

Plan Type
AEC: Improvement
50.9/100.0
 Points Earned

Indicator Rating Totals

Performance Indicator	% of Points Earned	Pts Earned/ Eligible	Rating
Academic Achievement	33.67%	5.05/15.00	Does Not Meet
Academic Growth	66.66%	23.33/35.00	Meets
Student Engagement	50.00%	10.00/20.00	Approaching
Postsecondary & Workforce Readiness	41.67%	12.50/30.00	Approaching

Performance

50.9%

Improvement

Priority Imp.

Turnaround

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

AEC Performance:
60.0% - 100.0%

AEC Improvement:
47.0% - 59.99%

AEC Priority Improvement:
33.0% - 46.99%

AEC Turnaround:
0.0% - 32.99%

Insufficient Data:
No reportable data.

Performance Indicator Ratings Cut-Points

Academic Achievement; Academic Growth;	at or above 87.5%	Exceeds
Student Engagement;	at or above 62.5% - below 87.5%	Meets
Postsecondary & Workforce Readiness	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

2025 Final AEC School Performance Framework

3000: Florence Crittenton High School | 0880: Denver County 1

All Grade Levels: EMH

ACADEMIC ACHIEVEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	CMAS	SCIENCE	n < 16		-	0.00/0.00	-	-
	CO PSAT	MATH	n < 16		-	0.00/0.00	-	-
		READING AND WRITING	n < 16		-	0.00/0.00	-	-
Optional Measures	NWEA MAP ACHIEVEMENT	LANGUAGE USAGE	62		31.0%	1.20/4.79	25.00%	Does Not Meet
		MATH	65		29.0%	1.26/5.03	25.00%	Does Not Meet
		READING	67		40.0%	2.59/5.18	50.00%	Approaching
	TOTAL	TOTAL	*		*	5.05/15.00	33.67%	Does Not Meet

ACADEMIC ACHIEVEMENT MEASURES AND METRICS

CMAS	Mean Scale Score
CO PSAT	Mean Score on the PSAT
NWEA MAP ACHIEVEMENT	Percent of students scoring at or increasing at least one grade level

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CMAS - Science	>=90th percentile of AECs	722.7	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	710.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	707.3	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CO PSAT - Reading & Writing	>=90th percentile of AECs	436.5	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	392.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	367.8	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
CO PSAT - Math	>=90th percentile of AECs	403.5	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	363.2	0.75	Meets
	<60th percentile & >=40th percentile of AECs	347.0	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
NWEA MAP ACHIEVEMENT	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

State calculated Achievement may include MSS data from CMAS and PSAT from grades 3 through 10 across the past three years (2023 through 2025). CMAS Science includes 5th, 8th, and 11th grade results for 2024- 2025. (*) Not Applicable; (-) No Reportable Data

2025 Final AEC School Performance Framework

3000: Florence Crittenton High School | 0880: Denver County 1

All Grade Levels: EMH

ACADEMIC GROWTH RESULTS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	STATE CALCULATED GROWTH	ENGLISH LANGUAGE ARTS	n < 20	-	0.00/0.00	-	-
		MATH	n < 20	-	0.00/0.00	-	-
Optional Measures	NWEA MAP GROWTH TARGET	LANGUAGE USAGE	61	61.0%	8.26/11.01	75.00%	Meets
		MATH	65	54.0%	5.87/11.73	50.00%	Approaching
		READING	68	62.0%	9.20/12.27	75.00%	Meets
TOTAL		TOTAL	*	*	23.33/35.00	66.66%	Meets

ACADEMIC GROWTH MEASURES AND METRICS

STATE CALCULATED GROWTH Median Growth Percentile (MGP)

NWEA MAP GROWTH TARGET Percent of students achieving at or above their target growth

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
STATE CALCULATED GROWTH	>=65 MGP	65.0	1.00	Exceeds
	<65 & >=50 MGP	50.0	0.75	Meets
	<50 & >=35 MGP	35.0	0.50	Approaching
	<35 MGP	0.0	0.25	Does Not Meet
NWEA MAP GROWTH TARGET	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

State calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past three years (2023 through 2025).

(*) Not Applicable; (-) No Reportable Data

2025 Final AEC School Performance Framework

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All Grade Levels: EMH

STUDENT ENGAGEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	Attendance	ATTENDANCE	31,655	44.0%	1.25/5.00	25.00%	Does Not Meet
	Truancy	TRUANCY	31,655	46.2%	1.25/5.00	25.00%	Does Not Meet
Optional Measures	DPS Dropout Recovery	RECOVERED STUDENT COUNT	107	12.0	5.00/5.00	100.00%	Exceeds
	DPS Student Satisfaction Survey	POSITIVE RESPONSE RATE	1,727	84.0%	2.50/5.00	50.00%	Approaching
	TOTAL	TOTAL	*	*	10.00/20.00	50.00%	Approaching

STUDENT ENGAGEMENT MEASURES AND METRICS

Attendance	Average daily attendance rate of the school
Truancy	Truancy rate of the school
DPS Dropout Recovery	Count of recovered dropouts
DPS Student Satisfaction Survey	Positive survey response rate

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
Attendance	>=90th percentile of AECs	92.7%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	82.7%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	76.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Truancy	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	2.7%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	11.2%	0.50	Approaching
	<40th percentile of AECs	15.8%	0.25	Does Not Meet
DPS Dropout Recovery	0-1 students recovered	0.0	0.25	Does Not Meet
	2-3 students recovered	2.0	0.50	Approaching
	4-5 students recovered	4.0	0.75	Meets
	More than 6 students recovered	6.0	1.00	Exceeds
DPS Student Satisfaction Survey - Positive Response Rate	>=90% of students	90.0%	1.00	Exceeds
	<80% of students	0.0%	0.25	Does Not Meet
	<85% & >=80% of students	80.0%	0.50	Approaching
	<90% & >=85% of students	85.0%	0.75	Meets

Calculations reported on this page are based on three years of aggregated data where available. Attendance and Truancy are based on 2024 - 2025 records.

(*) Not Applicable; (-) No Reportable Data

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All Grade Levels: EMH

POSTSECONDARY & WORKFORCE READINESS RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	CO SAT	READING & WRITING	n < 16		-	0.00/0.00	-	-
		MATH	n < 16		-	0.00/0.00	-	-
	COMPLETION RATE	COMPLETION	189		41.8%	5.00/10.00	50.00%	Approaching
	DROPOUT RATE	DROPOUT	440		33.0%	2.50/10.00	25.00%	Does Not Meet
Optional Measures	DPS Adequate Yearly Credits	BY STUDENT	420		40.0%	5.00/10.00	50.00%	Approaching
	TOTAL	TOTAL	*		*	12.50/30.00	41.67%	Approaching

POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

CO SAT	Mean Score on the SAT
COMPLETION RATE	"Best-of" the 4, 5, 6, or 7-year completion rate
DROPOUT RATE	Dropout rate of the school
DPS Adequate Yearly Credits	Percentage of students achieving adequate yearly credits

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CO SAT - Math	>=90th percentile of AECs	416.5	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	384.5	0.75	Meets
	<60th percentile & >=40th percentile of AECs	373.2	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
CO SAT - Reading & Writing	>=90th percentile of AECs	471.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	415.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	403.4	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
COMPLETION RATE	>=90th percentile of AECs	69.4%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	49.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	40.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
DROPOUT RATE	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	4.6%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	12.8%	0.50	Approaching
	<40th percentile of AECs	18.2%	0.25	Does Not Meet
DPS Adequate Yearly Credits	<40% of students	0.0%	0.25	Does Not Meet
	<50% & >=40% of students	40.0%	0.50	Approaching
	<70% & >=50% of students	50.0%	0.75	Meets
	>=70% of students	70.0%	1.00	Exceeds

CO SAT calculations include grade 11 results for years 2023 through 2025 where available.

(*) Not Applicable; (-) No Reportable Data