

6315: North Valley School for Young Adults | 0010: Mapleton 1

All Grade Levels: EMH

Plan Type

AEC: Performance

66.68/100.0 Points Earned

Indicator Rating Totals				66.7%
Performance Indicator	% of Points Earned	Pts Earned/ Eligible	Rating	Performance
Academic Achievement	75.00%	11.25/15.00	Meets	Improvement
Academic Growth	75.00%	26.25/35.00	Meets	Improvement
Student Engagement	58.40%	11.68/20.00	Approaching	Priority Imp.
Postsecondary & Workforce Readiness	58.33%	17.50/30.00	Approaching	Turnaround

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure N):

Measure Points Eligible = (Measure N/Total N) x PE

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

Performance Indicator Ratings Cut-Points						
Academic Achievement;	at or above 87.5%	Exceeds				
Academic Growth; Student Engagement;	at or above 62.5% - below 87.5%	Meets				
Postsecondary & Workforce Readiness	at or above 37.5% - below 62.5%	Approaching				
	below 37.5%	Does Not Meet				

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

AEC Performance: 60.0% - 100.0%

AEC Improvement: 47.0% - 59.99%

AEC Priority Improvement: 33.0% - 46.99%

AEC Turnaround: 0.0% - 32.99%

Insufficient Data: No reportable data.

2024 Final AEC School Performance Framework

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ACADEMIC ACHIEVEMENT RESULTS								
Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State	CMAS	SCIENCE	n < 16		-	0.00/0.00	-	-
Measures	CO PSAT	МАТН	n < 16		-	0.00/0.00	-	-
		READING AND WRITING	n < 16		-	0.00/0.00	-	-
Optional Measures	NWEA MAP ACHIEVEMENT	MATH	40		63.0%	4.84/6.45	75.00%	Meets
weasures	ACHIEVEIMENT	READING	53		66.0%	6.41/8.55	75.00%	Meets
	TOTAL	TOTAL	*		*	11.25/15.00	75.00%	Meets

ACADEMIC ACHIEVEMENT MEASURES AND METRICS

CMAS

Mean Scale Score

Mean Score on the PSAT

<40% of students

CO PSAT

NWEA MAP ACHIEVEMENT Percent of students scoring at or increasing at least one grade level

ACADEMIC ACHIEVEME	ENT ESTABLISHED NORMS AND CUT-POI	NTS		
Measure	Description	Value	Points Earned	Rating
CMAS - Science	>=90th percentile of AECs	725.1	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	714.3	0.75	Meets
	<60th percentile & >=40th percentile of AECs	706.8	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CO PSAT - Reading & Writing	>=90th percentile of AECs	444.8	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	394.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	369.4	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
CO PSAT - Math	>=90th percentile of AECs	401.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	367.5	0.75	Meets
	<60th percentile & >=40th percentile of AECs	355.8	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
NWEA MAP ACHIEVEMENT	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching

CMAS ELA/Math includes 3rd to 8th grade results for years 2022 - 2024. CMAS Science includes 5th, 8th, and 11th grade results for 2024. CO PSAT includes 9th and 10th grade results for 2022 - 2024. (*) Not Applicable; (-) No Reportable Data

0.0%

0.25

Does Not Meet

2024 Final AEC School Performance Framework

ACADEMIC GROWTH RESULTS Subject Eligible Rating ENGLISH LANGUAGE Required State STATE n < 20 0.00/0.00 _ ARTS CALCULATED Measures GROWTH MATH n < 20 0.00/0.00 --NWEA MAP MATH 40 Optional 65.0% 11.29/15.05 75.00% Meets Measures GROWTH TARGET READING Meets 74.0% 14.96/19.95 75.00% 53 TOTAL TOTAL * * 26.25/35.00 75.00% Meets ACADEMIC GROWTH MEASURES AND METRICS

STATE CALCULATED GROWTH

Median Growth Percentile (MGP)

NWEA MAP GROWTH TARGET

Percent of students achieving at or above their target growth

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS Points Earned STATE CALCULATED GROWTH Exceeds >=65 MGP 65.0 1.00 Meets <65 & >=50 MGP 50.0 0.75 <50 & >=35 MGP 0.50 35.0 Approaching <35 MGP 0.0 0.25 Does Not Meet NWEA MAP GROWTH TARGET >=90% of students 90.0% 1.00 Exceeds <90% & >=60% of students 60.0% 0.75 Meets Approaching <60% & >=40% of students 40.0% 0.50 <40% of students 0.0% 0.25 **Does Not Meet**

State calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past three years (2022 through 2024). (*) Not Applicable; (-) No Reportable Data

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STUDENT ENGAGEMENT RESULTS							
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State	Attendance	ATTENDANCE	13,545	79.5%	3.34/6.67	50.00%	Approaching
Measures	Truancy	TRUANCY	13,545	14.9%	3.34/6.67	50.00%	Approaching
Optional Measures	RETURNING STUDENT RATE	RETURNING STUDENT RATE	62	85.0%	5.00/6.67	75.00%	Meets
	TOTAL	TOTAL	*	*	11.68/20.00	58.40%	Approaching
STUDENT	ENGAGEMENT MEASU	IRES AND METRICS					
Attendance	e Avera	ge daily attendance rate of the s	school				
Truancy	Truar	icy rate of the school					

RETURNING STUDENT RATE Percent of student completing the prior year at this school who re-enrolled for fall

STUDENT ENGAGEMEN	FESTABLISHED NORMS AND CUT-POINTS			
Measure	Description	Value	Points Earned	Rating
Attendance	>=90th percentile of AECs	92.7%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	82.7%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	76.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Truancy	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	2.7%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	11.2%	0.50	Approaching
	<40th percentile of AECs	15.8%	0.25	Does Not Meet
RETURNING STUDENT RATE	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets

40.0%

0.0%

0.50

0.25

Approaching

Does Not Meet

Calculations reported on this page are based on three years of aggregated data where available. Attendance and Truancy are based on 2024 records. (*) Not Applicable; (-) No Reportable Data

<60% & >=40% of students

<40% of students



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POSTSE	POSTSECONDARY & WORKFORCE READINESS RESULTS							
Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State	CO SAT	READING & WRITING	n < 16		-	0.00/0.00	-	-
Measures		MATH	n < 16		-	0.00/0.00	-	-
	COMPLETION RATE	COMPLETION	169		63.3%	7.50/10.00	75.00%	Meets
	DROPOUT RATE	DROPOUT	423		21.7%	2.50/10.00	25.00%	Does Not Meet
Optional Measures	CREDIT COURSE COMPLETION	BY STUDENT	1,275		73.0%	7.50/10.00	75.00%	Meets
	TOTAL	TOTAL	*		*	17.50/30.00	58.33%	Approaching

POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

CO SAT	Mean Score on the SAT
COMPLETION RATE	"Best-of" the 4, 5, 6, or 7-year completion rate
DROPOUT RATE	Dropout rate of the school
CREDIT COURSE COMPLETION	Percent of of credits earned out of credits attempted by student

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CO SAT - Math	>=90th percentile of AECs	420.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	387.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	379.6	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
CO SAT - Reading & Writing	>=90th percentile of AECs	459.3	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	413.2	0.75	Meets
	<60th percentile & >=40th percentile of AECs	401.1	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
COMPLETION RATE	>=90th percentile of AECs	69.4%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	49.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	40.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
DROPOUT RATE	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	4.6%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	12.8%	0.50	Approaching
	<40th percentile of AECs	18.2%	0.25	Does Not Meet
CREDIT COURSE COMPLETION	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

CO SAT calculations include grade 11 results for years 2022 through 2024 where available.

(*) Not Applicable; (-) No Reportable Data