8133: Southwest Open Charter School | 2035: Montezuma-Cortez RE-1

All Grade Levels: EMH

6%

Plan Type

AEC: Improvement Plan

56.60/100.0 Points Earned

Year 2 On Watch

Indicator Rating Totals				
Indicator	% of Points Earned	Pts Earned/ Eligible	Rating	Performance 56.
Academic Achievement	52.20%	7.83/15.00	Approaching	Improvement
Academic Growth	50.06%	17.52/35.00	Approaching	Improvement
Student Engagement	75.00%	15.00/20.00	Meets	Priority Imp
Postsecondary & Workforce Readiness	54.17%	16.25/30.00	Approaching	Turnaround

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

AEC Performance: 60.0% - 100.0%

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

AEC Improvement:

47.0% - 59.99%

Measure Points Eligible = (Measure N/Total N) x PE

AEC Priority Improvement: 33.0% - 46.99%

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

AEC Turnaround:

0.0% - 32.99%

Peformance Indicator Ratings Cut-Points

Academic Achievement; Academic Growth; Student Engagement; Postsecondary & Workforce Readiness

at or above 87.5%	Exceeds
at or above 62.5% - below 87.5%	Meets
at or above 37.5% - below 62.5%	Approaching
below 37.5%	Does Not Meet

Insufficient Data:

No reportable data.



8133: Southwest Open Charter School | 2035: Montezuma-Cortez RE-1

All Grade Levels: EMH

ACADEMIC ACHIEVEMENT RESULTS								
Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	Colorado PSAT	Evidence Based Reading & Writing	58	74.1%	400.5	0.95/1.26	75.00%	Meets
		Math	58	74.1%	377.4	0.63/1.26	50.00%	Approaching
Optional Measures	NWEA MAP Achievement	Language Usage	191		57.0%	2.07/4.13	50.00%	Approaching
Measures Achievement	Math	194		47.0%	2.10/4.20	50.00%	Approaching	
		Reading	192		56.0%	2.08/4.16	50.00%	Approaching
TOTAL	Total	Total				7.83/15.00	52.20%	Approaching

ACADEMIC ACHIEVEMENT MEASURES AND METRICS

Colorado PSAT Mean Score on the PSAT

NWEA MAP Achievement Percent of students scoring at or increasing at least one grade level

ACADEMIC ACHIEVEM	ENT ESTABLISHED NORMS AND CUT-POIN	NTS		
Measure	Description	Value	Points Earned	Rating
CO PSAT - Evidence Based Reading & Writing	>=90th percentile of AECs	426.8	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	395.3	0.75	Meets
	<60th percentile & >=40th percentile of AECs	379.8	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
CO PSAT - Math	>=90th percentile of AECs	401.2	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	380.7	0.75	Meets
	<60th percentile & >=40th percentile of AECs	371.7	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
NWEA MAP Achievement	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

 $CMAS\ includes\ 3rd\ to\ 8th\ grade\ results\ for\ years\ 2022\ and\ 2023.\ CO\ PSAT\ includes\ 9th\ and\ 10th\ grade\ results\ for\ 2022\ and\ 2023.$

^(*) Not Applicable; (-) No Reportable Data



8133: Southwest Open Charter School | 2035: Montezuma-Cortez RE-1

All Grade Levels: EMH

ACADEMIC GROWTH RESULTS								
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating	
Required State State Calculated		English Language Arts	40	43.0	1.52/3.03	50.00%	Approaching	
Measures	Growth	Math	49	36.0	1.86/3.71	50.00%	Approaching	
Optional Measures	NWEA MAP RIT Change Percentile	Language Usage	106	46.0	4.02/8.03	50.00%	Approaching	
Measures Cha	change referrine	Math	127	51.0	4.81/9.62	50.00%	Approaching	
		Reading	140	53.0	5.31/10.61	50.00%	Approaching	
TOTAL	Total	Total			17.52/35.00	50.06%	Approaching	

ACADEMIC GROWTH MEASURES AND METRICS

State Calculated Growth

Median Growth Percentile (MGP)

NWEA MAP RIT Change Percentile Percentile rank of the change in students' RIT points across testing windows

ACADEMIC GROWTH ESTA	BLISHED NORMS AND CUT-POINTS			
Measure	Description	Value	Points Earned	Rating
State Calculated Growth	>=65 MGP	65.0	1.00	Exceeds
	<65 & >=50 MGP	50.0	0.75	Meets
	<50 & >=35 MGP	35.0	0.50	Approaching
	<35 MGP	0.0	0.25	Does Not Meet
NWEA MAP RIT Change Percentile	<40th percentile rank	1.0	0.25	Does Not Meet
	<60th & >=40th percentile rank	40.0	0.50	Approaching
	<90th & >=60th percentile rank	60.0	0.75	Meets
	>=90th percentile rank	90.0	1.00	Exceeds

State Calculate Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past two years (2022 and 2023). (*) Not Applicable; (-) No Reportable Data



8133: Southwest Open Charter School | 2035: Montezuma-Cortez RE-1

All Grade Levels: EMH

Required/					Pts Earned/	% of Points	
Optional	Measure	Subject	Count	Result	Eligible	Earned	Rating
Required State	Attendance	Attendance	n < 16	-	0.00/0.00	-	-
Measures	Truancy Rate	Truancy Rate	n < 16	-	0.00/0.00	-	-
Optional Measures	CO AEC SEL SURVEY	OVERALL SCORE	71	114.4	7.50/10.00	75.00%	Meets
Measures	Returning Student Rate	Returning Student Rate	170	79.0%	7.50/10.00	75.00%	Meets
TOTAL	Total	Total			15.00/20.00	75.00%	Meets

STUDENT ENGAGEMENT MEASURES AND METRICS					
Attendance	Average daily attendance rate of the school				
Truancy Rate	Truancy rate of the school				
CO AEC SEL SURVEY	Composite score on survey				
Returning Student Rate	Percent of student completing the prior year at this school who re-enrolled for fall				

STUDENT ENGAGEMEN	NT ESTABLISHED NORMS AND CUT-POINTS			
Measure	Description	Value	Points Earned	Rating
Attendance	>=90th percentile of AECs	94.8%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	86.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	80.2%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Truancy Rate	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	0.0%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	7.8%	0.50	Approaching
	<40th percentile of AECs	11.9%	0.25	Does Not Meet
CO AEC SEL SURVEY	<50th and >=25th percentile: score of 104.1-113	104.1	0.50	Approaching
	<75th and >=50th percentile: score of 113.1-121	114.1	0.75	Meets
	<=25th percentile: score of 0-104	0.0	0.25	Does Not Meet
	>75th percentile: score of 121.1 and above	123.1	1.00	Exceeds
Returning Student Rate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.0%	0.50	Approaching
	<90% & >=60% of students	60.0%	0.75	Meets
	>=90% of students	90.0%	1.00	Exceeds

 $All \ calculations \ reported \ on \ this \ page \ are \ based \ on \ 2 \ years \ of \ aggregated \ data \ where \ available.$

^(*) Not Applicable; (-) No Reportable Data



8133: Southwest Open Charter School | 2035: Montezuma-Cortez RE-1

DOSTSECONDADY & WODVEODCE DEADINESS DESILITS

All Grade Levels: EMH

POSTSEC	POSTSECONDARY & WORKFORCE READINESS RESULTS							
Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required	Colorado SAT	Evidence Based Readin	25	69.2%	418.0	2.50/5.00	50.00%	Approaching
State Measures		Math	25	69.2%	382.4	1.25/5.00	25.00%	Does Not Meet
	Completion Rate	Completion Rate	79		46.8%	2.50/5.00	50.00%	Approaching
	Dropout Rate	Dropout Rate	325		21.8%	1.25/5.00	25.00%	Does Not Meet
Optional	Credit/Course Compl	By Course	7,000		65.0%	3.75/5.00	75.00%	Meets
Measures	Post-Completion Suc	Post-Completion Succe	40		93.0%	5.00/5.00	100.00%	Exceeds
TOTAL	Total	Total				16.25/30.00	54.17%	Approaching

POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS Colorado SAT Mean Score on the SAT Completion Rate "Best-of" the 4, 5, 6, or 7-year completion rate Dropout Rate Dropout rate of the school Credit/Course Completion Percent of of credits earned out of credits attempted by course Post-Completion Success Rate Percent of students with positive educational or workforce outcomes following completion

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
Colorado SAT - EBRW^	>=90th percentile of AECs	468.9	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	424.4	0.75	Meets
	<60th percentile & >=40th percentile of AECs	412.7	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
Colorado SAT - Math	>=90th percentile of AECs	428.8	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	398.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	390.9	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
Completion Rate	>=90th percentile of AECs	69.4%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	49.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	40.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Dropout Rate	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	4.6%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	12.8%	0.50	Approaching
	<40th percentile of AECs	18.2%	0.25	Does Not Meet
Credit/Course Completion	<40% of courses	0.0%	0.25	Does Not Meet
	<60% & >=40% of courses	40.0%	0.50	Approaching
	<90% & >=60% of courses	60.0%	0.75	Meets
	>=90% of courses	90.0%	1.00	Exceeds
Post-Completion Success Rate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.0%	0.50	Approaching
	<90% & >=60% of students	60.0%	0.75	Meets
	>=90% of students	90.0%	1.00	Exceeds

CO SAT calculations include grade 11 results for years 2022 and 2023 where available.

^(*) Not Applicable; (-) No Reportable Data