

Plan Type
AEC: Improvement
57.69/100.0
 Points Earned

Indicator Rating Totals

Performance Indicator	% of Points Earned	Pts Earned/ Eligible	Rating
Academic Achievement	48.33%	7.25/15.00	Approaching
Academic Growth	66.74%	23.36/35.00	Meets
Student Engagement	55.00%	11.00/20.00	Approaching
Postsecondary & Workforce Readiness	53.60%	16.08/30.00	Approaching

 Performance **57.7%**

Improvement

Priority Imp.

Turnaround

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

AEC Performance:
60.0% - 100.0%

AEC Improvement:
47.0% - 59.99%

AEC Priority Improvement:
33.0% - 46.99%

AEC Turnaround:
0.0% - 32.99%

Insufficient Data:
No reportable data.

Performance Indicator Ratings Cut-Points

Academic Achievement; Academic Growth;	at or above 87.5%	Exceeds
Student Engagement;	at or above 62.5% - below 87.5%	Meets
Postsecondary & Workforce Readiness	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

2024 Final AEC School Performance Framework

4699: New America School - Thornton | 0020: Adams 12 Five Star Schools

All Grade Levels: EMH

ACADEMIC ACHIEVEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	CMAS	SCIENCE	n < 16		-	0.00/0.00	-	-
	CO PSAT	MATH	41	45.9%	347.1	0.14/0.54	25.00%	Does Not Meet
		READING AND WRITING	41	45.9%	356.8	0.14/0.54	25.00%	Does Not Meet
Optional Measures	NWEA MAP ACHIEVEMENT	LANGUAGE USAGE	376		46.8%	2.49/4.97	50.00%	Approaching
		MATH	344		40.4%	2.28/4.55	50.00%	Approaching
		READING	333		43.5%	2.20/4.40	50.00%	Approaching
	TOTAL	TOTAL	*		*	7.25/15.00	48.33%	Approaching

ACADEMIC ACHIEVEMENT MEASURES AND METRICS

CMAS	Mean Scale Score
CO PSAT	Mean Score on the PSAT
NWEA MAP ACHIEVEMENT	Percent of students scoring at or increasing at least one grade level

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CMAS - Science	>=90th percentile of AECs	725.1	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	714.3	0.75	Meets
	<60th percentile & >=40th percentile of AECs	706.8	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CO PSAT - Reading & Writing	>=90th percentile of AECs	444.8	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	394.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	369.4	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
CO PSAT - Math	>=90th percentile of AECs	401.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	367.5	0.75	Meets
	<60th percentile & >=40th percentile of AECs	355.8	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
NWEA MAP ACHIEVEMENT	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

CMAS ELA/Math includes 3rd to 8th grade results for years 2022 - 2024. CMAS Science includes 5th, 8th, and 11th grade results for 2024. CO PSAT includes 9th and 10th grade results for 2022 - 2024. (*) Not Applicable; (-) No Reportable Data

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All Grade Levels: EMH

ACADEMIC GROWTH RESULTS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	STATE CALCULATED GROWTH	ENGLISH LANGUAGE ARTS	41	37.0	0.78/1.55	50.00%	Approaching
		MATH	46	25.0	0.44/1.74	25.00%	Does Not Meet
Optional Measures	NWEA MAP MGP	LANGUAGE USAGE	174	46.0	3.29/6.57	50.00%	Approaching
		MATH	342	55.5	9.68/12.91	75.00%	Meets
		READING	324	52.5	9.17/12.23	75.00%	Meets
TOTAL		TOTAL	*	*	23.36/35.00	66.74%	Meets

ACADEMIC GROWTH MEASURES AND METRICS

STATE CALCULATED GROWTH Median Growth Percentile (MGP)

NWEA MAP MGP Median student growth percentile

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
STATE CALCULATED GROWTH	>=65 MGP	65.0	1.00	Exceeds
	<65 & >=50 MGP	50.0	0.75	Meets
	<50 & >=35 MGP	35.0	0.50	Approaching
	<35 MGP	0.0	0.25	Does Not Meet
NWEA MAP MGP	>=65th percentile	65.0	1.00	Exceeds
	<65th & >=50th percentile	50.0	0.75	Meets
	<50th & >=35th percentile	35.0	0.50	Approaching
	<35th percentile	0.0	0.25	Does Not Meet

State calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past three years (2022 through 2024).

(*) Not Applicable; (-) No Reportable Data

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All Grade Levels: EMH

STUDENT ENGAGEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	Attendance	ATTENDANCE	27,482	71.2%	1.00/4.00	25.00%	Does Not Meet
	Truancy	TRUANCY	27,482	22.0%	1.00/4.00	25.00%	Does Not Meet
Optional Measures	BEHAVIOR	BEHAVIOR	1,020	4.7%	3.00/4.00	75.00%	Meets
	CO AEC SEL Survey	COMPOSITE SCORE	334	115.5	3.00/4.00	75.00%	Meets
	RETURNING STUDENT RATE	RETURNING STUDENT RATE	513	64.3%	3.00/4.00	75.00%	Meets
TOTAL		TOTAL	*	*	11.00/20.00	55.00%	Approaching

STUDENT ENGAGEMENT MEASURES AND METRICS

Attendance	Average daily attendance rate of the school
Truancy	Truancy rate of the school
BEHAVIOR	Percent of students with at least one behavior incident during the school year
CO AEC SEL Survey	Composite score on survey
RETURNING STUDENT RATE	Percent of student completing the prior year at this school who re-enrolled for fall

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
Attendance	>=90th percentile of AECs	92.7%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	82.7%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	76.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Truancy	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	2.7%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	11.2%	0.50	Approaching
	<40th percentile of AECs	15.8%	0.25	Does Not Meet
BEHAVIOR	<3% of students	0.0%	1.00	Exceeds
	>3% & <=5% of students	3.0%	0.75	Meets
	>5% & <=7% of students	5.0%	0.50	Approaching
	>7% of students	100.0%	0.25	Does Not Meet
CO AEC SEL Survey	>75th percentile: score of 121.1 and above	123.1	1.00	Exceeds
	<75th and >=50th percentile: score of 113.1-121	115.1	0.75	Meets
	<50th and >=25th percentile: score of 104.1-113	105.1	0.50	Approaching
	<=25th percentile: score of 0-104	0.0	0.25	Does Not Meet
RETURNING STUDENT RATE	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

Calculations reported on this page are based on three years of aggregated data where available. Attendance and Truancy are based on 2024 records.

(*) Not Applicable; (-) No Reportable Data

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All Grade Levels: EMH

POSTSECONDARY & WORKFORCE READINESS RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	CO SAT	READING & WRITING	57	61.0%	373.5	1.07/4.29	25.00%	Does Not Meet
		MATH	57	61.0%	360.4	1.07/4.29	25.00%	Does Not Meet
	COMPLETION RATE	COMPLETION	375		39.5%	1.07/4.29	25.00%	Does Not Meet
	DROPOUT RATE	DROPOUT	1,028		27.8%	1.07/4.29	25.00%	Does Not Meet
Optional Measures	Graduation	Graduation Rate	240		40.8%	3.22/4.29	75.00%	Meets
	POST-COMPLETION S..	POST COMPLETION SUCC..	192		99.5%	4.29/4.29	100.00%	Exceeds
	WORKKEYS CERTIFIC..	CERTIFICATE EARNED RA..	191		100.0%	4.29/4.29	100.00%	Exceeds
TOTAL	TOTAL	*		*	16.08/30.00	53.60%	Approaching	

POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

CO SAT	Mean Score on the SAT
COMPLETION RATE	"Best-of" the 4, 5, 6, or 7-year completion rate
DROPOUT RATE	Dropout rate of the school
Graduation	"Best-of" the 4, 5, 6, or 7-year graduation rate
POST-COMPLETION SUCCESS RATE	Percent of students with positive educational or workforce outcomes following completion
WORKKEYS CERTIFICATE	Percent of students who earned at least a Bronze rating on the National Career Readiness Certificate

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CO SAT - Math	>=90th percentile of AECs	420.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	387.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	379.6	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
CO SAT - Reading & Writing	>=90th percentile of AECs	459.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	413.2	0.75	Meets
	<60th percentile & >=40th percentile of AECs	401.1	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
COMPLETION RATE	>=90th percentile of AECs	69.4%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	49.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	40.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
DROPOUT RATE	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	4.6%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	12.8%	0.50	Approaching
	<40th percentile of AECs	18.2%	0.25	Does Not Meet
Graduation	>=90th percentile of AECs	54.3%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	33.3%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	20.3%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
POST-COMPLETION SUCCESS RATE	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet
WORKKEYS CERTIFICATE	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

CO SAT calculations include grade 11 results for years 2022 through 2024 where available.

(*) Not Applicable; (-) No Reportable Data