COLORADO Department of Education

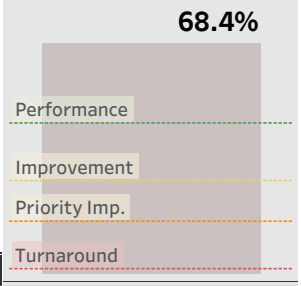
2025 Final School Performance Framework

0015: Academy of Charter Schools | 8001: Charter School Institute

Grade Levels: EMH - (3 Year)

Plan Type	Informational Rating based on MULTI-YEAR SPF Report
See official performance framework report	68.4/100 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.



School plan types are based on the total percentage of points earned.

Performance Plan: 53.0% - 100%

Improvement Plan: 42.0% - 52.9%

Priority Improvement Plan: 34.0% - 41.9%

Turnaround Plan: 0.0% - 33.9%

Insufficient State Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	65.5%	19.7/30	Meets
Academic Growth	61.3%	24.5/40	Approaching
Postsecondary & Workforce Readiness	80.8%	24.2/30	Meets

Assurances

	Rating
Participation	Meets 95% Participation

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	3,822	3,365	88.0%	431	99.3%	Meets 95% Participation
Math	3,822	3,361	87.9%	432	99.1%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	Does Not Meet 95% Total Participation

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	67.9%	27.2/40	Meets	64.7%	Performance
	Academic Growth	62.5%	37.5/60	Meets		
Middle	Academic Achievement	69.1%	27.6/40	Meets	61.4%	Performance
	Academic Growth	56.3%	33.8/60	Approaching		
High	Academic Achievement	59.6%	17.9/30	Approaching	68.2%	Performance
	Academic Growth	65.2%	26.1/40	Meets		
	Postsecondary & Workforce Readiness	80.8%	24.2/30	Meets		

(-) No Reportable Data

*State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Does Not Meet 95% Total Participation" descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.

COLORADO Department of Education

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Elementary School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,263	97.8%	747.3	68	6.00/8	Meets
	Previously Identified for READ Plan	174	95.1%	705.5	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	363	97.1%	732.5	34	0.50/1	Approaching
	Minority Students	572	97.9%	745.8	64	0.75/1	Meets
	Multilingual Learners	91	98.9%	730.2	29	0.50/1	Approaching
	Students with Disabilities	136	93.2%	711.3	2	0.25/1	Does Not Meet
CMAS - Math	All Students	1,258	97.5%	744.3	71	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	360	96.5%	731.0	41	0.50/1	Approaching
	Minority Students	571	97.8%	742.5	67	0.75/1	Meets
	Multilingual Learners	91	98.9%	737.6	57	0.75/1	Meets
	Students with Disabilities	134	91.8%	718.5	14	0.25/1	Does Not Meet
CMAS - Science	All Students	284	96.9%	739.7	56	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	90	93.8%	729.1	35	0.50/1	Approaching
	Minority Students	125	95.4%	738.1	53	0.75/1	Meets
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	25	92.6%	708.1	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.75/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	818	48.5	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	241	44.0	0.50/1	Approaching
	Minority Students	361	47.0	0.50/1	Approaching
	Multilingual Learners	56	45.0	0.50/1	Approaching
	Students with Disabilities	81	45.0	0.50/1	Approaching
CMAS - Math	All Students	814	52.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	239	49.0	0.50/1	Approaching
	Minority Students	360	52.5	0.75/1	Meets
	Multilingual Learners	57	53.0	0.75/1	Meets
	Students with Disabilities	80	43.5	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	110	53.0	1.50/2	Meets
	On Track to EL Proficiency	111	76.6%	1.50/2	Meets
TOTAL		*	*	17.50/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,072	83.6%	748.0	70	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	293	76.3%	737.3	43	0.50/1	Approaching
	Minority Students	457	83.8%	745.3	62	0.75/1	Meets
	Multilingual Learners	73	86.2%	733.6	34	0.50/1	Approaching
	Students with Disabilities	73	71.6%	706.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,074	83.6%	734.5	60	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	293	76.3%	726.0	35	0.50/1	Approaching
	Minority Students	459	83.8%	731.3	50	0.75/1	Meets
	Multilingual Learners	74	85.1%	719.0	20	0.50/1	Approaching
	Students with Disabilities	73	71.6%	698.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	213	76.1%	743.5	74	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	61	67.0%	733.5	52	0.75/1	Meets
	Minority Students	83	73.5%	739.9	66	0.75/1	Meets
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	23.50/34	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,002	48.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	271	47.0	0.50/1	Approaching
	Minority Students	431	48.0	0.50/1	Approaching
	Multilingual Learners	67	48.0	0.50/1	Approaching
	Students with Disabilities	69	37.0	0.50/1	Approaching
CMAS - Math	All Students	992	48.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	266	52.0	0.75/1	Meets
	Minority Students	426	46.0	0.50/1	Approaching
	Multilingual Learners	64	42.0	0.50/1	Approaching
	Students with Disabilities	67	37.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	33	70.0	2.00/2	Exceeds
	On Track to EL Proficiency	33	36.4%	1.50/2	Meets
TOTAL		*	*	15.75/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

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High School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	668	80.5%	470.2	61	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	210	72.6%	442.1	34	0.50/1	Approaching
	Minority Students	303	76.1%	449.8	42	0.50/1	Approaching
	Multilingual Learners	59	70.5%	399.7	6	0.25/1	Does Not Meet
	Students with Disabilities	48	63.2%	382.5	2	0.25/1	Does Not Meet
CO PSAT - Math	All Students	671	80.5%	442.6	60	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	211	72.6%	425.6	42	0.50/1	Approaching
	Minority Students	305	76.1%	426.8	44	0.50/1	Approaching
	Multilingual Learners	62	70.5%	396.1	16	0.50/1	Approaching
	Students with Disabilities	48	63.2%	380.3	7	0.25/1	Does Not Meet
CMAS - Science	All Students	66	23.7%	729.9	35	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	19	21.3%	725.0	21	0.50/1	Approaching
	Minority Students	28	22.2%	726.2	25	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	20.25/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	583	48.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	168	44.0	0.50/1	Approaching
	Minority Students	252	42.0	0.50/1	Approaching
	Multilingual Learners	51	48.0	0.50/1	Approaching
	Students with Disabilities	35	50.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	840	53.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	248	53.0	0.75/1	Meets
	Minority Students	367	50.0	0.75/1	Meets
	Multilingual Learners	72	44.5	0.50/1	Approaching
	Students with Disabilities	53	43.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	98	70.5	2.00/2	Exceeds
	On Track to EL Proficiency	98	30.6%	1.50/2	Meets
TOTAL		*	*	18.25/28	Meets

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results. PSAT/SAT cut scores for the multi-year reports were renormed based on 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. .
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

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2025 Final School Performance Framework

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High School - (3 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	345	*	500.7	86.5%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	104	*	463.5	83.6%	0.50/1	Approaching
	Minority Students	151	*	459.0	83.8%	0.50/1	Approaching
	Multilingual Learners	38	*	395.0	76.8%	0.25/1	Does Not Meet
	Students with Disabilities	24	*	394.3	72.7%	0.25/1	Does Not Meet
CO SAT - Math	All Students	350	*	471.3	86.5%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	107	*	441.1	83.6%	0.50/1	Approaching
	Minority Students	155	*	439.2	83.8%	0.50/1	Approaching
	Multilingual Learners	43	*	403.0	76.8%	0.25/1	Does Not Meet
	Students with Disabilities	24	*	393.0	72.7%	0.25/1	Does Not Meet
Dropout Rate	All Students	1,928	*	0.4%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	581	*	0.7%	*	1.50/2	Meets
	Minority Students	887	*	0.7%	*	1.50/2	Meets
	Multilingual Learners	198	*	0.0%	*	2.00/2	Exceeds
	Students with Disabilities	147	*	1.4%	*	1.50/2	Meets
Matriculation Rate	All Students	375	*	64.3%	*	3.00/4	Meets
	2 Year	*	*	16.0%	*	0.00/0	-
	4 Year	*	*	46.1%	*	0.00/0	-
	CTE	*	*	0.8%	*	0.00/0	-
	Military	*	*	2.4%	*	0.00/0	-
	Postsecondary Program	*	*	0.8%	*	0.00/0	-
Graduation Rate	All Students	260	6yr	96.9%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	88	6yr	96.6%	*	2.00/2	Exceeds
	Minority Students	113	6yr	97.3%	*	2.00/2	Exceeds
	Multilingual Learners	37	5yr	94.6%	*	1.50/2	Meets
	Students with Disabilities	16	6yr	100.0%	*	2.00/2	Exceeds
TOTAL		*	*	*	*	42.00/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	89.4%	96.2%	96.9%	96.2%	6yr
Free/Reduced-Price Lunch Eligible	88.0%	95.0%	96.6%	93.6%	6yr
Minority Students	89.1%	96.1%	97.3%	96.6%	6yr
Multilingual Learners	73.3%	94.6%	90.5%	-	5yr
Students with Disabilities	69.7%	87.5%	100.0%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023-2025 results. Cut-scores for the multi-year reports were re-normed based on 2025 results.
Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2024 End of Year (EOY) data submission. Multi-year reports include 2022 through 2024 records.
Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2024 graduation cohort. Multi-year reports include 2022 through 2024 records.
Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2021 and 2024.
For additional information about ratings, refer to the scoring guide on the last page of this report.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2025 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement & ELP On Track Growth	*Mean Scale Score was:*		*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5

Postsecondary and Workforce Readiness						
	*Mean CO SAT Reading and Writing (EBRW) scale score was**:*	*1-Year*	*3-Year*		*All Students*	*Each Disaggregated Group*
	• at or above	553.1	553.6	Exceeds	4	1.00
	• below previous cut but at or above	494.6	496.4	Meets	3	0.75
	• below previous cut but at or above	448.1	455.8	Approaching	2	0.50
	• below	448.1	455.8	Does Not Meet	1	0.25
	*Mean CO SAT Math scale score was**:*	*1-Year*	*3-Year*		*All Students*	*Each Disaggregated Group*
	• at or above	527.0	523.3	Exceeds	4	1.00
	• below previous cut but at or above	465.8	466.0	Meets	3	0.75
	• below previous cut but at or above	423.3	426.4	Approaching	2	0.50
	• below	423.3	426.4	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				*All Students*	*Each Disaggregated Group*
	• at or below 0.5%			Exceeds	8	2.0
	• at or below 2.0% but above 0.5%			Meets	6	1.5
	• at or below 5.0% but above 2.0%			Approaching	4	1.0
	• above 5.0%			Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):				*All Students*	
	• at or above the 75.8%			Exceeds	4	
	• at or above 61.1% but below 75.8%			Meets	3	
	• at or above 46.8% but below 61.1%			Approaching	2	
	• below 46.8%			Does Not Meet	1	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):				*All Students*	*Each Disaggregated Group*
	• at or above 95.0%			Exceeds	8	2.0
	• at or above 85.0% but below 95.0%			Meets	6	1.5
	• at or above 75.0% but below 85.0%			Approaching	4	1.0
	• below 75.0%			Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of points eligible*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.

July 22, 2025