

**Plan Type**
**AEC: Improvement**
**59.47/100.0**  
 Points Earned

**Indicator Rating Totals**

Performance Indicator	% of Points Earned	Pts Earned/ Eligible	Rating
Academic Achievement	40.93%	6.14/15.00	Approaching
Academic Growth	68.80%	24.08/35.00	Meets
Student Engagement	56.25%	11.25/20.00	Approaching
Postsecondary & Workforce Readiness	60.00%	18.00/30.00	Approaching

 Performance **59.5%**

Improvement

Priority Imp.

Turnaround

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

**AEC Performance:**  
60.0% - 100.0%

**AEC Improvement:**  
47.0% - 59.99%

**AEC Priority Improvement:**  
33.0% - 46.99%

**AEC Turnaround:**  
0.0% - 32.99%

**Insufficient Data:**  
No reportable data.

**Performance Indicator Ratings Cut-Points**

Academic Achievement; Academic Growth;	at or above 87.5%	Exceeds
Student Engagement;	at or above 62.5% - below 87.5%	Meets
Postsecondary & Workforce Readiness	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

# 2024 Final AEC School Performance Framework

2188: Denver Center for 21st-Century Learning at Wyman | 0880: Denver Coun..

All Grade Levels: EMH

## ACADEMIC ACHIEVEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	CMAS	ENGLISH LANGUAGE ARTS	45	80.3%	701.4	0.28/0.55	50.00%	Approaching
		MATH	43	78.6%	705.2	0.26/0.52	50.00%	Approaching
		SCIENCE	n < 16		-	0.00/0.00	-	-
	CO PSAT	MATH	61	61.2%	346.4	0.19/0.74	25.00%	Does Not Meet
		READING AND WRITING	61	61.2%	361.0	0.19/0.74	25.00%	Does Not Meet
Optional Measures	NWEA MAP ACHIEVEMENT	LANGUAGE USAGE	345		52.0%	2.09/4.18	50.00%	Approaching
		MATH	332		34.0%	1.01/4.03	25.00%	Does Not Meet
		READING	350		54.0%	2.12/4.24	50.00%	Approaching
TOTAL		TOTAL	*		*	6.14/15.00	40.93%	Approaching

## ACADEMIC ACHIEVEMENT MEASURES AND METRICS

CMAS	Mean Scale Score
CO PSAT	Mean Score on the PSAT
NWEA MAP ACHIEVEMENT	Percent of students scoring at or increasing at least one grade level

## ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CMAS - Science	>=90th percentile of AECs	725.1	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	714.3	0.75	Meets
	<60th percentile & >=40th percentile of AECs	706.8	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CO PSAT - Reading & Writing	>=90th percentile of AECs	444.8	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	394.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	369.4	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
CO PSAT - Math	>=90th percentile of AECs	401.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	367.5	0.75	Meets
	<60th percentile & >=40th percentile of AECs	355.8	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
CMAS - English Language Arts	>=90th percentile of AECs	720.0	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	707.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	700.0	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CMAS - Math	>=90th percentile of AECs	720.0	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	706.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	700.0	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
NWEA MAP ACHIEVEMENT	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

CMAS ELA/Math includes 3rd to 8th grade results for years 2022 - 2024. CMAS Science includes 5th, 8th, and 11th grade results for 2024. CO PSAT includes 9th and 10th grade results for 2022 - 2024. (\*) Not Applicable; (-) No Reportable Data

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All Grade Levels: EMH

## ACADEMIC GROWTH RESULTS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	STATE CALCULATED GROWTH	ENGLISH LANGUAGE A..	65	27.0	0.47/1.86	25.00%	Does Not Meet
		MATH	75	22.0	0.54/2.14	25.00%	Does Not Meet
Optional Measures	NWEA MAP GROWTH TARGET	LANGUAGE USAGE	360	73.0%	7.72/10.29	75.00%	Meets
		MATH	336	63.0%	7.20/9.60	75.00%	Meets
		READING	363	75.0%	7.78/10.37	75.00%	Meets
	WIDA ACCESS	ENGLISH LANGUAGE P..	26	48.5	0.37/0.74	50.00%	Approaching
TOTAL	TOTAL	*	*	24.08/35.00	68.80%	Meets	

## ACADEMIC GROWTH MEASURES AND METRICS

STATE CALCULATED GROWTH	Median Growth Percentile (MGP)
NWEA MAP GROWTH TARGET	Percent of students achieving at or above their target growth
WIDA ACCESS	Median Growth Percentile on WiDA ACCESS

## ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
STATE CALCULATED GROWTH	>=65 MGP	65.0	1.00	Exceeds
	<65 & >=50 MGP	50.0	0.75	Meets
	<50 & >=35 MGP	35.0	0.50	Approaching
	<35 MGP	0.0	0.25	Does Not Meet
NWEA MAP GROWTH TARGET	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet
WIDA ACCESS	<35th median growth percentile	1.0	0.25	Does Not Meet
	<50th & >=35th median growth percentile	35.0	0.50	Approaching
	<65th & >=50th median growth percentile	50.0	0.75	Meets
	>=65th median growth percentile	65.0	1.00	Exceeds

State calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past three years (2022 through 2024).

(\*) Not Applicable; (-) No Reportable Data

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All Grade Levels: EMH

## STUDENT ENGAGEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	Attendance	ATTENDANCE	24,084	81.7%	2.50/5.00	50.00%	Approaching
	Truancy	TRUANCY	24,084	12.9%	2.50/5.00	50.00%	Approaching
Optional Measures	DPS Dropout Recovery	RECOVERED STUDENT COUNT	143	2.0	2.50/5.00	50.00%	Approaching
	DPS Student Satisfaction Survey	POSITIVE RESPONSE RATE	2,144	87.0%	3.75/5.00	75.00%	Meets
	TOTAL	TOTAL	*	*	11.25/20.00	56.25%	Approaching

## STUDENT ENGAGEMENT MEASURES AND METRICS

Attendance	Average daily attendance rate of the school
Truancy	Truancy rate of the school
DPS Dropout Recovery	Count of recovered dropouts
DPS Student Satisfaction Survey	Positive survey response rate

## STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
Attendance	>=90th percentile of AECs	92.7%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	82.7%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	76.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Truancy	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	2.7%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	11.2%	0.50	Approaching
	<40th percentile of AECs	15.8%	0.25	Does Not Meet
DPS Dropout Recovery	0-1 students recovered	0.0	0.25	Does Not Meet
	2-3 students recovered	2.0	0.50	Approaching
	4-5 students recovered	4.0	0.75	Meets
	More than 6 students recovered	6.0	1.00	Exceeds
DPS Student Satisfaction Survey - Positive Response Rate	>=90% of students	90.0%	1.00	Exceeds
	<80% of students	0.0%	0.25	Does Not Meet
	<85% & >=80% of students	80.0%	0.50	Approaching
	<90% & >=85% of students	85.0%	0.75	Meets

Calculations reported on this page are based on three years of aggregated data where available. Attendance and Truancy are based on 2024 records.

(\*) Not Applicable; (-) No Reportable Data

## POSTSECONDARY & WORKFORCE READINESS RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	CO SAT	READING & WRITING	29	44.3%	404.5	3.00/6.00	50.00%	Approaching
		MATH	29	44.3%	351.0	1.50/6.00	25.00%	Does Not Meet
	COMPLETION RATE	COMPLETION	184		69.6%	6.00/6.00	100.00%	Exceeds
	DROPOUT RATE	DROPOUT	599		17.5%	3.00/6.00	50.00%	Approaching
Optional Measures	DPS Adequate Yearly Credits	BY STUDENT	608		66.0%	4.50/6.00	75.00%	Meets
	TOTAL	TOTAL	*		*	18.00/30.00	60.00%	Approaching

## POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

CO SAT	Mean Score on the SAT
COMPLETION RATE	"Best-of" the 4, 5, 6, or 7-year completion rate
DROPOUT RATE	Dropout rate of the school
DPS Adequate Yearly Credits	Percentage of students achieving adequate yearly credits

## POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CO SAT - Math	>=90th percentile of AECs	420.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	387.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	379.6	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
CO SAT - Reading & Writing	>=90th percentile of AECs	459.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	413.2	0.75	Meets
	<60th percentile & >=40th percentile of AECs	401.1	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
COMPLETION RATE	>=90th percentile of AECs	69.4%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	49.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	40.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
DROPOUT RATE	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	4.6%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	12.8%	0.50	Approaching
	<40th percentile of AECs	18.2%	0.25	Does Not Meet
DPS Adequate Yearly Credits	<40% of students	0.0%	0.25	Does Not Meet
	<50% & >=40% of students	40.0%	0.50	Approaching
	<70% & >=50% of students	50.0%	0.75	Meets
	>=70% of students	70.0%	1.00	Exceeds

CO SAT calculations include grade 11 results for years 2022 through 2024 where available.

(\*) Not Applicable; (-) No Reportable Data