2994: 5280 High School | 0880: Denver County 1

All Grade Levels: EMH

Plan Type

AEC: Performance Plan

65.59/100.0 Points Earned

-

Indicator Rating Totals				65.6%
Indicator	% of Points Earned	Pts Earned/ Eligible	Rating	Performance
Academic Achievement	68.67%	10.30/15.00	Meets	
Academic Growth	67.97%	23.79/35.00	Meets	Improvement
Student Engagement	37.50%	7.50/20.00	Approaching	Priority Imp
Postsecondary & Workforce Readiness	80.00%	24.00/30.00	Meets	Turnaround

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

AEC Performance: 60.0% - 100.0%

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

AEC Improvement:

47.0% - 59.99%

Measure Points Eligible = (Measure N/Total N) x PE

AEC Priority Improvement: 33.0% - 46.99%

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

AEC Turnaround:

0.0% - 32.99%

Peformance Indicator Ratings Cut-Points

Academic Achievement; Academic Growth; Student Engagement; Postsecondary & Workforce Readiness

at or above 87.5%	Exceeds
at or above 62.5% - below 87.5%	Meets
at or above 37.5% - below 62.5%	Approaching
below 37.5%	Does Not Meet

Insufficient Data:

No reportable data.



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ACADEMIC ACHIEVEMENT RESULTS								
Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	Colorado PSAT	Evidence Based Reading & Writing	58	91.4%	417.6	1.04/1.38	75.00%	Meets
		Math	58	91.4%	382.8	1.04/1.38	75.00%	Meets
Optional Measures	NWEA MAP Achievement	Language Usage	174		64.0%	3.11/4.14	75.00%	Meets
ivieasures	Acmevement	Math	164		55.0%	1.95/3.90	50.00%	Approaching
		Reading	177		77.0%	3.16/4.21	75.00%	Meets
TOTAL	Total	Total				10.30/15.00	68.67%	Meets

ACADEMIC ACHIEVEMENT MEASURES AND METRICS

Colorado PSAT Mean Score on the PSAT

NWEA MAP Achievement Percent of students scoring at or increasing at least one grade level

ACADEMIC ACHIEVEM	ENT ESTABLISHED NORMS AND CUT-POI	NTS		
Measure	Description	Value	Points Earned	Rating
CO PSAT - Evidence Based Reading & Writing	>=90th percentile of AECs	426.8	1.00	Exceeds
3	<90th percentile & >=60th percentile of AECs	395.3	0.75	Meets
	<60th percentile & >=40th percentile of AECs	379.8	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
CO PSAT - Math	>=90th percentile of AECs	401.2	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	380.7	0.75	Meets
	<60th percentile & >=40th percentile of AECs	371.7	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
NWEA MAP Achievement	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

 $CMAS\ includes\ 3rd\ to\ 8th\ grade\ results\ for\ years\ 2022\ and\ 2023.\ CO\ PSAT\ includes\ 9th\ and\ 10th\ grade\ results\ for\ 2022\ and\ 2023.$

^(*) Not Applicable; (-) No Reportable Data



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ACADEMIC GROWTH RESULTS							
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	State Calculated Growth	English Language Arts	39	31.0	0.57/2.27	25.00%	Does Not Meet
ivieasures	Growth	Math	46	30.0	0.67/2.67	25.00%	Does Not Meet
Optional Measures	NWEA MAP Growth	Language Usage	174	79.0%	7.59/10.12	75.00%	Meets
ivieasures	es Target	Math	164	63.0%	7.15/9.53	75.00%	Meets
		Reading	179	83.0%	7.81/10.41	75.00%	Meets
TOTAL	Total	Total			23.79/35.00	67.97%	Meets

ACADEMIC GROWTH MEASURES AND METRICS

State Calculated Growth Median Growth Percentile (MGP)

NWEA MAP Growth Target Percent of students achieving at or above their target growth

ACADEMIC GROWTH EST	FABLISHED NORMS AND CUT-POINTS			
Measure	Description	Value	Points Earned	Rating
State Calculated Growth	>=65 MGP	65.0	1.00	Exceeds
	<65 & >=50 MGP	50.0	0.75	Meets
	<50 & >=35 MGP	35.0	0.50	Approaching
	<35 MGP	0.0	0.25	Does Not Meet
NWEA MAP Growth Target	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.0%	0.50	Approaching
	<90% & >=60% of students	60.0%	0.75	Meets
	>=90% of students	90.0%	1.00	Exceeds

State Calculate Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past two years (2022 and 2023). (*) Not Applicable; (-) No Reportable Data



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Required/					Pts Earned/	% of Points	
Optional	Measure	Subject	Count	Result	Eligible	Earned	Rating
Required State	Attendance	Attendance	n < 16	-	0.00/0.00	-	-
Measures	Truancy Rate	Truancy Rate	n < 16	-	0.00/0.00	-	-
Optional Measures	DPS Dropout Recovery	Recovered Student Count	104	3.0	5.00/10.00	50.00%	Approaching
	DPS Student Satisfaction Survey	Positive Response Rate	1,292	76.0%	2.50/10.00	25.00%	Does Not Meet
TOTAL	Total	Total			7.50/20.00	37.50%	Approaching

STUDENT ENGAGEMENT MEASURES AND METRICS				
Attendance	Average daily attendance rate of the school			
Truancy Rate	Truancy rate of the school			
DPS Dropout Recovery	Count of recovered dropouts			
DPS Student Satisfaction Survey	Positive survey response rate			

STUDENT ENGAGEMENT E	STABLISHED NORMS AND CUT-POINTS	5		
Measure	Description	Value	Points Earned	Rating
Attendance	>=90th percentile of AECs	94.8%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	86.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	80.2%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Truancy Rate	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	0.0%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	7.8%	0.50	Approaching
	<40th percentile of AECs	11.9%	0.25	Does Not Meet
DPS Dropout Recovery	0-1 students recovered	0.0	0.25	Does Not Meet
	2-3 students recovered	2.0	0.50	Approaching
	4-5 students recovered	4.0	0.75	Meets
	More than 6 students recovered	6.0	1.00	Exceeds
DPS Student Satisfaction Survey -	<80% of students	0.0%	0.25	Does Not Meet
Positive Response Rate	<85% & >=80% of students	80.0%	0.50	Approaching
	<90% & >=85% of students	85.0%	0.75	Meets
	>=90% of students	90.0%	1.00	Exceeds

 $All \ calculations \ reported \ on \ this \ page \ are \ based \ on \ 2 \ years \ of \ aggregated \ data \ where \ available.$

^(*) Not Applicable; (-) No Reportable Data



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Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State	Colorado SAT	Evidence Based Reading & Writing	30	85.5%	449.3	4.50/6.00	75.00%	Meets
Measures		Math	30	85.5%	414.3	4.50/6.00	75.00%	Meets
	Completion Rate	Completion Rate	27		55.6%	4.50/6.00	75.00%	Meets
	Dropout Rate	Dropout Rate	339		10.6%	4.50/6.00	75.00%	Meets
Optional Measures	DPS Adequate Yearly Credits	By Student	322		73.0%	6.00/6.00	100.00%	Exceeds
TOTAL	Total	Total				24.00/30.00	80.00%	Meets

POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

Colorado SAT	Mean Score on the SAT
Completion Rate	"Best-of" the 4, 5, 6, or 7-year completion rate
Dropout Rate	Dropout rate of the school
DPS Adequate Yearly Credits	Percentage of students achieving adequate yearly credits

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
Colorado SAT - EBRW^	>=90th percentile of AECs	468.9	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	424.4	0.75	Meets
	<60th percentile & >=40th percentile of AECs	412.7	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
Colorado SAT - Math	>=90th percentile of AECs	428.8	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	398.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	390.9	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
Completion Rate	>=90th percentile of AECs	69.4%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	49.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	40.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Dropout Rate	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	4.6%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	12.8%	0.50	Approaching
	<40th percentile of AECs	18.2%	0.25	Does Not Meet
DPS Adequate Yearly Credits	<40% of students	0.0%	0.25	Does Not Meet
	<50% & >=40% of students	40.0%	0.50	Approaching
	<70% & >=50% of students	50.0%	0.75	Meets
	>=70% of students	70.0%	1.00	Exceeds

CO SAT calculations include grade 11 results for years 2022 and 2023 where available.

^(*) Not Applicable; (-) No Reportable Data