

8852: Timnath Elementary School | 1550: Poudre R-1

Grade Levels: E - (3 Year)

Plan Type
Informational Rating based on MULTI-YEAR SPF Report
See official performance framework report
67.0/100
 Points Earned

67.0%

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	64.3%	25.7/40	Meets
Academic Growth	68.8%	41.3/60	Meets

Assurances

	Rating
Participation	Meets 95% Participation

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	666	631	94.7%	34	100.0%	Meets 95% Participation
Math	666	621	93.2%	43	99.7%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:
Meets 95% Total Participation
Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	64.3%	25.7/40	Meets	67.0%	Performance
	Academic Growth	68.8%	41.3/60	Meets		



School plan types are based on the total percentage of points earned.

Performance Plan:
 53.0% - 100%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Turnaround Plan:
 0.0% - 33.9%

Insufficient State Data:
 No reportable achievement and growth data.

(-) No Reportable Data

*State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Does Not Meet 95% Total Participation" descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.

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Elementary School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	611	94.7%	751.9	78	6.00/8	Meets
	Previously Identified for READ Plan	62	85.5%	699.5	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	174	96.8%	722.1	14	0.25/1	Does Not Meet
	Minority Students	213	94.9%	733.7	36	0.50/1	Approaching
	Multilingual Learners	89	95.9%	711.5	2	0.25/1	Does Not Meet
	Students with Disabilities	47	77.4%	713.9	4	0.25/1	Does Not Meet
CMAS - Math	All Students	601	93.2%	750.3	83	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	173	96.3%	724.0	25	0.50/1	Approaching
	Minority Students	211	94.0%	731.7	43	0.50/1	Approaching
	Multilingual Learners	90	96.9%	719.9	17	0.50/1	Approaching
	Students with Disabilities	45	74.2%	715.3	9	0.25/1	Does Not Meet
CMAS - Science	All Students	135	92.1%	748.6	76	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	35	86.0%	729.1	35	0.50/1	Approaching
	Minority Students	42	88.0%	733.5	44	0.50/1	Approaching
	Multilingual Learners	18	100.0%	718.8	16	0.50/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	22.50/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	373	64.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	103	47.0	0.50/1	Approaching
	Minority Students	129	58.0	0.75/1	Meets
	Multilingual Learners	50	55.0	0.75/1	Meets
	Students with Disabilities	26	53.5	0.75/1	Meets
CMAS - Math	All Students	364	56.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	102	48.5	0.50/1	Approaching
	Minority Students	127	51.0	0.75/1	Meets
	Multilingual Learners	51	54.0	0.75/1	Meets
	Students with Disabilities	23	39.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	119	40.0	1.00/2	Approaching
	On Track to EL Proficiency	122	59.8%	1.00/2	Approaching
TOTAL		*	*	19.25/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2025 District/School Performance Frameworks

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10).

2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.

July 22, 2025