

1006: Bridges | 1180: Roaring Fork RE-1

All Grade Levels: EMH

Plan Type

**AEC: Improvement Plan** 

50.50/100.0 Points Earned

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Indicator Rating Totals				
Indicator	% of Points Earned	Pts Earned/ Eligible	Rating	Performance
Academic Achievement	75.00%	11.25/15.00	Meets	50.5%
Academic Growth	31.74%	11.11/35.00	Does Not Meet	Improvement
Student Engagement	75.00%	15.00/20.00	Meets	Priority Imp
Postsecondary & Workforce Readiness	43.80%	13.14/30.00	Approaching	Turnaround

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

**AEC Performance:** 60.0% - 100.0%

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

AEC Improvement:

47.0% - 59.99%

Measure Points Eligible = (Measure N/Total N) x PE

AEC Priority Improvement:

33.0% - 46.99%

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

AEC Turnaround:

0.0% - 32.99%

#### Peformance Indicator Ratings Cut-Points

Academic Achievement; Academic Growth; Student Engagement; Postsecondary & Workforce Readiness

at or above 87.5%	Exceeds
at or above 62.5% - below 87.5%	Meets
at or above 37.5% - below 62.5%	Approaching
below 37.5%	Does Not Meet

#### Insufficient Data:

No reportable data.



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ACADEMIC ACHIEVEMENT RESULTS									
Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating	
Required State Measures	Colorado PSAT	Evidence Based Reading & Writing	n < 16		-	0.00/0.00	-	-	
		Math	n < 16		-	0.00/0.00	-	-	
Optional Measures	Next GEN ACCUPLACER	QAS	53		87.0%	5.84/7.79	75.00%	Meets	
	Achievement	Writing	49		84.0%	5.41/7.21	75.00%	Meets	
TOTAL	Total	Total				11.25/15.00	75.00%	Meets	

## **ACADEMIC ACHIEVEMENT MEASURES AND METRICS**

Colorado PSAT Mean Score on the PSAT

Next GEN ACCUPLACER

Achievement

Percent of students who met or exceeded CCCS targets for Next Gen ACCUPLACER

ACADEMIC ACHIEVEM	ENT ESTABLISHED NORMS AND CUT-POIN	ITS		
Measure	Description	Value	Points Earned	Rating
CO PSAT - Evidence Based Reading & Writing	>=90th percentile of AECs	426.8	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	395.3	0.75	Meets
	<60th percentile & >=40th percentile of AECs	379.8	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
CO PSAT - Math	>=90th percentile of AECs	401.2	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	380.7	0.75	Meets
	<60th percentile & >=40th percentile of AECs	371.7	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
Next GEN ACCUPLACER Achievement	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

 $CMAS\ includes\ 3rd\ to\ 8th\ grade\ results\ for\ years\ 2022\ and\ 2023.\ CO\ PSAT\ includes\ 9th\ and\ 10th\ grade\ results\ for\ 2022\ and\ 2023.$ 

<sup>(\*)</sup> Not Applicable; (-) No Reportable Data



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ACADEMIC GROWTH RESULTS									
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating		
Required State Measures	State Calculated Growth	English Language Arts	21	30.0	1.90/7.58	25.00%	Does Not Meet		
		Math	21	30.0	1.90/7.58	25.00%	Does Not Meet		
Optional Measures	NWEA MAP Growth	Math	29	38.0%	2.62/10.46	25.00%	Does Not Meet		
Wedsures		Reading	26	42.0%	4.69/9.38	50.00%	Approaching		
TOTAL	Total	Total			11.11/35.00	31.74%	Does Not Meet		

## **ACADEMIC GROWTH MEASURES AND METRICS**

State Calculated Growth Median Growth Percentile (MGP)

NWEA MAP Growth Target Percent of students achieving at or above their target growth

ACADEMIC GROWTH EST	ABLISHED NORMS AND CUT-POINTS			
Measure	Description	Value	Points Earned	Rating
State Calculated Growth	>=65 MGP	65.0	1.00	Exceeds
	<65 & >=50 MGP	50.0	0.75	Meets
	<50 & >=35 MGP	35.0	0.50	Approaching
	<35 MGP	0.0	0.25	Does Not Meet
NWEA MAP Growth Target	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.0%	0.50	Approaching
	<90% & >=60% of students	60.0%	0.75	Meets
	>=90% of students	90.0%	1.00	Exceeds

State Calculate Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past two years (2022 and 2023). (\*) Not Applicable; (-) No Reportable Data



Truancy Rate

Panorama Survey

STUDENT ENGAGEMENT DESILITS

# 2023 Final AEC School Performance Framework

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STUDENT	ENGAGEMENT	RESULIS					
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State	Attendance	Attendance	n < 16	-	0.00/0.00	-	-
Measures	Truancy Rate	Truancy Rate	n < 16	-	0.00/0.00	-	-
Optional Measures	Panorama Survey	Positive Response Rate	55	76.0%	15.00/20.00	75.00%	Meets
TOTAL	Total	Total			15.00/20.00	75.00%	Meets
STUDENT	ENGAGEMENT N	MEASURES AND METRICS					
Attendance	2	Average daily attendance rate of the	school				

STUDENT ENGAGEME	ENT ESTABLISHED NORMS AND CUT-POINTS			
Measure	Description	Value	Points Earned	Rating
Attendance	>=90th percentile of AECs	94.8%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	86.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	80.2%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Truancy Rate	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	0.0%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	7.8%	0.50	Approaching
	<40th percentile of AECs	11.9%	0.25	Does Not Meet
Panorama Survey	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.0%	0.50	Approaching
	<90% & >=60% of students	60.0%	0.75	Meets
	>=90% of students	90.0%	1.00	Exceeds

 $All \ calculations \ reported \ on \ this \ page \ are \ based \ on \ 2 \ years \ of \ aggregated \ data \ where \ available.$ 

Truancy rate of the school

Positive survey response rate

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POSTSE	CONDARY	<b>&amp; WORKFORCE</b>	<b>READINESS RESULTS</b>
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Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required Colorado SAT State	Evidence Based Reading & Writing	26	83.7%	400.0	1.88/7.50	25.00%	Does Not Meet	
Measures		Math	26	83.7%	384.6	1.88/7.50	25.00%	Does Not Meet
	Completion Rate	Completion Rate	93		76.3%	7.50/7.50	100.00%	Exceeds
	Dropout Rate	Dropout Rate	257		20.6%	1.88/7.50	25.00%	Does Not Meet
TOTAL	Total	Total				13.14/30.00	43.80%	Approaching

## POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

Colorado SAT	Mean Score on the SAT
Completion Rate	"Best-of" the 4, 5, 6, or 7-year completion rate
Dropout Rate	Dropout rate of the school

#### POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
Colorado SAT - EBRW^	>=90th percentile of AECs	468.9	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	424.4	0.75	Meets
	<60th percentile & >=40th percentile of AECs	412.7	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
Colorado SAT - Math	>=90th percentile of AECs	428.8	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	398.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	390.9	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
Completion Rate	>=90th percentile of AECs	69.4%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	49.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	40.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Dropout Rate	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	4.6%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	12.8%	0.50	Approaching
	<40th percentile of AECs	18.2%	0.25	Does Not Meet

CO SAT calculations include grade 11 results for years 2022 and 2023 where available.

<sup>(\*)</sup> Not Applicable; (-) No Reportable Data