

**Plan Type**
**AEC: Improvement Plan**
**48.84/100.0**  
 Points Earned

**Indicator Rating Totals**

Indicator	% of Points Earned	Pts Earned/ Eligible	Rating
Academic Achievement	37.12%	9.28/25.00	Does Not Meet
Academic Growth	37.91%	17.06/45.00	Approaching
Student Engagement	75.00%	22.50/30.00	Meets

Performance

**48.8%**

Improvement

Priority Imp

Turnaround

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

**AEC Performance:**  
60.0% - 100.0%

**AEC Improvement:**  
47.0% - 59.99%

**AEC Priority Improvement:**  
33.0% - 46.99%

**AEC Turnaround:**  
0.0% - 32.99%

**Insufficient Data:**  
No reportable data.

**Performance Indicator Ratings Cut-Points**

Academic Achievement; Academic Growth;	at or above 87.5%	Exceeds
Student Engagement;	at or above 62.5% - below 87.5%	Meets
Postsecondary & Workforce Readiness	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

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## ACADEMIC ACHIEVEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	CMAS	English Language Arts	n < 16		-	0.00/0.00	-	-
		Math	n < 16		-	0.00/0.00	-	-
Optional Measures	NWEA MAP Achievement	Math	32		34.0%	3.23/12.90	25.00%	Does Not Meet
		Reading	30		53.0%	6.05/12.10	50.00%	Approaching
TOTAL	Total	Total				9.28/25.00	37.12%	Does Not Meet

## ACADEMIC ACHIEVEMENT MEASURES AND METRICS

CMAS	Mean Scale Score
NWEA MAP Achievement	Percent of students scoring at or increasing at least one grade level

## ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CMAS - English Language Arts	>=90th percentile of AECs	720.0	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	707.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	700.0	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CMAS - Math	>=90th percentile of AECs	720.0	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	706.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	700.0	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
NWEA MAP Achievement	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

CMAS includes 3rd to 8th grade results for years 2022 and 2023. CO PSAT includes 9th and 10th grade results for 2022 and 2023.

(\*) Not Applicable; (-) No Reportable Data

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All Grade Levels: EMH

## ACADEMIC GROWTH RESULTS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	State Calculated Growth	English Language Arts	n < 20	-	0.00/0.00	-	-
		Math	n < 20	-	0.00/0.00	-	-
Optional Measures	NWEA MAP RIT Change Percentile	Math	32	43.0	11.62/23.23	50.00%	Approaching
		Reading	30	15.0	5.44/21.77	25.00%	Does Not Meet
TOTAL	Total	Total			17.06/45.00	37.91%	Approaching

## ACADEMIC GROWTH MEASURES AND METRICS

State Calculated Growth      Median Growth Percentile (MGP)

NWEA MAP RIT Change Percentile      Percentile rank of the change in students' RIT points across testing windows

## ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
State Calculated Growth	>=65 MGP	65.0	1.00	Exceeds
	<65 & >=50 MGP	50.0	0.75	Meets
	<50 & >=35 MGP	35.0	0.50	Approaching
	<35 MGP	0.0	0.25	Does Not Meet
NWEA MAP RIT Change Percentile	<40th percentile rank	1.0	0.25	Does Not Meet
	<60th & >=40th percentile rank	40.0	0.50	Approaching
	<90th & >=60th percentile rank	60.0	0.75	Meets
	>=90th percentile rank	90.0	1.00	Exceeds

State Calculate Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past two years (2022 and 2023).

(\*) Not Applicable; (-) No Reportable Data

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## STUDENT ENGAGEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	Attendance	Attendance	n < 16	-	0.00/0.00	-	-
	Truancy Rate	Truancy Rate	n < 16	-	0.00/0.00	-	-
Optional Measures	Credit/Course Completion	By Course	504	72.0%	22.50/30.00	75.00%	Meets
TOTAL	Total	Total			22.50/30.00	75.00%	Meets

## STUDENT ENGAGEMENT MEASURES AND METRICS

Attendance	Average daily attendance rate of the school
Truancy Rate	Truancy rate of the school
Credit/Course Completion	Percent of of credits earned out of credits attempted by course

## STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
Attendance	>=90th percentile of AECs	94.8%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	86.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	80.2%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Truancy Rate	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	0.0%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	7.8%	0.50	Approaching
	<40th percentile of AECs	11.9%	0.25	Does Not Meet
Credit/Course Completion	<40% of courses	0.0%	0.25	Does Not Meet
	<60% & >=40% of courses	40.0%	0.50	Approaching
	<90% & >=60% of courses	60.0%	0.75	Meets
	>=90% of courses	90.0%	1.00	Exceeds

All calculations reported on this page are based on 2 years of aggregated data where available.

(\*) Not Applicable; (-) No Reportable Data

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## POSTSECONDARY & WORKFORCE READINESS RESULTS

## POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

## POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS