

**0067: AUL Denver | 0880: Denver County 1**

All Grade Levels: EMH

**Plan Type**
**AEC: Improvement**
**54.3/100.0**  
 Points Earned

**Indicator Rating Totals**

Performance Indicator	% of Points Earned	Pts Earned/ Eligible	Rating
Academic Achievement	49.60%	7.44/15.00	Approaching
Academic Growth	62.46%	21.86/35.00	Approaching
Student Engagement	50.05%	10.01/20.00	Approaching
Postsecondary & Workforce Readiness	50.00%	15.00/30.00	Approaching

Performance

**54.3%**

Improvement

Priority Imp.

Turnaround

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

**AEC Performance:**  
60.0% - 100.0%

**AEC Improvement:**  
47.0% - 59.99%

**AEC Priority Improvement:**  
33.0% - 46.99%

**AEC Turnaround:**  
0.0% - 32.99%

**Insufficient Data:**  
No reportable data.

**Performance Indicator Ratings Cut-Points**

Academic Achievement; Academic Growth;	at or above 87.5%	Exceeds
Student Engagement;	at or above 62.5% - below 87.5%	Meets
Postsecondary & Workforce Readiness	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

(\*) Not Applicable; (-) No Reportable Data

# 2025 Final AEC School Performance Framework

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## ACADEMIC ACHIEVEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	CMAS	SCIENCE	63	100.0%	701.3	0.19/0.74	25.00%	Does Not Meet
	CO PSAT	MATH	142	94.8%	338.5	0.42/1.66	25.00%	Does Not Meet
		READING AND WRITING	142	94.8%	360.6	0.42/1.66	25.00%	Does Not Meet
Optional Measures	NWEA MAP ACHIEVEMENT	LANGUAGE USAGE	313		57.0%	1.83/3.65	50.00%	Approaching
		MATH	306		42.0%	1.79/3.57	50.00%	Approaching
		READING	319		65.0%	2.79/3.72	75.00%	Meets
	TOTAL	TOTAL	*		*	7.44/15.00	49.60%	Approaching

## ACADEMIC ACHIEVEMENT MEASURES AND METRICS

CMAS	Mean Scale Score
CO PSAT	Mean Score on the PSAT
NWEA MAP ACHIEVEMENT	Percent of students scoring at or increasing at least one grade level

## ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CMAS - Science	>=90th percentile of AECs	722.7	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	710.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	707.3	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CO PSAT - Reading & Writing	>=90th percentile of AECs	436.5	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	392.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	367.8	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
CO PSAT - Math	>=90th percentile of AECs	403.5	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	363.2	0.75	Meets
	<60th percentile & >=40th percentile of AECs	347.0	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
NWEA MAP ACHIEVEMENT	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

State calculated Achievement may include MSS data from CMAS and PSAT from grades 3 through 10 across the past three years (2023 through 2025). CMAS Science includes 5th, 8th, and 11th grade results for 2024- 2025. (\*) Not Applicable; (-) No Reportable Data

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## ACADEMIC GROWTH RESULTS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	STATE CALCULATED GROWTH	ENGLISH LANGUAGE A..	128	28.5	0.89/3.57	25.00%	Does Not Meet
		MATH	146	25.0	1.02/4.07	25.00%	Does Not Meet
Optional Measures	NWEA MAP GROWTH TARGET	LANGUAGE USAGE	313	78.0%	6.56/8.74	75.00%	Meets
		MATH	305	70.0%	6.38/8.51	75.00%	Meets
		READING	321	79.0%	6.72/8.96	75.00%	Meets
	WIDA ACCESS	ENGLISH LANGUAGE P..	41	30.0	0.29/1.14	25.00%	Does Not Meet
	TOTAL	TOTAL	*	*	21.86/35.00	62.46%	Approaching

## ACADEMIC GROWTH MEASURES AND METRICS

STATE CALCULATED GROWTH	Median Growth Percentile (MGP)
NWEA MAP GROWTH TARGET	Percent of students achieving at or above their target growth
WIDA ACCESS	Median Growth Percentile on WiDA ACCESS

## ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
STATE CALCULATED GROWTH	>=65 MGP	65.0	1.00	Exceeds
	<65 & >=50 MGP	50.0	0.75	Meets
	<50 & >=35 MGP	35.0	0.50	Approaching
	<35 MGP	0.0	0.25	Does Not Meet
NWEA MAP GROWTH TARGET	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet
WIDA ACCESS	<35th median growth percentile	1.0	0.25	Does Not Meet
	<50th & >=35th median growth percentile	35.0	0.50	Approaching
	<65th & >=50th median growth percentile	50.0	0.75	Meets
	>=65th median growth percentile	65.0	1.00	Exceeds

State calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past three years (2023 through 2025).

(\*) Not Applicable; (-) No Reportable Data

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## STUDENT ENGAGEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	Attendance	ATTENDANCE	37,460	66.9%	1.67/6.67	25.00%	Does Not Meet
	Truancy	TRUANCY	37,460	27.6%	1.67/6.67	25.00%	Does Not Meet
Optional Measures	DPS Dropout Recovery	RECOVERED STUDENT COUNT	156	11.0	6.67/6.67	100.00%	Exceeds
	TOTAL	TOTAL	*	*	10.01/20.00	50.05%	Approaching

## STUDENT ENGAGEMENT MEASURES AND METRICS

Attendance	Average daily attendance rate of the school
Truancy	Truancy rate of the school
DPS Dropout Recovery	Count of recovered dropouts

## STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
Attendance	>=90th percentile of AECs	92.7%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	82.7%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	76.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Truancy	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	2.7%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	11.2%	0.50	Approaching
	<40th percentile of AECs	15.8%	0.25	Does Not Meet
DPS Dropout Recovery	0-1 students recovered	0.0	0.25	Does Not Meet
	2-3 students recovered	2.0	0.50	Approaching
	4-5 students recovered	4.0	0.75	Meets
	More than 6 students recovered	6.0	1.00	Exceeds

Calculations reported on this page are based on three years of aggregated data where available. Attendance and Truancy are based on 2024 - 2025 records.

(\*) Not Applicable; (-) No Reportable Data

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## POSTSECONDARY & WORKFORCE READINESS RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	CO SAT	READING & WRITING	96	97.2%	376.1	1.50/6.00	25.00%	Does Not Meet
		MATH	96	97.2%	354.5	1.50/6.00	25.00%	Does Not Meet
	COMPLETION RATE	COMPLETION	160		56.3%	4.50/6.00	75.00%	Meets
	DROPOUT RATE	DROPOUT	615		24.7%	1.50/6.00	25.00%	Does Not Meet
Optional Measures	DPS Adequate Yearly Credits	BY STUDENT	521		75.0%	6.00/6.00	100.00%	Exceeds
	TOTAL	TOTAL	*		*	15.00/30.00	50.00%	Approaching

## POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

CO SAT	Mean Score on the SAT
COMPLETION RATE	"Best-of" the 4, 5, 6, or 7-year completion rate
DROPOUT RATE	Dropout rate of the school
DPS Adequate Yearly Credits	Percentage of students achieving adequate yearly credits

## POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CO SAT - Math	>=90th percentile of AECs	416.5	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	384.5	0.75	Meets
	<60th percentile & >=40th percentile of AECs	373.2	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
CO SAT - Reading & Writing	>=90th percentile of AECs	471.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	415.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	403.4	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
COMPLETION RATE	>=90th percentile of AECs	69.4%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	49.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	40.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
DROPOUT RATE	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	4.6%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	12.8%	0.50	Approaching
	<40th percentile of AECs	18.2%	0.25	Does Not Meet
DPS Adequate Yearly Credits	<40% of students	0.0%	0.25	Does Not Meet
	<50% & >=40% of students	40.0%	0.50	Approaching
	<70% & >=50% of students	50.0%	0.75	Meets
	>=70% of students	70.0%	1.00	Exceeds

CO SAT calculations include grade 11 results for years 2023 through 2025 where available.

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