5180: Lincoln High School | 2405: Fort Morgan Re-3

All Grade Levels: EMH

#### Plan Type

#### **AEC: Insufficient State Data**

### 0/0 Points Earned

#### Year 3 On Hold

| Indicator Rating Totals             |                    |                         |             |              |
|-------------------------------------|--------------------|-------------------------|-------------|--------------|
| Indicator                           | % of Points Earned | Pts Earned/<br>Eligible | Rating      | Performance  |
| Academic Achievement                | 50.00%             | 7.50/15.00              | Approaching | Improvement  |
| Academic Growth                     | -                  | 0.00/0.00               | -           | mprovement   |
| Student Engagement                  | 100.00%            | 20.00/20.00             | Exceeds     | Priority Imp |
| Postsecondary & Workforce Readiness | 50.00%             | 15.00/30.00             | Approaching | Turnaround   |

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

**AEC Performance:** 60.0% - 100.0%

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

AEC Improvement:

47.0% - 59.99%

Measure Points Eligible = (Measure N/Total N) x PE

AEC Priority Improvement:

33.0% - 46.99%

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

AEC Turnaround:

0.0% - 32.99%

## Peformance Indicator Ratings Cut-Points

Academic Achievement; Academic Growth; Student Engagement; Postsecondary & Workforce Readiness

| at or above 87.5%               | Exceeds       |
|---------------------------------|---------------|
| at or above 62.5% - below 87.5% | Meets         |
| at or above 37.5% - below 62.5% | Approaching   |
| below 37.5%                     | Does Not Meet |

#### Insufficient Data:

No reportable data.



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| ACADEMIC ACHIEVEMENT RESULTS |               |                                     |        |                       |        |                         |                       |             |
|------------------------------|---------------|-------------------------------------|--------|-----------------------|--------|-------------------------|-----------------------|-------------|
| Required/<br>Optional        | Measure       | Subject                             | Count  | Participation<br>Rate | Result | Pts Earned/<br>Eligible | % of Points<br>Earned | Rating      |
| Required State<br>Measures   | Colorado PSAT | Evidence Based<br>Reading & Writing | n < 16 |                       | -      | 0.00/0.00               | -                     | -           |
|                              |               | Math                                | n < 16 |                       | -      | 0.00/0.00               | -                     | -           |
| Optional<br>Measures         | NWEA MAP      | Language Usage                      | 18     |                       | 50.0%  | 3.65/7.30               | 50.00%                | Approaching |
|                              |               | Reading                             | 19     |                       | 53.0%  | 3.85/7.70               | 50.00%                | Approaching |
| TOTAL                        | Total         | Total                               |        |                       |        | 7.50/15.00              | 50.00%                | Approaching |

## **ACADEMIC ACHIEVEMENT MEASURES AND METRICS**

Colorado PSAT Mean Score on the PSAT

NWEA MAP Achievement Percent of students scoring at or increasing at least one grade level

| ACADEMIC ACHIEVEM                             | ENT ESTABLISHED NORMS AND CUT-POIN           | NTS   |                  |               |
|---|--|-------|------------------|---------------|
| Measure                                       | Description                                  | Value | Points<br>Earned | Rating        |
| CO PSAT - Evidence Based<br>Reading & Writing | >=90th percentile of AECs                    | 426.8 | 1.00             | Exceeds       |
| S S   | <90th percentile & >=60th percentile of AECs | 395.3 | 0.75             | Meets         |
|   | <60th percentile & >=40th percentile of AECs | 379.8 | 0.50             | Approaching   |
|   | <40th percentile of AECs                     | 120.0 | 0.25             | Does Not Meet |
| CO PSAT - Math                                | >=90th percentile of AECs                    | 401.2 | 1.00             | Exceeds       |
|   | <90th percentile & >=60th percentile of AECs | 380.7 | 0.75             | Meets         |
|   | <60th percentile & >=40th percentile of AECs | 371.7 | 0.50             | Approaching   |
|   | <40th percentile of AECs                     | 120.0 | 0.25             | Does Not Meet |
| NWEA MAP Achievement                          | >=90% of students                            | 90.0% | 1.00             | Exceeds       |
|   | <90% & >=60% of students                     | 60.0% | 0.75             | Meets         |
|   | <60% & >=40% of students                     | 40.0% | 0.50             | Approaching   |
|   | <40% of students                             | 0.0%  | 0.25             | Does Not Meet |

 $CMAS\ includes\ 3rd\ to\ 8th\ grade\ results\ for\ years\ 2022\ and\ 2023.\ CO\ PSAT\ includes\ 9th\ and\ 10th\ grade\ results\ for\ 2022\ and\ 2023.$ 

<sup>(\*)</sup> Not Applicable; (-) No Reportable Data



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All Grade Levels: EMH

| ACADEMIC GROWTH RESULTS    |                            |                       |        |        |                         |                       |        |
|----------------------------|----------------------------|-----------------------|--------|--------|-------------------------|-----------------------|--------|
| Required/<br>Optional      | Measure                    | Subject               | Count  | Result | Pts Earned/<br>Eligible | % of Points<br>Earned | Rating |
| Required State<br>Measures | State Calculated<br>Growth | English Language Arts | n < 20 | -      | 0.00/0.00               | -                     | -      |
|                            |                            | Math                  | n < 20 | -      | 0.00/0.00               | -                     | -      |
| TOTAL                      | Total                      | Total                 |        |        | 0.00/0.00               | -                     | -      |

# ACADEMIC GROWTH MEASURES AND METRICS

State Calculated Growth

Median Growth Percentile (MGP)

| ACADEMIC GROWTH ES      | STABLISHED NORMS AND CUT-POINTS |       |                  |               |
|-------------------------|---------------------------------|-------|------------------|---------------|
| Measure                 | Description                     | Value | Points<br>Earned | Rating        |
| State Calculated Growth | >=65 MGP                        | 65.0  | 1.00             | Exceeds       |
|                         | <65 & >=50 MGP                  | 50.0  | 0.75             | Meets         |
|                         | <50 & >=35 MGP                  | 35.0  | 0.50             | Approaching   |
|                         | <35 MGP                         | 0.0   | 0.25             | Does Not Meet |

State Calculate Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past two years (2022 and 2023). (\*) Not Applicable; (-) No Reportable Data



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All Grade Levels: EMH

| STUDENT ENGAGEMENT RESULTS                             |                        |                        |        |        |                         |                       |         |
|--|------------------------|------------------------|--------|--------|-------------------------|-----------------------|---------|
| Required/<br>Optional                                  | Measure                | Subject                | Count  | Result | Pts Earned/<br>Eligible | % of Points<br>Earned | Rating  |
| Required<br>State                                      | Attendance             | Attendance             | n < 16 | -      | 0.00/0.00               | -                     | -       |
| Measures   | Truancy Rate           | Truancy Rate           | n < 16 | -      | 0.00/0.00               | -                     | -       |
| Optional<br>Measures                                   | Returning Student Rate | Returning Student Rate | 37     | 92.0%  | 20.00/20.00             | 100.00%               | Exceeds |
| TOTAL  | Total                  | Total                  |        |        | 20.00/20.00             | 100.00%               | Exceeds |
| STUDENT ENGAGEMENT MEASURES AND METRICS                |                        |                        |        |        |                         |                       |         |
| Attendance Average daily attendance rate of the school |                        |                        |        |        |                         |                       |         |

| Accendance             | Average daily accellulative race of the school                                       |
|------------------------|--|
| Truancy Rate           | Truancy rate of the school   |
| Returning Student Rate | Percent of student completing the prior year at this school who re-enrolled for fall |

| STUDENT ENGAGEMEN      | STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS |       |                  |               |  |  |
|------------------------|---|-------|------------------|---------------|--|--|
| Measure                | Description   | Value | Points<br>Earned | Rating        |  |  |
| Attendance             | >=90th percentile of AECs                           | 94.8% | 1.00             | Exceeds       |  |  |
|                        | <90th percentile & >=60th percentile of AECs        | 86.5% | 0.75             | Meets         |  |  |
|                        | <60th percentile & >=40th percentile of AECs        | 80.2% | 0.50             | Approaching   |  |  |
|                        | <40th percentile of AECs                            | 0.0%  | 0.25             | Does Not Meet |  |  |
| Truancy Rate           | >=90th percentile of AECs                           | 0.0%  | 1.00             | Exceeds       |  |  |
|                        | <90th percentile & >=60th percentile of AECs        | 0.0%  | 0.75             | Meets         |  |  |
|                        | <60th percentile & >=40th percentile of AECs        | 7.8%  | 0.50             | Approaching   |  |  |
|                        | <40th percentile of AECs                            | 11.9% | 0.25             | Does Not Meet |  |  |
| Returning Student Rate | <40% of students                                    | 0.0%  | 0.25             | Does Not Meet |  |  |
|                        | <60% & >=40% of students                            | 40.0% | 0.50             | Approaching   |  |  |
|                        | <90% & >=60% of students                            | 60.0% | 0.75             | Meets         |  |  |
|                        | >=90% of students                                   | 90.0% | 1.00             | Exceeds       |  |  |

 $\label{lem:all calculations} \textbf{All calculations reported on this page are based on 2 years of aggregated data where available.}$ 

<sup>(\*)</sup> Not Applicable; (-) No Reportable Data



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| Required/<br>Optional | Measure                     | Subject                          | Count  | Participation<br>Rate | Result | Pts Earned/<br>Eligible | % of Points<br>Earned | Rating        |
|-----------------------|-----------------------------|----------------------------------|--------|-----------------------|--------|-------------------------|-----------------------|---------------|
| Required<br>State     | Colorado SAT                | Evidence Based Reading & Writing | n < 16 |                       | -      | 0.00/0.00               | -                     | -             |
| Measures              |                             | Math                             | n < 16 |                       | -      | 0.00/0.00               | -                     | -             |
|                       | Completion Rate             | Completion Rate                  | 37     |                       | 40.5%  | 5.00/10.00              | 50.00%                | Approaching   |
|                       | Dropout Rate                | Dropout Rate                     | 126    |                       | 20.6%  | 2.50/10.00              | 25.00%                | Does Not Meet |
| Optional<br>Measures  | Credit/Course<br>Completion | By Course                        | 465    |                       | 64.0%  | 7.50/10.00              | 75.00%                | Meets         |
| TOTAL                 | Total                       | Total                            |        |                       |        | 15.00/30.00             | 50.00%                | Approaching   |

# POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

| Colorado SAT             | Mean Score on the SAT   |
|--------------------------|---|
| Completion Rate          | "Best-of" the 4, 5, 6, or 7-year completion rate                |
| Dropout Rate             | Dropout rate of the school                                      |
| Credit/Course Completion | Percent of of credits earned out of credits attempted by course |

#### POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

| Measure                  | Description                                  | Value | Points Earned | Rating        |
|--------------------------|--|-------|---------------|---------------|
| Colorado SAT - EBRW^     | >=90th percentile of AECs                    | 468.9 | 1.00          | Exceeds       |
|                          | <90th percentile & >=60th percentile of AECs | 424.4 | 0.75          | Meets         |
|                          | <60th percentile & >=40th percentile of AECs | 412.7 | 0.50          | Approaching   |
|                          | <40th percentile of AECs                     | 200.0 | 0.25          | Does Not Meet |
| Colorado SAT - Math      | >=90th percentile of AECs                    | 428.8 | 1.00          | Exceeds       |
|                          | <90th percentile & >=60th percentile of AECs | 398.6 | 0.75          | Meets         |
|                          | <60th percentile & >=40th percentile of AECs | 390.9 | 0.50          | Approaching   |
|                          | <40th percentile of AECs                     | 200.0 | 0.25          | Does Not Meet |
| Completion Rate          | >=90th percentile of AECs                    | 69.4% | 1.00          | Exceeds       |
|                          | <90th percentile & >=60th percentile of AECs | 49.5% | 0.75          | Meets         |
|                          | <60th percentile & >=40th percentile of AECs | 40.0% | 0.50          | Approaching   |
|                          | <40th percentile of AECs                     | 0.0%  | 0.25          | Does Not Meet |
| Dropout Rate             | >=90th percentile of AECs                    | 0.0%  | 1.00          | Exceeds       |
|                          | <90th percentile & >=60th percentile of AECs | 4.6%  | 0.75          | Meets         |
|                          | <60th percentile & >=40th percentile of AECs | 12.8% | 0.50          | Approaching   |
|                          | <40th percentile of AECs                     | 18.2% | 0.25          | Does Not Meet |
| Credit/Course Completion | <40% of courses                              | 0.0%  | 0.25          | Does Not Meet |
|                          | <60% & >=40% of courses                      | 40.0% | 0.50          | Approaching   |
|                          | <90% & >=60% of courses                      | 60.0% | 0.75          | Meets         |
|                          | >=90% of courses                             | 90.0% | 1.00          | Exceeds       |

CO SAT calculations include grade 11 results for years 2022 and 2023 where available.

<sup>(\*)</sup> Not Applicable; (-) No Reportable Data