

**2641: Excel Academy | 0880: Denver County 1**

All Grade Levels: EMH

**Plan Type**
**AEC: Improvement**
**53.9/100.0**  
 Points Earned

**Indicator Rating Totals**

| Performance Indicator               | % of Points Earned | Pts Earned/<br>Eligible | Rating      |
|-------------------------------------|--------------------|-------------------------|-------------|
| Academic Achievement                | 50.13%             | 7.52/15.00              | Approaching |
| Academic Growth                     | 65.31%             | 22.86/35.00             | Meets       |
| Student Engagement                  | 50.00%             | 10.00/20.00             | Approaching |
| Postsecondary & Workforce Readiness | 45.00%             | 13.50/30.00             | Approaching |

Performance

**53.9%**

Improvement

Priority Imp.

Turnaround

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

**AEC Performance:**

60.0% - 100.0%

**AEC Improvement:**

47.0% - 59.99%

**AEC Priority Improvement:**

33.0% - 46.99%

**AEC Turnaround:**

0.0% - 32.99%

**Insufficient Data:**

No reportable data.

**Performance Indicator Ratings Cut-Points**

|                                     |                                 |               |
|-------------------------------------|---------------------------------|---------------|
| Academic Achievement;               | at or above 87.5%               | Exceeds       |
| Academic Growth;                    |                                 |               |
| Student Engagement;                 | at or above 62.5% - below 87.5% | Meets         |
| Postsecondary & Workforce Readiness |                                 |               |
|                                     | at or above 37.5% - below 62.5% | Approaching   |
|                                     | below 37.5%                     | Does Not Meet |

(\*) Not Applicable; (-) No Reportable Data

# 2025 Final AEC School Performance Framework

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## ACADEMIC ACHIEVEMENT RESULTS

| Required/<br>Optional         | Measure                 | Subject             | Count | Participation<br>Rate | Result | Pts Earned/<br>Eligible | % of Points<br>Earned | Rating      |
|-------------------------------|-------------------------|---------------------|-------|-----------------------|--------|-------------------------|-----------------------|-------------|
| Required<br>State<br>Measures | CMAS                    | SCIENCE             | 37    | 60.3%                 | 708.0  | 0.25/0.50               | 50.00%                | Approaching |
|                               | CO PSAT                 | MATH                | 130   | 51.4%                 | 355.2  | 0.87/1.74               | 50.00%                | Approaching |
|                               |                         | READING AND WRITING | 129   | 51.4%                 | 367.8  | 0.87/1.73               | 50.00%                | Approaching |
| Optional<br>Measures          | NWEA MAP<br>ACHIEVEMENT | LANGUAGE USAGE      | 261   |                       | 54.0%  | 1.75/3.50               | 50.00%                | Approaching |
|                               |                         | MATH                | 281   |                       | 48.0%  | 1.89/3.77               | 50.00%                | Approaching |
|                               |                         | READING             | 281   |                       | 58.0%  | 1.89/3.77               | 50.00%                | Approaching |
|                               | TOTAL                   | TOTAL               | *     |                       | *      | 7.52/15.00              | 50.13%                | Approaching |

## ACADEMIC ACHIEVEMENT MEASURES AND METRICS

|                      |                                                                       |
|----------------------|-----------------------------------------------------------------------|
| CMAS                 | Mean Scale Score                                                      |
| CO PSAT              | Mean Score on the PSAT                                                |
| NWEA MAP ACHIEVEMENT | Percent of students scoring at or increasing at least one grade level |

## ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

| Measure                     | Description                                  | Value | Points<br>Earned | Rating        |
|-----------------------------|----------------------------------------------|-------|------------------|---------------|
| CMAS - Science              | >=90th percentile of AECs                    | 722.7 | 1.00             | Exceeds       |
|                             | <90th percentile & >=60th percentile of AECs | 710.6 | 0.75             | Meets         |
|                             | <60th percentile & >=40th percentile of AECs | 707.3 | 0.50             | Approaching   |
|                             | <40th percentile of AECs                     | 650.0 | 0.25             | Does Not Meet |
| CO PSAT - Reading & Writing | >=90th percentile of AECs                    | 436.5 | 1.00             | Exceeds       |
|                             | <90th percentile & >=60th percentile of AECs | 392.0 | 0.75             | Meets         |
|                             | <60th percentile & >=40th percentile of AECs | 367.8 | 0.50             | Approaching   |
|                             | <40th percentile of AECs                     | 120.0 | 0.25             | Does Not Meet |
| CO PSAT - Math              | >=90th percentile of AECs                    | 403.5 | 1.00             | Exceeds       |
|                             | <90th percentile & >=60th percentile of AECs | 363.2 | 0.75             | Meets         |
|                             | <60th percentile & >=40th percentile of AECs | 347.0 | 0.50             | Approaching   |
|                             | <40th percentile of AECs                     | 120.0 | 0.25             | Does Not Meet |
| NWEA MAP ACHIEVEMENT        | >=90% of students                            | 90.0% | 1.00             | Exceeds       |
|                             | <90% & >=60% of students                     | 60.0% | 0.75             | Meets         |
|                             | <60% & >=40% of students                     | 40.0% | 0.50             | Approaching   |
|                             | <40% of students                             | 0.0%  | 0.25             | Does Not Meet |

State calculated Achievement may include MSS data from CMAS and PSAT from grades 3 through 10 across the past three years (2023 through 2025). CMAS Science includes 5th, 8th, and 11th grade results for 2024- 2025. (\*) Not Applicable; (-) No Reportable Data

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## ACADEMIC GROWTH RESULTS

| Required/<br>Optional   | Measure                 | Subject              | Count | Result | Pts Earned/<br>Eligible | % of Points<br>Earned | Rating        |
|-------------------------|-------------------------|----------------------|-------|--------|-------------------------|-----------------------|---------------|
| Required State Measures | STATE CALCULATED GROWTH | ENGLISH LANGUAGE A.. | 84    | 33.0   | 0.70/2.80               | 25.00%                | Does Not Meet |
|                         |                         | MATH                 | 96    | 31.5   | 0.80/3.20               | 25.00%                | Does Not Meet |
| Optional Measures       | NWEA MAP GROWTH TARGET  | LANGUAGE USAGE       | 261   | 80.0%  | 6.52/8.69               | 75.00%                | Meets         |
|                         |                         | MATH                 | 281   | 75.0%  | 7.02/9.36               | 75.00%                | Meets         |
|                         |                         | READING              | 281   | 78.0%  | 7.02/9.36               | 75.00%                | Meets         |
|                         | WIDA ACCESS             | ENGLISH LANGUAGE P.. | 48    | 36.5   | 0.80/1.60               | 50.00%                | Approaching   |
| TOTAL                   |                         | TOTAL                | *     | *      | 22.86/35.00             | 65.31%                | Meets         |

## ACADEMIC GROWTH MEASURES AND METRICS

|                         |                                                               |
|-------------------------|---------------------------------------------------------------|
| STATE CALCULATED GROWTH | Median Growth Percentile (MGP)                                |
| NWEA MAP GROWTH TARGET  | Percent of students achieving at or above their target growth |
| WIDA ACCESS             | Median Growth Percentile on WiDA ACCESS                       |

## ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

| Measure                 | Description                             | Value | Points Earned | Rating        |
|-------------------------|-----------------------------------------|-------|---------------|---------------|
| STATE CALCULATED GROWTH | >=65 MGP                                | 65.0  | 1.00          | Exceeds       |
|                         | <65 & >=50 MGP                          | 50.0  | 0.75          | Meets         |
|                         | <50 & >=35 MGP                          | 35.0  | 0.50          | Approaching   |
|                         | <35 MGP                                 | 0.0   | 0.25          | Does Not Meet |
| NWEA MAP GROWTH TARGET  | >=90% of students                       | 90.0% | 1.00          | Exceeds       |
|                         | <90% & >=60% of students                | 60.0% | 0.75          | Meets         |
|                         | <60% & >=40% of students                | 40.0% | 0.50          | Approaching   |
|                         | <40% of students                        | 0.0%  | 0.25          | Does Not Meet |
| WIDA ACCESS             | <35th median growth percentile          | 1.0   | 0.25          | Does Not Meet |
|                         | <50th & >=35th median growth percentile | 35.0  | 0.50          | Approaching   |
|                         | <65th & >=50th median growth percentile | 50.0  | 0.75          | Meets         |
|                         | >=65th median growth percentile         | 65.0  | 1.00          | Exceeds       |

State calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past three years (2023 through 2025).

(\*) Not Applicable; (-) No Reportable Data

# 2025 Final AEC School Performance Framework

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## STUDENT ENGAGEMENT RESULTS

| Required/<br>Optional         | Measure                         | Subject                 | Count  | Result | Pts Earned/<br>Eligible | % of Points<br>Earned | Rating        |
|-------------------------------|---------------------------------|-------------------------|--------|--------|-------------------------|-----------------------|---------------|
| Required<br>State<br>Measures | Attendance                      | ATTENDANCE              | 72,365 | 64.3%  | 1.25/5.00               | 25.00%                | Does Not Meet |
|                               | Truancy                         | TRUANCY                 | 72,365 | 30.5%  | 1.25/5.00               | 25.00%                | Does Not Meet |
| Optional<br>Measures          | DPS Dropout Recovery            | RECOVERED STUDENT COUNT | 227    | 6.0    | 5.00/5.00               | 100.00%               | Exceeds       |
|                               | DPS Student Satisfaction Survey | POSITIVE RESPONSE RATE  | 3,776  | 84.0%  | 2.50/5.00               | 50.00%                | Approaching   |
|                               | TOTAL                           | TOTAL                   | *      | *      | 10.00/20.00             | 50.00%                | Approaching   |

## STUDENT ENGAGEMENT MEASURES AND METRICS

|                                 |                                             |
|---------------------------------|---------------------------------------------|
| Attendance                      | Average daily attendance rate of the school |
| Truancy                         | Truancy rate of the school                  |
| DPS Dropout Recovery            | Count of recovered dropouts                 |
| DPS Student Satisfaction Survey | Positive survey response rate               |

## STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

| Measure                                                     | Description                                  | Value | Points<br>Earned | Rating        |
|-------------------------------------------------------------|----------------------------------------------|-------|------------------|---------------|
| Attendance                                                  | >=90th percentile of AECs                    | 92.7% | 1.00             | Exceeds       |
|                                                             | <90th percentile & >=60th percentile of AECs | 82.7% | 0.75             | Meets         |
|                                                             | <60th percentile & >=40th percentile of AECs | 76.0% | 0.50             | Approaching   |
|                                                             | <40th percentile of AECs                     | 0.0%  | 0.25             | Does Not Meet |
| Truancy                                                     | >=90th percentile of AECs                    | 0.0%  | 1.00             | Exceeds       |
|                                                             | <90th percentile & >=60th percentile of AECs | 2.7%  | 0.75             | Meets         |
|                                                             | <60th percentile & >=40th percentile of AECs | 11.2% | 0.50             | Approaching   |
|                                                             | <40th percentile of AECs                     | 15.8% | 0.25             | Does Not Meet |
| DPS Dropout Recovery                                        | 0-1 students recovered                       | 0.0   | 0.25             | Does Not Meet |
|                                                             | 2-3 students recovered                       | 2.0   | 0.50             | Approaching   |
|                                                             | 4-5 students recovered                       | 4.0   | 0.75             | Meets         |
|                                                             | More than 6 students recovered               | 6.0   | 1.00             | Exceeds       |
| DPS Student Satisfaction Survey -<br>Positive Response Rate | >=90% of students                            | 90.0% | 1.00             | Exceeds       |
|                                                             | <80% of students                             | 0.0%  | 0.25             | Does Not Meet |
|                                                             | <85% & >=80% of students                     | 80.0% | 0.50             | Approaching   |
|                                                             | <90% & >=85% of students                     | 85.0% | 0.75             | Meets         |

Calculations reported on this page are based on three years of aggregated data where available. Attendance and Truancy are based on 2024 - 2025 records.

(\*) Not Applicable; (-) No Reportable Data

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## POSTSECONDARY & WORKFORCE READINESS RESULTS

| Required/<br>Optional         | Measure                        | Subject           | Count | Participation<br>Rate | Result | Pts Earned/<br>Eligible | % of Points<br>Earned | Rating        |
|-------------------------------|--------------------------------|-------------------|-------|-----------------------|--------|-------------------------|-----------------------|---------------|
| Required<br>State<br>Measures | CO SAT                         | READING & WRITING | 68    | 42.0%                 | 385.4  | 1.50/6.00               | 25.00%                | Does Not Meet |
|                               |                                | MATH              | 68    | 42.0%                 | 368.4  | 1.50/6.00               | 25.00%                | Does Not Meet |
|                               | COMPLETION RATE                | COMPLETION        | 320   |                       | 60.6%  | 4.50/6.00               | 75.00%                | Meets         |
|                               | DROPOUT RATE                   | DROPOUT           | 1,144 |                       | 22.1%  | 1.50/6.00               | 25.00%                | Does Not Meet |
| Optional<br>Measures          | DPS Adequate Yearly<br>Credits | BY STUDENT        | 1,053 |                       | 51.0%  | 4.50/6.00               | 75.00%                | Meets         |
|                               | TOTAL                          | TOTAL             | *     |                       | *      | 13.50/30.00             | 45.00%                | Approaching   |

## POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

|                             |                                                          |
|-----------------------------|----------------------------------------------------------|
| CO SAT                      | Mean Score on the SAT                                    |
| COMPLETION RATE             | "Best-of" the 4, 5, 6, or 7-year completion rate         |
| DROPOUT RATE                | Dropout rate of the school                               |
| DPS Adequate Yearly Credits | Percentage of students achieving adequate yearly credits |

## POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

| Measure                     | Description                                  | Value | Points Earned | Rating        |
|-----------------------------|----------------------------------------------|-------|---------------|---------------|
| CO SAT - Math               | >=90th percentile of AECs                    | 416.5 | 1.00          | Exceeds       |
|                             | <90th percentile & >=60th percentile of AECs | 384.5 | 0.75          | Meets         |
|                             | <60th percentile & >=40th percentile of AECs | 373.2 | 0.50          | Approaching   |
|                             | <40th percentile of AECs                     | 200.0 | 0.25          | Does Not Meet |
| CO SAT - Reading & Writing  | >=90th percentile of AECs                    | 471.3 | 1.00          | Exceeds       |
|                             | <90th percentile & >=60th percentile of AECs | 415.6 | 0.75          | Meets         |
|                             | <60th percentile & >=40th percentile of AECs | 403.4 | 0.50          | Approaching   |
|                             | <40th percentile of AECs                     | 200.0 | 0.25          | Does Not Meet |
| COMPLETION RATE             | >=90th percentile of AECs                    | 69.4% | 1.00          | Exceeds       |
|                             | <90th percentile & >=60th percentile of AECs | 49.5% | 0.75          | Meets         |
|                             | <60th percentile & >=40th percentile of AECs | 40.0% | 0.50          | Approaching   |
|                             | <40th percentile of AECs                     | 0.0%  | 0.25          | Does Not Meet |
| DROPOUT RATE                | >=90th percentile of AECs                    | 0.0%  | 1.00          | Exceeds       |
|                             | <90th percentile & >=60th percentile of AECs | 4.6%  | 0.75          | Meets         |
|                             | <60th percentile & >=40th percentile of AECs | 12.8% | 0.50          | Approaching   |
|                             | <40th percentile of AECs                     | 18.2% | 0.25          | Does Not Meet |
| DPS Adequate Yearly Credits | <40% of students                             | 0.0%  | 0.25          | Does Not Meet |
|                             | <50% & >=40% of students                     | 40.0% | 0.50          | Approaching   |
|                             | <70% & >=50% of students                     | 50.0% | 0.75          | Meets         |
|                             | >=70% of students                            | 70.0% | 1.00          | Exceeds       |

CO SAT calculations include grade 11 results for years 2023 through 2025 where available.

(\*) Not Applicable; (-) No Reportable Data