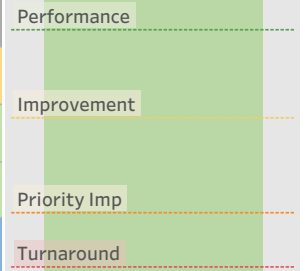


**Plan Type**
**AEC: Performance Plan**
**77.01/100.0**  
 Points Earned

**77.0%**
**Indicator Rating Totals**

Indicator	% of Points Earned	Pts Earned/ Eligible	Rating
Academic Achievement	38.40%	5.76/15.00	Approaching
Academic Growth	75.00%	26.25/35.00	Meets
Student Engagement	75.00%	15.00/20.00	Meets
Postsecondary & Workforce Readiness	100.00%	30.00/30.00	Exceeds



Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

**AEC Performance:**  
60.0% - 100.0%

**AEC Improvement:**  
47.0% - 59.99%

**AEC Priority Improvement:**  
33.0% - 46.99%

**AEC Turnaround:**  
0.0% - 32.99%

**Insufficient Data:**  
No reportable data.

**Performance Indicator Ratings Cut-Points**

Academic Achievement; Academic Growth;	at or above 87.5%	Exceeds
Student Engagement;	at or above 62.5% - below 87.5%	Meets
Postsecondary & Workforce Readiness	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

(\*) Not Applicable; (-) No Reportable Data

## ACADEMIC ACHIEVEMENT RESULTS

Required/Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/Eligible	% of Points Earned	Rating
Required State Measures	CMAS	English Language Arts	28	72.5%	674.7	0.54/2.16	25.00%	Does Not Meet
		Math	28	72.5%	668.9	0.54/2.16	25.00%	Does Not Meet
	Colorado PSAT	Evidence Based Reading & Writing	17	81.0%	163.4	0.33/1.31	25.00%	Does Not Meet
		Math	17	81.0%	152.0	0.33/1.31	25.00%	Does Not Meet
Optional Measures	Achieving Annual IEP Goals	Achieving Annual IEP Goals	104		52.0%	4.02/8.04	50.00%	Approaching
TOTAL	Total	Total				5.76/15.00	38.40%	Approaching

## ACADEMIC ACHIEVEMENT MEASURES AND METRICS

CMAS	Mean Scale Score
Colorado PSAT	Mean Score on the PSAT
Achieving Annual IEP Goals	Percent of students achieving half or more of their IEP goals for the year

## ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CMAS - English Language Arts	>=90th percentile of AECs	720.0	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	707.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	700.0	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CMAS - Math	>=90th percentile of AECs	720.0	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	706.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	700.0	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CO PSAT - Evidence Based Reading & Writing	>=90th percentile of AECs	426.8	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	395.3	0.75	Meets
	<60th percentile & >=40th percentile of AECs	379.8	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
CO PSAT - Math	>=90th percentile of AECs	401.2	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	380.7	0.75	Meets
	<60th percentile & >=40th percentile of AECs	371.7	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
Achieving Annual IEP Goals	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

CMAS includes 3rd to 8th grade results for years 2022 and 2023. CO PSAT includes 9th and 10th grade results for 2022 and 2023.

(\*) Not Applicable; (-) No Reportable Data

## ACADEMIC GROWTH RESULTS

Required/Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	State Calculated Growth	English Language Arts	n < 20	-	0.00/0.00	-	-
		Math	n < 20	-	0.00/0.00	-	-
Optional Measures	IEP Growth Objectives	Reading and Language Use	99	68.0%	26.25/35.00	75.00%	Meets
TOTAL	Total	Total			26.25/35.00	75.00%	Meets

## ACADEMIC GROWTH MEASURES AND METRICS

State Calculated Growth      Median Growth Percentile (MGP)

IEP Growth Objectives      Percent of students achieving at or above their target growth

## ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
State Calculated Growth	>=65 MGP	65.0	1.00	Exceeds
	<65 & >=50 MGP	50.0	0.75	Meets
	<50 & >=35 MGP	35.0	0.50	Approaching
	<35 MGP	0.0	0.25	Does Not Meet
IEP Growth Objectives	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.0%	0.50	Approaching
	<90% & >=60% of students	60.0%	0.75	Meets
	>=90% of students	90.0%	1.00	Exceeds

State Calculate Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past two years (2022 and 2023).

(\*) Not Applicable; (-) No Reportable Data

**5892: Miller Special Education | 1420: Jefferson County R-1**

All Grade Levels: EMH

## STUDENT ENGAGEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	Attendance	Attendance	n < 16	-	0.00/0.00	-	-
	Truancy Rate	Truancy Rate	n < 16	-	0.00/0.00	-	-
Optional Measures	JEFFCO STUDENT SURVEY - MILLER	Positive Response Rate	312	68.0%	15.00/20.00	75.00%	Meets
TOTAL	Total	Total			15.00/20.00	75.00%	Meets

## STUDENT ENGAGEMENT MEASURES AND METRICS

Attendance Average daily attendance rate of the school

Truancy Rate Truancy rate of the school

JEFFCO STUDENT SURVEY - MILLER Positive response rate on survey by course

## STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
Attendance	>=90th percentile of AECs	94.8%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	86.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	80.2%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Truancy Rate	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	0.0%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	7.8%	0.50	Approaching
	<40th percentile of AECs	11.9%	0.25	Does Not Meet
JEFFCO STUDENT SURVEY - MILLER	<40% of responses	0.0%	0.25	Does Not Meet
	<60% & >=40% of responses	40.0%	0.50	Approaching
	<90% & >=60% of responses	60.0%	0.75	Meets
	>=90% of responses	90.0%	1.00	Exceeds

All calculations reported on this page are based on 2 years of aggregated data where available.

(\*) Not Applicable; (-) No Reportable Data

**5892: Miller Special Education | 1420: Jefferson County R-1**

All Grade Levels: EMH

## POSTSECONDARY & WORKFORCE READINESS RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	Colorado SAT	Evidence Based Reading & Writing	n < 16		-	0.00/0.00	-	-
		Math	n < 16		-	0.00/0.00	-	-
	Completion Rate	Completion Rate	n < 16		-	0.00/0.00	-	-
	Dropout Rate	Dropout Rate	71		2.8%	30.00/30.00	100.00%	Exceeds
TOTAL	Total	Total				30.00/30.00	100.00%	Exceeds

## POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

Colorado SAT	Mean Score on the SAT
Completion Rate	"Best-of" the 4, 5, 6, or 7-year completion rate
Dropout Rate	Dropout rate of the school

## POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
Colorado SAT - EBRW^	>=90th percentile of AECs	468.9	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	424.4	0.75	Meets
	<60th percentile & >=40th percentile of AECs	412.7	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
Colorado SAT - Math	>=90th percentile of AECs	428.8	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	398.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	390.9	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
Completion Rate	>=90th percentile of AECs	69.4%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	49.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	40.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Dropout Rate	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	4.6%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	12.8%	0.50	Approaching
	<40th percentile of AECs	18.2%	0.25	Does Not Meet

CO SAT calculations include grade 11 results for years 2022 and 2023 where available.

(\*) Not Applicable; (-) No Reportable Data