

4942: Lakewood High School | 1420: Jefferson County R-1

Grade Levels: H - (1 Year)

Plan Type	е					Offic	ial Rating based on SI	NGLE-YE	AR SPF Report
	Performance Plan						65.3/100 Points Earned		
and Postsec determines cut points fo meet test pa scoring guid	ondary & Wo the final acco or final rating articipation, le near the en	orkforce Rea reditation r gs establish safety, and nd of this re	adiness indio ating for a d ed by the St finance ass	cators. The perce listrict or the fin cate Board of Edu	entage of p al plan typ ucation are ult in a rat	oints earned ac e for a school, w e shown at the ri ing being lowere	evement, Academic Growth, ross all indicators hich is displayed above. The ght of this page. Failure to ed by one level. Refer to the	Performan Improveme Priority Im Turnaroun	ent p.
Indicator Performanc Academic Ad		otals		Perce Points 62.		Points Earned, Eligible 18.8/30	/ Rating Meets		n types are based al percentage of med.
Academic G Postsecond	rowth ary & Workfo	orce Reading	ess	62. 71.		25.0/40 21.5/30	Meets Meets	<i>Performa</i> 53.0% - 10	
Participatio		Rates a	nd Total I	Participatior	Rate D	escriptor*	Rating Meets 95% Participation		2.9% nprovement Plan:
Subject English Lang Math		Total Records 1,301 1,301	Valid Scores 1,138 1,139	Total Participation Rate 87.5% 87.5%	Parent Excusals 115 115	Accountability Participation Rate 96.0% 96.0%		-	
Total Participation Rate Descriptor for Planning Purposes:						Insufficient State Data: No reportable achievement and growth data.			
- EMH Level	Performan	ce Indicator	,	Points		Points Earned/ Eligible	Rating	Points by Level	Overall Rating b Level
High	Academic A Academic (Postsecon			62.	5% 5%	18.8/30 25.0/40 21.5/30	Meets Meets Meets	65.3%	Performance

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.



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High School - (1 Year)

ACADEMIC ACHIEVEMENT Subject Rating Eligible 6.00/8 CO PSAT - Reading All Students 748 85.4% 491.4 74 Meets & Writing Free/Reduced-Price Lunch Eligible 272 76.3% 416.6 16 0.50/1Approaching 38 **Minority Students** 362 81.0% 445.9 0.50/1Approaching 76 **Multilingual Learners** 76.6% 355.0 1 0.25/1 **Does Not Meet** Students with Disabilities 59 75.0% 364.6 1 0.25/1 **Does Not Meet** 6.00/8 CO PSAT - Math All Students 748 85.4% 463.2 75 Meets Free/Reduced-Price Lunch Eligible 272 76.3% 395.3 20 0.50/1Approaching **Minority Students** 362 81.0% 423.7 44 0.50/1Approaching 76 **Multilingual Learners** 76.6% 349.1 1 0.25/1 **Does Not Meet** Students with Disabilities 59 75.0% 337.4 0.25/1 **Does Not Meet** 1 CMAS - Science All Students 161 39.9% 738.6 65 6.00/8 Meets Free/Reduced-Price Lunch Eligible 71 47.7% 729.4 32 0.50/1 Approaching **Minority Students** 88 43.5% 730.5 36 0.50/1 Approaching 25 Multilingual Learners 720.0 12 0.25/1 **Does Not Meet** 66.7% Students with Disabilities 22 62.9% 720.3 12 0.25/1 **Does Not Meet** * * * * 22.50/36 Meets

TOTAL

ACADEMIC GROWTH

			Median Growth		
Subject	Student Group	Count	Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT -	All Students	653	54.0	6.00/8	Meets
Reading & Writing	Free/Reduced-Price Lunch Eligible	209	48.0	0.50/1	Approaching
	Minority Students	295	46.0	0.50/1	Approaching
	Multilingual Learners	45	36.0	0.50/1	Approaching
	Students with Disabilities	37	44.0	0.50/1	Approaching
CO PSAT/SAT -	All Students	953	53.0	6.00/8	Meets
Math	Free/Reduced-Price Lunch Eligible	333	49.0	0.50/1	Approaching
	Minority Students	451	47.0	0.50/1	Approaching
	Multilingual Learners	82	33.0	0.25/1	Does Not Meet
	Students with Disabilities	56	32.5	0.25/1	Does Not Meet
English Language	English Language Proficiency	96	46.0	1.00/2	Approaching
Proficiency	On Track to EL Proficiency	100	17.0%	1.00/2	Approaching
TOTAL		*	*	17.50/28	Meets

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data



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High School - (1 Year)

			Best		Participation	Pts Earned/	
Subject	Student Group	Count	Rate	Rate/Score	Rate	Eligible	Rating
CO SAT - Reading	All Students	371	*	529.6	92.0%	3.00/4	Meets
& Writing	Free/Reduced-Price Lunch Eligible	131	*	464.1	87.6%	0.50/1	Approaching
	Minority Students	180	*	483.9	90.2%	0.50/1	Approaching
	Multilingual Learners	29	*	395.5	83.8%	0.25/1	Does Not Meet
	Students with Disabilities	30	*	403.5	88.6%	0.25/1	Does Not Meet
CO SAT - Math	All Students	373	*	509.0	92.0%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	131	*	445.2	87.6%	0.50/1	Approaching
	Minority Students	181	*	470.9	90.2%	0.75/1	Meets
	Multilingual Learners	31	*	409.3	83.8%	0.25/1	Does Not Meet
	Students with Disabilities	31	*	397.7	88.6%	0.25/1	Does Not Meet
Dropout Rate	All Students	2,070	*	1.8%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	885	*	1.9%	*	1.50/2	Meets
	Minority Students	1,071	*	2.1%	*	1.00/2	Approaching
	Multilingual Learners	179	*	3.9%	*	1.00/2	Approaching
	Students with Disabilities	196	*	5.1%	*	0.50/2	Does Not Meet
Matriculation	All Students	446	*	66.8%	*	3.00/4	Meets
Rate	2 Year	*	*	11.2%	*	0.00/0	-
	4 Year	*	*	54.3%	*	0.00/0	-
	CTE	*	*	7.6%	*	0.00/0	-
	Military	*	*	0.0%	*	0.00/0	-
	Postsecondary Program	*	*	2.5%	*	0.00/0	-
Graduation Rate	All Students	404	7yr	96.3%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	161	7yr	92.5%	*	1.50/2	Meets
	Minority Students	184	7yr	96.2%	*	2.00/2	Exceeds
	Multilingual Learners	33	7yr	100.0%	*	2.00/2	Exceeds
	Students with Disabilities	37	4yr	86.5%	*	1.50/2	Meets
TOTAL		*	*	*	*	37.25/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	88.3%	91.6%	95.6%	96.3%	7yr
Free/Reduced-Price Lunch Eligible	78.5%	87.3%	90.7%	92.5%	7yr
Minority Students	83.0%	89.2%	93.5%	96.2%	7yr
Multilingual Learners	60.0%	77.3%	94.0%	100.0%	7yr
Students with Disabilities	86.5%	82.4%	81.5%	73.9%	4yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results. Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

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(*) Not Applicable; (-) No Reportable Data

Performance Indicator	Measure/Metric			Rating	Point Value			
renjormance malcator				nating			ELP On Track	
	Mean Scale Score was:		All Students	Each Disaggregated Group	Growth			
	at or above the 85th percentile		Exceeds	8 1.00		2.0		
Academic Achievement	• at or above the 50th percentile but below	the 85th percent	tile	Meets	6	0.75	1.5	
&	• at or above the 15th percentile but below			Approaching	4	0.50	1.0	
ELP On Track Growth	below the 15th percentile			Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)						
	CMAS ELA Mean scale score at or above 72	-score)		1 bonus point				
						Each Disaggregated	51.0	
	Median Growth Percentile was:		All Students	Group	ELP			
	• at or above 65			Exceeds	8	1.00	2.0	
Academic Growth	 at or above 50 but below 65 			Meets	6	0.75	1.5	
	 at or above 35 but below 50 			Approaching	4	0.50	1.0	
	• below 35			Does Not Meet	2	0.25	0.5	
	Mean CO SAT Reading and Writing (EBRW) scal	e score was**:			All Students	Each Disaga	regated Group	
		1-Year	1-Year 3-Year		All Students	Euch Disugg	Each Disaggregated Group	
	• at or above	553.1	552.5	Exceeds	4	4		
	 below previous cut but at or above 	494.6	495.1	Meets	3).75	
	 below previous cut but at or above 	448.1	452.5	Approaching	2).50	
	• below	448.1	452.5	Does Not Meet	1).25	
	Mean CO SAT Math scale score was**:	1-Year	3-Year		All Students Each Disagg		regated Group	
	• at or above	527.0	522.5	Exceeds	4		L.00	
	 below previous cut but at or above 	465.8	466.4	Meets	3).75	
	 below previous cut but at or above 	423.3	424.7	Approaching	2).50	
	• below	423.3	424.7	Does Not Meet	1	().25	
	Dropout Rate: The district or school dropout rat	e was (of all sch	ools in 2017):		All Students Each Disago		regated Group	
Postsecondary and	• at or below 0.5%			Exceeds	8		2.0	
Workforce Readiness	• at or below 2.0% but above 0.5%			Meets	6		1.5	
	• at or below 5.0% but above 2.0%			Approaching	4		1.0	
	• above 5.0%			Does Not Meet	2		0.5	
	Matriculation Rate (of all schools in 2018):				All Students			
	• at or above the 75.8%			Exceeds		4		
	• at or above 61.1% but below 75.8%			Meets		3		
	• at or above 46.8% but below 61.1%			Approaching		2		
	• below 46.8%			Does Not Meet		1		
	Graduation Rate and Disaggregated Graduation	n Rate (Best of 4-	-, 5-, 6-, or 7-yea	<u>, </u>	All Students		regated Group	
	• at or above 95.0%			Exceeds	8		2.0	
	• at or above 85.0% but below 95.0%			Meets	6		1.5	
	• at or above 75.0% but below 85.0%			Approaching	4		1.0	
	• below 75.0%			Does Not Meet	2		0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

ne Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement											
		English Language Arts &									
	Reading & Writing for CO PSAT				Mathematics			Science			
			CO PSAT	CO PSAT			CO PSAT	CO PSAT			
Percentile	Elementary	Middle	1-Year	3-Year	Elementary	Middle	1-Year	3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
					7010	704.0	100.0	424.2	7000	700.0	70.4.6
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6

Percent of Students On Track for ELP Growth Targets						
	ELP On Track Growth					
Percentile	Elem	Middle	High			
15th percentile	52.1%	13.8%	14.1%			
50th percentile	64.4%	24.2%	22.7%			
85th percentile	76.7%	37.3%	35.1%			

Total Possible Points by Performance Indicator						
Indicator	Total Possible Points	Elementary/Middle	High/District			
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%			
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%			
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%			

Cut-Points for Each Performance Indicator					
Achievement;	Cut-Point: The district or school earned.	of points eligible			
Growth; Postsecondary Readiness	 at or above 87.5% 	Exceeds			
	 at or above 62.5% but below 87.5% 	Meets			
	 at or above 37.5% but below 62.5% 	Approaching			
	• below 37.5%	Does Not Meet			

Cut-Points for Plan/Category Type Assignment							
	District	School	Accreditation Category/Plan Type				
	74.0%	not applicable	Accredited w/Distinction (District only)				
Total Framework Points	56.0% 53.0%		Accredited (District) or Performance Plan (School)				
Total Framework Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)				
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)				
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)				

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic. ** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).