

6600: Ouray Senior High School | 2580: Ouray R-1

Grade Levels: H - (1 Year)

Plan Type	Type Informational Rating based on SINGLE-YEAR SPF Repo							AR SPF Report		
Se	e officia	l perfor	mance	frameworl	k repor	ſt		67.5/100 Points Earned		
				-						67.5%
and Postsect determines t cut points for meet test pa scoring guid	ondary & Wo the final accr or final rating articipation, s e near the er	rkforce Read reditation ra gs establishe safety, and f nd of this rep	diness indi ting for a c ed by the S ^e inance ass	cators. The perce listrict or the fina cate Board of Edu	ntage of p al plan type Ication are ult in a rati	ooints earned e for a schoo e shown at th ing being lov	d across ol, whic ne right vered b	nent, Academic Growth, s all indicators h is displayed above. The c of this page. Failure to by one level. Refer to the	Performan Improvem Priority Im Turnaroun	ent p.
Indicator	Rating To	otals							School pla	in types are based
Performance Academic Ac				Perce Points E 75.0	arned	Points Earr Eligible 22.5/30	, È	Rating Meets		al percentage of
Academic Gr	rowth			75.0	0%	30.0/40		Meets	Performa	nce Plan:
Postseconda	ary & Workfo	rce Readine	SS	50.0	0%	15.0/30)	Approaching	53.0% - 10	00%
Participatio	n							Rating Meets 95% Participation	<i>Improven</i> 42.0% - 52	
Test Part	icipation	Rates an	d Total I	Participation	Rate De	escriptor	*		<i>Priority Improvement Plan:</i> 34.0% - 41.9%	
Subject English Land	auago Arts	Total Records 29	Valid Scores 29	Total Participation Rate 100.0%	Parent Excusals 0	Accountab Participat Rate 100.09	tion	Rating Meets 95% Participation	<i>Turnarou</i> 0.0% - 33.	
Math	Judge Arts	29	29	100.0%	0	100.09		Meets 95% Participation		
Total Partic	Total Participation Rate Descriptor for Planning Purposes: Meets 95% Total Participation							<i>nt State Data:</i> able achievement :h data.		
Summary	of Rating	gs by EMI	H Level							
EMH Level		ce Indicator		Perce Points E		Points Earr Eligible		Rating	Points by Level	Overall Rating by Level
High	Academic G			75.0 75.0	0%	22.5/30 30.0/40)	Meets Meets	67.5%	Performance
	Postsecond	lary & Work	rorce Read	iness 50.0	J%	15.0/30)	Approaching		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.



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High School - (1 Year)

ACADEMIC ACH	HIEVEMENT						
			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CO PSAT - Reading	All Students	24	100.0%	502.1	83	6.00/8	Meets
& Writing	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CO PSAT - Math	All Students	24	100.0%	473.3	81	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CMAS - Science	All Students	n < 16	-	-	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	12.00/16	Meets

ACADEMIC GROWTH

			Median Growth		
Subject	Student Group	Count	Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT -	All Students	n < 20	-	0.00/0	-
Reading & Writing	Free/Reduced-Price Lunch Eligible	n < 20	-	0.00/0	-
	Minority Students	n < 20	-	0.00/0	-
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
CO PSAT/SAT -	All Students	28	57.5	6.00/8	Meets
Math	Free/Reduced-Price Lunch Eligible	n < 20	-	0.00/0	-
	Minority Students	n < 20	-	0.00/0	-
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
English Language	English Language Proficiency	n < 20	-	0.00/0	-
Proficiency	On Track to EL Proficiency	n < 20	-	0.00/0	-
TOTAL		*	*	6.00/8	Meets

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results. Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountabili

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data



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High School - (1 Year)

			Best		Participation	Pts Earned/	
Subject	Student Group	Count	Rate	Rate/Score	Rate	Eligible	Rating
CO SAT - Reading	All Students	n < 16	*	-	-	0.00/0	-
& Writing	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0.00/0	-
	Minority Students	n < 16	*	-	-	0.00/0	-
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
CO SAT - Math	All Students	n < 16	*	-	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0.00/0	-
	Minority Students	n < 16	*	-	-	0.00/0	-
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Dropout Rate	All Students	46	*	2.2%	*	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	*	0.00/0	-
	Minority Students	n < 16	*	-	*	0.00/0	-
	Multilingual Learners	n < 16	*	-	*	0.00/0	-
	Students with Disabilities	n < 16	*	-	*	0.00/0	-
Matriculation	All Students	n < 16	*	-	*	0.00/0	-
Rate	2 Year	*	*	-	*	0.00/0	-
	4 Year	*	*	-	*	0.00/0	-
	CTE	*	*	-	*	0.00/0	-
	Military	*	*	-	*	0.00/0	-
	Postsecondary Program	*	*	-	*	0.00/0	-
Graduation Rate	All Students	n < 16	-	-	*	0.00/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	*	0.00/0	-
	Minority Students	n < 16	-	-	*	0.00/0	-
	Multilingual Learners	n < 16	-	-	*	0.00/0	-
	Students with Disabilities	n < 16	-	-	*	0.00/0	-
TOTAL		*	*	*	*	4.00/8	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	-	-	-	-	-
Minority Students	-	-	-	-	-
Multilingual Learners	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results. Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

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Performance Indicator	Measure/Metric	Rating		Point Value			
renjormance malcator				nating			ELP On Track
	Mean Scale Score was:				All Students	Each Disaggregated Group	Growth
	at or above the 85th percentile			Exceeds	8	1.00	2.0
Academic Achievement	• at or above the 50th percentile but below	the 85th percent	tile	Meets	6	0.75	1.5
&	• at or above the 15th percentile but below			Approaching	4	0.50	1.0
ELP On Track Growth	below the 15th percentile			Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)					
	CMAS ELA Mean scale score at or above 72	5 (Approaching	Expectations cut	-score)		1 bonus point	
						Each Disaggregated	51.0
	Median Growth Percentile was:				All Students	Group	ELP
	• at or above 65			Exceeds	8	1.00	2.0
Academic Growth	 at or above 50 but below 65 			Meets	6	0.75	1.5
	 at or above 35 but below 50 			Approaching	4	0.50	1.0
	• below 35			Does Not Meet	2	0.25	0.5
	Mean CO SAT Reading and Writing (EBRW) scal	e score was**:			All Students	Each Disaga	regated Group
		1-Year	3-Year		All Students	Euch Disugg	reguteu Group
	• at or above	553.1	552.5	Exceeds	4		L.00
	 below previous cut but at or above 	494.6	495.1	Meets	3	().75
	 below previous cut but at or above 	448.1	452.5	Approaching	2	().50
	• below	448.1	452.5	Does Not Meet	1	().25
	Mean CO SAT Math scale score was**:	1-Year	3-Year		All Students Each Disa		regated Group
	• at or above	527.0	522.5	Exceeds	4	1	L.00
	 below previous cut but at or above 	465.8	466.4	Meets	3	().75
	 below previous cut but at or above 	423.3	424.7	Approaching	2	().50
	• below	423.3	424.7	Does Not Meet	1	().25
	Dropout Rate: The district or school dropout rat	e was (of all sch	ools in 2017):		All Students	Each Disaggregated Group	
Postsecondary and	• at or below 0.5%			Exceeds	8		2.0
Workforce Readiness	• at or below 2.0% but above 0.5%			Meets	6		1.5
	• at or below 5.0% but above 2.0%			Approaching	4		1.0
	• above 5.0%			Does Not Meet	2		0.5
	Matriculation Rate (of all schools in 2018):					All Students	
	• at or above the 75.8%			Exceeds		4	
	• at or above 61.1% but below 75.8%			Meets		3	
	• at or above 46.8% but below 61.1%		Approaching		2		
	• below 46.8%			Does Not Meet		1	
	Graduation Rate and Disaggregated Graduation	n Rate (Best of 4-	-, 5-, 6-, or 7-yea	<u>, </u>	All Students		regated Group
	• at or above 95.0%			Exceeds	8		2.0
	• at or above 85.0% but below 95.0%			Meets	6		1.5
	• at or above 75.0% but below 85.0%			Approaching	4		1.0
	• below 75.0%			Does Not Meet	2		0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievem	ne Academic Achievement Indicator reflects achievement as measured by the r					on Colorado's s	standardized as	ssessments. Th	ne presented t	argets for the <i>i</i>	Achievement
	English Language Arts &										
	Reading & Writing for CO PSAT			Mathematics			Science				
			CO PSAT	CO PSAT			CO PSAT	CO PSAT			
Percentile	Elementary	Middle	1-Year	3-Year	Elementary	Middle	1-Year	3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
					7010	704.0	100.0	424.2	7000	700.0	70.4.6
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6

Percent of Students On Track for ELP Growth Targets						
	ELP On Track Growth					
Percentile	Elem	Middle	High			
15th percentile	52.1%	13.8%	14.1%			
50th percentile	64.4%	24.2%	22.7%			
85th percentile	76.7%	37.3%	35.1%			

	Total Possible Points by Performance Indicator						
Indicator	Total Possible Points	Elementary/Middle	High/District				
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%				
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%				
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%				

Cut-Points for Each Performance Indicator						
Achievement;	Cut-Point: The district or school earned.	of points eligible				
Growth:	 at or above 87.5% 	Exceeds				
Postsecondary	 at or above 62.5% but below 87.5% 	Meets				
Readiness	 at or above 37.5% but below 62.5% 	Approaching				
	• below 37.5%	Does Not Meet				

Cut-Points for Plan/Ca	Cut-Points for Plan/Category Type Assignment							
	District	School	Accreditation Category/Plan Type					
	74.0%	not applicable	Accredited w/Distinction (District only)					
Total Framework Points	56.0% 53.0%		Accredited (District) or Performance Plan (School)					
Total Framework Points	44.0% 42.0%		Accredited w/Improvement Plan (District) or Improvement Plan (School)					
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)					
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)					

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic. ** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).