**3995: HOPE Online Learning Academy High School | 0900: Douglas County Re 1**   All Grade Levels: EMH

## Plan Type

| AEC: Improvement Plan | 55.05/100.0 Points Earned |
|---|---|

-

## Indicator Rating Totals

| Indicator | % of Points Earned | Pts Earned/ Eligible | Rating |
|---|---|---|---|
| Academic Achievement | 57.33% | 8.60/15.00 | Approaching |
| Academic Growth | 42.23% | 14.78/35.00 | Approaching |
| Student Engagement | 58.35% | 11.67/20.00 | Approaching |
| Postsecondary & Workforce Readiness | 66.67% | 20.00/30.00 | Meets |

Performance
**55.1%**
Improvement

Priority Imp

Turnaround

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

Measure Points Eligible = (Measure N/Total N) x PE

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

*AEC Performance:*
60.0% - 100.0%

*AEC Improvement:*
47.0% - 59.99%

*AEC Priority Improvement:*
33.0% - 46.99%

*AEC Turnaround:*
0.0% - 32.99%

*Insufficient Data:*
No reportable data.

## Peformance Indicator Ratings Cut-Points

| Academic Achievement; Academic Growth; Student Engagement; Postsecondary & Workforce Readiness | at or above 87.5% | Exceeds |
|---|---|---|
| | at or above 62.5% - below 87.5% | Meets |
| | at or above 37.5% - below 62.5% | Approaching |
| | below 37.5% | Does Not Meet |

(*) Not Applicable; (-) No Reportable Data

**3995: HOPE Online Learning Academy High School | 0900: Douglas County Re 1**   All Grade Levels: EMH

## ACADEMIC ACHIEVEMENT RESULTS

| Required/ Optional | Measure | Subject | Count | Participation Rate | Result | Pts Earned/ Eligible | % of Points Earned | Rating |
|---|---|---|---|---|---|---|---|---|
| Required State Measures | Colorado PSAT | Evidence Based Reading & Writing | 672 | 71.4% | 393.2 | 2.64/5.28 | 50.00% | Approaching |
| | | Math | 682 | 71.4% | 377.8 | 2.68/5.36 | 50.00% | Approaching |
| Optional Measures | WorkKeys | Math | 277 | | 79.0% | 1.64/2.18 | 75.00% | Meets |
| | | Reading | 277 | | 83.0% | 1.64/2.18 | 75.00% | Meets |
| TOTAL | Total | Total | | | | 8.60/15.00 | 57.33% | Approaching |

## ACADEMIC ACHIEVEMENT MEASURES AND METRICS

| | |
|---|---|
| Colorado PSAT | Mean Score on the PSAT |
| WorkKeys | Percent of students achieving at or above benchmark |

## ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

| Measure | Description | Value | Points Earned | Rating |
|---|---|---|---|---|
| CO PSAT - Evidence Based Reading & Writing | >=90th percentile of AECs | 426.8 | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 395.3 | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 379.8 | 0.50 | Approaching |
| | <40th percentile of AECs | 120.0 | 0.25 | Does Not Meet |
| CO PSAT - Math | >=90th percentile of AECs | 401.2 | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 380.7 | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 371.7 | 0.50 | Approaching |
| | <40th percentile of AECs | 120.0 | 0.25 | Does Not Meet |
| WorkKeys | >=90% of students | 90.0% | 1.00 | Exceeds |
| | <90% & >=60% of students | 60.0% | 0.75 | Meets |
| | <60% & >=40% of students | 40.0% | 0.50 | Approaching |
| | <40% of students | 0.0% | 0.25 | Does Not Meet |

CMAS includes 3rd to 8th grade results for years 2022 and 2023. CO PSAT includes 9th and 10th grade results for 2022 and 2023.

(*) Not Applicable; (-) No Reportable Data

**3995: HOPE Online Learning Academy High School | 0900: Douglas County Re 1**   All Grade Levels: EMH

## ACADEMIC GROWTH RESULTS

| Required/ Optional | Measure | Subject | Count | Result | Pts Earned/ Eligible | % of Points Earned | Rating |
|---|---|---|---|---|---|---|---|
| Required State Measures | State Calculated Growth | English Language Arts | 561 | 38.0 | 6.19/12.37 | 50.00% | Approaching |
| | | Math | 760 | 34.0 | 4.19/16.76 | 25.00% | Does Not Meet |
| Optional Measures | WIDA ACCESS | ENGLISH LANGUAGE PROFICIENCY | 266 | 50.0 | 4.40/5.87 | 75.00% | Meets |
| TOTAL | Total | Total | | | 14.78/35.00 | 42.23% | Approaching |

## ACADEMIC GROWTH MEASURES AND METRICS

| | |
|---|---|
| State Calculated Growth | Median Growth Percentile (MGP) |
| WIDA ACCESS | Median Growth Percentile on WiDA ACCESS |

## ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

| Measure | Description | Value | Points Earned | Rating |
|---|---|---|---|---|
| State Calculated Growth | >=65 MGP | 65.0 | 1.00 | Exceeds |
| | <65 & >=50 MGP | 50.0 | 0.75 | Meets |
| | <50 & >=35 MGP | 35.0 | 0.50 | Approaching |
| | <35 MGP | 0.0 | 0.25 | Does Not Meet |
| WIDA ACCESS | <35th median growth percentile | 1.0 | 0.25 | Does Not Meet |
| | <50th & >=35th median growth percentile | 35.0 | 0.50 | Approaching |
| | <65th & >=50th median growth percentile | 50.0 | 0.75 | Meets |
| | >=65th median growth percentile | 65.0 | 1.00 | Exceeds |

State Calculate Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past two years (2022 and 2023).
(*) Not Applicable; (-) No Reportable Data

**3995: HOPE Online Learning Academy High School | 0900: Douglas County Re 1**    All Grade Levels: EMH

## STUDENT ENGAGEMENT RESULTS

| Required/ Optional | Measure | Subject | Count | Result | Pts Earned/ Eligible | % of Points Earned | Rating |
|---|---|---|---|---|---|---|---|
| Required State Measures | Attendance | Attendance | n < 16 | - | 0.00/0.00 | - | - |
| | Truancy Rate | Truancy Rate | n < 16 | - | 0.00/0.00 | - | - |
| Optional Measures | Behavior | Behavior | 1,528 | 65.0% | 1.67/6.67 | 25.00% | Does Not Meet |
| | CO AEC SEL SURVEY | OVERALL SCORE | 374 | 117.3 | 5.00/6.67 | 75.00% | Meets |
| | Returning Student Rate | Returning Student Rate | 1,486 | 61.0% | 5.00/6.67 | 75.00% | Meets |
| TOTAL | Total | Total | | | 11.67/20.00 | 58.35% | Approaching |

## STUDENT ENGAGEMENT MEASURES AND METRICS

| | |
|---|---|
| Attendance | Average daily attendance rate of the school |
| Truancy Rate | Truancy rate of the school |
| Behavior | Percent of students with at least one behavior incident during the school year |
| CO AEC SEL SURVEY | Composite score on survey |
| Returning Student Rate | Percent of student completing the prior year at this school who re-enrolled for fall |

## STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

| Measure | Description | Value | Points Earned | Rating |
|---|---|---|---|---|
| Attendance | >=90th percentile of AECs | 94.8% | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 86.5% | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 80.2% | 0.50 | Approaching |
| | <40th percentile of AECs | 0.0% | 0.25 | Does Not Meet |
| Truancy Rate | >=90th percentile of AECs | 0.0% | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 0.0% | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 7.8% | 0.50 | Approaching |
| | <40th percentile of AECs | 11.9% | 0.25 | Does Not Meet |
| Behavior | <3% of students | 0.0% | 1.00 | Exceeds |
| | >3% & <=5% of students | 3.0% | 0.75 | Meets |
| | >5% & <=7% of students | 5.0% | 0.50 | Approaching |
| | >7% of students | 100.0% | 0.25 | Does Not Meet |
| CO AEC SEL SURVEY | <50th and >=25th percentile: score of 104.1-113 | 104.1 | 0.50 | Approaching |
| | <75th and >=50th percentile: score of 113.1-121 | 114.1 | 0.75 | Meets |
| | <=25th percentile: score of 0-104 | 0.0 | 0.25 | Does Not Meet |
| | >75th percentile: score of 121.1 and above | 123.1 | 1.00 | Exceeds |
| Returning Student Rate | <40% of students | 0.0% | 0.25 | Does Not Meet |
| | <60% & >=40% of students | 40.0% | 0.50 | Approaching |
| | <90% & >=60% of students | 60.0% | 0.75 | Meets |
| | >=90% of students | 90.0% | 1.00 | Exceeds |

All calculations reported on this page are based on 2 years of aggregated data where available.

(*) Not Applicable; (-) No Reportable Data

**3995: HOPE Online Learning Academy High School | 0900: Douglas County Re 1**     All Grade Levels: EMH

## POSTSECONDARY & WORKFORCE READINESS RESULTS

| Required/ Optional | Measure | Subject | Count | Participation Rate | Result | Pts Earned/ Eligible | % of Points Earned | Rating |
|---|---|---|---|---|---|---|---|---|
| Required State Measures | Colorado SAT | Evidence Based Readin.. | 419 | 69.1% | 421.9 | 2.50/5.00 | 50.00% | Approaching |
| | | Math | 422 | 69.1% | 389.5 | 1.25/5.00 | 25.00% | Does Not Meet |
| | Completion Rate | Completion Rate | 329 | | 68.7% | 3.75/5.00 | 75.00% | Meets |
| | Dropout Rate | Dropout Rate | 2,754 | | 8.7% | 3.75/5.00 | 75.00% | Meets |
| Optional Measures | Post-Completion Suc.. | Post-Completion Succe.. | 251 | | 96.0% | 5.00/5.00 | 100.00% | Exceeds |
| | WorkKeys Certificate | Certificate Earned Rate | 248 | | 82.0% | 3.75/5.00 | 75.00% | Meets |
| TOTAL | Total | Total | | | | 20.00/30.00 | 66.67% | Meets |

## POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

| | |
|---|---|
| Colorado SAT | Mean Score on the SAT |
| Completion Rate | "Best-of" the 4, 5, 6, or 7-year completion rate |
| Dropout Rate | Dropout rate of the school |
| Post-Completion Success Rate | Percent of students with positive educational or workforce outcomes following completion |
| WorkKeys Certificate | Percent of students who earned at least a Bronze rating on the National Career Readiness Certificate |

## POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

| Measure | Description | Value | Points Earned | Rating |
|---|---|---|---|---|
| Colorado SAT - EBRW^ | >=90th percentile of AECs | 468.9 | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 424.4 | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 412.7 | 0.50 | Approaching |
| | <40th percentile of AECs | 200.0 | 0.25 | Does Not Meet |
| Colorado SAT - Math | >=90th percentile of AECs | 428.8 | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 398.6 | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 390.9 | 0.50 | Approaching |
| | <40th percentile of AECs | 200.0 | 0.25 | Does Not Meet |
| Completion Rate | >=90th percentile of AECs | 69.4% | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 49.5% | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 40.0% | 0.50 | Approaching |
| | <40th percentile of AECs | 0.0% | 0.25 | Does Not Meet |
| Dropout Rate | >=90th percentile of AECs | 0.0% | 1.00 | Exceeds |
| | <90th percentile & >=60th percentile of AECs | 4.6% | 0.75 | Meets |
| | <60th percentile & >=40th percentile of AECs | 12.8% | 0.50 | Approaching |
| | <40th percentile of AECs | 18.2% | 0.25 | Does Not Meet |
| Post-Completion Success Rate | <40% of students | 0.0% | 0.25 | Does Not Meet |
| | <60% & >=40% of students | 40.0% | 0.50 | Approaching |
| | <90% & >=60% of students | 60.0% | 0.75 | Meets |
| | >=90% of students | 90.0% | 1.00 | Exceeds |
| WorkKeys Certificate | <40% of students | 0.0% | 0.25 | Does Not Meet |
| | <60% & >=40% of students | 40.0% | 0.50 | Approaching |
| | <90% & >=60% of students | 60.0% | 0.75 | Meets |
| | >=90% of students | 90.0% | 1.00 | Exceeds |

CO SAT calculations include grade 11 results for years 2022 and 2023 where available.

(*) Not Applicable; (-) No Reportable Data