

7298: Riverview School | 1180: Roaring Fork RE-1

Grade Levels: EM - (3 Year)

Plan Type
Informational Rating based on MULTI-YEAR SPF Report

See official performance framework report

51.2/100
 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

 Performance **51.2%**

Improvement

Priority Imp.

Turnaround

School plan types are based on the total percentage of points earned.

Performance Plan:
 53.0% - 100%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Turnaround Plan:
 0.0% - 33.9%

Insufficient State Data:
 No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating
Academic Achievement	39.3%	15.7/40	Approaching
Academic Growth	59.1%	35.5/60	Approaching

Assurances

	Rating
Participation	Meets 95% Participation

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation		Accountability Participation		Rating
			Rate	Parent Excusals	Rate		
English Language Arts	689	658	95.5%	7	98.8%	Meets 95% Participation	
Math	688	672	97.7%	8	98.8%	Meets 95% Participation	

Total Participation Rate Descriptor for Planning Purposes:

Meets 95% Total Participation
Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	32.9%	13.2/40	Does Not Meet	41.5%	Priority Improvement
	Academic Growth	47.2%	28.3/60	Approaching		
Middle	Academic Achievement	45.7%	18.3/40	Approaching	60.6%	Performance
	Academic Growth	70.5%	42.3/60	Meets		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	312	97.4%	716.7	6	2.00/8	Does Not Meet
	Previously Identified for READ Plan	114	99.2%	698.0	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	178	97.0%	711.7	2	0.25/1	Does Not Meet
	Minority Students	250	96.8%	710.7	1	0.25/1	Does Not Meet
	Multilingual Learners	185	95.7%	706.7	1	0.25/1	Does Not Meet
	Students with Disabilities	46	98.0%	695.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	318	99.4%	708.9	3	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	181	99.0%	705.7	2	0.25/1	Does Not Meet
	Minority Students	256	99.3%	702.8	1	0.25/1	Does Not Meet
	Multilingual Learners	191	99.0%	698.5	1	0.25/1	Does Not Meet
	Students with Disabilities	47	98.0%	685.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	35	100.0%	729.1	35	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	24	100.0%	729.3	36	0.50/1	Approaching
	Minority Students	31	100.0%	725.3	29	0.50/1	Approaching
	Multilingual Learners	21	100.0%	725.3	29	0.50/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	11.50/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	136	40.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	76	38.5	0.50/1	Approaching
	Minority Students	104	37.5	0.50/1	Approaching
	Multilingual Learners	67	35.0	0.50/1	Approaching
	Students with Disabilities	n < 20	-	0.00/0	-
CMAS - Math	All Students	165	38.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	98	39.0	0.50/1	Approaching
	Minority Students	136	38.5	0.50/1	Approaching
	Multilingual Learners	100	36.0	0.50/1	Approaching
	Students with Disabilities	23	23.0	0.25/1	Does Not Meet
English Language Proficiency	English Language Proficiency	279	38.0	1.00/2	Approaching
	On Track to EL Proficiency	276	42.8%	0.50/2	Does Not Meet
TOTAL		*	*	12.75/27	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	298	93.6%	731.2	29	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	162	93.5%	720.4	9	0.25/1	Does Not Meet
	Minority Students	249	94.4%	725.2	17	0.50/1	Approaching
	Multilingual Learners	178	92.4%	715.3	4	0.25/1	Does Not Meet
	Students with Disabilities	66	93.2%	705.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	311	95.9%	725.0	33	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	171	95.7%	717.4	17	0.50/1	Approaching
	Minority Students	262	97.2%	721.3	24	0.50/1	Approaching
	Multilingual Learners	191	96.2%	714.5	11	0.25/1	Does Not Meet
	Students with Disabilities	66	93.2%	696.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	34	97.4%	716.0	18	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	25	100.0%	715.4	17	0.50/1	Approaching
	Minority Students	32	100.0%	716.2	18	0.50/1	Approaching
	Multilingual Learners	21	100.0%	703.6	4	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	16.00/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	234	56.5	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	133	54.0	0.75/1	Meets
	Minority Students	203	55.0	0.75/1	Meets
	Multilingual Learners	145	53.0	0.75/1	Meets
	Students with Disabilities	52	38.0	0.50/1	Approaching
CMAS - Math	All Students	214	62.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	122	61.5	0.75/1	Meets
	Minority Students	178	61.5	0.75/1	Meets
	Multilingual Learners	129	62.0	0.75/1	Meets
	Students with Disabilities	37	50.0	0.75/1	Meets
English Language Proficiency	English Language Proficiency	90	54.5	1.50/2	Meets
	On Track to EL Proficiency	87	10.3%	0.50/2	Does Not Meet
TOTAL		*	*	19.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)		1 bonus point			
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)					
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
		1-Year	3-Year			
	• at or above	553.1	552.5	Exceeds	4	1.00
	• below previous cut but at or above	494.6	495.1	Meets	3	0.75
	• below previous cut but at or above	448.1	452.5	Approaching	2	0.50
	• below	448.1	452.5	Does Not Meet	1	0.25
	Mean CO SAT Math scale score was**:	1-Year	3-Year	All Students	Each Disaggregated Group	
	• at or above	527.0	522.5	Exceeds	4	1.00
	• below previous cut but at or above	465.8	466.4	Meets	3	0.75
	• below previous cut but at or above	423.3	424.7	Approaching	2	0.50
	• below	423.3	424.7	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group	
	• at or below 0.5%			Exceeds	8	2.0
	• at or below 2.0% but above 0.5%			Meets	6	1.5
	• at or below 5.0% but above 2.0%			Approaching	4	1.0
	• above 5.0%			Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):			All Students		
	• at or above the 75.8%			Exceeds	4	
	• at or above 61.1% but below 75.8%			Meets	3	
	• at or above 46.8% but below 61.1%			Approaching	2	
	• below 46.8%			Does Not Meet	1	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group	
	• at or above 95.0%			Exceeds	8	2.0
• at or above 85.0% but below 95.0%			Meets	6	1.5	
• at or above 75.0% but below 85.0%			Approaching	4	1.0	
• below 75.0%			Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
		74.0%	not applicable
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).