COLORADO Department of Education

2025 Final School Performance Framework

0503: York International | 0010: Mapleton 1

Grade Levels: EMH - (1 Year)

Plan Type	Official Rating based on SINGLE-YEAR SPF Report
Performance Plan	58.7/100 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

58.7%

Performance

Improvement

Priority Imp.

Turnaround

School plan types are based on the total percentage of points earned.

Performance Plan: 53.0% - 100%

Improvement Plan: 42.0% - 52.9%

Priority Improvement Plan: 34.0% - 41.9%

Turnaround Plan: 0.0% - 33.9%

Insufficient State Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	45.1%	13.5/30	Approaching
Academic Growth	65.2%	26.1/40	Meets
Postsecondary & Workforce Readiness	63.6%	19.1/30	Meets

Assurances

	Rating
Participation	Meets 95% Participation

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	545	529	97.1%	15	99.8%	Meets 95% Participation
Math	545	525	96.3%	20	100.0%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	Meets 95% Total Participation

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	47.1%	18.8/40	Approaching	71.3%	Performance
	Academic Growth	87.5%	52.5/60	Exceeds		
Middle	Academic Achievement	50.0%	20.0/40	Approaching	50.0%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	35.4%	10.6/30	Does Not Meet	53.0%	Performance
	Academic Growth	58.3%	23.3/40	Approaching		
	Postsecondary & Workforce Readiness	63.6%	19.1/30	Meets		

(-) No Reportable Data

*State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Does Not Meet 95% Total Participation" descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.

COLORADO Department of Education

2025 Final School Performance Framework

0503: York International | 0010: Mapleton 1

Elementary School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	146	97.4%	731.3	31	4.00/8	Approaching
	Previously Identified for READ Plan	28	93.8%	700.1	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	118	99.2%	728.7	25	0.50/1	Approaching
	Minority Students	134	97.2%	730.6	29	0.50/1	Approaching
	Multilingual Learners	79	96.5%	728.4	25	0.50/1	Approaching
	Students with Disabilities	16	89.5%	697.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	145	96.8%	730.4	40	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	117	98.4%	727.9	33	0.50/1	Approaching
	Minority Students	133	96.5%	729.5	37	0.50/1	Approaching
	Multilingual Learners	78	95.3%	729.4	37	0.50/1	Approaching
	Students with Disabilities	16	89.5%	709.8	3	0.25/1	Does Not Meet
CMAS - Science	All Students	44	97.9%	720.2	19	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	36	100.0%	717.4	13	0.25/1	Does Not Meet
	Minority Students	39	97.6%	718.0	15	0.50/1	Approaching
	Multilingual Learners	24	96.2%	713.0	8	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	16.50/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	90	57.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	68	55.5	0.75/1	Meets
	Minority Students	81	57.0	0.75/1	Meets
	Multilingual Learners	47	59.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0.00/0	-
CMAS - Math	All Students	91	69.0	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	69	70.0	1.00/1	Exceeds
	Minority Students	82	69.5	1.00/1	Exceeds
	Multilingual Learners	48	70.0	1.00/1	Exceeds
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	99	60.0	1.50/2	Meets
	On Track to EL Proficiency	100	78.0%	2.00/2	Exceeds
TOTAL		*	*	22.75/26	Exceeds

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

2025 Final School Performance Framework

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Middle School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	170	96.6%	731.2	29	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	126	96.2%	727.0	21	0.50/1	Approaching
	Minority Students	156	96.3%	730.4	27	0.50/1	Approaching
	Multilingual Learners	92	96.9%	726.6	21	0.50/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CMAS - Math	All Students	168	94.9%	720.2	22	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	124	93.9%	718.9	19	0.50/1	Approaching
	Minority Students	155	95.1%	719.6	21	0.50/1	Approaching
	Multilingual Learners	92	95.8%	717.3	17	0.50/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CMAS - Science	All Students	51	87.9%	725.6	34	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	39	84.8%	722.9	30	0.50/1	Approaching
	Minority Students	47	87.0%	724.1	32	0.50/1	Approaching
	Multilingual Learners	25	89.3%	720.1	23	0.50/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	16.50/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	167	47.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	124	41.5	0.50/1	Approaching
	Minority Students	154	47.0	0.50/1	Approaching
	Multilingual Learners	90	42.5	0.50/1	Approaching
	Students with Disabilities	n < 20	-	0.00/0	-
CMAS - Math	All Students	165	42.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	121	49.0	0.50/1	Approaching
	Minority Students	153	41.0	0.50/1	Approaching
	Multilingual Learners	90	43.5	0.50/1	Approaching
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	50	35.0	1.00/2	Approaching
	On Track to EL Proficiency	50	16.0%	1.00/2	Approaching
TOTAL		*	*	13.00/26	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

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High School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	140	98.0%	404.3	9	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	100	97.2%	400.1	7	0.25/1	Does Not Meet
	Minority Students	130	98.6%	401.5	7	0.25/1	Does Not Meet
	Multilingual Learners	58	100.0%	371.0	1	0.25/1	Does Not Meet
	Students with Disabilities	23	92.0%	343.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	141	98.0%	406.4	29	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	100	97.2%	405.8	29	0.50/1	Approaching
	Minority Students	131	98.6%	404.8	27	0.50/1	Approaching
	Multilingual Learners	59	100.0%	372.1	6	0.25/1	Does Not Meet
	Students with Disabilities	23	92.0%	333.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	n < 16	-	-	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	8.50/24	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	110	44.5	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	86	43.5	0.50/1	Approaching
	Minority Students	100	44.0	0.50/1	Approaching
	Multilingual Learners	37	34.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0.00/0	-
CO PSAT/SAT - Math	All Students	177	51.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	131	51.0	0.75/1	Meets
	Minority Students	164	52.5	0.75/1	Meets
	Multilingual Learners	66	50.0	0.75/1	Meets
	Students with Disabilities	24	28.0	0.25/1	Does Not Meet
English Language Proficiency	English Language Proficiency	71	44.0	1.00/2	Approaching
	On Track to EL Proficiency	71	19.7%	1.00/2	Approaching
TOTAL		*	*	15.75/27	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results. PSAT/SAT cut scores for the multi-year reports were renormed based on 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. .
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

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COLORADO Department of Education

2025 Final School Performance Framework

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High School - (1 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	57	*	459.5	95.2%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	47	*	446.5	98.0%	0.25/1	Does Not Meet
	Minority Students	53	*	456.5	96.5%	0.50/1	Approaching
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
CO SAT - Math	All Students	57	*	421.6	95.2%	1.00/4	Does Not Meet
	Free/Reduced-Price Lunch Eligible	47	*	410.0	98.0%	0.25/1	Does Not Meet
	Minority Students	53	*	418.8	96.5%	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Dropout Rate	All Students	335	*	2.4%	*	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	210	*	1.9%	*	1.50/2	Meets
	Minority Students	306	*	2.6%	*	1.00/2	Approaching
	Multilingual Learners	114	*	1.8%	*	1.50/2	Meets
	Students with Disabilities	44	*	2.3%	*	1.00/2	Approaching
Matriculation Rate	All Students	66	*	54.5%	*	2.00/4	Approaching
	2 Year	*	*	13.6%	*	0.00/0	-
	4 Year	*	*	39.4%	*	0.00/0	-
	CTE	*	*	0.0%	*	0.00/0	-
	Military	*	*	0.0%	*	0.00/0	-
	Postsecondary Program	*	*	6.1%	*	0.00/0	-
Graduation Rate	All Students	62	6yr	96.8%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	50	6yr	98.0%	*	2.00/2	Exceeds
	Minority Students	58	6yr	96.6%	*	2.00/2	Exceeds
	Multilingual Learners	34	6yr	97.1%	*	2.00/2	Exceeds
	Students with Disabilities	n < 16	-	-	*	0.00/0	-
TOTAL		*	*	*	*	29.25/46	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	95.4%	86.9%	96.8%	93.2%	6yr
Free/Reduced-Price Lunch Eligible	95.3%	85.7%	98.0%	90.2%	6yr
Minority Students	94.6%	87.5%	96.6%	95.6%	6yr
Multilingual Learners	96.2%	83.3%	97.1%	90.9%	6yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023-2025 results. Cut-scores for the multi-year reports were re-normed based on 2025 results.
Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2024 End of Year (EOY) data submission. Multi-year reports include 2022 through 2024 records.
Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2024 graduation cohort. Multi-year reports include 2022 through 2024 records.
Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2021 and 2024.
For additional information about ratings, refer to the scoring guide on the last page of this report.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2025 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement & ELP On Track Growth	*Mean Scale Score was:*		*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5

Postsecondary and Workforce Readiness						
	*Mean CO SAT Reading and Writing (EBRW) scale score was**:*	*1-Year*	*3-Year*		*All Students*	*Each Disaggregated Group*
	• at or above	553.1	553.6	Exceeds	4	1.00
	• below previous cut but at or above	494.6	496.4	Meets	3	0.75
	• below previous cut but at or above	448.1	455.8	Approaching	2	0.50
	• below	448.1	455.8	Does Not Meet	1	0.25
	*Mean CO SAT Math scale score was**:*	*1-Year*	*3-Year*		*All Students*	*Each Disaggregated Group*
	• at or above	527.0	523.3	Exceeds	4	1.00
	• below previous cut but at or above	465.8	466.0	Meets	3	0.75
	• below previous cut but at or above	423.3	426.4	Approaching	2	0.50
	• below	423.3	426.4	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				*All Students*	*Each Disaggregated Group*
	• at or below 0.5%			Exceeds	8	2.0
	• at or below 2.0% but above 0.5%			Meets	6	1.5
	• at or below 5.0% but above 2.0%			Approaching	4	1.0
	• above 5.0%			Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):				*All Students*	
	• at or above the 75.8%			Exceeds	4	
	• at or above 61.1% but below 75.8%			Meets	3	
	• at or above 46.8% but below 61.1%			Approaching	2	
	• below 46.8%			Does Not Meet	1	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):				*All Students*	*Each Disaggregated Group*
	• at or above 95.0%			Exceeds	8	2.0
	• at or above 85.0% but below 95.0%			Meets	6	1.5
	• at or above 75.0% but below 85.0%			Approaching	4	1.0
	• below 75.0%			Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of points eligible*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.

July 22, 2025