

6700: Paonia K-8 | 0870: Delta County 50(J)

Grade Levels: EM - (3 Year)

Plan Type
Informational Rating based on MULTI-YEAR SPF Report
See official performance framework report
81.1/100
 Points Earned

81.1%
John Irwin Award

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	94.8%	37.9/40	Exceeds
Academic Growth	72.0%	43.2/60	Meets

Assurances

	Rating
Participation	Meets 95% Participation

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	529	506	95.7%	21	99.6%	Meets 95% Participation
Math	529	506	95.7%	21	99.6%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:
Meets 95% Total Participation
Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	97.6%	39.0/40	Exceeds	83.3%	Performance
	Academic Growth	73.8%	44.3/60	Meets		
Middle	Academic Achievement	91.9%	36.8/40	Exceeds	79.1%	Performance
	Academic Growth	70.5%	42.3/60	Meets		



School plan types are based on the total percentage of points earned.

Performance Plan:
 53.0% - 100%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Turnaround Plan:
 0.0% - 33.9%

Insufficient State Data:
 No reportable achievement and growth data.

(-) No Reportable Data

*State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Does Not Meet 95% Total Participation" descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.

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Elementary School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	205	97.7%	759.2	89	8.00/8	Exceeds
	Previously Identified for READ Plan	39	97.5%	734.0	-	1.00/0	Bonus Earned
	Free/Reduced-Price Lunch Eligible	114	96.0%	754.3	82	0.75/1	Meets
	Minority Students	47	100.0%	747.0	67	0.75/1	Meets
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	31	97.1%	738.1	47	0.50/1	Approaching
CMAS - Math	All Students	205	97.7%	754.1	88	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	114	96.0%	749.4	81	0.75/1	Meets
	Minority Students	47	100.0%	747.2	77	0.75/1	Meets
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	31	97.1%	739.9	61	0.75/1	Meets
CMAS - Science	All Students	46	96.0%	759.3	93	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	28	93.8%	754.0	86	1.00/1	Exceeds
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	30.25/31	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	127	57.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	77	55.0	0.75/1	Meets
	Minority Students	28	41.0	0.50/1	Approaching
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
CMAS - Math	All Students	127	58.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	77	55.0	0.75/1	Meets
	Minority Students	28	62.0	0.75/1	Meets
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
TOTAL		*	*	14.75/20	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include

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Middle School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	273	94.1%	765.2	94	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	144	92.9%	757.0	84	0.75/1	Meets
	Minority Students	48	96.2%	755.3	83	0.75/1	Meets
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	40	79.2%	724.4	15	0.50/1	Approaching
CMAS - Math	All Students	273	94.1%	747.7	87	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	143	92.3%	739.1	70	0.75/1	Meets
	Minority Students	45	90.4%	727.3	40	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	40	79.2%	705.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	64	90.7%	752.0	90	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	30	87.2%	750.4	87	1.00/1	Exceeds
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	28.50/31	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	244	51.5	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	126	49.0	0.50/1	Approaching
	Minority Students	40	63.0	0.75/1	Meets
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	29	36.0	0.50/1	Approaching
CMAS - Math	All Students	247	50.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	127	47.0	0.50/1	Approaching
	Minority Students	39	53.0	0.75/1	Meets
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	31	40.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
TOTAL		*	*	15.50/22	Meets

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

Scoring Guide for 2025 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value				
Academic Achievement & ELP On Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth		
	• at or above the 85th percentile	Exceeds	8	1.00	2.0		
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5		
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0		
	• below the 15th percentile	Does Not Meet	2	0.25	0.5		
	Students Previously Identified for a READ Plan (bonus point)						
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point				
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP		
	• at or above 65	Exceeds	8	1.00	2.0		
	• at or above 50 but below 65	Meets	6	0.75	1.5		
	• at or above 35 but below 50	Approaching	4	0.50	1.0		
	• below 35	Does Not Meet	2	0.25	0.5		
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group			
		1-Year	3-Year				
	• at or above	553.1	553.6	4	1.00		
	• below previous cut but at or above	494.6	496.4	3	0.75		
	• below previous cut but at or above	448.1	455.8	2	0.50		
	• below	448.1	455.8	1	0.25		
	Mean CO SAT Math scale score was**:	1-Year	3-Year	All Students	Each Disaggregated Group		
	• at or above	527.0	523.3	4	1.00		
	• below previous cut but at or above	465.8	466.0	3	0.75		
	• below previous cut but at or above	423.3	426.4	2	0.50		
	• below	423.3	426.4	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group			
	• at or below 0.5%		8	2.0			
	• at or below 2.0% but above 0.5%		6	1.5			
	• at or below 5.0% but above 2.0%		4	1.0			
	• above 5.0%		2	0.5			
	Matriculation Rate (of all schools in 2018):		All Students				
	• at or above the 75.8%		4				
	• at or above 61.1% but below 75.8%		3				
	• at or above 46.8% but below 61.1%		2				
	• below 46.8%		1				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
	• at or above 95.0%		8	2.0			
	• at or above 85.0% but below 95.0%		6	1.5			
	• at or above 75.0% but below 85.0%		4	1.0			
	• below 75.0%		2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator