

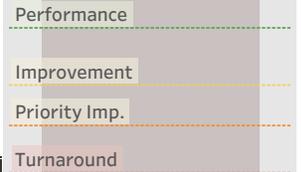
**Plan Type** **Informational Rating based on MULTI-YEAR SPF Report**

**See official performance framework report**

**69.7/100**  
Points Earned

**69.7%**

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.


**Indicator Rating Totals**

Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating
Academic Achievement	70.6%	28.2/40	Meets
Academic Growth	69.2%	41.5/60	Meets

School plan types are based on the total percentage of points earned.

**Performance Plan:**  
53.0% - 100%

**Improvement Plan:**  
42.0% - 52.9%

**Priority Improvement Plan:**  
34.0% - 41.9%

**Turnaround Plan:**  
0.0% - 33.9%

**Insufficient State Data:**  
No reportable achievement and growth data.

**Assurances**

	Rating
Participation	Meets 95% Participation

**Test Participation Rates and Total Participation Rate Descriptor\***

Subject	Total Records	Valid Scores	Total Participation		Accountability Participation		Rating
			Rate	Parent Excusals	Rate		
English Language Arts	1,435	1,151	80.2%	282	99.8%	Meets 95% Participation	
Math	1,435	1,141	79.5%	286	99.3%	Meets 95% Participation	

<b>Total Participation Rate Descriptor for Planning Purposes:</b>	<b>Does Not Meet 95% Total Participation</b>
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**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	65.4%	26.2/40	Meets	60.0%	Performance
	Academic Growth	56.3%	33.8/60	Approaching		
Middle	Academic Achievement	75.7%	30.3/40	Meets	80.9%	Performance
	Academic Growth	84.4%	50.6/60	Meets		

(-) No Reportable Data

\*State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Does Not Meet 95% Total Participation" descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.

## 6719: Parker Performing Arts | 0900: Douglas County Re 1

Elementary School - (3 Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	566	85.5%	742.9	58	6.00/8	Meets
	Previously Identified for READ Plan	81	85.3%	705.4	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	132	86.3%	731.4	31	0.50/1	Approaching
	Minority Students	253	86.9%	738.0	47	0.50/1	Approaching
	Multilingual Learners	37	97.4%	716.7	6	0.25/1	Does Not Meet
	Students with Disabilities	66	76.7%	711.3	2	0.25/1	Does Not Meet
CMAS - Math	All Students	560	84.6%	736.8	56	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	131	85.6%	725.4	27	0.50/1	Approaching
	Minority Students	249	85.6%	731.7	43	0.50/1	Approaching
	Multilingual Learners	36	94.7%	720.9	18	0.50/1	Approaching
	Students with Disabilities	64	74.4%	707.3	2	0.25/1	Does Not Meet
CMAS - Science	All Students	131	76.2%	741.0	60	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	33	76.7%	735.5	47	0.50/1	Approaching
	Minority Students	60	77.9%	736.4	49	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
<b>TOTAL</b>		*	*	*	*	22.25/34	Meets

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	357	46.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	80	33.0	0.25/1	Does Not Meet
	Minority Students	159	46.0	0.50/1	Approaching
	Multilingual Learners	23	50.0	0.75/1	Meets
	Students with Disabilities	42	35.5	0.50/1	Approaching
CMAS - Math	All Students	356	40.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	81	35.0	0.50/1	Approaching
	Minority Students	158	40.0	0.50/1	Approaching
	Multilingual Learners	25	33.0	0.25/1	Does Not Meet
	Students with Disabilities	43	46.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	39	69.0	2.00/2	Exceeds
	On Track to EL Proficiency	39	84.6%	2.00/2	Exceeds
<b>TOTAL</b>		*	*	15.75/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\* ) Not Applicable; (-) No Reportable Data

## 6719: Parker Performing Arts | 0900: Douglas County Re 1

Middle School - (3 Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	585	75.7%	759.9	90	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	108	67.5%	748.2	70	0.75/1	Meets
	Minority Students	231	75.0%	755.6	83	0.75/1	Meets
	Multilingual Learners	36	78.3%	736.5	41	0.50/1	Approaching
	Students with Disabilities	82	66.7%	729.1	24	0.50/1	Approaching
CMAS - Math	All Students	581	75.2%	739.0	70	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	105	65.6%	728.7	42	0.50/1	Approaching
	Minority Students	231	75.0%	734.9	61	0.75/1	Meets
	Multilingual Learners	36	78.3%	724.2	31	0.50/1	Approaching
	Students with Disabilities	81	65.9%	716.0	13	0.25/1	Does Not Meet
CMAS - Science	All Students	110	67.1%	742.0	70	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	20	58.8%	730.2	43	0.50/1	Approaching
	Minority Students	45	68.2%	735.9	57	0.75/1	Meets
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
<b>TOTAL</b>		*	*	*	*	25.75/34	Meets

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	515	68.0	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	94	64.0	0.75/1	Meets
	Minority Students	202	66.0	1.00/1	Exceeds
	Multilingual Learners	36	64.0	0.75/1	Meets
	Students with Disabilities	70	58.5	0.75/1	Meets
CMAS - Math	All Students	516	59.5	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	92	59.0	0.75/1	Meets
	Minority Students	202	54.5	0.75/1	Meets
	Multilingual Learners	36	50.0	0.75/1	Meets
	Students with Disabilities	70	54.5	0.75/1	Meets
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
<b>TOTAL</b>		*	*	20.25/24	Meets

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

# Scoring Guide for 2025 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)		1 bonus point			
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)					
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
		1-Year	3-Year			
	• at or above	553.1	553.6	4	1.00	
	• below previous cut but at or above	494.6	496.4	3	0.75	
	• below previous cut but at or above	448.1	455.8	2	0.50	
	• below	448.1	455.8	1	0.25	
	Mean CO SAT Math scale score was**:	1-Year	3-Year	All Students	Each Disaggregated Group	
	• at or above	527.0	523.3	4	1.00	
	• below previous cut but at or above	465.8	466.0	3	0.75	
	• below previous cut but at or above	423.3	426.4	2	0.50	
	• below	423.3	426.4	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group	
	• at or below 0.5%		Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%		Meets	6	1.5	
	• at or below 5.0% but above 2.0%		Approaching	4	1.0	
	• above 5.0%		Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):			All Students		
	• at or above the 75.8%		Exceeds	4		
	• at or above 61.1% but below 75.8%		Meets	3		
	• at or above 46.8% but below 61.1%		Approaching	2		
	• below 46.8%		Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group	
	• at or above 95.0%		Exceeds	8	2.0	
• at or above 85.0% but below 95.0%		Meets	6	1.5		
• at or above 75.0% but below 85.0%		Approaching	4	1.0		
• below 75.0%		Does Not Meet	2	0.5		

## Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

## Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

## Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

## Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

## Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
		74.0%	not applicable
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

\*\* 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.