

Plan Type
AEC: Improvement
52.3/100.0
 Points Earned

Indicator Rating Totals

Performance Indicator	% of Points Earned	Pts Earned/ Eligible	Rating
Academic Achievement	53.27%	7.99/15.00	Approaching
Academic Growth	25.03%	8.76/35.00	Does Not Meet
Student Engagement	50.05%	10.01/20.00	Approaching
Postsecondary & Workforce Readiness	85.00%	25.50/30.00	Meets

Performance

52.3%

Improvement

Priority Imp.

Turnaround

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

AEC Performance:
60.0% - 100.0%

AEC Improvement:
47.0% - 59.99%

AEC Priority Improvement:
33.0% - 46.99%

AEC Turnaround:
0.0% - 32.99%

Insufficient Data:
No reportable data.

Performance Indicator Ratings Cut-Points

Academic Achievement; Academic Growth;	at or above 87.5%	Exceeds
Student Engagement;	at or above 62.5% - below 87.5%	Meets
Postsecondary & Workforce Readiness	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

2025 Final AEC School Performance Framework

0871: The Bijou School | 1010: Colorado Springs 11

All Grade Levels: EMH

ACADEMIC ACHIEVEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	CMAS	SCIENCE	51	65.3%	713.4	1.11/1.48	75.00%	Meets
	CO PSAT	MATH	81	75.6%	346.9	0.59/2.35	25.00%	Does Not Meet
		READING AND WRITING	81	75.6%	380.2	1.18/2.35	50.00%	Approaching
Optional Measures	STAR ENTERPRISE	MATH	103		11.7%	0.75/2.99	25.00%	Does Not Meet
		READING	102		43.1%	1.48/2.96	50.00%	Approaching
	WORKKEYS	MATH	33		91.0%	0.96/0.96	100.00%	Exceeds
		READING	33		97.0%	0.96/0.96	100.00%	Exceeds
		WRITING	33		91.0%	0.96/0.96	100.00%	Exceeds
TOTAL	TOTAL	*		*	7.99/15.00	53.27%	Approaching	

ACADEMIC ACHIEVEMENT MEASURES AND METRICS

CMAS	Mean Scale Score
CO PSAT	Mean Score on the PSAT
STAR ENTERPRISE	Percent of students achieving at or above benchmark Percent of students achieving at or above their target growth
WORKKEYS	Percent of students achieving at or above benchmark

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CMAS - Science	>=90th percentile of AECs	722.7	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	710.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	707.3	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CO PSAT - Reading & Writing	>=90th percentile of AECs	436.5	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	392.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	367.8	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
CO PSAT - Math	>=90th percentile of AECs	403.5	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	363.2	0.75	Meets
	<60th percentile & >=40th percentile of AECs	347.0	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
STAR ENTERPRISE	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet
WORKKEYS	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

State calculated Achievement may include MSS data from CMAS and PSAT from grades 3 through 10 across the past three years (2023 through 2025). CMAS Science includes 5th, 8th, and 11th grade results for 2024- 2025. (*) Not Applicable; (-) No Reportable Data

2025 Final AEC School Performance Framework

0871: The Bijou School | 1010: Colorado Springs 11

All Grade Levels: EMH

ACADEMIC GROWTH RESULTS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	STATE CALCULATED GROWTH	ENGLISH LANGUAGE ARTS	110	32.5	4.00/15.98	25.00%	Does Not Meet
		MATH	131	31.0	4.76/19.02	25.00%	Does Not Meet
	TOTAL	TOTAL	*	*	8.76/35.00	25.03%	Does Not Meet

ACADEMIC GROWTH MEASURES AND METRICS

STATE CALCULATED GROWTH Median Growth Percentile (MGP)

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
STATE CALCULATED GROWTH	>=65 MGP	65.0	1.00	Exceeds
	<65 & >=50 MGP	50.0	0.75	Meets
	<50 & >=35 MGP	35.0	0.50	Approaching
	<35 MGP	0.0	0.25	Does Not Meet

State calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past three years (2023 through 2025).

(*) Not Applicable; (-) No Reportable Data

2025 Final AEC School Performance Framework

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All Grade Levels: EMH

STUDENT ENGAGEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	Attendance	ATTENDANCE	46,194	71.1%	1.67/6.67	25.00%	Does Not Meet
	Truancy	TRUANCY	46,194	16.7%	1.67/6.67	25.00%	Does Not Meet
Optional Measures	PANORAMA SURVEY	POSITIVE RESPONSE RATE	92	100.0%	6.67/6.67	100.00%	Exceeds
	TOTAL	TOTAL	*	*	10.01/20.00	50.05%	Approaching

STUDENT ENGAGEMENT MEASURES AND METRICS

Attendance	Average daily attendance rate of the school
Truancy	Truancy rate of the school
PANORAMA SURVEY	Positive survey response rate

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
Attendance	>=90th percentile of AECs	92.7%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	82.7%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	76.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Truancy	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	2.7%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	11.2%	0.50	Approaching
	<40th percentile of AECs	15.8%	0.25	Does Not Meet
PANORAMA SURVEY	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

Calculations reported on this page are based on three years of aggregated data where available. Attendance and Truancy are based on 2024 - 2025 records.

(*) Not Applicable; (-) No Reportable Data

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All Grade Levels: EMH

POSTSECONDARY & WORKFORCE READINESS RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required	CO SAT	READING & WRITING	86	79.9%	411.5	1.50/3.00	50.00%	Approaching
State		MATH	86	79.9%	375.8	1.50/3.00	50.00%	Approaching
Measures	COMPLETION RATE	COMPLETION	210		78.1%	3.00/3.00	100.00%	Exceeds
	DROPOUT RATE	DROPOUT	655		12.1%	2.25/3.00	75.00%	Meets
Optional	CREDIT COURSE CO..	BY STUDENT	94		74.0%	2.25/3.00	75.00%	Meets
Measures	Graduation	Graduation Rate	210		75.0%	3.00/3.00	100.00%	Exceeds
	ICAP COMPLETION	ICAP COMPLETION	41		100.0%	3.00/3.00	100.00%	Exceeds
	POST-COMPLETION S..	POST COMPLETION SUCC..	39		95.0%	3.00/3.00	100.00%	Exceeds
	WORKFORCE READI..	WORKFORCE READINESS	41		98.0%	3.00/3.00	100.00%	Exceeds
	WORKKEYS CERTIFIC..	CERTIFICATE EARNED RA..	99		93.0%	3.00/3.00	100.00%	Exceeds
	TOTAL	TOTAL	*		*	25.50/30.00	85.00%	Meets

POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

CO SAT	Mean Score on the SAT
COMPLETION RATE	"Best-of" the 4, 5, 6, or 7-year completion rate
DROPOUT RATE	Dropout rate of the school
CREDIT COURSE COMPLETION	Percent of of credits earned out of credits attempted by student
Graduation	"Best-of" the 4, 5, 6, or 7-year graduation rate
ICAP COMPLETION	Percent of students eligible to graduate who earned ICAP completion credit
POST-COMPLETION SUCCESS RATE	Percent of students with positive educational or workforce outcomes following completion
WORKFORCE READINESS	Percent of students to meet or exceed readiness benchmark
WORKKEYS CERTIFICATE	Percent of students who earned at least a Bronze rating on the National Career Readiness Certificate

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CO SAT - Math	>=90th percentile of AECs	416.5	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	384.5	0.75	Meets
	<60th percentile & >=40th percentile of AECs	373.2	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
CO SAT - Reading & Writing	>=90th percentile of AECs	471.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	415.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	403.4	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
COMPLETION RATE	>=90th percentile of AECs	69.4%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	49.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	40.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
DROPOUT RATE	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	4.6%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	12.8%	0.50	Approaching
	<40th percentile of AECs	18.2%	0.25	Does Not Meet
CREDIT COURSE COMPLETION	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet
Graduation	>=90th percentile of AECs	54.3%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	33.3%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	20.3%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
ICAP COMPLETION	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet
POST-COMPLETION SUCCESS RATE	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet
WORKFORCE READINESS	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet
WORKKEYS CERTIFICATE	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

CO SAT calculations include grade 11 results for years 2023 through 2025 where available.

(*) Not Applicable; (-) No Reportable Data