

Plan Type
AEC: Improvement
50.3/100.0
 Points Earned

Indicator Rating Totals

| Performance Indicator | % of Points Earned | Pts Earned/ Eligible | Rating |
|-------------------------------------|--------------------|-------------------------|---------------|
| Academic Achievement | 37.47% | 5.62/15.00 | Does Not Meet |
| Academic Growth | 56.94% | 19.93/35.00 | Approaching |
| Student Engagement | 55.00% | 11.00/20.00 | Approaching |
| Postsecondary & Workforce Readiness | 45.83% | 13.75/30.00 | Approaching |

Performance

50.3%

Improvement

Priority Imp.

Turnaround

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

AEC Performance:
60.0% - 100.0%

AEC Improvement:
47.0% - 59.99%

AEC Priority Improvement:
33.0% - 46.99%

AEC Turnaround:
0.0% - 32.99%

Insufficient Data:
No reportable data.

Performance Indicator Ratings Cut-Points

| | | |
|---|---------------------------------|---------------|
| Academic Achievement; Academic Growth; | at or above 87.5% | Exceeds |
| Student Engagement; | at or above 62.5% - below 87.5% | Meets |
| Postsecondary & Workforce Readiness | at or above 37.5% - below 62.5% | Approaching |
| | below 37.5% | Does Not Meet |

2025 Final AEC School Performance Framework

6266: New Legacy Charter School | 8001: Charter School Institute

All Grade Levels: EMH

ACADEMIC ACHIEVEMENT RESULTS

| Required/ Optional | Measure | Subject | Count | Participation Rate | Result | Pts Earned/ Eligible | % of Points Earned | Rating |
|-------------------------------|-------------------------|---------------------|-------|-----------------------|--------|-------------------------|-----------------------|---------------|
| Required State Measures | CMAS | SCIENCE | 18 | 42.9% | 680.6 | 0.19/0.77 | 25.00% | Does Not Meet |
| | CO PSAT | MATH | 27 | 54.2% | 307.4 | 0.29/1.16 | 25.00% | Does Not Meet |
| | | READING AND WRITING | 27 | 54.2% | 347.0 | 0.29/1.16 | 25.00% | Does Not Meet |
| Optional Measures | NWEA MAP ACHIEVEMENT | LANGUAGE USAGE | 105 | | 26.7% | 1.13/4.50 | 25.00% | Does Not Meet |
| | | MATH | 93 | | 43.0% | 2.00/3.99 | 50.00% | Approaching |
| | | READING | 80 | | 40.0% | 1.72/3.43 | 50.00% | Approaching |
| | TOTAL | TOTAL | * | | * | 5.62/15.00 | 37.47% | Does Not Meet |

ACADEMIC ACHIEVEMENT MEASURES AND METRICS

| | |
|----------------------|---|
| CMAS | Mean Scale Score |
| CO PSAT | Mean Score on the PSAT |
| NWEA MAP ACHIEVEMENT | Percent of students scoring at or increasing at least one grade level |

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

| Measure | Description | Value | Points Earned | Rating |
|-----------------------------|--|-------|------------------|---------------|
| CMAS - Science | >=90th percentile of AECs | 722.7 | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 710.6 | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 707.3 | 0.50 | Approaching |
| | <40th percentile of AECs | 650.0 | 0.25 | Does Not Meet |
| CO PSAT - Reading & Writing | >=90th percentile of AECs | 436.5 | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 392.0 | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 367.8 | 0.50 | Approaching |
| | <40th percentile of AECs | 120.0 | 0.25 | Does Not Meet |
| CO PSAT - Math | >=90th percentile of AECs | 403.5 | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 363.2 | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 347.0 | 0.50 | Approaching |
| | <40th percentile of AECs | 120.0 | 0.25 | Does Not Meet |
| NWEA MAP ACHIEVEMENT | >=90% of students | 90.0% | 1.00 | Exceeds |
| | <90% & >=60% of students | 60.0% | 0.75 | Meets |
| | <60% & >=40% of students | 40.0% | 0.50 | Approaching |
| | <40% of students | 0.0% | 0.25 | Does Not Meet |

State calculated Achievement may include MSS data from CMAS and PSAT from grades 3 through 10 across the past three years (2023 through 2025). CMAS Science includes 5th, 8th, and 11th grade results for 2024- 2025. (*) Not Applicable; (-) No Reportable Data

2025 Final AEC School Performance Framework

6266: New Legacy Charter School | 8001: Charter School Institute

All Grade Levels: EMH

ACADEMIC GROWTH RESULTS

| Required/ Optional | Measure | Subject | Count | Result | Pts Earned/ Eligible | % of Points Earned | Rating |
|----------------------------|-------------------------------|--------------------------|--------|--------|-------------------------|-----------------------|---------------|
| Required State Measures | STATE CALCULATED GROWTH | ENGLISH LANGUAGE ARTS | n < 20 | - | 0.00/0.00 | - | - |
| | | MATH | 26 | 12.5 | 0.80/3.18 | 25.00% | Does Not Meet |
| Optional Measures | NWEA MAP MGP | LANGUAGE USAGE | 66 | 45.0 | 4.04/8.08 | 50.00% | Approaching |
| | | MATH | 105 | 51.0 | 9.64/12.85 | 75.00% | Meets |
| | | READING | 89 | 45.5 | 5.45/10.89 | 50.00% | Approaching |
| | TOTAL | TOTAL | * | * | 19.93/35.00 | 56.94% | Approaching |

ACADEMIC GROWTH MEASURES AND METRICS

STATE CALCULATED GROWTH Median Growth Percentile (MGP)

NWEA MAP MGP Median student growth percentile

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

| Measure | Description | Value | Points Earned | Rating |
|-------------------------|---------------------------|-------|------------------|---------------|
| STATE CALCULATED GROWTH | >=65 MGP | 65.0 | 1.00 | Exceeds |
| | <65 & >=50 MGP | 50.0 | 0.75 | Meets |
| | <50 & >=35 MGP | 35.0 | 0.50 | Approaching |
| | <35 MGP | 0.0 | 0.25 | Does Not Meet |
| NWEA MAP MGP | >=65th percentile | 65.0 | 1.00 | Exceeds |
| | <65th & >=50th percentile | 50.0 | 0.75 | Meets |
| | <50th & >=35th percentile | 35.0 | 0.50 | Approaching |
| | <35th percentile | 0.0 | 0.25 | Does Not Meet |

State calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past three years (2023 through 2025).

(*) Not Applicable; (-) No Reportable Data

2025 Final AEC School Performance Framework

6266: New Legacy Charter School | 8001: Charter School Institute

All Grade Levels: EMH

STUDENT ENGAGEMENT RESULTS

| Required/ Optional | Measure | Subject | Count | Result | Pts Earned/ Eligible | % of Points Earned | Rating |
|-------------------------------|-------------------------|------------------------|--------|--------|-------------------------|-----------------------|---------------|
| Required State Measures | Attendance | ATTENDANCE | 30,041 | 75.5% | 1.00/4.00 | 25.00% | Does Not Meet |
| | Truancy | TRUANCY | 30,041 | 22.0% | 1.00/4.00 | 25.00% | Does Not Meet |
| Optional Measures | CO AEC SEL Survey | COMPOSITE SCORE | 89 | 116.5 | 3.00/4.00 | 75.00% | Meets |
| | RETURNING STUDENT RATE | RETURNING STUDENT RATE | 180 | 76.7% | 3.00/4.00 | 75.00% | Meets |
| | STUDENT DISCIPLINE RATE | NLCS | 388 | 5.7% | 3.00/4.00 | 75.00% | Meets |
| TOTAL | | TOTAL | * | * | 11.00/20.00 | 55.00% | Approaching |

STUDENT ENGAGEMENT MEASURES AND METRICS

| | |
|-------------------------|--|
| Attendance | Average daily attendance rate of the school |
| Truancy | Truancy rate of the school |
| CO AEC SEL Survey | Composite score on survey |
| RETURNING STUDENT RATE | Percent of student completing the prior year at this school who re-enrolled for fall |
| STUDENT DISCIPLINE RATE | Percent of unduplicated students with a behavior incident |

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

| Measure | Description | Value | Points Earned | Rating |
|-------------------------|---|-------|------------------|---------------|
| Attendance | >=90th percentile of AECs | 92.7% | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 82.7% | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 76.0% | 0.50 | Approaching |
| | <40th percentile of AECs | 0.0% | 0.25 | Does Not Meet |
| Truancy | >=90th percentile of AECs | 0.0% | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 2.7% | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 11.2% | 0.50 | Approaching |
| | <40th percentile of AECs | 15.8% | 0.25 | Does Not Meet |
| CO AEC SEL Survey | >75th percentile: score of 121.1 and above | 122.1 | 1.00 | Exceeds |
| | <75th and >=50th percentile: score of 113.1-121 | 112.1 | 0.75 | Meets |
| | <50th and >=25th percentile: score of 104.1-113 | 103.1 | 0.50 | Approaching |
| | <=25th percentile: score of 0-104 | 0.0 | 0.25 | Does Not Meet |
| RETURNING STUDENT RATE | >=90% of students | 90.0% | 1.00 | Exceeds |
| | <90% & >=60% of students | 60.0% | 0.75 | Meets |
| | <60% & >=40% of students | 40.0% | 0.50 | Approaching |
| | <40% of students | 0.0% | 0.25 | Does Not Meet |
| STUDENT DISCIPLINE RATE | <=4.4% of students | 0.0% | 1.00 | Exceeds |
| | >4.4% & <=5.9% of students | 4.4% | 0.75 | Meets |
| | >5.9% & <=7.4% of students | 5.9% | 0.50 | Approaching |
| | >7.4% of students | 7.4% | 0.25 | Does Not Meet |

Calculations reported on this page are based on three years of aggregated data where available. Attendance and Truancy are based on 2024 - 2025 records.

(*) Not Applicable; (-) No Reportable Data

6266: New Legacy Charter School | 8001: Charter School Institute

All Grade Levels: EMH

POSTSECONDARY & WORKFORCE READINESS RESULTS

| Required/ Optional | Measure | Subject | Count | Participation Rate | Result | Pts Earned/ Eligible | % of Points Earned | Rating |
|-------------------------------|--------------------|-----------------------|--------|-----------------------|--------|-------------------------|-----------------------|---------------|
| Required State Measures | CO SAT | READING & WRITING | 16 | 26.8% | 355.0 | 1.25/5.00 | 25.00% | Does Not Meet |
| | | MATH | 17 | 26.8% | 360.6 | 1.25/5.00 | 25.00% | Does Not Meet |
| | COMPLETION RATE | COMPLETION | 120 | | 55.0% | 3.75/5.00 | 75.00% | Meets |
| | DROPOUT RATE | DROPOUT | 388 | | 21.9% | 1.25/5.00 | 25.00% | Does Not Meet |
| Optional Measures | CREDIT COURSE CO.. | BY COURSE | 10,080 | | 55.4% | 2.50/5.00 | 50.00% | Approaching |
| | POSTSECONDARY AC.. | POSTSECONDARY ACCEP.. | 93 | | 74.2% | 3.75/5.00 | 75.00% | Meets |
| | TOTAL | TOTAL | * | | * | 13.75/30.00 | 45.83% | Approaching |

POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

| | |
|------------------------------|---|
| CO SAT | Mean Score on the SAT |
| COMPLETION RATE | "Best-of" the 4, 5, 6, or 7-year completion rate |
| DROPOUT RATE | Dropout rate of the school |
| CREDIT COURSE COMPLETION | Percent of of credits earned out of credits attempted by course |
| POSTSECONDARY ACCEPTANCE R.. | Percent of students who were accepted to an institution of higher learning after completion |

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

| Measure | Description | Value | Points Earned | Rating |
|----------------------------------|--|-------|---------------|---------------|
| CO SAT - Math | >=90th percentile of AECs | 416.5 | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 384.5 | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 373.2 | 0.50 | Approaching |
| | <40th percentile of AECs | 200.0 | 0.25 | Does Not Meet |
| CO SAT - Reading & Writing | >=90th percentile of AECs | 471.3 | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 415.6 | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 403.4 | 0.50 | Approaching |
| | <40th percentile of AECs | 200.0 | 0.25 | Does Not Meet |
| COMPLETION RATE | >=90th percentile of AECs | 69.4% | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 49.5% | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 40.0% | 0.50 | Approaching |
| | <40th percentile of AECs | 0.0% | 0.25 | Does Not Meet |
| DROPOUT RATE | >=90th percentile of AECs | 0.0% | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 4.6% | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 12.8% | 0.50 | Approaching |
| | <40th percentile of AECs | 18.2% | 0.25 | Does Not Meet |
| CREDIT COURSE COMPLETION | <40% of courses | 0.0% | 0.25 | Does Not Meet |
| | <60% & >=40% of courses | 40.0% | 0.50 | Approaching |
| | <90% & >=60% of courses | 60.0% | 0.75 | Meets |
| | >=90% of courses | 90.0% | 1.00 | Exceeds |
| POSTSECONDARY ACCEPTANCE RATE | >=90% of students | 90.0% | 1.00 | Exceeds |
| | <90% & >=60% of students | 60.0% | 0.75 | Meets |
| | <60% & >=40% of students | 40.0% | 0.50 | Approaching |
| | <40% of students | 0.0% | 0.25 | Does Not Meet |

CO SAT calculations include grade 11 results for years 2023 through 2025 where available.

(*) Not Applicable; (-) No Reportable Data