2024 Final School Performance Framework

3475: GOAL Academy | 1110: District 49

Grade Levels: H - (1 Year)

Plan Type

Official Rating based on SINGLE-YEAR SPF Report

AEC: Performance Plan

31.3/100 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Performance

Improvement

Priority Imp. 31.3%

Turnaround

Indicator Rating Totals

	Percent of	Points Earned/	
Performance Indicator	Points Earned	Eligible	Rating
Academic Achievement	30.6%	9.2/30	Does Not Meet
Academic Growth	36.6%	14.6/40	Does Not Meet
Postsecondary & Workforce Readiness	25.0%	7.5/30	Does Not Meet

School plan types are based on the total percentage of points earned.

Performance Plan:

53.0% - 100%

Assurances

Rating
Meets 95% Participation

Improvement Plan:

42.0% - 52.9%

Participation

Priority Improvement Plan:

34.0% - 41.9%

Test Participation Rates and Total Participation Rate Descriptor*

			Total		Accountability	
	Total	Valid	Participation	Parent	Participation	
Subject	Records	Scores	Rate	Excusals	Rate	Rating
English Language Arts	3,178	2,268	71.4%	909	100.0%	Meets 95% Participation
Math	3,178	2,269	71.4%	909	100.0%	Meets 95% Participation

Turnaround Plan:

0.0% - 33.9%

Insufficient State Data:

No reportable achievement and growth data.

Summary of Ratings by EMH Level

Total Participation Rate Descriptor for Planning Purposes:

		Percent of	Points Earned/		Points	Overall Rating by
EMH Level	Performance Indicator	Points Earned	Eligible	Rating	by Level	Level
High	Academic Achievement	30.6%	9.2/30	Does Not Meet	31.3%	Turnaround
	Academic Growth	36.6%	14.6/40	Does Not Meet	31.5%	Turnaround
	Postsecondary & Workforce Readiness	25.0%	7.5/30	Does Not Meet		

(-) No Reportable Data

^{*}Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.



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High School - (1 Year)

ACADEMIC ACI	HIEVEMENT						
			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CO PSAT - Reading	All Students	1,052	74.3%	410.0	11	2.00/8	Does Not Meet
& Writing	Free/Reduced-Price Lunch Eligible	746	75.5%	402.0	7	0.25/1	Does Not Meet
	Minority Students	598	74.4%	395.2	6	0.25/1	Does Not Meet
	Multilingual Learners	72	73.0%	336.8	1	0.25/1	Does Not Meet
	Students with Disabilities	145	68.1%	354.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,054	74.4%	364.8	3	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	747	75.6%	360.8	2	0.25/1	Does Not Meet
	Minority Students	600	74.5%	353.8	1	0.25/1	Does Not Meet
	Multilingual Learners	74	73.8%	325.5	1	0.25/1	Does Not Meet
	Students with Disabilities	145	68.1%	321.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	937	72.6%	721.5	15	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	568	72.2%	718.5	9	0.25/1	Does Not Meet
	Minority Students	551	73.2%	717.4	8	0.25/1	Does Not Meet
	Multilingual Learners	50	67.5%	704.9	1	0.25/1	Does Not Meet
	Students with Disabilities	115	62.6%	702.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11.00/36	Does Not Meet

ACADEMIC GROWTH

			Median Growth		
Subject	Student Group	Count	Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT -	All Students	1,104	43.0	4.00/8	Approaching
Reading & Writing	Free/Reduced-Price Lunch Eligible	690	43.0	0.50/1	Approaching
	Minority Students	632	40.0	0.50/1	Approaching
	Multilingual Learners	78	26.5	0.25/1	Does Not Meet
	Students with Disabilities	110	37.5	0.50/1	Approaching
CO PSAT/SAT -	All Students	1,317	31.0	2.00/8	Does Not Meet
Math	Free/Reduced-Price Lunch Eligible	861	31.0	0.25/1	Does Not Meet
	Minority Students	765	30.0	0.25/1	Does Not Meet
	Multilingual Learners	91	23.0	0.25/1	Does Not Meet
	Students with Disabilities	142	19.5	0.25/1	Does Not Meet
English Language	English Language Proficiency	157	49.0	1.00/2	Approaching
Proficiency	On Track to EL Proficiency	223	11.7%	0.50/2	Does Not Meet
TOTAL		*	*	10.25/28	Does Not Meet

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data



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High School - (1 Year)

POSTSECONDARY AND WORKFORCE READINESS

	ART AILD WORK ORCE REAL						
			Best		Participation	Pts Earned/	
Subject	Student Group	Count	Rate	Rate/Score	Rate	Eligible	Rating
CO SAT - Reading	All Students	859	*	426.0	67.9%	1.00/4	Does Not Meet
& Writing	Free/Reduced-Price Lunch Eligible	525	*	417.7	66.9%	0.25/1	Does Not Meet
	Minority Students	502	*	411.6	68.3%	0.25/1	Does Not Meet
	Multilingual Learners	48	*	369.2	65.5%	0.25/1	Does Not Meet
	Students with Disabilities	99	*	378.1	57.1%	0.25/1	Does Not Meet
CO SAT - Math	All Students	863	*	381.2	67.9%	1.00/4	Does Not Meet
	Free/Reduced-Price Lunch Eligible	527	*	372.6	66.9%	0.25/1	Does Not Meet
	Minority Students	506	*	374.2	68.3%	0.25/1	Does Not Meet
	Multilingual Learners	52	*	352.5	65.5%	0.25/1	Does Not Meet
	Students with Disabilities	100	*	333.0	57.1%	0.25/1	Does Not Meet
Dropout Rate	All Students	7,068	*	20.4%	*	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	4,072	*	21.8%	*	0.50/2	Does Not Meet
	Minority Students	4,213	*	22.1%	*	0.50/2	Does Not Meet
	Multilingual Learners	652	*	28.4%	*	0.50/2	Does Not Meet
	Students with Disabilities	878	*	17.3%	*	0.50/2	Does Not Meet
Matriculation	All Students	1,185	*	15.9%	*	1.00/4	Does Not Meet
Rate	2 Year	*	*	9.5%	*	0.00/0	-
	4 Year	*	*	4.1%	*	0.00/0	-
	CTE	*	*	0.3%	*	0.00/0	-
	Military	*	*	0.3%	*	0.00/0	-
	Postsecondary Program	*	*	2.9%	*	0.00/0	-
Graduation Rate	All Students	2,145	5yr	43.0%	*	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,631	7yr	38.3%	*	0.50/2	Does Not Meet
	Minority Students	1,099	7yr	37.8%	*	0.50/2	Does Not Meet
	Multilingual Learners	326	7yr	30.7%	*	0.50/2	Does Not Meet
	Students with Disabilities	327	6yr	32.7%	*	0.50/2	Does Not Meet
TOTAL		*	*	*	*	13.00/52	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	35.0%	43.0%	41.7%	41.9%	5yr
Free/Reduced-Price Lunch Eligible	31.2%	37.5%	38.1%	38.3%	7yr
Minority Students	28.7%	36.3%	36.1%	37.8%	7yr
Multilingual Learners	18.8%	27.9%	28.8%	30.7%	7yr
Students with Disabilities	24.9%	31.3%	32.7%	30.0%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results. Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

	r 2024 District/School Performanc	e Framewo	rks					
Performance Indicator	Measure/Metric			Rating		Point Value		
	Mean Scale Score was:			All Students	Each Disaggregated Group	ELP On Track Growth		
Academic Achievement	at or above the 85th percentile			Exceeds	8	1.00	2.0	
&	at or above the 50th percentile but below	the 85th percent	ile	Meets	6	0.75	1.5	
ELP On Track Growth	at or above the 15th percentile but below	the 50th percent	ile	Approaching	4	0.50	1.0	
ELP OII HACK GIOWIII	below the 15th percentile			Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)						
	CMAS ELA Mean scale score at or above 72	5 (Approaching	Expectations cu	t-score)		1 bonus point		
	Median Growth Percentile was:				All Students	Each Disaggregated Group	ELP	
	at or above 65			Exceeds	8	1.00	2.0	
Academic Growth	at or above 50 but below 65		Meets	6	0.75	1.5		
	at or above 35 but below 50			Approaching	4	0.50	1.0	
	• below 35			Does Not Meet	2	0.25	0.5	
	Mean CO SAT Reading and Writing (EBRW) scal				All Students Each Disaggregat		regated Group	
		1-Year	3-Year		-			
	• at or above	553.1	552.5	Exceeds	4		1.00	
	below previous cut but at or above	494.6	495.1	Meets	3		0.75	
	below previous cut but at or above	448.1	452.5	Approaching	2		0.50	
	• below	448.1	452.5	Does Not Meet		1 0		
	Mean CO SAT Math scale score was**:	1-Year	3-Year		All Students		regated Group	
	• at or above	527.0	522.5	Exceeds	4		1.00	
	below previous cut but at or above	465.8	466.4	Meets	3		0.75	
	below previous cut but at or above	423.3	424.7	Approaching	2		0.50	
	• below	423.3	424.7	Does Not Meet	1		0.25	
	Dropout Rate: The district or school dropout rat	e was (of all scho	ools in 2017):		All Students		regated Group	
Postsecondary and	• at or below 0.5%			Exceeds	8		2.0	
Workforce Readiness	at or below 2.0% but above 0.5%			Meets	6		1.5	
	at or below 5.0% but above 2.0%			Approaching	4		1.0	
	• above 5.0%			Does Not Meet	2		0.5	
	Matriculation Rate (of all schools in 2018):					All Students		
	at or above the 75.8%			Exceeds		4		
	• at or above 61.1% but below 75.8%			Meets		3		
	• at or above 46.8% but below 61.1%			Approaching		2		
	• below 46.8%			Does Not Meet		1		
	Graduation Rate and Disaggregated Graduation	n Rate (Best of 4-	, 5-, 6-, or 7-yea	ır):	All Students		regated Group	
	• at or above 95.0%			Exceeds	8		2.0	
	• at or above 85.0% but below 95.0%			Meets	6		1.5	
	• at or above 75.0% but below 85.0%	·		Approaching	4		1.0	
	• below 75.0%			Does Not Meet	2		0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

		English Lang	guage Arts &								
	R	eading & Writ	ing for CO PSA	Λ Τ	Mathematics				Science		
			CO PSAT	CO PSAT			CO PSAT	CO PSAT			
Percentile	Elementary	Middle	1-Year	3-Year	Elementary	Middle	1-Year	3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets							
	ELP On Track Growth						
Percentile	Elem	Middle	High				
15th percentile	52.1%	13.8%	14.1%				
50th percentile	64.4%	24.2%	22.7%				
85th percentile	76.7%	37.3%	35.1%				

Cut-Points for Each Performance Indicator						
Achievement;	Cut-Point: The district or school earnedof points eligible					
Growth;	 at or above 87.5% 	Exceeds				
Postsecondary	 at or above 62.5% but below 87.5% 	Meets				
Readiness	 at or above 37.5% but below 62.5% 	Approaching				
Readifiess	• below 37.5%	Does Not Meet				

Total Possible Points by Performance Indicator						
Indicator	Total Possible Points	Elementary/Middle	High/District			
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%			
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%			
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%			

Cut-Points for Plan/Category Type Assignment			
Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

^{*} School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.