

Plan Type

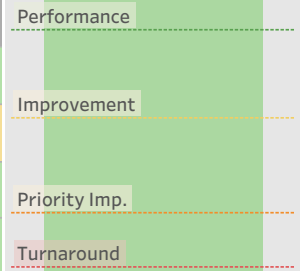
AEC: Performance

70.56/100.0
Points Earned

70.6%

Indicator Rating Totals

Performance Indicator	% of Points Earned	Pts Earned/ Eligible	Rating
Academic Achievement	64.33%	9.65/15.00	Meets
Academic Growth	57.40%	20.09/35.00	Approaching
Student Engagement	75.00%	15.00/20.00	Meets
Postsecondary & Workforce Readiness	86.07%	25.82/30.00	Meets



Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

AEC Performance:
60.0% - 100.0%

AEC Improvement:
47.0% - 59.99%

AEC Priority Improvement:
33.0% - 46.99%

AEC Turnaround:
0.0% - 32.99%

Insufficient Data:
No reportable data.

Performance Indicator Ratings Cut-Points

Academic Achievement; Academic Growth;	at or above 87.5%	Exceeds
Student Engagement;	at or above 62.5% - below 87.5%	Meets
Postsecondary & Workforce Readiness	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

2024 Final AEC School Performance Framework

5990: 70 Online | 2700: Pueblo County 70

All Grade Levels: EMH

ACADEMIC ACHIEVEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	CMAS	ENGLISH LANGUAGE ARTS	66	83.1%	719.6	2.21/2.94	75.00%	Meets
		MATH	65	82.7%	705.4	1.45/2.89	50.00%	Approaching
		SCIENCE	44	70.1%	721.5	1.47/1.96	75.00%	Meets
	CO PSAT	MATH	81	79.8%	364.8	1.81/3.61	50.00%	Approaching
		READING AND WRITING	81	79.8%	402.3	2.71/3.61	75.00%	Meets
TOTAL	TOTAL	*		*	9.65/15.00	64.33%	Meets	

ACADEMIC ACHIEVEMENT MEASURES AND METRICS

CMAS Mean Scale Score

CO PSAT Mean Score on the PSAT

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CMAS - Science	>=90th percentile of AECs	725.1	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	714.3	0.75	Meets
	<60th percentile & >=40th percentile of AECs	706.8	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CO PSAT - Reading & Writing	>=90th percentile of AECs	444.8	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	394.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	369.4	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
CO PSAT - Math	>=90th percentile of AECs	401.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	367.5	0.75	Meets
	<60th percentile & >=40th percentile of AECs	355.8	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
CMAS - English Language Arts	>=90th percentile of AECs	720.0	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	707.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	700.0	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CMAS - Math	>=90th percentile of AECs	720.0	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	706.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	700.0	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet

CMAS ELA/Math includes 3rd to 8th grade results for years 2022 - 2024. CMAS Science includes 5th, 8th, and 11th grade results for 2024. CO PSAT includes 9th and 10th grade results for 2022 - 2024. (*) Not Applicable; (-) No Reportable Data

2024 Final AEC School Performance Framework

5990: 70 Online | 2700: Pueblo County 70

All Grade Levels: EMH

ACADEMIC GROWTH RESULTS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	STATE CALCULATED GROWTH	ENGLISH LANGUAGE ARTS	166	36.0	6.49/12.97	50.00%	Approaching
		MATH	192	36.5	7.50/15.00	50.00%	Approaching
Optional Measures	IREADY Growth	MATH	33	91.0%	2.58/2.58	100.00%	Exceeds
		READING	33	91.0%	2.58/2.58	100.00%	Exceeds
	NWEA MAP GROWTH TARGET	LANGUAGE USAGE	24	50.0%	0.94/1.88	50.00%	Approaching
	TOTAL	TOTAL	*	*	20.09/35.00	57.40%	Approaching

ACADEMIC GROWTH MEASURES AND METRICS

STATE CALCULATED GROWTH	Median Growth Percentile (MGP)
IREADY Growth	Percent of students who met or exceeded iReady growth targets
NWEA MAP GROWTH TARGET	Percent of students achieving at or above their target growth

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
STATE CALCULATED GROWTH	>=65 MGP	65.0	1.00	Exceeds
	<65 & >=50 MGP	50.0	0.75	Meets
	<50 & >=35 MGP	35.0	0.50	Approaching
	<35 MGP	0.0	0.25	Does Not Meet
IREADY Growth	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet
NWEA MAP GROWTH TARGET	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

State calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past three years (2022 through 2024).

(*) Not Applicable; (-) No Reportable Data

2024 Final AEC School Performance Framework

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All Grade Levels: EMH

STUDENT ENGAGEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	Attendance	ATTENDANCE	35,739	91.6%	5.00/6.67	75.00%	Meets
	Truancy	TRUANCY	35,739	4.7%	5.00/6.67	75.00%	Meets
Optional Measures	RETURNING STUDENT RATE	RETURNING STUDENT RATE	226	61.0%	5.00/6.67	75.00%	Meets
	TOTAL	TOTAL	*	*	15.00/20.00	75.00%	Meets

STUDENT ENGAGEMENT MEASURES AND METRICS

Attendance	Average daily attendance rate of the school
Truancy	Truancy rate of the school
RETURNING STUDENT RATE	Percent of student completing the prior year at this school who re-enrolled for fall

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
Attendance	>=90th percentile of AECs	92.7%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	82.7%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	76.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Truancy	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	2.7%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	11.2%	0.50	Approaching
	<40th percentile of AECs	15.8%	0.25	Does Not Meet
RETURNING STUDENT RATE	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

Calculations reported on this page are based on three years of aggregated data where available. Attendance and Truancy are based on 2024 records.

(*) Not Applicable; (-) No Reportable Data

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All Grade Levels: EMH

POSTSECONDARY & WORKFORCE READINESS RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	CO SAT	READING & WRITING	93	80.0%	423.8	2.50/3.33	75.00%	Meets
		MATH	93	80.0%	400.8	2.50/3.33	75.00%	Meets
	COMPLETION RATE	COMPLETION	196		82.7%	3.33/3.33	100.00%	Exceeds
	DROPOUT RATE	DROPOUT	844		5.9%	2.50/3.33	75.00%	Meets
Optional Measures	CONCURRENT ENRO..	CONCURRENT ENROLLM..	34		97.0%	3.33/3.33	100.00%	Exceeds
	CREDIT COURSE CO..	BY COURSE	2,690		83.0%	2.50/3.33	75.00%	Meets
	Graduation	Graduation Rate	138		78.3%	3.33/3.33	100.00%	Exceeds
	ICAP COMPLETION	ICAP COMPLETION	51		96.0%	3.33/3.33	100.00%	Exceeds
	POST-COMPLETION S..	POST COMPLETION SUCC..	40		88.0%	2.50/3.33	75.00%	Meets
TOTAL	TOTAL	*		*	25.82/30.00	86.07%	Meets	

POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

CO SAT	Mean Score on the SAT
COMPLETION RATE	"Best-of" the 4, 5, 6, or 7-year completion rate
DROPOUT RATE	Dropout rate of the school
CONCURRENT ENROLLMENT PAS..	Percent of concurrent enrollment courses completed for credit out of all concurrent enrollment courses attempted
CREDIT COURSE COMPLETION	Percent of credits earned out of credits attempted by course
Graduation	"Best-of" the 4, 5, 6, or 7-year graduation rate
ICAP COMPLETION	Percent of students eligible to graduate who earned ICAP completion credit
POST-COMPLETION SUCCESS RATE	Percent of students with positive educational or workforce outcomes following completion

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CO SAT - Math	>=90th percentile of AECs	420.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	387.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	379.6	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
CO SAT - Reading & Writing	>=90th percentile of AECs	459.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	413.2	0.75	Meets
	<60th percentile & >=40th percentile of AECs	401.1	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
COMPLETION RATE	>=90th percentile of AECs	69.4%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	49.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	40.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
DROPOUT RATE	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	4.6%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	12.8%	0.50	Approaching
	<40th percentile of AECs	18.2%	0.25	Does Not Meet
CONCURRENT ENROLLMENT PASSER RATE	<40% of courses	0.0%	0.25	Does Not Meet
	<60% & >=40% of courses	40.0%	0.50	Approaching
CREDIT COURSE COMPLETION	<90% & >=60% of courses	60.0%	0.75	Meets
	>=90% of courses	90.0%	1.00	Exceeds
	<40% of courses	0.0%	0.25	Does Not Meet
	<60% & >=40% of courses	40.0%	0.50	Approaching
Graduation	<90% & >=60% of courses	60.0%	0.75	Meets
	>=90% of courses	90.0%	1.00	Exceeds
	<40% of courses	0.0%	0.25	Does Not Meet
	<60% & >=40% of courses	40.0%	0.50	Approaching
ICAP COMPLETION	>=90th percentile of AECs	54.3%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	33.3%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	20.3%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
POST-COMPLETION SUCCESS RATE	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

CO SAT calculations include grade 11 results for years 2022 through 2024 where available.

(*) Not Applicable; (-) No Reportable Data