1306: Carmel Community School | 0980: Harrison 2

Grade Levels: EM - (1 Year)

Plan Type	Official Rating based on SINGLE-YEAR SPF Report
Improvement Plan	**46.3/100** Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Performance
Improvement   **46.3%**
Priority Imp.
Turnaround
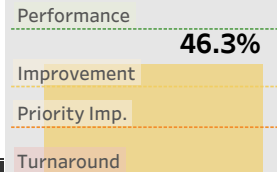
School plan types are based on the total percentage of points earned.

Performance Plan:
53.0% - 100%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Turnaround Plan:
0.0% - 33.9%

Insufficient State Data:
No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	36.4%	14.6/40	Does Not Meet
Academic Growth	52.9%	31.7/60	Approaching

Assurances

	Rating
Participation	Meets 95% Participation

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	439	417	95.0%	4	98.9%	Meets 95% Participation
Math	440	432	98.2%	3	98.9%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	Meets 95% Total Participation

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	48.5%	19.4/40	Approaching	57.5%	Performance
	Academic Growth	63.5%	38.1/60	Meets		
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	36.3%	Priority Improvement
	Academic Growth	43.8%	26.3/60	Approaching		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

1306: Carmel Community School | 0980: Harrison 2   Elementary School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	91	99.0%	726.1	21	4.00/8	Approaching
	Previously Identified for READ Plan	29	100.0%	700.9	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	80	98.9%	724.3	18	0.50/1	Approaching
	Minority Students	72	98.7%	724.0	17	0.50/1	Approaching
	Multilingual Learners	20	95.7%	713.2	3	0.25/1	Does Not Meet
	Students with Disabilities	17	100.0%	716.8	6	0.25/1	Does Not Meet
CMAS - Math	All Students	91	100.0%	729.4	37	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	80	100.0%	728.2	34	0.50/1	Approaching
	Minority Students	72	100.0%	727.6	33	0.50/1	Approaching
	Multilingual Learners	20	100.0%	722.7	22	0.50/1	Approaching
	Students with Disabilities	17	100.0%	722.2	21	0.50/1	Approaching
CMAS - Science	All Students	28	100.0%	726.2	30	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	26	100.0%	724.7	28	0.50/1	Approaching
	Minority Students	20	100.0%	721.7	22	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	16.50/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	56	49.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	50	52.5	0.75/1	Meets
	Minority Students	46	45.0	0.50/1	Approaching
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
CMAS - Math	All Students	58	61.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	51	55.0	0.75/1	Meets
	Minority Students	48	58.0	0.75/1	Meets
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	30	52.5	1.50/2	Meets
	On Track to EL Proficiency	30	63.3%	1.00/2	Approaching
TOTAL		*	*	15.25/24	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

1306: Carmel Community School | 0980: Harrison 2

Middle School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	279	93.8%	722.9	13	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	256	95.0%	721.6	11	0.25/1	Does Not Meet
	Minority Students	239	93.1%	721.1	11	0.25/1	Does Not Meet
	Multilingual Learners	48	82.4%	704.2	1	0.25/1	Does Not Meet
	Students with Disabilities	59	95.6%	710.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	282	97.6%	708.7	4	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	259	98.0%	708.1	3	0.25/1	Does Not Meet
	Minority Students	242	97.6%	708.0	3	0.25/1	Does Not Meet
	Multilingual Learners	51	100.0%	700.5	1	0.25/1	Does Not Meet
	Students with Disabilities	59	97.1%	705.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	102	95.9%	708.0	8	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	91	96.3%	705.3	6	0.25/1	Does Not Meet
	Minority Students	86	96.2%	704.0	5	0.25/1	Does Not Meet
	Multilingual Learners	21	100.0%	688.4	1	0.25/1	Does Not Meet
	Students with Disabilities	20	95.7%	705.1	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9.00/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	258	39.5	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	240	39.0	0.50/1	Approaching
	Minority Students	222	39.0	0.50/1	Approaching
	Multilingual Learners	41	35.0	0.50/1	Approaching
	Students with Disabilities	48	39.5	0.50/1	Approaching
CMAS - Math	All Students	262	34.5	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	243	35.0	0.50/1	Approaching
	Minority Students	226	35.0	0.50/1	Approaching
	Multilingual Learners	45	33.0	0.25/1	Does Not Meet
	Students with Disabilities	48	40.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	22	46.5	1.00/2	Approaching
	On Track to EL Proficiency	22	27.3%	1.50/2	Meets
TOTAL		*	*	12.25/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric		Rating	Point Value		

Academic Achievement & ELP On Track Growth

Mean Scale Score was:			All Students	Each Disaggregated Group	ELP On Track Growth
• at or above the 85th percentile	Exceeds	8	1.00	2.0
• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
• below the 15th percentile	Does Not Meet	2	0.25	0.5

Students Previously Identified for a READ Plan (bonus point)

• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)	1 bonus point

Academic Growth

Median Growth Percentile was:			All Students	Each Disaggregated Group	ELP
• at or above 65	Exceeds	8	1.00	2.0
• at or above 50 but below 65	Meets	6	0.75	1.5
• at or above 35 but below 50	Approaching	4	0.50	1.0
• below 35	Does Not Meet	2	0.25	0.5

Postsecondary and Workforce Readiness

Mean CO SAT Reading and Writing (EBRW) scale score was**:	1-Year	3-Year		All Students	Each Disaggregated Group
• at or above	553.1	552.5	Exceeds	4	1.00
• below previous cut but at or above	494.6	495.1	Meets	3	0.75
• below previous cut but at or above	448.1	452.5	Approaching	2	0.50
• below	448.1	452.5	Does Not Meet	1	0.25

Mean CO SAT Math scale score was**:	1-Year	3-Year		All Students	Each Disaggregated Group
• at or above	527.0	522.5	Exceeds	4	1.00
• below previous cut but at or above	465.8	466.4	Meets	3	0.75
• below previous cut but at or above	423.3	424.7	Approaching	2	0.50
• below	423.3	424.7	Does Not Meet	1	0.25

Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group
• at or below 0.5%	Exceeds	8	2.0
• at or below 2.0% but above 0.5%	Meets	6	1.5
• at or below 5.0% but above 2.0%	Approaching	4	1.0
• above 5.0%	Does Not Meet	2	0.5

Matriculation Rate (of all schools in 2018):		All Students
• at or above the 75.8%	Exceeds	4
• at or above 61.1% but below 75.8%	Meets	3
• at or above 46.8% but below 61.1%	Approaching	2
• below 46.8%	Does Not Meet	1

Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group
• at or above 95.0%	Exceeds	8	2.0
• at or above 85.0% but below 95.0%	Meets	6	1.5
• at or above 75.0% but below 85.0%	Approaching	4	1.0
• below 75.0%	Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
Percentile	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

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* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 15, 2024