

3931: Hidden Lake Secondary | 0070: Westminster Public Schools

All Grade Levels: EMH

Plan Type

AEC: Improv	ement		54.53/100.0 Points Earned	
	-			
Indicator Rating Totals				
Performance Indicator	% of Points Earned	Pts Earned/ Eligible	Rating	Performance 54.5%
Academic Achievement	54.00%	8.10/15.00	Approaching	
Academic Growth	53.37%	18.68/35.00	Approaching	Improvement
Student Engagement	56.25%	11.25/20.00	Approaching	Priority Imp.
Postsecondary & Workforce Readiness	55.00%	16.50/30.00	Approaching	Turnaround

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure N):

Measure Points Eligible = (Measure N/Total N) x PE

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

Performance Indicator Ratings Cut-Points							
Academic Achievement;	at or above 87.5%	Exceeds					
Academic Growth; Student Engagement;	at or above 62.5% - below 87.5%	Meets					
Postsecondary & Workforce Readiness	at or above 37.5% - below 62.5%	Approaching					
	below 37.5%	Does Not Meet					

(*) Not Applicable; (-) No Reportable Data

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

AEC Performance: 60.0% - 100.0%

AEC Improvement: 47.0% - 59.99%

AEC Priority Improvement: 33.0% - 46.99%

AEC Turnaround: 0.0% - 32.99%

Insufficient Data: No reportable data.

2024 Final AEC School Performance Framework

3931: Hidden Lake Secondary | 0070: Westminster Public Schools All Grade Levels: EMH ACADEMIC ACHIEVEMENT RESULTS Subject Eligible Rate Required CMAS ENGLISH LANGUAGE ARTS 20 62.7% 734.3 0.79/0.79 100.00% Exceeds State 0.59/0.79 Measures MATH 20 62.7% 715.6 75.00% Meets 85.2% Approaching SCIENCE 69 709.2 1.36/2.72 50.00% CO PSAT MATH 136 86.3% 360.7 2.68/5.35 50.00% Approaching READING AND WRITING 136 86.3% 391.3 2.68/5.35 50.00% Approaching TOTAL TOTAL * * 54.00% Approaching 8.10/15.00 ACADEMIC ACHIEVEMENT MEASURES AND METRICS CMAS Mean Scale Score CO PSAT Mean Score on the PSAT ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS Earned CMAS - Science >=90th percentile of AECs Exceeds 725.1 1.00 <90th percentile & >=60th percentile of AECs 714.3 0.75 Meets

	<60th percentile & >=40th percentile of AECs	706.8	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CO PSAT - Reading & Writing	>=90th percentile of AECs	444.8	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	394.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	369.4	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
CO PSAT - Math	>=90th percentile of AECs	401.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	367.5	0.75	Meets
	<60th percentile & >=40th percentile of AECs	355.8	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
CMAS - English Language Arts	>=90th percentile of AECs	720.0	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	707.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	700.0	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CMAS - Math	>=90th percentile of AECs	720.0	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	706.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	700.0	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet

CMAS ELA/Math includes 3rd to 8th grade results for years 2022 - 2024. CMAS Science includes 5th, 8th, and 11th grade results for 2024. CO PSAT includes 9th and 10th grade results for 2022 - 2024. (*) Not Applicable; (-) No Reportable Data

2024 Final AEC School Performance Framework

3931: Hidde		All Grade Levels: EMH							
ACADEMIC GROWTH RESULTS									
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating		
Required State Measures	STATE CALCULATED	ENGLISH LANGUAGE ARTS	191	37.0	5.49/10.98	50.00%	Approaching		
	GROWTH	MATH	201	29.0	2.89/11.55	25.00%	Does Not Meet		
Optional STAR ENTERPRISE		- MATH	73	52.0	3.15/4.20	75.00%	Meets		
Measures	MGP	READING	78	58.0	3.36/4.48	75.00%	Meets		
	WIDA ACCESS	ENGLISH LANGUAGE PROFICIENCY	66	81.0	3.79/3.79	100.00%	Exceeds		
	TOTAL	TOTAL	*	*	18.68/35.00	53.37%	Approaching		
ACADEMIC G	ROWTH MEAS	URES AND METRICS							
STATE CALCULA	TED GROWTH	Median Growth Percentile	e (MGP)						
STAR ENTERPRI	SE - MGP	Median Growth Percentile	e across all stu	dents on STA	R for a given con	tent area			
WIDA ACCESS Median Growth Percentile on WiDA ACCESS									
ACADEMIC G	ROWTH ESTAE	BLISHED NORMS ANI	D CUT-POII	NTS					
Measure		Description			Value	Points Earned	Rating		
STATE CALCULA	TED GROWTH	>=65 MGP			65.0	1.00	Exceeds		
		<65 & >=50 MGP			50.0	0.75	Meets		
		<50 & >=35 MGP			35.0	0.50	Approaching		
		<35 MGP			0.0	0.25	Does Not Meet		
STAR ENTERPRI	SE - MGP	<35th median growth perc	entile		1.0	0.25	Does Not Meet		
		<50th & >=35th median gro	owth percenti	le	35.0	0.50	Approaching		
		<65th & >=50th median gro	owth percenti	le	50.0	0.75	Meets		
		>=65th median growth per	centile		65.0	1.00	Exceeds		
WIDA ACCESS		<35th median growth perc	entile		1.0	0.25	Does Not Meet		
		<50th & >=35th median growth percentile			35.0	0.50	Approaching		
		<65th & >=50th median gro	owth percenti	le	50.0	0.75	Meets		
		>=65th median growth per	contilo		65.0	1.00	Exceeds		

State calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past three years (2022 through 2024). (*) Not Applicable; (-) No Reportable Data

2024 Final AEC School Performance Framework

3931: Hidden Lake Secondary 0070: Westminster Public Schools A								Grade Levels: EMH
STUDENT	ENGAGEMENT R	ESULT	S					
Required/ Optional	Measure		Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State	Attendance		ATTENDANCE	58,635	75.4%	1.25/5.00	25.00%	Does Not Meet
Measures	Truancy		TRUANCY	58,635	23.1%	1.25/5.00	25.00%	Does Not Meet
Optional Measures	PANORAMA SURVEY		POSITIVE RESPONSE RATE	176	93.0%	5.00/5.00	100.00%	Exceeds
	RETURNING STUDENT	Γ RATE	RETURNING STUDENT RATE	1,013	72.0%	3.75/5.00	75.00%	Meets
	TOTAL		TOTAL	*	*	11.25/20.00	56.25%	Approaching
STUDENT	ENGAGEMENT M	IEASU	RES AND METRICS					
Attendance	2	Avera	ge daily attendance rate of the s	school				
Truancy		Truan	cy rate of the school					
PANORAM	A SURVEY	Positi	ve survey response rate					
RETURNING STUDENT RATE Percent of student completing the prior year at this school who re-enrolled for fall								
STUDEN ⁻	T ENGAGEMENT E	STAB	LISHED NORMS AND CU	T-POINT	S			
Measure		Descri	ption		Va		oints arned	Rating
Attendance	9	>=90th	percentile of AECs		92	.7%	1.00	Exceeds
		<90th	percentile & >=60th percentile c	of AECs	82	.7%	0.75	Meets
		<60th	percentile & >=40th percentile c	of AECs	76	.0%	0.50	Approaching
		<40th	percentile of AECs		0.	0%	0.25	Does Not Meet
Truancy		>=90th	percentile of AECs		0.	0%	1.00	Exceeds
		<90th	percentile & >=60th percentile c	of AECs	2.	7%	0.75	Meets
		<60th	percentile & >=40th percentile c	of AECs	11	.2%	0.50	Approaching
		<40th	percentile of AECs		15	.8%	0.25	Does Not Meet
RETURNIN	G STUDENT RATE		percentile of AECs				0.25 1.00	Does Not Meet Exceeds
RETURNIN	G STUDENT RATE	>=90%	•		90	.0%		
RETURNIN	G STUDENT RATE	>=90% <90% 8	o of students		90 60	.0%	1.00	Exceeds
RETURNIN	G STUDENT RATE	>=90% <90% 8 <60% 8	o of students & >=60% of students		90 60 40	.0% : .0% :	1.00 0.75	Exceeds Meets
RETURNIN		>=90% <90% <60% <40%	o of students & >=60% of students & >=40% of students		90 60 40 0.	.0% .0% .0% .0% .0% .0% .0% .0%	1.00 0.75 0.50	Exceeds Meets Approaching
		>=90% <90% <60% <40% >=90%	o of students & >=60% of students & >=40% of students of students		90 60 40 0. 90	.0% .0% .0% .0% .0% .0% .0% .0% .0% .0%	1.00 10.75 10.50 1	Exceeds Meets Approaching Does Not Meet
		>=90% <90% { <60% { <40% (>=90% { <90% {	o of students & >=60% of students & >=40% of students of students o of students		90 60 40 0. 90 60	.0% (.0% (.0% (.0% (.0% (1.00 10.75 10.50 10.25 10.25 10.00 10.25 10.00 1	Exceeds Meets Approaching Does Not Meet Exceeds

Calculations reported on this page are based on three years of aggregated data where available. Attendance and Truancy are based on 2024 records. (*) Not Applicable; (-) No Reportable Data



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POSTSECONDARY & WORKFORCE READINESS RESULTS								
Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State	CO SAT	READING & WRITING	205	92.1%	399.2	1.50/6.00	25.00%	Does Not Meet
Measures		МАТН	205	92.1%	371.7	1.50/6.00	25.00%	Does Not Meet
	COMPLETION RATE	COMPLETION	514		63.2%	4.50/6.00	75.00%	Meets
	DROPOUT RATE	DROPOUT	1,798		16.4%	3.00/6.00	50.00%	Approaching
Optional Measures	POST-COMPLETION SUCCESS RATE	POST COMPLETION SUCCESS RATE	362		95.0%	6.00/6.00	100.00%	Exceeds
	TOTAL	TOTAL	*		*	16.50/30.00	55.00%	Approaching

POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

CO SAT

Mean Score on the SAT "Best-of" the 4, 5, 6, or 7-year completion rate

DROPOUT RATE Dropout rate of the school

POST-COMPLETION SUCCESS RATE Percent of students with positive educational or workforce outcomes following completion

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CO SAT - Math	>=90th percentile of AECs	420.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	387.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	379.6	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
CO SAT - Reading & Writing	>=90th percentile of AECs	459.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	413.2	0.75	Meets
	<60th percentile & >=40th percentile of AECs	401.1	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
COMPLETION RATE	>=90th percentile of AECs	69.4%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	49.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	40.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
DROPOUT RATE	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	4.6%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	12.8%	0.50	Approaching
	<40th percentile of AECs	18.2%	0.25	Does Not Meet
POST-COMPLETION SUCCESS	>=90% of students	90.0%	1.00	Exceeds
RATE	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

CO SAT calculations include grade 11 results for years 2022 through 2024 where available.

(*) Not Applicable; (-) No Reportable Data