

3760: Centennial High School | 1550: Poudre R-1

All Grade Levels: EMH

Plan Type

AEC: Performance

65.31/100.0 Points Earned

Indicator Rating Totals				65.3%
Performance Indicator	% of Points Earned	Pts Earned/ Eligible	Rating	Performance
Academic Achievement	62.53%	9.38/15.00	Meets	Improvement
Academic Growth	50.00%	17.50/35.00	Approaching	Improvement
Student Engagement	68.75%	13.75/20.00	Meets	Priority Imp.
Postsecondary & Workforce Readiness	82.27%	24.68/30.00	Meets	Turnaround

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure N):

Measure Points Eligible = (Measure N/Total N) x PE

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

Performance Indicator Ratings Cut	Performance Indicator Ratings Cut-Points							
Academic Achievement;	at or above 87.5%	Exceeds						
Academic Growth; Student Engagement;	at or above 62.5% - below 87.5%	Meets						
Postsecondary & Workforce Readiness	at or above 37.5% - below 62.5%	Approaching						
	below 37.5%	Does Not Meet						

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

AEC Performance: 60.0% - 100.0%

AEC Improvement: 47.0% - 59.99%

AEC Priority Improvement: 33.0% - 46.99%

AEC Turnaround: 0.0% - 32.99%

Insufficient Data: No reportable data.

2024 Final AEC School Performance Framework

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ACADEMIC ACHIEVEMENT RESULTS									
Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating		
CMAS	SCIENCE	n < 16		-	0.00/0.00	-	-		
CO PSAT	MATH	44	68.0%	376.6	5.63/7.50	75.00%	Meets		
	READING AND WRITING	44	68.0%	388.6	3.75/7.50	50.00%	Approaching		
TOTAL	TOTAL	*		*	9.38/15.00	62.53%	Meets		
	Measure CMAS CO PSAT	Measure Subject CMAS SCIENCE CO PSAT MATH READING AND WRITING	MeasureSubjectCountCMASSCIENCEn < 16	MeasureSubjectCountParticipation RateCMASSCIENCEn < 16	MeasureSubjectCountParticipation RateResultCMASSCIENCEn < 16	MeasureSubjectCountParticipation RatePesultPts Earned/ EligibleCMASSCIENCEn < 16	MeasureSubjectCountParticipation RateResultPts Earned/ Eligible% of Points EarnedCMASSCIENCEn < 16		

ACADEMIC ACHIEVEMENT MEASURES AND METRICS

CMAS

Mean Scale Score

CO PSAT

Mean Score on the PSAT

ACADEMIC ACHIEVEME	ENT ESTABLISHED NORMS AND CUT-POIN	ITS		
Measure	Description	Value	Points Earned	Rating
CMAS - Science	>=90th percentile of AECs	725.1	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	714.3	0.75	Meets
	<60th percentile & >=40th percentile of AECs	706.8	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CO PSAT - Reading & Writing	>=90th percentile of AECs	444.8	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	394.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	369.4	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
CO PSAT - Math	>=90th percentile of AECs	401.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	367.5	0.75	Meets
	<60th percentile & >=40th percentile of AECs	355.8	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet

CMAS ELA/Math includes 3rd to 8th grade results for years 2022 - 2024. CMAS Science includes 5th, 8th, and 11th grade results for 2024. CO PSAT includes 9th and 10th grade results for 2022 - 2024. (*) Not Applicable; (-) No Reportable Data

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Required/					Pts Earned/	% of Points	
Optional	Measure	Subject	Count	Result	Eligible	Earned	Rating
Required State Measures	STATE CALCULATED GROWTH	ENGLISH LANGUAGE ARTS	58	38.0	8.46/16.92	50.00%	Approaching
	GROWTH	MATH	62	35.0	9.04/18.08	50.00%	Approaching
	TOTAL	TOTAL	*	*	17.50/35.00	50.00%	Approaching

ACADEMIC GROWTH MEASURES AND METRICS

STATE CALCULATED GROWTH

Median Growth Percentile (MGP)

ACADEMIC GROWTH EST	ABLISHED NORMS AND CUT-POINTS			
Measure	Description	Value	Points Earned	Rating
STATE CALCULATED GROWTH	>=65 MGP	65.0	1.00	Exceeds
	<65 & >=50 MGP	50.0	0.75	Meets
	<50 & >=35 MGP	35.0	0.50	Approaching
	<35 MGP	0.0	0.25	Does Not Meet

State calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past three years (2022 through 2024). (*) Not Applicable; (-) No Reportable Data

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		SULTS					
Required/					Pts Earned/	% of Points	
Optional	Measure	Subject	Count	Result	Eligible	Earned	Rating
Required State	Attendance	ATTENDANCE	19,993	82.9%	3.75/5.00	75.00%	Meets
Measures	Truancy	TRUANCY	19,993	14.6%	2.50/5.00	50.00%	Approaching
Optional Measures	RETURNING STUDENT R	ATE RETURNING STUDENT RATE	160	68.0%	3.75/5.00	75.00%	Meets
	SEARS-A SURVEY	POSITIVE RESPONSE RATE	23	74.0%	3.75/5.00	75.00%	Meets
	TOTAL	TOTAL	*	*	13.75/20.00	68.75%	Meets
TUDENT	ENGAGEMENT ME	ASURES AND METRICS					
Attendance	e /	Average daily attendance rate of the	e school				
Truancy	١	Truancy rate of the school					
RETURNING	G STUDENT RATE	Percent of student completing the p	rior year at t	his school	who re-enrolled	d for fall	
SEARS-A SL	JRVEY F	Positive survey response rate					
STUDEN	T ENGAGEMENT ES ⁻	TABLISHED NORMS AND CL	JT-POINT	S			
					Р	oints	
Measure		escription				arned	Rating
Attendance		=90th percentile of AECs		92	.7%	1.00	Exceeds
	<	90th percentile & >=60th percentile	ofAECs	82	.7%		
	<	COth				0.75	Meets
		60th percentile & >=40th percentile	ofAECs	76		0.75	Meets Approaching
	<	40th percentile & >=40th percentile	of AECs		.0%		
Truancy			of AECs	0.	.0% 0%	0.50	Approaching
Truancy	>	40th percentile of AECs		0.	.0% () 0% ()	0.50	Approaching Does Not Meet
Truancy	>	40th percentile of AECs =90th percentile of AECs	of AECs	0. 0. 2.	.0% () 0% () 7% ()	0.50 0.25 1.00	Approaching Does Not Meet Exceeds
Truancy	>	40th percentile of AECs =90th percentile of AECs 90th percentile & >=60th percentile	of AECs	0. 0. 2. 11	.0% () 0% () 7% () .2% ()	0.50 0.25 1.00 0.75	Approaching Does Not Meet Exceeds Meets
_	> < <	40th percentile of AECs =90th percentile of AECs 90th percentile & >=60th percentile 60th percentile & >=40th percentile	of AECs	0. 0. 2. 11 15	.0% () 0% () 7% () .2% () .8% ()	0.50 0.25 0 0.25 0 0.00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Approaching Does Not Meet Exceeds Meets Approaching
_	> < G STUDENT RATE >	40th percentile of AECs =90th percentile of AECs 90th percentile & >=60th percentile 60th percentile & >=40th percentile 40th percentile of AECs	of AECs	0. 0. 2. 11 15 90	.0% () 0% () 0% () 7% () .2% () .8% () .0% ()	0.50 0.25 1.00 0.75 0.50 0.25	Approaching Does Not Meet Exceeds Meets Approaching Does Not Meet
_	> < G STUDENT RATE <	40th percentile of AECs =90th percentile of AECs 90th percentile & >=60th percentile 60th percentile & >=40th percentile 40th percentile of AECs =90% of students	of AECs	0. 0. 2. 11 15 90 60	.0% () 0% () 7% () .2% () .8% () .0% ()	0.50 0.25 1.00 0.75 0.50 0.25 1.00 0.25	Approaching Does Not Meet Exceeds Meets Approaching Does Not Meet Exceeds
_	> < G STUDENT RATE < <	40th percentile of AECs =90th percentile of AECs 90th percentile & >=60th percentile 60th percentile & >=40th percentile 40th percentile of AECs =90% of students 90% & >=60% of students	of AECs	0. 0. 2. 11 15 90 60 40	.0% () 0% : 7% () .2% () .8% () .0% : .0% ()	0.50 25 20 20 20 20 20 20 20 20 20 20 20 20 20	Approaching Does Not Meet Exceeds Meets Approaching Does Not Meet Exceeds Meets
_	> < G STUDENT RATE < < <	40th percentile of AECs =90th percentile of AECs 90th percentile & >=60th percentile 60th percentile & >=40th percentile 40th percentile of AECs =90% of students 90% & >=60% of students 60% & >=40% of students	of AECs	0. 0. 2. 11 15 90 60 40 0.	.0% () 0% () 7% () .2% () .8% () .0% () .0% () .0% () .0% ()	0.50 0 0.25 0 1.00 0 0.75 0 0.50 0 1.00 0 0.75 0 0.50 0	Approaching Does Not Meet Exceeds Meets Approaching Does Not Meet Exceeds Meets Approaching
RETURNING	S STUDENT RATE >	40th percentile of AECs =90th percentile of AECs 90th percentile & >=60th percentile 60th percentile & >=40th percentile 40th percentile of AECs =90% of students 90% & >=60% of students 60% & >=40% of students 40% of students	of AECs	0. 0. 2. 11 15 90 60 40 0. 90	.0% (0% : 7% (.2% (.8% (.0% : .0% (0% (.0% :	0.50 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	ApproachingDoes Not MeetExceedsMeetsApproachingDoes Not MeetExceedsMeetsMeetsDoes Not MeetsOpers Not MeetOpers Not Meet
RETURNING	> < G STUDENT RATE < < JRVEY >	40th percentile of AECs =90th percentile of AECs 90th percentile & >=60th percentile 60th percentile & >=40th percentile 40th percentile of AECs =90% of students 90% & >=60% of students 60% & >=40% of students 40% of students =90% of students	of AECs	0. 0. 2. 11 15 90 60 40 0. 90 60	.0% .0% 0% .2% .2% .0% .0% .0% .0% .0% .0% .0%	0.50 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Approaching Does Not Meet Exceeds Meets Approaching Does Not Meet Meets Approaching Does Not Meet

Calculations reported on this page are based on three years of aggregated data where available. Attendance and Truancy are based on 2024 records. (*) Not Applicable; (-) No Reportable Data



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POSTSE	POSTSECONDARY & WORKFORCE READINESS RESULTS								
Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating	
Required	CO SAT	READING & WRITING	60	73.3%	433.3	3.22/4.29	75.00%	Meets	
State Measures		MATH	60	73.3%	390.2	3.22/4.29	75.00%	Meets	
	COMPLETION RATE	COMPLETION	170		60.0%	3.22/4.29	75.00%	Meets	
	DROPOUT RATE	DROPOUT	590		9.3%	3.22/4.29	75.00%	Meets	
Optional	CREDIT COURSE CO	BY COURSE	8,334		94.0%	4.29/4.29	100.00%	Exceeds	
Measures	Graduation	Graduation Rate	104		53.0%	3.22/4.29	75.00%	Meets	
	POST-COMPLETION S	POST COMPLETION SUCC	37		100.0%	4.29/4.29	100.00%	Exceeds	
	TOTAL	TOTAL	*		*	24.68/30.00	82.27%	Meets	

POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

CO SAT	Mean Score on the SAT
COMPLETION RATE	"Best-of" the 4, 5, 6, or 7-year completion rate
DROPOUT RATE	Dropout rate of the school
CREDIT COURSE COMPLETION	Percent of of credits earned out of credits attempted by course
Graduation	"Best-of" the 4, 5, 6, or 7-year graduation rate
POST-COMPLETION SUCCESS RATE	Percent of students with positive educational or workforce outcomes following completion

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CO SAT - Math	>=90th percentile of AECs	420.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	387.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	379.6	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
CO SAT - Reading & Writing	>=90th percentile of AECs	459.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	413.2	0.75	Meets
	<60th percentile & >=40th percentile of AECs	401.1	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
COMPLETION RATE	>=90th percentile of AECs	69.4%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	49.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	40.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
DROPOUT RATE	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	4.6%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	12.8%	0.50	Approaching
	<40th percentile of AECs	18.2%	0.25	Does Not Meet
CREDIT COURSE COMPLETION	<40% of courses	0.0%	0.25	Does Not Meet
	<60% & >=40% of courses	40.0%	0.50	Approaching
	<90% & >=60% of courses	60.0%	0.75	Meets
	>=90% of courses	90.0%	1.00	Exceeds
Graduation	>=90th percentile of AECs	54.3%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	33.3%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	20.3%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
POST-COMPLETION SUCCESS	>=90% of students	90.0%	1.00	Exceeds
RATE	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

CO SAT calculations include grade 11 results for years 2022 through 2024 where available.

(*) Not Applicable; (-) No Reportable Data