COLORADO
Department of Education

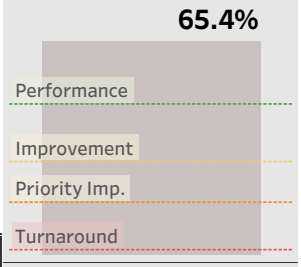
2025 Final School Performance Framework

3967: Highland Elementary School | 1195: Garfield Re-2

Grade Levels: E - (3 Year)

Plan Type	Informational Rating based on MULTI-YEAR SPF Report
See official performance framework report	65.4/100 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.



School plan types are based on the total percentage of points earned.

Performance Plan:
53.0% - 100%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Turnaround Plan:
0.0% - 33.9%

Insufficient State Data:
No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	47.1%	18.8/40	Approaching
Academic Growth	77.7%	46.6/60	Meets

Assurances

	Rating
Participation	Meets 95% Participation

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	604	578	95.7%	13	99.2%	Meets 95% Participation
Math	604	584	96.7%	16	99.3%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	Meets 95% Total Participation

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	47.1%	18.8/40	Approaching	65.4%	Performance
	Academic Growth	77.7%	46.6/60	Meets		

(-) No Reportable Data

*State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a ''Does Not Meet 95% Total Participation'' descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.

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Elementary School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	564	95.7%	728.0	24	4.00/8	Approaching
	Previously Identified for READ Plan	136	98.6%	696.7	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	291	97.4%	721.5	12	0.25/1	Does Not Meet
	Minority Students	389	94.8%	722.3	15	0.50/1	Approaching
	Multilingual Learners	283	94.2%	720.0	9	0.25/1	Does Not Meet
	Students with Disabilities	76	87.5%	698.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	572	96.7%	724.3	25	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	299	98.7%	719.1	15	0.50/1	Approaching
	Minority Students	397	96.2%	720.9	18	0.50/1	Approaching
	Multilingual Learners	291	96.1%	719.2	15	0.50/1	Approaching
	Students with Disabilities	77	87.5%	700.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	111	95.8%	728.3	33	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	53	100.0%	720.7	19	0.50/1	Approaching
	Minority Students	75	96.3%	723.2	24	0.50/1	Approaching
	Multilingual Learners	58	96.7%	720.1	18	0.50/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	16.50/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	357	51.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	191	47.0	0.50/1	Approaching
	Minority Students	237	47.0	0.50/1	Approaching
	Multilingual Learners	171	45.0	0.50/1	Approaching
	Students with Disabilities	45	35.0	0.50/1	Approaching
CMAS - Math	All Students	360	65.0	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	193	60.0	0.75/1	Meets
	Minority Students	240	61.5	0.75/1	Meets
	Multilingual Learners	174	62.0	0.75/1	Meets
	Students with Disabilities	45	48.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	399	52.0	1.50/2	Meets
	On Track to EL Proficiency	399	71.7%	1.50/2	Meets
TOTAL		*	*	21.75/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2025 District/School Performance Frameworks

Performance Indicator	*Measure/Metric*	*Rating*	*Point Value*		
Academic Achievement & ELP On Track Growth	*Mean Scale Score was:*		*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	*Mean CO SAT Reading and Writing (EBRW) scale score was**:*		*All Students*	*Each Disaggregated Group*	
		1-Year / *3-Year*			
	• at or above	553.1 / 553.6	Exceeds	4	1.00
	• below previous cut but at or above	494.6 / 496.4	Meets	3	0.75
	• below previous cut but at or above	448.1 / 455.8	Approaching	2	0.50
	• below	448.1 / 455.8	Does Not Meet	1	0.25
	*Mean CO SAT Math scale score was**:*	*1-Year* / *3-Year*		*All Students*	*Each Disaggregated Group*
	• at or above	527.0 / 523.3	Exceeds	4	1.00
	• below previous cut but at or above	465.8 / 466.0	Meets	3	0.75
	• below previous cut but at or above	423.3 / 426.4	Approaching	2	0.50
	• below	423.3 / 426.4	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		*All Students*		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
Percentile	**Elementary**	**Middle**	**CO PSAT 1-Year**	**CO PSAT 3-Year**	**Elementary**	**Middle**	**CO PSAT 1-Year**	**CO PSAT 3-Year**	**Elem**	**Middle**	**High**
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	**Elem**	**Middle**	**High**
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of points eligible	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	*School*	*Accreditation Category/Plan Type*
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.

July 22, 2025