

Plan Type
AEC: Insufficient State Data
0/0
 Points Earned

Indicator Rating Totals

| Performance Indicator | % of Points Earned | Pts Earned/ Eligible | Rating |
|-------------------------------------|--------------------|-------------------------|-------------|
| Academic Achievement | - | 0.00/0.00 | - |
| Academic Growth | 50.00% | 17.50/35.00 | Approaching |
| Student Engagement | 75.00% | 15.00/20.00 | Meets |
| Postsecondary & Workforce Readiness | 87.53% | 26.26/30.00 | Exceeds |

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

Performance Indicator Ratings Cut-Points

| | | |
|---|---------------------------------|---------------|
| Academic Achievement; Academic Growth; | at or above 87.5% | Exceeds |
| Student Engagement; | at or above 62.5% - below 87.5% | Meets |
| Postsecondary & Workforce Readiness | at or above 37.5% - below 62.5% | Approaching |
| | below 37.5% | Does Not Meet |

Performance

Improvement

Priority Imp.

Turnaround

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

AEC Performance:
60.0% - 100.0%

AEC Improvement:
47.0% - 59.99%

AEC Priority Improvement:
33.0% - 46.99%

AEC Turnaround:
0.0% - 32.99%

Insufficient Data:
No reportable data.

2024 Final AEC School Performance Framework

2338: Eagle Academy | 0900: Douglas County Re 1

All Grade Levels: EMH

ACADEMIC ACHIEVEMENT RESULTS

| Required/ Optional | Measure | Subject | Count | Participation Rate | Result | Pts Earned/ Eligible | % of Points Earned | Rating |
|-------------------------------|---------|---------------------|--------|-----------------------|--------|-------------------------|-----------------------|--------|
| Required State Measures | CMAS | SCIENCE | n < 16 | | - | 0.00/0.00 | - | - |
| | CO PSAT | MATH | n < 16 | | - | 0.00/0.00 | - | - |
| | | READING AND WRITING | n < 16 | | - | 0.00/0.00 | - | - |
| | TOTAL | TOTAL | * | | * | 0.00/0.00 | - | - |

ACADEMIC ACHIEVEMENT MEASURES AND METRICS

CMAS Mean Scale Score

CO PSAT Mean Score on the PSAT

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

| Measure | Description | Value | Points Earned | Rating |
|-----------------------------|--|-------|------------------|---------------|
| CMAS - Science | >=90th percentile of AECs | 725.1 | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 714.3 | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 706.8 | 0.50 | Approaching |
| | <40th percentile of AECs | 650.0 | 0.25 | Does Not Meet |
| CO PSAT - Reading & Writing | >=90th percentile of AECs | 444.8 | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 394.0 | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 369.4 | 0.50 | Approaching |
| | <40th percentile of AECs | 120.0 | 0.25 | Does Not Meet |
| CO PSAT - Math | >=90th percentile of AECs | 401.3 | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 367.5 | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 355.8 | 0.50 | Approaching |
| | <40th percentile of AECs | 120.0 | 0.25 | Does Not Meet |

CMAS ELA/Math includes 3rd to 8th grade results for years 2022 - 2024. CMAS Science includes 5th, 8th, and 11th grade results for 2024. CO PSAT includes 9th and 10th grade results for 2022 - 2024. (*) Not Applicable; (-) No Reportable Data

2024 Final AEC School Performance Framework

2338: Eagle Academy | 0900: Douglas County Re 1

All Grade Levels: EMH

ACADEMIC GROWTH RESULTS

| Required/ Optional | Measure | Subject | Count | Result | Pts Earned/ Eligible | % of Points Earned | Rating |
|----------------------------|-------------------------------|--------------------------|-------|--------|-------------------------|-----------------------|-------------|
| Required State Measures | STATE CALCULATED GROWTH | ENGLISH LANGUAGE ARTS | 20 | 41.5 | 8.75/17.50 | 50.00% | Approaching |
| | | MATH | 20 | 43.0 | 8.75/17.50 | 50.00% | Approaching |
| | TOTAL | TOTAL | * | * | 17.50/35.00 | 50.00% | Approaching |

ACADEMIC GROWTH MEASURES AND METRICS

STATE CALCULATED GROWTH Median Growth Percentile (MGP)

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

| Measure | Description | Value | Points Earned | Rating |
|-------------------------|----------------|-------|------------------|---------------|
| STATE CALCULATED GROWTH | >=65 MGP | 65.0 | 1.00 | Exceeds |
| | <65 & >=50 MGP | 50.0 | 0.75 | Meets |
| | <50 & >=35 MGP | 35.0 | 0.50 | Approaching |
| | <35 MGP | 0.0 | 0.25 | Does Not Meet |

State calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past three years (2022 through 2024).

(*) Not Applicable; (-) No Reportable Data

2024 Final AEC School Performance Framework

2338: Eagle Academy | 0900: Douglas County Re 1

All Grade Levels: EMH

STUDENT ENGAGEMENT RESULTS

| Required/ Optional | Measure | Subject | Count | Result | Pts Earned/ Eligible | % of Points Earned | Rating |
|-------------------------------|------------|------------|--------|--------|-------------------------|-----------------------|--------|
| Required State Measures | Attendance | ATTENDANCE | 16,423 | 91.6% | 7.50/10.00 | 75.00% | Meets |
| | Truancy | TRUANCY | 16,423 | 5.1% | 7.50/10.00 | 75.00% | Meets |
| | TOTAL | TOTAL | * | * | 15.00/20.00 | 75.00% | Meets |

STUDENT ENGAGEMENT MEASURES AND METRICS

Attendance Average daily attendance rate of the school

Truancy Truancy rate of the school

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

| Measure | Description | Value | Points Earned | Rating |
|------------|--|-------|------------------|---------------|
| Attendance | >=90th percentile of AECs | 92.7% | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 82.7% | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 76.0% | 0.50 | Approaching |
| | <40th percentile of AECs | 0.0% | 0.25 | Does Not Meet |
| Truancy | >=90th percentile of AECs | 0.0% | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 2.7% | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 11.2% | 0.50 | Approaching |
| | <40th percentile of AECs | 15.8% | 0.25 | Does Not Meet |

Calculations reported on this page are based on three years of aggregated data where available. Attendance and Truancy are based on 2024 records.

(*) Not Applicable; (-) No Reportable Data

2338: Eagle Academy | 0900: Douglas County Re 1

All Grade Levels: EMH

POSTSECONDARY & WORKFORCE READINESS RESULTS

| Required/ Optional | Measure | Subject | Count | Participation Rate | Result | Pts Earned/ Eligible | % of Points Earned | Rating |
|-------------------------------|-----------------|-------------------|-------|-----------------------|--------|-------------------------|-----------------------|---------|
| Required State Measures | CO SAT | READING & WRITING | 30 | 50.0% | 452.7 | 5.63/7.50 | 75.00% | Meets |
| | | MATH | 30 | 50.0% | 421.7 | 7.50/7.50 | 100.00% | Exceeds |
| | COMPLETION RATE | COMPLETION | 265 | | 80.0% | 7.50/7.50 | 100.00% | Exceeds |
| | DROPOUT RATE | DROPOUT | 586 | | 8.0% | 5.63/7.50 | 75.00% | Meets |
| | TOTAL | TOTAL | * | | * | 26.26/30.00 | 87.53% | Exceeds |

POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

| | |
|-----------------|--|
| CO SAT | Mean Score on the SAT |
| COMPLETION RATE | "Best-of" the 4, 5, 6, or 7-year completion rate |
| DROPOUT RATE | Dropout rate of the school |

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

| Measure | Description | Value | Points Earned | Rating |
|----------------------------|--|-------|---------------|---------------|
| CO SAT - Math | >=90th percentile of AECs | 420.3 | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 387.6 | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 379.6 | 0.50 | Approaching |
| | <40th percentile of AECs | 200.0 | 0.25 | Does Not Meet |
| CO SAT - Reading & Writing | >=90th percentile of AECs | 459.3 | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 413.2 | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 401.1 | 0.50 | Approaching |
| | <40th percentile of AECs | 200.0 | 0.25 | Does Not Meet |
| COMPLETION RATE | >=90th percentile of AECs | 69.4% | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 49.5% | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 40.0% | 0.50 | Approaching |
| | <40th percentile of AECs | 0.0% | 0.25 | Does Not Meet |
| DROPOUT RATE | >=90th percentile of AECs | 0.0% | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 4.6% | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 12.8% | 0.50 | Approaching |
| | <40th percentile of AECs | 18.2% | 0.25 | Does Not Meet |

CO SAT calculations include grade 11 results for years 2022 through 2024 where available.

(*) Not Applicable; (-) No Reportable Data