2025 Final AEC School Performance Framework

6219: New America School - Aurora | 8001: Charter School Institute All Grade Levels: EMH

Plan Type

AEC: Performance	60.9/100.0 Points Earned

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Indicator Rating Totals

Performance Indicator	% of Points Earned	Pts Earned/ Eligible	Rating
Academic Achievement	46.60%	6.99/15.00	Approaching
Academic Growth	79.80%	27.93/35.00	Meets
Student Engagement	55.00%	11.00/20.00	Approaching
Postsecondary & Workforce Readiness	50.00%	15.00/30.00	Approaching

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

Measure Points Eligible = (Measure N/Total N) x PE

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

AEC Performance:
60.0% - 100.0%

AEC Improvement:
47.0% - 59.99%

AEC Priority Improvement:
33.0% - 46.99%

AEC Turnaround:
0.0% - 32.99%

Insufficient Data:
No reportable data.

Performance Indicator Ratings Cut-Points

Academic Achievement; Academic Growth; Student Engagement; Postsecondary & Workforce Readiness	at or above 87.5%	Exceeds
	at or above 62.5% - below 87.5%	Meets
	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

(*) Not Applicable; (-) No Reportable Data

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ACADEMIC ACHIEVEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	CMAS	SCIENCE	18	81.8%	693.6	0.13/0.53	25.00%	Does Not Meet
	CO PSAT	MATH	29	53.7%	323.8	0.22/0.86	25.00%	Does Not Meet
		READING AND WRITING	23	53.7%	333.5	0.17/0.68	25.00%	Does Not Meet
Optional Measures	NWEA MAP ACHIEVEMENT	LANGUAGE USAGE	148		48.0%	2.19/4.38	50.00%	Approaching
		MATH	146		54.1%	2.16/4.32	50.00%	Approaching
		READING	143		50.3%	2.12/4.23	50.00%	Approaching
	TOTAL	TOTAL	*		*	6.99/15.00	46.60%	Approaching

ACADEMIC ACHIEVEMENT MEASURES AND METRICS

CMAS	Mean Scale Score
CO PSAT	Mean Score on the PSAT
NWEA MAP ACHIEVEMENT	Percent of students scoring at or increasing at least one grade level

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CMAS - Science	>=90th percentile of AECs	722.7	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	710.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	707.3	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CO PSAT - Reading & Writing	>=90th percentile of AECs	436.5	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	392.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	367.8	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
CO PSAT - Math	>=90th percentile of AECs	403.5	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	363.2	0.75	Meets
	<60th percentile & >=40th percentile of AECs	347.0	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
NWEA MAP ACHIEVEMENT	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

State calculated Achievement may include MSS data from CMAS and PSAT from grades 3 through 10 across the past three years (2023 through 2025). CMAS Science includes 5th, 8th, and 11th grade results for 2024- 2025. (*) Not Applicable; (-) No Reportable Data

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ACADEMIC GROWTH RESULTS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	STATE CALCULATED GROWTH	ENGLISH LANGUAGE ARTS	26	44.0	1.20/2.40	50.00%	Approaching
		MATH	32	32.5	0.74/2.96	25.00%	Does Not Meet
Optional Measures	NWEA MAP MGP	MATH	163	72.0	15.05/15.05	100.00%	Exceeds
		READING	158	64.0	10.94/14.59	75.00%	Meets
	TOTAL	TOTAL	*	*	27.93/35.00	79.80%	Meets

ACADEMIC GROWTH MEASURES AND METRICS

STATE CALCULATED GROWTH	Median Growth Percentile (MGP)
NWEA MAP MGP	Median student growth percentile

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
STATE CALCULATED GROWTH	>=65 MGP	65.0	1.00	Exceeds
	<65 & >=50 MGP	50.0	0.75	Meets
	<50 & >=35 MGP	35.0	0.50	Approaching
	<35 MGP	0.0	0.25	Does Not Meet
NWEA MAP MGP	>=65th percentile	65.0	1.00	Exceeds
	<65th & >=50th percentile	50.0	0.75	Meets
	<50th & >=35th percentile	35.0	0.50	Approaching
	<35th percentile	0.0	0.25	Does Not Meet

State calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past three years (2023 through 2025).
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STUDENT ENGAGEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	Attendance	ATTENDANCE	24,310	62.2%	1.00/4.00	25.00%	Does Not Meet
	Truancy	TRUANCY	24,310	31.2%	1.00/4.00	25.00%	Does Not Meet
Optional Measures	CO AEC SEL Survey	COMPOSITE SCORE	172	114.9	3.00/4.00	75.00%	Meets
	RETURNING STUDENT RATE	RETURNING STUDENT RATE	288	68.8%	3.00/4.00	75.00%	Meets
	STUDENT DISCIPLINE RATE	NAS LOWRY	509	4.5%	3.00/4.00	75.00%	Meets
	TOTAL	TOTAL	*	*	11.00/20.00	55.00%	Approaching

STUDENT ENGAGEMENT MEASURES AND METRICS

Attendance	Average daily attendance rate of the school
Truancy	Truancy rate of the school
CO AEC SEL Survey	Composite score on survey
RETURNING STUDENT RATE	Percent of student completing the prior year at this school who re-enrolled for fall
STUDENT DISCIPLINE RATE	Percent of unduplicated students with a behavior incident

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
Attendance	>=90th percentile of AECs	92.7%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	82.7%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	76.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Truancy	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	2.7%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	11.2%	0.50	Approaching
	<40th percentile of AECs	15.8%	0.25	Does Not Meet
CO AEC SEL Survey	>75th percentile: score of 121.1 and above	122.1	1.00	Exceeds
	<75th and >=50th percentile: score of 113.1-121	112.1	0.75	Meets
	<50th and >=25th percentile: score of 104.1-113	103.1	0.50	Approaching
	<=25th percentile: score of 0-104	0.0	0.25	Does Not Meet
RETURNING STUDENT RATE	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet
STUDENT DISCIPLINE RATE	<=4.4% of students	0.0%	1.00	Exceeds
	>4.4% & <=5.9% of students	4.4%	0.75	Meets
	>5.9% & <=7.4% of students	5.9%	0.50	Approaching
	>7.4% of students	7.4%	0.25	Does Not Meet

Calculations reported on this page are based on three years of aggregated data where available. Attendance and Truancy are based on 2024 - 2025 records.
(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

2025 Final AEC School Performance Framework

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All Grade Levels: EMH

POSTSECONDARY & WORKFORCE READINESS RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	CO SAT	READING & WRITING	22	72.7%	365.9	1.25/5.00	25.00%	Does Not Meet
		MATH	30	72.7%	348.0	1.25/5.00	25.00%	Does Not Meet
	COMPLETION RATE	COMPLETION	276		47.1%	2.50/5.00	50.00%	Approaching
	DROPOUT RATE	DROPOUT	621		29.1%	1.25/5.00	25.00%	Does Not Meet
Optional Measures	POST-COMPLETION S..	POST COMPLETION SUCC..	52		78.8%	3.75/5.00	75.00%	Meets
	WORKKEYS CERTIFIC..	CERTIFICATE EARNED RA..	52		100.0%	5.00/5.00	100.00%	Exceeds
	TOTAL	TOTAL	*		*	15.00/30.00	50.00%	Approaching

POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

CO SAT	Mean Score on the SAT
COMPLETION RATE	"Best-of" the 4, 5, 6, or 7-year completion rate
DROPOUT RATE	Dropout rate of the school
POST-COMPLETION SUCCESS RATE	Percent of students with positive educational or workforce outcomes following completion
WORKKEYS CERTIFICATE	Percent of students who earned at least a Bronze rating on the National Career Readiness Certificate

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CO SAT - Math	>=90th percentile of AECs	416.5	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	384.5	0.75	Meets
	<60th percentile & >=40th percentile of AECs	373.2	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
CO SAT - Reading & Writing	>=90th percentile of AECs	471.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	415.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	403.4	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
COMPLETION RATE	>=90th percentile of AECs	69.4%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	49.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	40.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
DROPOUT RATE	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	4.6%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	12.8%	0.50	Approaching
	<40th percentile of AECs	18.2%	0.25	Does Not Meet
POST-COMPLETION SUCCESS RATE	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet
WORKKEYS CERTIFICATE	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

CO SAT calculations include grade 11 results for years 2023 through 2025 where available.

(*) Not Applicable; (-) No Reportable Data