9149: Vista Charter School | 2180: Montrose County RE-1J

All Grade Levels: EMH

Plan Type

AEC: Improvement

54.73/100.0 Points Earned

Indicator Rating Totals

Performance Indicator	% of Points Earned	Pts Earned/ Eligible	Rating	Performance
Academic Achievement	70.27%	10.54/15.00	Meets	
Academic Growth	48.80%	17.08/35.00	Approaching	Improvemen
Student Engagement	41.70%	8.34/20.00	Approaching	Priority Imp.
Postsecondary & Workforce Readiness	62.57%	18.77/30.00	Meets	Turnaround

54.7%

Improvement

Priority Imp.

Turnaround

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

AEC Performance: 60.0% - 100.0%

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

AEC Improvement:

47.0% - 59.99%

Measure Points Eligible = (Measure N/Total N) x PE

AEC Priority Improvement:

33.0% - 46.99%

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

AEC Turnaround:

0.0% - 32.99%

Performance Indicator Ratings Cut-Points

Academic Achievement; Academic Growth; Student Engagement; Postsecondary & Workforce Readiness

at or above 87.5%	Exceeds
at or above 62.5% - below 87.5%	Meets
at or above 37.5% - below 62.5%	Approaching
below 37.5%	Does Not Meet

Insufficient Data:

No reportable data.

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ACADEMIC ACHIEVEMENT RESULTS								
Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required	CMAS	SCIENCE	24	65.9%	721.6	0.86/1.14	75.00%	Meets
State Measures CO PSAT	MATH	16	73.8%	401.3	0.76/0.76	100.00%	Exceeds	
		READING AND WRITING	16	73.8%	408.1	0.57/0.76	75.00%	Meets
Optional	NWEA MAP	LANGUAGE USAGE	92		62.0%	3.29/4.38	75.00%	Meets
Measures A	ACHIEVEMENT	MATH	90		68.0%	3.22/4.29	75.00%	Meets
		READING	77		49.0%	1.84/3.67	50.00%	Approaching
	TOTAL	TOTAL	*		*	10.54/15.00	70.27%	Meets

ACADEMIC ACHIEVEMENT MEASURES AND METRICS

CMAS Mean Scale Score

CO PSAT Mean Score on the PSAT

NWEA MAP ACHIEVEMENT Percent of students scoring at or increasing at least one grade level

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS						
Measure	Description	Value	Points Earned	Rating		
CMAS - Science	>=90th percentile of AECs	725.1	1.00	Exceeds		
	<90th percentile & >=60th percentile of AECs	714.3	0.75	Meets		
	<60th percentile & >=40th percentile of AECs	706.8	0.50	Approaching		
	<40th percentile of AECs	650.0	0.25	Does Not Meet		
CO PSAT - Reading & Writing	>=90th percentile of AECs	444.8	1.00	Exceeds		
	<90th percentile & >=60th percentile of AECs	394.0	0.75	Meets		
	<60th percentile & >=40th percentile of AECs	369.4	0.50	Approaching		
	<40th percentile of AECs	120.0	0.25	Does Not Meet		
CO PSAT - Math	>=90th percentile of AECs	401.3	1.00	Exceeds		
	<90th percentile & >=60th percentile of AECs	367.5	0.75	Meets		
	<60th percentile & >=40th percentile of AECs	355.8	0.50	Approaching		
	<40th percentile of AECs	120.0	0.25	Does Not Meet		
NWEA MAP ACHIEVEMENT	>=90% of students	90.0%	1.00	Exceeds		
	<90% & >=60% of students	60.0%	0.75	Meets		
	<60% & >=40% of students	40.0%	0.50	Approaching		
	<40% of students	0.0%	0.25	Does Not Meet		

CMAS ELA/Math includes 3rd to 8th grade results for years 2022 - 2024. CMAS Science includes 5th, 8th, and 11th grade results for 2024. CO PSAT includes 9th and 10th grade results for 2022 - 2024. (*) Not Applicable; (-) No Reportable Data

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All Grade Levels: EMH

ACADEMIC GROWTH RESULTS									
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating		
Required State Measures	STATE CALCULATED GROWTH	ENGLISH LANGUAGE ARTS	54	34.0	1.29/5.15	25.00%	Does Not Meet		
		MATH	54	27.5	1.29/5.15	25.00%	Does Not Meet		
Optional Measures	NWEA MAPRIT CHANGE PERCENTILE	LANGUAGE USAGE	92	51.0	4.39/8.77	50.00%	Approaching		
		MATH	90	76.0	6.44/8.58	75.00%	Meets		
		READING	77	50.0	3.67/7.34	50.00%	Approaching		
	TOTAL	TOTAL	*	*	17.08/35.00	48.80%	Approaching		

ACADEMIC GROWTH MEASURES AND METRICS

STATE CALCULATED GROWTH

Median Growth Percentile (MGP)

NWEA MAP RIT CHANGE

PERCENTILE

Percentile rank of the change in students' RIT points across testing windows

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS							
Measure	Description	Value	Points Earned	Rating			
STATE CALCULATED GROWTH	>=65 MGP	65.0	1.00	Exceeds			
	<65 & >=50 MGP	50.0	0.75	Meets			
	<50 & >=35 MGP	35.0	0.50	Approaching			
	<35 MGP	0.0	0.25	Does Not Meet			
NWEA MAP RIT CHANGE PERCENTILE	<40th percentile rank	1.0	0.25	Does Not Meet			
	<60th & >=40th percentile rank	40.0	0.50	Approaching			
	<90th & >=60th percentile rank	60.0	0.75	Meets			
	>=90th percentile rank	90.0	1.00	Exceeds			

State calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past three years (2022 through 2024). (*) Not Applicable; (-) No Reportable Data

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STUDENT ENGAGEMENT RESULTS							
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	Attendance	ATTENDANCE	19,711	55.4%	1.67/6.67	25.00%	Does Not Meet
	Truancy	TRUANCY	19,711	37.3%	1.67/6.67	25.00%	Does Not Meet
Optional Measures	RETURNING STUDENT RATE	RETURNING STUDENT RATE	181	83.0%	5.00/6.67	75.00%	Meets
	TOTAL	TOTAL	*	*	8.34/20.00	41.70%	Approaching

STUDENT ENGAGEMENT MEASURES AND METRICS

Attendance	Average daily attendance rate of the school			
Truancy	Truancy rate of the school			
RETURNING STUDENT RATE	Percent of student completing the prior year at this school who re-enrolled for fall			

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS						
Measure	Description	Value	Points Earned	Rating		
Attendance	>=90th percentile of AECs	92.7%	1.00	Exceeds		
	<90th percentile & >=60th percentile of AECs	82.7%	0.75	Meets		
	<60th percentile & >=40th percentile of AECs	76.0%	0.50	Approaching		
	<40th percentile of AECs	0.0%	0.25	Does Not Meet		
Truancy	>=90th percentile of AECs	0.0%	1.00	Exceeds		
	<90th percentile & >=60th percentile of AECs	2.7%	0.75	Meets		
	<60th percentile & >=40th percentile of AECs	11.2%	0.50	Approaching		
	<40th percentile of AECs	15.8%	0.25	Does Not Meet		
RETURNING STUDENT RATE	>=90% of students	90.0%	1.00	Exceeds		
	<90% & >=60% of students	60.0%	0.75	Meets		
	<60% & >=40% of students	40.0%	0.50	Approaching		
	<40% of students	0.0%	0.25	Does Not Meet		

Calculations reported on this page are based on three years of aggregated data where available. Attendance and Truancy are based on 2024 records. (*) Not Applicable; (-) No Reportable Data



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POSTSECONDARY 8	WORKFORCE READINESS RESULTS
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Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State	CO SAT	READING & WRITING	76	82.9%	413.4	5.63/7.50	75.00%	Meets
Measures		MATH	76	82.9%	379.5	1.88/7.50	25.00%	Does Not Meet
	COMPLETION RATE	COMPLETION	284		68.3%	5.63/7.50	75.00%	Meets
	DROPOUT RATE	DROPOUT	658		5.3%	5.63/7.50	75.00%	Meets
	TOTAL	TOTAL	*		*	18.77/30.00	62.57%	Meets

POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

CO SAT Mean Score on the SAT

COMPLETION RATE "Best-of" the 4, 5, 6, or 7-year completion rate

DROPOUT RATE Dropout rate of the school

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CO SAT - Math	>=90th percentile of AECs	420.3	1.00	Exceeds
	. <90th percentile & >=60th percentile of AECs	387.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	379.6	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
CO CAT Dooding & Weiting	·			
CO SAT - Reading & Writing	>=90th percentile of AECs	459.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	413.2	0.75	Meets
	<60th percentile & >=40th percentile of AECs	401.1	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
COMPLETION RATE	>=90th percentile of AECs	69.4%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	49.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	40.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
DROPOUT RATE	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	4.6%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	12.8%	0.50	Approaching
	<40th percentile of AECs	18.2%	0.25	Does Not Meet

CO SAT calculations include grade 11 results for years 2022 through 2024 where available.

^(*) Not Applicable; (-) No Reportable Data