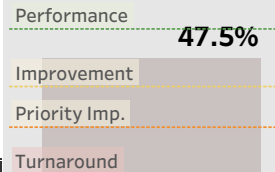


**Plan Type**
**Informational Rating based on MULTI-YEAR SPF Report**

**See official performance framework report**

**47.5/100**  
Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.



School plan types are based on the total percentage of points earned.

**Performance Plan:**  
53.0% - 100%

**Improvement Plan:**  
42.0% - 52.9%

**Priority Improvement Plan:**  
34.0% - 41.9%

**Turnaround Plan:**  
0.0% - 33.9%

**Insufficient State Data:**  
No reportable achievement and growth data.

**Indicator Rating Totals**

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	51.9%	15.6/30	Approaching
Academic Growth	42.3%	16.9/40	Approaching
Postsecondary & Workforce Readiness	50.0%	15.0/30	Approaching

**Assurances**

	Rating
Participation	Meets 95% Participation

**Test Participation Rates and Total Participation Rate Descriptor\***

Subject	Total Records	Valid Scores	Total Participation		Accountability Participation		Rating
			Rate	Parent Excusals	Rate	Rate	
English Language Arts	3,636	1,105	30.4%	2,498	97.1%	Meets 95% Participation	
Math	3,636	1,098	30.2%	2,501	96.7%	Meets 95% Participation	

<b>Total Participation Rate Descriptor for Planning Purposes:</b>	<b>Low Total Participation</b>
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**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	45.2%	18.1/40	Approaching	33.1%	Turnaround
	Academic Growth	25.0%	15.0/60	Does Not Meet		
Middle	Academic Achievement	47.7%	19.1/40	Approaching	49.8%	Improvement
	Academic Growth	51.1%	30.7/60	Approaching		
High	Academic Achievement	63.3%	19.0/30	Meets	54.0%	Performance
	Academic Growth	50.0%	20.0/40	Approaching		
	Postsecondary & Workforce Readiness	50.0%	15.0/30	Approaching		

(-) No Reportable Data

\*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	238	30.8%	727.0	22	4.00/8	Approaching
	Previously Identified for READ Plan	30	24.8%	684.0	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	48	23.9%	719.4	9	0.25/1	Does Not Meet
	Minority Students	105	29.3%	727.5	24	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	16	19.0%	695.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	235	30.3%	719.3	15	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	47	23.4%	708.6	3	0.25/1	Does Not Meet
	Minority Students	103	28.7%	718.8	14	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	16	19.0%	698.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	32	35.2%	721.5	21	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	17	37.8%	713.6	10	0.25/1	Does Not Meet
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
<b>TOTAL</b>		*	*	*	*	14.00/31	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	91	21.0	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	27	16.0	0.25/1	Does Not Meet
	Minority Students	33	23.0	0.25/1	Does Not Meet
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
CMAS - Math	All Students	89	32.0	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	25	32.0	0.25/1	Does Not Meet
	Minority Students	30	32.0	0.25/1	Does Not Meet
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
<b>TOTAL</b>		*	*	5.00/20	Does Not Meet

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	337	28.3%	738.6	46	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	68	26.2%	725.6	18	0.50/1	Approaching
	Minority Students	148	27.9%	732.2	31	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	38	28.2%	723.3	13	0.25/1	Does Not Meet
CMAS - Math	All Students	334	28.0%	724.9	32	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	67	25.8%	709.6	5	0.25/1	Does Not Meet
	Minority Students	146	27.6%	717.1	17	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	38	28.2%	715.4	13	0.25/1	Does Not Meet
CMAS - Science	All Students	39	26.5%	725.6	34	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	19	25.3%	717.7	20	0.50/1	Approaching
	Minority Students	19	26.3%	723.8	32	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
<b>TOTAL</b>		*	*	*	*	15.25/32	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	196	48.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	49	47.0	0.50/1	Approaching
	Minority Students	81	44.0	0.50/1	Approaching
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	25	54.0	0.75/1	Meets
CMAS - Math	All Students	163	48.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	48	49.0	0.50/1	Approaching
	Minority Students	64	43.0	0.50/1	Approaching
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	22	48.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
<b>TOTAL</b>		*	*	11.25/22	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	337	31.6%	473.7	63	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	49	21.3%	445.5	36	0.50/1	Approaching
	Minority Students	130	31.6%	444.7	35	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	29	30.6%	427.9	22	0.50/1	Approaching
CO PSAT - Math	All Students	340	31.6%	428.5	43	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	49	21.3%	401.2	18	0.50/1	Approaching
	Minority Students	131	31.6%	400.5	17	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	29	30.6%	404.1	21	0.50/1	Approaching
CMAS - Science	All Students	30	21.1%	738.0	63	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	19.00/30	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	205	46.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	29	39.0	0.50/1	Approaching
	Minority Students	68	36.0	0.50/1	Approaching
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
CO PSAT/SAT - Math	All Students	267	45.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	41	40.0	0.50/1	Approaching
	Minority Students	88	38.5	0.50/1	Approaching
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
TOTAL		*	*	10.00/20	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Reading & Writing	All Students	151	*	514.6	32.3%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	17	*	502.9	27.1%	0.75/1	Meets
	Minority Students	45	*	503.6	29.3%	0.75/1	Meets
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
CO SAT - Math	All Students	151	*	461.1	32.3%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	17	*	462.4	27.1%	0.50/1	Approaching
	Minority Students	45	*	453.6	29.3%	0.50/1	Approaching
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Dropout Rate	All Students	4,667	*	2.9%	*	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	398	*	2.8%	*	1.00/2	Approaching
	Minority Students	1,668	*	4.0%	*	1.00/2	Approaching
	Multilingual Learners	74	*	4.1%	*	1.00/2	Approaching
	Students with Disabilities	277	*	1.8%	*	1.50/2	Meets
Matriculation Rate	All Students	736	*	27.3%	*	1.00/4	Does Not Meet
	2 Year	*	*	9.6%	*	0.00/0	-
	4 Year	*	*	15.1%	*	0.00/0	-
	CTE	*	*	2.0%	*	0.00/0	-
	Military	*	*	0.5%	*	0.00/0	-
Graduation Rate	All Students	629	6yr	82.5%	*	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	172	6yr	73.3%	*	0.50/2	Does Not Meet
	Minority Students	203	6yr	77.8%	*	1.00/2	Approaching
	Multilingual Learners	41	5yr	68.3%	*	0.50/2	Does Not Meet
	Students with Disabilities	44	6yr	81.8%	*	1.00/2	Approaching
<b>TOTAL</b>		*	*	*	*	24.00/48	Approaching

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	74.6%	81.5%	82.5%	-	6yr
Free/Reduced-Price Lunch Eligible	62.8%	70.0%	73.3%	-	6yr
Minority Students	67.1%	76.7%	77.8%	-	6yr
Multilingual Learners	60.9%	68.3%	61.5%	-	5yr
Students with Disabilities	69.2%	78.9%	81.8%	-	6yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

**Matriculation Rates:** represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\* Not Applicable; (-) No Reportable Data

## Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
		1-Year	3-Year			
	• at or above	553.1	552.5	Exceeds	4	1.00
	• below previous cut but at or above	494.6	495.1	Meets	3	0.75
	• below previous cut but at or above	448.1	452.5	Approaching	2	0.50
	• below	448.1	452.5	Does Not Meet	1	0.25
	Mean CO SAT Math scale score was**:	1-Year	3-Year	All Students	Each Disaggregated Group	
	• at or above	527.0	522.5	Exceeds	4	1.00
	• below previous cut but at or above	465.8	466.4	Meets	3	0.75
	• below previous cut but at or above	423.3	424.7	Approaching	2	0.50
	• below	423.3	424.7	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group	
	• at or below 0.5%			Exceeds	8	2.0
	• at or below 2.0% but above 0.5%			Meets	6	1.5
	• at or below 5.0% but above 2.0%			Approaching	4	1.0
	• above 5.0%			Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):			All Students		
	• at or above the 75.8%			Exceeds	4	
	• at or above 61.1% but below 75.8%			Meets	3	
	• at or above 46.8% but below 61.1%			Approaching	2	
	• below 46.8%			Does Not Meet	1	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group	
	• at or above 95.0%			Exceeds	8	2.0
• at or above 85.0% but below 95.0%			Meets	6	1.5	
• at or above 75.0% but below 85.0%			Approaching	4	1.0	
• below 75.0%			Does Not Meet	2	0.5	

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

\*\* 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).