

## 2364: Eagleton Elementary School | 0880: Denver County 1

Grade Levels: E - (1 Year)

| determines the mines the induction rating for a ustructor the main plan type for a school, which of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scring guide near the end of this report for more details on how ratings are determined.       Improvement       Percent of Points Earned/       Percent of Points Earned/       School plan types are base on the total percentage of points earned.         Academic Achievement       48.5%       19.4/40       Approaching       Performance Plan: 53.0% - 100%         Academic Growth       47.0%       28.2/60       Approaching       Performance Plan: 53.0% - 100%         Assurances       Improvement Plan: 42.0% - 52.9%       30% - 100%       Priority Improvement Plan: 42.0% - 52.9%         Test Participation Rates and Total Participation Rate Descriptor*       Pertormance Plan: 53.0% - 100%       30% - 41.9%         Subject       Total       Valid       Participation Parent       Participation         Math       143       131       91.6%       9       97.8%       Meets 95% Participation         Math       143       131       91.6%       9       97.8%       Meets 95% Participation       Mufficient State Data: No reportable achievemeer and growth data.         Subject       Records       Scores       Rate       Rating       No reportable achievemeer and growth data.         Subj   | Plan Type  | 9  |   |  |  |   | Offi  | cial Rating based on SI   | NGLE-YE                 | AR SPF Report              |
|--|--|--|---|--|--|---|---|---|-------------------------|----------------------------|
| And Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators<br>determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The<br>meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the<br>scoring guide near the end of this report for more details on how ratings are determined.<br>Indicator Rating Totals<br>Performance Indicator Percent of Points Earned/<br>Performance Indicator Percent of Points Earned/<br>Academic Achievement 48.5% 19.4/40 Approaching<br>Academic Growth 47.0% 28.2/60 Approaching<br>Academic Growth 47.0% 28.2/60 Approaching<br>Academic Growth 47.0% 28.2/60 Approaching<br>Academic Growth 47.0% 28.2/60 Approaching<br>Academic Growth 47.0% 99.97.7% Meets 95% Participation<br>Total Valid Participation Rate Descriptor*<br>Total Valid Participation Rate Excurptor for Planning Purposes:<br>Total Participation Rate Descriptor for Planning Purposes:<br>Total Participation Rate Descriptor for Planning Purposes:<br>Total Participation Rate Descriptor for Planning Purposes:<br>Total Performance Indicator Performance Indicator Software Participation<br>Math 143 131 91.6% 9 97.7% Meets 95% Participation<br>Math 243 03 91.6% 9 97.8% Meets 95% Participation<br>Math 243 040 0000000000 |  | Improvement Plan   |   |  |  |   |   |   |                         |                            |
| Percent of<br>Performance Indicator       Percent of<br>Points Earned       Points Earned/<br>Eligible       Rating<br>Participation       School plan types are bass<br>on the total percentage of<br>points earned.         Academic Achievement       48.5%       19.4/40       Approaching       Performance Plan:<br>53.0% - 100%         Academic Growth       47.0%       28.2/60       Approaching       Performance Plan:<br>53.0% - 100%         Assurances       Rating       Improvement Plan:<br>42.0% - 52.9%       9         Test Participation Rates and Total Participation Rate Descriptor*       Accountability       Priority Improvement Plan:<br>42.0% - 41.9%         Subject       Records       Scores       Rate       Exclusals         Subject       Records       Scores       Rate       0.0% - 33.9%         Math       143       131       91.6%       9       97.8%       Meets 95% Participation         Math       143       131       91.6%       9       97.8%       Meets 95% Participation         Summary of Ratings by EMH Level       Percent of       Points Earned/       Points Earned/       Points Earned/         Eligible       Rating       Points Earned       Eligible       Rating       by Level   | and Postseco<br>determines t<br>cut points fo<br>meet test pa<br>scoring guide | ondary & Wo<br>the final accr<br>r final rating<br>rticipation, s<br>e near the en | rkforce Rea<br>editation ra<br>s establish<br>safety, and<br>d of this re | ndiness indi<br>ating for a c<br>ed by the St<br>finance ass | cators. The perce<br>listrict or the fin<br>cate Board of Edu<br>urances may res | entage of p<br>al plan typ<br>ucation are<br>ult in a rat | points earned a<br>pe for a school,<br>e shown at the<br>ing being lowe | across all indicators<br>which is displayed above. The<br>right of this page. Failure to<br>ered by one level. Refer to the | Improvem<br>Priority Im | <b>47.6%</b><br>ent<br>ip. |
| Assurances  Assurances Assurances  Assurances  Assurances  Assurances  Assurances  Assurances  Assurances  Assurances  Assurances  Assurances  Assuran   | Performance<br>Academic Ac   | e Indicator<br>hievement   | otals   |  | Points<br>48.  | Earned<br>5%  | Eligible<br>19.4/40   | Rating Approaching  | on the tot              | al percentage of           |
| Participation       Meets 95% Participation       42.0% - 52.9%         Participation       Meets 95% Participation       Priority Improvement Plat         34.0% - 41.9%       34.0% - 41.9%         Test Participation Rates and Total Participation Rate Descriptor*       Turnaround Plan:         Subject       Records       Scores         Records       Scores       Rate       Excusals         Rate       Excusals       Rate       Rating         0.0% - 33.9%       0       97.7%       Meets 95% Participation         Math       143       131       91.6%       9       97.8%       Meets 95% Participation         Total Participation Rate Descriptor for Planning Purposes:       Low Total Participation       Insufficient State Data:       No reportable achievement and growth data.         Summary of Ratings by EMH Level       Percent of Points Earned       Points Earned       Points Earned       Points Used         EMH Level       Performance Indicator       Points Earned       Eligible       Rating       by Level       Level  |  |  |   |  | -77.   |   | 20.2/00   | Approximity   |                         |                            |
| 34.0% - 41.9%         Total Valid Participation Rate Descriptor*         Total Valid Participation Parent Participation         Subject         Records Scores Rate Excusals Rate Rating         Colspan="6">Colspan="6">Colspan="6">Colspan="6">Colspan="6">Colspan="6">Colspan="6"         Colspan="6">Colspan="6">Colspan="6"         Colspan="6">Colspan="6"         Colspan="6">Colspan="6"         Colspan="6">Colspan="6"         Colspan="6">Colspan="6"         Colspan="6"   | Participation  | n  |   |  |  |   |   |   | 42.0% - 52              |                            |
| Total       Valid       Participation       Parent       Participation       Rate       Rating       Turnaround Plan:       0.0% - 33.9%         Subject       Records       Scores       Rate       Excusals       Rate       Rate       Rating       0.0% - 33.9%         English Language Arts       143       87       60.8%       10       97.7%       Meets 95% Participation       0.0% - 33.9%         Math       143       131       91.6%       9       97.8%       Meets 95% Participation       Insufficient State Data:         Total Participation Rate Descriptor for Planning Purposes:       Low Total Participation       No reportable achievement and growth data.         Summary of Ratings by EMH Level       Percent of Points Earned/       Points Earned/       Points Overall Rating by Level       Points Overall Rating by Level         EMH Level       Performance Indicator       48.5%       19.4/40       Approaching       Points Level   | Test Part  | icipation  | Rates ar  | nd Total I   | Participation  | ı Rate D  | escriptor*  |   | -                       | -                          |
| Math       143       131       91.6%       9       97.8%       Meets 95% Participation       Insufficient State Data:         Total Participation Rate Descriptor for Planning Purposes:       Low Total Participation       No reportable achievement and growth data.         Summary of Ratings by EMH Level       Percent of Points Earned/ Eligible       Points       Overall Rating by Level         EMH Level       Performance Indicator       Points Earned       Eligible       Rating       by Level       Level         Elementary       Academic Achievement       48.5%       19.4/40       Approaching       Description   |  | iuage Arts   | Records   | Scores   | Participation<br>Rate  | Excusals  | Participatio<br>Rate  | Rating  |                         |                            |
| Percent of         Points Earned/         Points         Overall Rating           EMH Level         Performance Indicator         Points Earned         Eligible         Rating         by Level         Level           Elementary         Academic Achievement         48.5%         19.4/40         Approaching         Image: Constraint of the second   | Vath   |  | 143   | 131  | 91.6%  |   |   | Meets 95% Participation   | No report               | able achievement           |
| EMH Level Performance Indicator Points Earned Eligible Rating by Level Level   | Summary  | of Rating  | gs by EM  | H Level  |  |   |   |   |                         |                            |
|  |  |  |   |  | Points   | Earned  | Eligible  | Rating  |                         | Overall Rating by<br>Level |

(-) No Reportable Data

\*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.



## 2364: Eagleton Elementary School | 0880: Denver County 1

Elementary School - (1 Year)

| ACADEMIC ACHIEVEMENT |                                     |        |               |            |            |             |               |
|----------------------|-------------------------------------|--------|---------------|------------|------------|-------------|---------------|
|                      |                                     |        | Participation | Mean Scale | Percentile | Pts Earned/ |               |
| Subject              | Student Group                       | Count  | Rate          | Score      | Rank       | Eligible    | Rating        |
| CMAS - English       | All Students                        | 83     | 60.8%         | 725.8      | 20         | 4.00/8      | Approaching   |
| Language Arts        | Previously Identified for READ Plan | 23     | 85.7%         | 704.7      | -          | 0.00/0      | -             |
|                      | Free/Reduced-Price Lunch Eligible   | 80     | 61.3%         | 726.8      | 22         | 0.50/1      | Approaching   |
|                      | Minority Students                   | 74     | 59.2%         | 724.8      | 19         | 0.50/1      | Approaching   |
|                      | Multilingual Learners               | 39     | 44.3%         | 728.1      | 24         | 0.50/1      | Approaching   |
|                      | Students with Disabilities          | 20     | 73.3%         | 708.2      | 1          | 0.25/1      | Does Not Meet |
| CMAS - Math          | All Students                        | 83     | 91.6%         | 724.5      | 26         | 4.00/8      | Approaching   |
|                      | Free/Reduced-Price Lunch Eligible   | 80     | 91.2%         | 725.7      | 28         | 0.50/1      | Approaching   |
|                      | Minority Students                   | 74     | 92.3%         | 724.3      | 25         | 0.50/1      | Approaching   |
|                      | Multilingual Learners               | 39     | 94.3%         | 725.1      | 27         | 0.50/1      | Approaching   |
|                      | Students with Disabilities          | 20     | 73.3%         | 717.1      | 11         | 0.25/1      | Does Not Meet |
| CMAS - Science       | All Students                        | 29     | 91.7%         | 726.6      | 31         | 4.00/8      | Approaching   |
|                      | Free/Reduced-Price Lunch Eligible   | 29     | 91.7%         | 726.6      | 31         | 0.50/1      | Approaching   |
|                      | Minority Students                   | 27     | 93.2%         | 726.4      | 31         | 0.50/1      | Approaching   |
|                      | Multilingual Learners               | n < 16 | -             | -          | -          | 0.00/0      | -             |
|                      | Students with Disabilities          | n < 16 | -             | -          | -          | 0.00/0      | -             |
| TOTAL                |                                     | *      | *             | *          | *          | 16.50/34    | Approaching   |

#### TUTAL

# ACADEMIC GROWTH

| Subject          | Student Group                     | Count  | Median Growth<br>Percentile/Rate | Pts Earned/ Eligible | Rating        |
|------------------|-----------------------------------|--------|----------------------------------|----------------------|---------------|
| CMAS - English   | All Students                      | 26     | 41.5                             | 4.00/8               | Approaching   |
| Language Arts    | Free/Reduced-Price Lunch Eligible | 25     | 42.0                             | 0.50/1               | Approaching   |
|                  | , S<br>Minority Students          | 21     | 42.0                             | 0.50/1               | Approaching   |
|                  | Multilingual Learners             | n < 20 | -                                | 0.00/0               | -             |
|                  | Students with Disabilities        | n < 20 | -                                | 0.00/0               | -             |
| CMAS - Math      | All Students                      | 49     | 46.0                             | 4.00/8               | Approaching   |
|                  | Free/Reduced-Price Lunch Eligible | 48     | 47.0                             | 0.50/1               | Approaching   |
|                  | Minority Students                 | 43     | 46.0                             | 0.50/1               | Approaching   |
|                  | Multilingual Learners             | 25     | 50.0                             | 0.75/1               | Meets         |
|                  | Students with Disabilities        | n < 20 | -                                | 0.00/0               | -             |
| English Language | English Language Proficiency      | 78     | 34.5                             | 0.50/2               | Does Not Meet |
| Proficiency      | On Track to EL Proficiency        | 77     | 49.4%                            | 0.50/2               | Does Not Meet |
| TOTAL            |                                   | *      | *                                | 11.75/25             | Approaching   |

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <a href="http://www.cde.state.co.us/accountability/accou

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

| Performance Indicator | Measure/Metric   |                    |                     | Rating  |                                   | Point Value                 |                          |  |
|-----------------------|--|--------------------|---------------------|---|-----------------------------------|-----------------------------|--------------------------|--|
| renjormance malcator  |  |                    |                     | nating  |                                   |                             | ELP On Track             |  |
|                       | Mean Scale Score was:                                  |                    |                     |   | All Students                      | Each Disaggregated<br>Group | Growth                   |  |
|                       | at or above the 85th percentile                        |                    |                     | Exceeds                                       | 8                                 | 1.00                        | 2.0                      |  |
| Academic Achievement  | • at or above the 50th percentile but below            | the 85th percent   | tile                | Meets   | 6 0.75                            |                             | 1.5                      |  |
| &                     | • at or above the 15th percentile but below            |                    |                     | Approaching                                   | 4                                 | 0.50                        | 1.0                      |  |
| ELP On Track Growth   | below the 15th percentile                              |                    |                     | Does Not Meet                                 | 2                                 | 0.25                        | 0.5                      |  |
|                       | Students Previously Identified for a READ Plan (       | bonus point)       |                     |   |                                   |                             |                          |  |
|                       | CMAS ELA Mean scale score at or above 72               | 5 (Approaching     | Expectations cut    | -score)                                       |                                   | 1 bonus point               |                          |  |
|                       |  |                    |                     |   |                                   | Each Disaggregated          | 51.0                     |  |
|                       | Median Growth Percentile was:                          |                    |                     |   | All Students                      | Group                       | ELP                      |  |
|                       | • at or above 65                                       |                    |                     | Exceeds                                       | 8                                 | 1.00                        | 2.0                      |  |
| Academic Growth       | <ul> <li>at or above 50 but below 65</li> </ul>        |                    |                     | Meets   | 6                                 | 0.75                        | 1.5                      |  |
|                       | <ul> <li>at or above 35 but below 50</li> </ul>        |                    |                     | Approaching                                   | 4                                 | 0.50                        | 1.0                      |  |
|                       | • below 35   |                    |                     | Does Not Meet                                 | 2                                 | 0.25                        | 0.5                      |  |
|                       | Mean CO SAT Reading and Writing (EBRW) scal            | e score was**:     |                     |   | All Students                      | Each Disaga                 | regated Group            |  |
|                       |  | 1-Year             | 3-Year              |   | All Students                      | Euch Disugg                 | Each Disaggregated Group |  |
|                       | • at or above  | 553.1              | 552.5               | Exceeds                                       | 4                                 | 1                           | L.00                     |  |
|                       | <ul> <li>below previous cut but at or above</li> </ul> | 494.6              | 495.1               | Meets   | 3                                 | (                           | ).75                     |  |
|                       | <ul> <li>below previous cut but at or above</li> </ul> | 448.1              | 452.5               | Approaching                                   | 2                                 | (                           | ).50                     |  |
|                       | • below  | 448.1              | 452.5               | Does Not Meet                                 | 1                                 |                             | 0.25                     |  |
|                       | Mean CO SAT Math scale score was**:                    | 1-Year             | 3-Year              |   | All Students                      | Each Disagg                 | regated Group            |  |
|                       | • at or above  | 527.0              | 522.5               | Exceeds                                       | 4                                 |                             | L.00                     |  |
|                       | <ul> <li>below previous cut but at or above</li> </ul> | 465.8              | 466.4               | Meets   | 3                                 | (                           | ).75                     |  |
|                       | <ul> <li>below previous cut but at or above</li> </ul> | 423.3              | 424.7               | Approaching                                   | 2                                 | (                           | ).50                     |  |
|                       | • below  | 423.3              | 424.7               | Does Not Meet                                 | 1                                 | (                           | ).25                     |  |
|                       | Dropout Rate: The district or school dropout rat       | e was (of all sch  | ools in 2017):      |   | All Students Each Disaggregated G |                             |                          |  |
| Postsecondary and     | • at or below 0.5%                                     |                    |                     | Exceeds                                       | 8                                 |                             | 2.0                      |  |
| Workforce Readiness   | • at or below 2.0% but above 0.5%                      |                    |                     | Meets   | 6                                 |                             | 1.5                      |  |
|                       | • at or below 5.0% but above 2.0%                      |                    |                     | Approaching                                   | 4                                 |                             | 1.0                      |  |
|                       | • above 5.0%   |                    |                     | Does Not Meet                                 | 2                                 |                             | 0.5                      |  |
|                       | Matriculation Rate (of all schools in 2018):           |                    |                     |   |                                   | All Students                |                          |  |
|                       | • at or above the 75.8%                                |                    |                     | Exceeds                                       |                                   | 4                           |                          |  |
|                       | • at or above 61.1% but below 75.8%                    |                    |                     | Meets   |                                   | 3                           |                          |  |
|                       | • at or above 46.8% but below 61.1%                    |                    |                     | Approaching                                   |                                   | 2                           |                          |  |
|                       | • below 46.8%  |                    |                     | Does Not Meet                                 |                                   | 1                           |                          |  |
|                       | Graduation Rate and Disaggregated Graduation           | n Rate (Best of 4- | -, 5-, 6-, or 7-yea | <u>,                                     </u> | All Students                      |                             | regated Group            |  |
|                       | • at or above 95.0%                                    |                    |                     | Exceeds                                       | 8                                 |                             | 2.0                      |  |
|                       | • at or above 85.0% but below 95.0%                    |                    |                     | Meets   | 6                                 |                             | 1.5                      |  |
|                       | • at or above 75.0% but below 85.0%                    |                    |                     | Approaching                                   | 4                                 |                             | 1.0                      |  |
|                       | • below 75.0%  |                    |                     | Does Not Meet                                 | 2                                 |                             | 0.5                      |  |

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

|                       | ne Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement |                |               |                |                 |                 |                 |                |                |                         |             |
|-----------------------|--|----------------|---------------|----------------|-----------------|-----------------|-----------------|----------------|----------------|-------------------------|-------------|
| The Academic Achievem | nent Indicator r   | eflects achiev | ement as meas | sured by the m | ean scale score | on Colorado's s | standardized as | ssessments. Th | ne presented t | argets for the <i>i</i> | Achievement |
|                       | English Language Arts &  |                |               |                |                 |                 |                 |                |                |                         |             |
|                       | Reading & Writing for CO PSAT  |                |               | Mathematics    |                 |                 | Science         |                |                |                         |             |
|                       |  |                | CO PSAT       | CO PSAT        |                 |                 | CO PSAT         | CO PSAT        |                |                         |             |
| Percentile            | Elementary   | Middle         | 1-Year        | 3-Year         | Elementary      | Middle          | 1-Year          | 3-Year         | Elem           | Middle                  | High        |
| 15th percentile       | 722.3  | 724.1          | 415.1         | 419.1          | 719.1           | 716.5           | 387.4           | 397.6          | 717.9          | 714.2                   | 721.4       |
|                       |  |                |               |                | 7010            | 704.0           | 100.0           | 424.2          | 7000           | 700.0                   | 70.4.6      |
| 50th percentile       | 739.5  | 740.1          | 458.9         | 457.7          | 734.3           | 731.2           | 430.2           | 434.3          | 736.9          | 732.8                   | 734.6       |

| Percent of Students On Track for ELP Growth Targets |                     |        |       |  |  |  |
|---|---------------------|--------|-------|--|--|--|
|   | ELP On Track Growth |        |       |  |  |  |
| Percentile  | Elem                | Middle | High  |  |  |  |
| 15th percentile                                     | 52.1%               | 13.8%  | 14.1% |  |  |  |
| 50th percentile                                     | 64.4%               | 24.2%  | 22.7% |  |  |  |
| 85th percentile                                     | 76.7%               | 37.3%  | 35.1% |  |  |  |

|                            | Total Possible Points by Performance Indicator   |                   |               |  |  |  |  |  |
|----------------------------|--|-------------------|---------------|--|--|--|--|--|
| Indicator                  | Total Possible Points  | Elementary/Middle | High/District |  |  |  |  |  |
| Achievement                | 36 points (8 per subject for all students,<br>4 per subject by disaggregated group)  | 40%               | 30%           |  |  |  |  |  |
| Growth                     | 28 total points (8 per subject for all<br>students, 4 per subject by disaggregated<br>group, 2 for ELP growth, 2 for ELP On<br>Track Growth) | 60%               | 40%           |  |  |  |  |  |
| Postsecondary<br>Readiness | 52 total points (16 for graduation, 4 for<br>matriculation, 16 for dropout, 8 per CO<br>SAT subject)   | not applicable    | 30%           |  |  |  |  |  |

| Cut-Points for Each Performance Indicator |   |                    |  |  |
|---|---|--------------------|--|--|
| Achievement;                              | Cut-Point: The district or school earned.             | of points eligible |  |  |
| Growth;<br>Postsecondary<br>Readiness     | <ul> <li>at or above 87.5%</li> </ul>                 | Exceeds            |  |  |
|   | <ul> <li>at or above 62.5% but below 87.5%</li> </ul> | Meets              |  |  |
|   | <ul> <li>at or above 37.5% but below 62.5%</li> </ul> | Approaching        |  |  |
| Reduitiess                                | • below 37.5%   | Does Not Meet      |  |  |

| Cut-Points for Plan/Category Type Assignment |             |                |  |  |  |  |  |
|--|-------------|----------------|--|--|--|--|--|
|  | District    | School         | Accreditation Category/Plan Type   |  |  |  |  |
|  | 74.0%       | not applicable | Accredited w/Distinction (District only)   |  |  |  |  |
| Total Framework Points                       | 56.0% 53.0% |                | Accredited (District) or Performance Plan (School)                                 |  |  |  |  |
| Total Framework Points                       | 44.0%       | 42.0%          | Accredited w/Improvement Plan (District) or Improvement Plan (School)              |  |  |  |  |
|  | 34.0%       | 34.0%          | Accredited w/Priority Improvement Plan (District) or Priority Improvement (School) |  |  |  |  |
|  | 25.0%       | 25.0%          | Accredited w/Turnaround Plan(District) or Turnaround Plan (School)                 |  |  |  |  |

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic. \*\* 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).