

Plan Type Official Rating based on SINGLE-YEAR SPF Report Improvement Plan Revised 39,7/100 Points Earned Year 2 On Watch (Revised) Points Earned The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. Performance Indicator Rating Totals Percent of Points Earned/ Eligible Performance Indicator Academic Achievement Academic Achieveme	2129: De	2129: Denver Center for International Studies at Fairmont 0880: Denver Coun								evels: E - (1 Year)	
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		Academic Achie	evement		43.	8%	17.5/40	Approaching		Priority	

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.



2129: Denver Center for International Studies at Fairmont | 0880: Denver Coun..

Elementary School - (1 Year)

ACADEMIC ACHIEVEMENT							
			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CMAS - English	All Students	106	87.0%	726.6	22	4.00/8	Approaching
Language Arts	Previously Identified for READ Plan	40	90.9%	698.0	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	63	85.1%	709.2	1	0.25/1	Does Not Meet
	Minority Students	66	83.8%	711.6	2	0.25/1	Does Not Meet
	Multilingual Learners	23	74.2%	705.2	1	0.25/1	Does Not Meet
	Students with Disabilities	20	69.0%	687.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	106	90.2%	725.7	28	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	63	89.2%	710.4	4	0.25/1	Does Not Meet
	Minority Students	66	88.8%	710.9	5	0.25/1	Does Not Meet
	Multilingual Learners	23	87.1%	708.9	3	0.25/1	Does Not Meet
	Students with Disabilities	20	69.0%	696.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	21	80.8%	720.1	19	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	14.00/32	Approaching

ACADEMIC GROWTH

Cubicat	Chudo at Curran	Count	Median Growth	Dto Formed / Flinikia	Dating
Subject	Student Group	Count	Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English	All Students	43	47.0	4.00/8	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	n < 20	-	0.00/0	-
	Minority Students	20	41.5	0.50/1	Approaching
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
CMAS - Math	All Students	54	30.5	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	27	28.0	0.25/1	Does Not Meet
	Minority Students	31	26.0	0.25/1	Does Not Meet
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
English Language	English Language Proficiency	42	38.0	1.00/2	Approaching
Proficiency	On Track to EL Proficiency	42	47.6%	0.50/2	Does Not Meet
TOTAL		*	*	8.50/23	Does Not Meet

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <a href="http://www.cde.state.co.us/accountability/accou

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Performance Indicator	Measure/Metric			Rating		Point Value		
renjormance malcator				nating			ELP On Track	
	Mean Scale Score was:				All Students	Each Disaggregated Group	Growth	
	at or above the 85th percentile			Exceeds	8	1.00	2.0	
Academic Achievement	• at or above the 50th percentile but below	the 85th percent	tile	Meets	6	0.75	1.5	
&	• at or above the 15th percentile but below			Approaching	4	0.50	1.0	
ELP On Track Growth	below the 15th percentile			Does Not Meet	2	2 0.25		
	Students Previously Identified for a READ Plan (bonus point)						
	CMAS ELA Mean scale score at or above 72	5 (Approaching	Expectations cut	-score)		1 bonus point		
						Each Disaggregated	51.0	
	Median Growth Percentile was:				All Students	Group	ELP	
	at or above 65				8	1.00	2.0	
Academic Growth	 at or above 50 but below 65 			Meets	6	0.75	1.5	
	 at or above 35 but below 50 			Approaching	4	0.50	1.0	
	• below 35			Does Not Meet	2	0.25	0.5	
	Mean CO SAT Reading and Writing (EBRW) scal	e score was**:			All Students	Each Disaga	regated Group	
		1-Year	3-Year		All Students	Euch Disugg	reguteu Group	
	• at or above	553.1	552.5	Exceeds	4	1	L.00	
	 below previous cut but at or above 	494.6	495.1	Meets	3	().75	
	 below previous cut but at or above 	448.1	452.5	Approaching	2	().50	
	• below	448.1	452.5	Does Not Meet	1	().25	
	Mean CO SAT Math scale score was**:	1-Year	3-Year		All Students	Each Disagg	Each Disaggregated Group	
	• at or above	527.0	522.5	Exceeds	4		L.00	
	 below previous cut but at or above 	465.8	466.4	Meets	3	().75	
	 below previous cut but at or above 	423.3	424.7	Approaching	2).50	
	• below	423.3	424.7	Does Not Meet	1	().25	
	Dropout Rate: The district or school dropout rat	e was (of all sch	ools in 2017):		All Students Each Disagg		regated Group	
Postsecondary and	• at or below 0.5%			Exceeds	8		2.0	
Workforce Readiness	• at or below 2.0% but above 0.5%			Meets	6		1.5	
	• at or below 5.0% but above 2.0%			Approaching	4		1.0	
	• above 5.0%			Does Not Meet	2		0.5	
	Matriculation Rate (of all schools in 2018):					All Students		
	• at or above the 75.8%			Exceeds		4		
	• at or above 61.1% but below 75.8%			Meets		3		
	• at or above 46.8% but below 61.1%			Approaching		2		
	• below 46.8%			Does Not Meet		1		
	Graduation Rate and Disaggregated Graduation	n Rate (Best of 4-	-, 5-, 6-, or 7-yea	<u>, </u>	All Students		regated Group	
	• at or above 95.0%			Exceeds	8		2.0	
	• at or above 85.0% but below 95.0%			Meets	6		1.5	
	• at or above 75.0% but below 85.0%			Approaching	4		1.0	
	• below 75.0%			Does Not Meet	2		0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

e Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement											
	English Language Arts &										
	Reading & Writing for CO PSAT				Mathematics			Science			
			CO PSAT	CO PSAT			CO PSAT	CO PSAT			
Percentile	Elementary	Middle	1-Year	3-Year	Elementary	Middle	1-Year	3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
					7010	704.0	100.0	424.2	7000	700.0	70.4.6
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6

Percent of Students On Track for ELP Growth Targets						
	ELP On Track Growth					
Percentile	Elem	Middle	High			
15th percentile	52.1%	13.8%	14.1%			
50th percentile	64.4%	24.2%	22.7%			
85th percentile	76.7%	37.3%	35.1%			

	Total Possible Points by Performance Indicator						
Indicator	Total Possible Points	Elementary/Middle	High/District				
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%				
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%				
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%				

Cut-Points for Each Performance Indicator				
Achievement;	Cut-Point: The district or school earned.	of points eligible		
Growth; Postsecondary Readiness	 at or above 87.5% 	Exceeds		
	 at or above 62.5% but below 87.5% 	Meets		
	 at or above 37.5% but below 62.5% 	Approaching		
Reduitiess	• below 37.5%	Does Not Meet		

Cut-Points for Plan/Category Type Assignment							
	District		Accreditation Category/Plan Type				
	74.0%	not applicable	Accredited w/Distinction (District only)				
Total Framework Points	56.0%	53.0%	Accredited (District) or Performance Plan (School)				
Total Framework Points	44.0% 42.0%		Accredited w/Improvement Plan (District) or Improvement Plan (School)				
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)				
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)				

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic. ** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).