# 2024 Final School Performance Framework

2209: Montbello High School | 0880: Denver County 1

Grade Levels: H - (3 Year)

### Plan Type

## Informational Rating based on MULTI-YEAR SPF Report

# See official performance framework report

42.6/100 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

#### Performance

Improvement 42.6%

Priority Imp.

Turnaround

## **Indicator Rating Totals**

	Percent of	Points Earned/	
Performance Indicator	Points Earned	Eligible	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	51.8%	20.7/40	Approaching
Postsecondary & Workforce Readiness	48.1%	14.4/30	Approaching

School plan types are based on the total percentage of points earned.

Performance Plan:

53.0% - 100%

#### **Assurances**

Participation Does Not Meet 95%

#### Improvement Plan:

42.0% - 52.9%

#### Priority Improvement Plan:

34.0% - 41.9%

# Test Participation Rates and Total Participation Rate Descriptor\*

			Total		Accountability	
	Total	Valid	Participation	Parent	Participation	
Subject	Records	Scores	Rate	Excusals	Rate	Rating
English Language Arts	2,132	1,825	85.6%	186	93.8%	Does Not Meet 95%
Math	2,132	1,825	85.6%	187	93.8%	Does Not Meet 95%

Turnaround Plan:

0.0% - 33.9%

Decreased Due to Participation Insufficient State Data:

No reportable achievement and growth data.

## **Summary of Ratings by EMH Level**

**Total Participation Rate Descriptor for Planning Purposes:** 

		Percent of	Points Earned/		Points	Overall Rating by
EMH Level	Performance Indicator	Points Earned	Eligible	Rating	by Level	Level
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	42.00/	l manual como ant
	Academic Growth	51.8%	20.7/40	Approaching	42.6%	Improvement
	Postsecondary & Workforce Readiness	48.1%	14.4/30	Approaching		

#### (-) No Reportable Data

<sup>\*</sup>Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

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High School - (3 Year)

ACADEMIC ACI	HIEVEMENT						
			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CO PSAT - Reading	All Students	1,182	83.3%	377.5	1	2.00/8	Does Not Meet
& Writing	Free/Reduced-Price Lunch Eligible	960	85.6%	376.6	1	0.25/1	Does Not Meet
	Minority Students	1,154	83.0%	376.9	1	0.25/1	Does Not Meet
	Multilingual Learners	709	80.6%	360.6	1	0.25/1	Does Not Meet
	Students with Disabilities	143	83.1%	329.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,230	83.3%	372.5	2	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,000	85.6%	371.1	1	0.25/1	Does Not Meet
	Minority Students	1,202	83.0%	372.1	2	0.25/1	Does Not Meet
	Multilingual Learners	757	80.6%	361.9	1	0.25/1	Does Not Meet
	Students with Disabilities	145	83.1%	334.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	190	94.3%	711.7	3	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	162	96.5%	710.8	1	0.25/1	Does Not Meet
	Minority Students	185	94.2%	711.5	3	0.25/1	Does Not Meet
	Multilingual Learners	108	93.5%	704.3	1	0.25/1	Does Not Meet
	Students with Disabilities	17	89.5%	706.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9.00/36	Does Not Meet

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			Median Growth		
Subject	Student Group	Count	Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT -	All Students	871	39.0	4.00/8	Approaching
Reading & Writing	Free/Reduced-Price Lunch Eligible	697	39.0	0.50/1	Approaching
	Minority Students	846	38.0	0.50/1	Approaching
	Multilingual Learners	496	35.0	0.50/1	Approaching
	Students with Disabilities	89	23.0	0.25/1	Does Not Meet
CO PSAT/SAT -	All Students	1,315	40.0	4.00/8	Approaching
Math	Free/Reduced-Price Lunch Eligible	1,059	41.0	0.50/1	Approaching
	Minority Students	1,282	40.0	0.50/1	Approaching
	Multilingual Learners	787	39.0	0.50/1	Approaching
	Students with Disabilities	140	30.0	0.25/1	Does Not Meet
English Language	English Language Proficiency	691	53.0	1.50/2	Meets
Proficiency	On Track to EL Proficiency	847	23.0%	1.50/2	Meets
TOTAL		*	*	14.50/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data



## 2024 Final School Performance Framework

2209: Montbello High School | 0880: Denver County 1

High School - (3 Year)

## **POSTSECONDARY AND WORKFORCE READINESS**

	ART AITS WORK SKEE KEA						
			Best		Participation	Pts Earned/	
Subject	Student Group	Count	Rate	Rate/Score	Rate	Eligible	Rating
CO SAT - Reading	All Students	475	*	408.5	91.9%	1.00/4	Does Not Meet
& Writing	Free/Reduced-Price Lunch Eligible	369	*	405.3	93.9%	0.25/1	Does Not Meet
	Minority Students	460	*	407.0	91.8%	0.25/1	Does Not Meet
	Multilingual Learners	265	*	385.3	89.6%	0.25/1	Does Not Meet
	Students with Disabilities	45	*	356.1	93.8%	0.25/1	Does Not Meet
CO SAT - Math	All Students	487	*	399.9	91.9%	1.00/4	Does Not Meet
	Free/Reduced-Price Lunch Eligible	379	*	399.2	93.9%	0.25/1	Does Not Meet
	Minority Students	472	*	399.5	91.8%	0.25/1	Does Not Meet
	Multilingual Learners	277	*	383.7	89.6%	0.25/1	Does Not Meet
	Students with Disabilities	45	*	365.1	93.8%	0.25/1	Does Not Meet
Dropout Rate	All Students	2,965	*	3.7%	*	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	2,244	*	2.9%	*	1.00/2	Approaching
	Minority Students	2,896	*	3.6%	*	1.00/2	Approaching
	Multilingual Learners	1,668	*	4.6%	*	1.00/2	Approaching
	Students with Disabilities	324	*	3.4%	*	1.00/2	Approaching
Matriculation	All Students	422	*	44.5%	*	1.00/4	Does Not Meet
Rate	2 Year	*	*	7.6%	*	0.00/0	-
	4 Year	*	*	23.5%	*	0.00/0	-
	CTE	*	*	1.9%	*	0.00/0	-
	Military	*	*	16.4%	*	0.00/0	-
	Postsecondary Program	*	*	9.4%	*	0.00/0	-
Graduation Rate	All Students	249	6yr	89.6%	*	6.00/8	Meets
,	Free/Reduced-Price Lunch Eligible	226	6yr	90.3%	*	1.50/2	Meets
	Minority Students	248	6yr	89.5%	*	1.50/2	Meets
	Multilingual Learners	169	6yr	88.2%	*	1.50/2	Meets
	Students with Disabilities	21	6yr	85.7%	*	1.50/2	Meets
TOTAL		*	*	*	*	25.00/52	Approaching

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	72.7%	84.4%	89.6%	-	6yr
Free/Reduced-Price Lunch Eligible	73.8%	85.2%	90.3%	-	6yr
Minority Students	73.2%	85.0%	89.5%	-	6yr
Multilingual Learners	66.7%	82.5%	88.2%	-	6yr
Students with Disabilities	61.9%	66.7%	85.7%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results. Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at <a href="http://www.cde.state.co.us/accountability/accountability-resources">http://www.cde.state.co.us/accountability/accountability-resources</a>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

	r 2024 District/School Performanc	e Framewo	rks					
Performance Indicator	Measure/Metric			Rating		Point Value		
	Mean Scale Score was:				All Students	Each Disaggregated Group	ELP On Track Growth	
Academic Achievement	at or above the 85th percentile			Exceeds	8	1.00	2.0	
&	at or above the 50th percentile but below	the 85th percent	ile	Meets	6	0.75	1.5	
ELP On Track Growth	at or above the 15th percentile but below	the 50th percent	ile	Approaching	4	0.50	1.0	
ELP OII HACK GIOWIII	below the 15th percentile			Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (	bonus point)						
	CMAS ELA Mean scale score at or above 72	5 (Approaching	Expectations cu	t-score)		1 bonus point		
	Median Growth Percentile was:				All Students	Each Disaggregated Group	ELP	
A and and a Constable	at or above 65			Exceeds	8	1.00	2.0	
Academic Growth	at or above 50 but below 65			Meets	6	0.75	1.5	
	at or above 35 but below 50			Approaching	4	0.50	1.0	
	• below 35			Does Not Meet	2	0.25	0.5	
	Mean CO SAT Reading and Writing (EBRW) scal				All Students Each Disa		aggregated Group	
		1-Year	3-Year		-			
	• at or above	553.1	552.5	Exceeds	4		1.00 0.75	
	below previous cut but at or above	494.6	495.1	Meets	3			
	below previous cut but at or above	448.1	452.5	Approaching	2		0.50	
	• below	448.1	452.5	Does Not Meet	1		0.25	
	Mean CO SAT Math scale score was**:	1-Year	3-Year		All Students		saggregated Group	
	• at or above	527.0	522.5	Exceeds	4		1.00	
	below previous cut but at or above	465.8	466.4	Meets	3		0.75	
	below previous cut but at or above	423.3	424.7	Approaching	2		0.50	
	• below	423.3	424.7	Does Not Meet	1		0.25	
	Dropout Rate: The district or school dropout rat	e was (of all scho	ools in 2017):			All Students Each Disagg		
Postsecondary and	• at or below 0.5%			Exceeds	8		2.0	
Workforce Readiness	at or below 2.0% but above 0.5%			Meets	6		1.5	
	at or below 5.0% but above 2.0%			Approaching	4		1.0	
	• above 5.0%			Does Not Meet	2		0.5	
	Matriculation Rate (of all schools in 2018):					All Students		
	at or above the 75.8%			Exceeds		4		
	• at or above 61.1% but below 75.8%			Meets		3		
	• at or above 46.8% but below 61.1%			Approaching		2		
	• below 46.8%			Does Not Meet		1		
	Graduation Rate and Disaggregated Graduation	n Rate (Best of 4-	, 5-, 6-, or 7-yea	ır):	All Students		regated Group	
	• at or above 95.0%			Exceeds	8		2.0	
	• at or above 85.0% but below 95.0%			Meets	6	6 1		
	• at or above 75.0% but below 85.0%	·		Approaching	4		1.0	
	• below 75.0%			Does Not Meet	2		0.5	

## Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

		English Lang	guage Arts &								
	R	eading & Writ	ting for CO PSA	<b>Λ</b> Τ		Mathematics			Science		
			CO PSAT	CO PSAT			CO PSAT	CO PSAT			
Percentile	Elementary	Middle	1-Year	3-Year	Elementary	Middle	1-Year	3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets							
ELP On Track Growth							
Percentile	Elem Middle High						
15th percentile	52.1%	13.8%	14.1%				
50th percentile	64.4%	24.2%	22.7%				
85th percentile	76.7%	37.3%	35.1%				

Cut-Points for Each Performance Indicator						
Achievement;	Cut-Point: The district or school earned.	of points eligible				
Growth;	<ul> <li>at or above 87.5%</li> </ul>	Exceeds				
Postsecondary	<ul> <li>at or above 62.5% but below 87.5%</li> </ul>	Meets				
Readiness	<ul> <li>at or above 37.5% but below 62.5%</li> </ul>	Approaching				
Readifiess	• below 37.5%	Does Not Meet				

Total Possible Points by Performance Indicator					
Indicator	Total Possible Points	Elementary/Middle	High/District		
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)  40% 36		30%		
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%		
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%		

Cut-Points for Plan/Category Type Assignment					
Total Framework Points	District	School	Accreditation Category/Plan Type		
	74.0%	not applicable	Accredited w/Distinction (District only)		
	56.0%	53.0%	Accredited (District) or Performance Plan (School)		
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)		
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)		
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)		

<sup>\*</sup> School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.