

6364: Northridge High School | 3120: Greeley 6

Grade Levels: H - (3 Year)

		an Type Informational Rating based on M						ULTI-YEAR SPF Report		
See	official pe	rformanc	e framewor	k repoi	rt	43.5/100 Points Earned	_			
and Postsecond determines the cut points for fi meet test parti scoring guide n	dary & Workforc final accreditat inal ratings esta cipation, safety ear the end of th ating Totals idicator	e Readiness in ion rating for a blished by the , and finance a his report for n	dicators. The perce a district or the fin State Board of Ed ssurances may res hore details on how Perce Points	entage of p al plan typ ucation are ult in a rat v ratings a ent of	points earned a pe for a school, e shown at the ing being lowe			43.5% p. d n types are based al percentage of		
Academic Grow Postsecondary Assurances	& Workforce Re	adiness		2% 8%	19.3/40 16.7/30	Approaching Approaching	<i>Performa</i> 53.0% - 10			
Participation						Rating Meets 95% Participatior	<i>Improven</i> 42.0% - 52			
Test Partic	ipation Rate	s and Tota	l Participatior	1 Rate D	escriptor*		<i>Priority II</i> 34.0% - 42	nprovement Plan: L.9%		
Subject English Langua	Tota Recor ge Arts 2,93	ds Scores	Total Participation Rate 92.3%	Parent Excusals 107	Accountabil Participati Rate 96.0%		<i>Turnaroui</i> 0.0% - 33.			
Math Total Participa	2,93 ation Rate Descr		92.3% ing Purposes:	107	95.8%	Meets 95% Participation	Insufficie	nt State Data: able achievement :h data.		
Summary o	f Ratings by	EMH Leve		ent of	Points Earne	ed/	Points	Overall Rating by		
High A	erformance Indi cademic Achieve cademic Growth	ement		Earned 0% 2%	Eligible 7.5/30 19.3/40 16.7/30	Rating Does Not Meet Approaching Approaching	by Level 43.5%	Level Improvement		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.



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High School - (3 Year)

ACADEMIC ACH	HIEVEMENT						
			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CO PSAT - Reading	All Students	1,722	92.1%	403.8	7	2.00/8	Does Not Meet
& Writing	Free/Reduced-Price Lunch Eligible	1,163	91.6%	392.9	3	0.25/1	Does Not Meet
	Minority Students	1,395	92.6%	395.4	4	0.25/1	Does Not Meet
	Multilingual Learners	505	93.3%	363.7	1	0.25/1	Does Not Meet
	Students with Disabilities	267	89.2%	345.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,794	92.1%	388.6	9	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,211	91.6%	379.7	4	0.25/1	Does Not Meet
	Minority Students	1,467	92.6%	382.3	5	0.25/1	Does Not Meet
	Multilingual Learners	577	93.3%	357.2	1	0.25/1	Does Not Meet
	Students with Disabilities	268	89.2%	330.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	271	93.7%	720.9	13	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	158	93.8%	720.9	13	0.25/1	Does Not Meet
	Minority Students	216	93.0%	717.4	8	0.25/1	Does Not Meet
	Multilingual Learners	68	95.1%	698.7	1	0.25/1	Does Not Meet
	Students with Disabilities	42	85.7%	712.1	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9.00/36	Does Not Meet

ACADEMIC GROWTH

			Median Growth		
Subject	Student Group	Count	Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT -	All Students	1,439	41.0	4.00/8	Approaching
Reading & Writing	Free/Reduced-Price Lunch Eligible	895	41.0	0.50/1	Approaching
	Minority Students	1,166	41.0	0.50/1	Approaching
	Multilingual Learners	433	37.0	0.50/1	Approaching
	Students with Disabilities	148	34.0	0.25/1	Does Not Meet
CO PSAT/SAT -	All Students	2,226	40.0	4.00/8	Approaching
Math	Free/Reduced-Price Lunch Eligible	1,434	39.0	0.50/1	Approaching
	Minority Students	1,810	39.0	0.50/1	Approaching
	Multilingual Learners	692	33.0	0.25/1	Does Not Meet
	Students with Disabilities	257	35.0	0.50/1	Approaching
English Language	English Language Proficiency	452	49.0	1.00/2	Approaching
Proficiency	On Track to EL Proficiency	401	15.2%	1.00/2	Approaching
TOTAL		*	*	13.50/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results. Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and

Academic Growth, median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountabili

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

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High School - (3 Year)

			Best		Participation	Pts Earned/	
Subject	Student Group	Count	Rate	Rate/Score	Rate	Eligible	Rating
CO SAT - Reading	All Students	754	*	443.7	92.7%	1.00/4	Does Not Meet
& Writing	Free/Reduced-Price Lunch Eligible	434	*	433.6	92.0%	0.25/1	Does Not Meet
	Minority Students	585	*	430.9	92.1%	0.25/1	Does Not Meet
	Multilingual Learners	207	*	391.6	90.8%	0.25/1	Does Not Meet
	Students with Disabilities	96	*	370.9	84.9%	0.25/1	Does Not Meet
CO SAT - Math	All Students	774	*	424.0	92.7%	1.00/4	Does Not Meet
	Free/Reduced-Price Lunch Eligible	446	*	412.4	92.0%	0.25/1	Does Not Meet
	Minority Students	605	*	411.6	92.1%	0.25/1	Does Not Meet
	Multilingual Learners	227	*	383.0	90.8%	0.25/1	Does Not Meet
	Students with Disabilities	97	*	362.2	84.9%	0.25/1	Does Not Meet
Dropout Rate	All Students	4,259	*	1.5%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,688	*	1.4%	*	1.50/2	Meets
	Minority Students	3,321	*	1.8%	*	1.50/2	Meets
	Multilingual Learners	845	*	3.8%	*	1.00/2	Approaching
	Students with Disabilities	587	*	0.3%	*	2.00/2	Exceeds
Matriculation	All Students	714	*	45.0%	*	1.00/4	Does Not Meet
Rate	2 Year	*	*	21.6%	*	0.00/0	-
	4 Year	*	*	17.2%	*	0.00/0	-
	CTE	*	*	8.0%	*	0.00/0	-
	Military	*	*	1.7%	*	0.00/0	-
	Postsecondary Program	*	*	0.0%	*	0.00/0	-
Graduation Rate	All Students	504	6yr	92.1%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	380	6yr	92.6%	*	1.50/2	Meets
	Minority Students	372	6yr	92.7%	*	1.50/2	Meets
	Multilingual Learners	132	6yr	88.6%	*	1.50/2	Meets
	Students with Disabilities	57	6yr	94.7%	*	1.50/2	Meets
TOTAL		*	*	*	*	29.00/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	91.0%	91.5%	92.1%	-	6yr
Free/Reduced-Price Lunch Eligible	90.9%	91.6%	92.6%	-	6yr
Minority Students	90.9%	91.9%	92.7%	-	6yr
Multilingual Learners	86.3%	87.8%	88.6%	-	6yr
Students with Disabilities	88.5%	94.0%	94.7%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results. **Dropout Rates:** represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

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Performance Indicator	nr Measure/Metric					Point Value		
renjormance malcator				Rating			ELP On Track	
	Mean Scale Score was:				All Students	Each Disaggregated Group	Growth	
	at or above the 85th percentile			Exceeds	8	1.00	2.0	
Academic Achievement	• at or above the 50th percentile but below	the 85th percent	tile	Meets	6	0.75	1.5	
at or above the 15th percentile but below the 50th percentile at or above the 15th percentile but below the 50th percentile				Approaching	4	0.50	1.0	
ELP On Track Growth	below the 15th percentile	Does Not Meet	2	0.25	0.5			
	Students Previously Identified for a READ Plan (
	CMAS ELA Mean scale score at or above 72	5 (Approaching	Expectations cut	-score)		1 bonus point		
						Each Disaggregated	51.0	
	Median Growth Percentile was:				All Students	Group	ELP	
	• at or above 65			Exceeds	8	1.00	2.0	
Academic Growth	 at or above 50 but below 65 			Meets	6	0.75	1.5	
	 at or above 35 but below 50 			Approaching	4	0.50	1.0	
	• below 35			Does Not Meet	2	0.25	0.5	
	Mean CO SAT Reading and Writing (EBRW) scal	e score was**:			All Students	Each Disaga	regated Group	
		1-Year	3-Year		All Students	Euch Disugg	reguteu Group	
	• at or above	553.1	552.5	Exceeds	4 1		L.00	
	 below previous cut but at or above 	494.6	495.1	Meets	3).75	
	 below previous cut but at or above 	448.1	452.5	Approaching	2	(0.50	
	• below	448.1	452.5	Does Not Meet	1	().25	
	Mean CO SAT Math scale score was**:	1-Year	3-Year		All Students	Each Disagg	regated Group	
	• at or above	527.0	522.5	Exceeds	4	1	L.00	
	 below previous cut but at or above 	465.8	466.4	Meets	3	().75	
	 below previous cut but at or above 	423.3	424.7	Approaching	2	().50	
	• below	423.3	424.7	Does Not Meet	1	().25	
	Dropout Rate: The district or school dropout rat	e was (of all sch	ools in 2017):		All Students Each Disc		regated Group	
Postsecondary and	• at or below 0.5%			Exceeds	8		2.0	
Workforce Readiness	• at or below 2.0% but above 0.5%			Meets	6		1.5	
	• at or below 5.0% but above 2.0%			Approaching	4		1.0	
	• above 5.0%			Does Not Meet	2		0.5	
	Matriculation Rate (of all schools in 2018):					All Students		
	• at or above the 75.8%			Exceeds		4		
	• at or above 61.1% but below 75.8%			Meets		3		
	• at or above 46.8% but below 61.1%			Approaching		2		
	• below 46.8%			Does Not Meet		1		
	Graduation Rate and Disaggregated Graduation	n Rate (Best of 4-	-, 5-, 6-, or 7-yea	<u>, </u>	All Students		regated Group	
	• at or above 95.0%			Exceeds	8		2.0	
	• at or above 85.0% but below 95.0%			Meets	6		1.5	
	• at or above 75.0% but below 85.0%			Approaching	4		1.0	
	• below 75.0%			Does Not Meet	2		0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Ach						Achievement					
	English Language Arts &										
	Reading & Writing for CO PSAT			Mathematics			Science				
			CO PSAT	CO PSAT			CO PSAT	CO PSAT			
Percentile	Elementary	Middle	1-Year	3-Year	Elementary	Middle	1-Year	3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
					7010	704.0	100.0	424.2	7000	700.0	70.4.6
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6

Percent of Students On Track for ELP Growth Targets							
	ELP On Track Growth						
Percentile	Elem	Middle	High				
15th percentile	52.1%	13.8%	14.1%				
50th percentile	64.4%	24.2%	22.7%				
85th percentile	76.7%	37.3%	35.1%				

	Total Possible Points by Performance Indicator						
Indicator	Total Possible Points	Elementary/Middle	High/District				
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%				
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%				
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%				

Cut-Points for Each Performance Indicator							
Achievement;	Cut-Point: The district or school earned.	of points eligible					
Growth:	 at or above 87.5% 	Exceeds					
Postsecondary	 at or above 62.5% but below 87.5% 	Meets					
Readiness	 at or above 37.5% but below 62.5% 	Approaching					
Readiness	• below 37.5%	Does Not Meet					

Cut-Points for Plan/Ca	Cut-Points for Plan/Category Type Assignment							
	District	School	Accreditation Category/Plan Type					
	74.0%	not applicable	Accredited w/Distinction (District only)					
Total Framework Points	56.0%	53.0%	Accredited (District) or Performance Plan (School)					
Total Framework Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)					
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)					
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)					

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic. ** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).