

1380: Centaurus High School | 0480: Boulder Valley Re 2

Grade Levels: H - (1 Year)

Plan Typ	е						Official	Rating base	d on 1-Ye	ear SPF Report
		Perfo	ormance	e Plan			76.6, Points I			76.6%
			High	n School Grow	/th Awar	d				
and Postsec determines cut points fo meet test pa	ondary & Wo the final accr or final rating articipation, s	rkforce Rea reditation ra gs establish safety, and	diness india ating for a c ed by the St finance ass	and school perfo cators. The perce district or the fin- tate Board of Edu urances may res re details on hov	entage of p al plan type ucation are ult in a rati	oints earned a e for a school, v shown at the i ng being lowe	cross all indica which is displa right of this pa red by one leve	ators ayed above. The age. Failure to	Performan Improvem Priority Im Turnaroun	ent Ip
Indicato	r Rating To	otals								an types are based
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Academic G				71.		28.6/40		Meets	Performa	
ostsecondary & Workforce Readiness 77.5% 23.3/30 Meets					53.0% - 10	00%				
Assurance	ces									
	ces ity Participat	tion Rate						Rating 5% Participation	<i>Improven</i> 42.0% - 52	
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Accountabil Test Part Subject English Lang Math Total Partic	ity Participat ticipation guage Arts cipation Rate	Rates an Total Records 1,127 1,127 Descriptor gs by EM ce Indicator	Valid Scores 1,007 1,007 for Plannin H Level	Total Participation Rate 89.4% 89.4% ag Purposes:	Parent Excusals 79 79 ant of Earned 3%	Accountabili Participatio Rate 96.6% 96.1%	ty n Meets 95 Meets 95 Low Tota	5% Participation Rating 5% Participation 5% Participation	42.0% - 52 Priority In 34.0% - 42 Turnaroun 0.0% - 33. Insufficien No report and growth	2.9% <i>mprovement Plan:</i> 1.9% <i>nd Plan:</i> 9% <i>nt State Data:</i> able achievement

(-) No Reportable Data

Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.



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High School - (1 Year)

ACADEMIC AC	HIEVEMENT						
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
Colorado PSAT -	All Students	649	88.0%	526.1	94	8.00/8	Exceeds
Evidence Based Reading & Writing	Free/Reduced-Price Lunch Eligible	181	76.4%	454.5	41	0.50/1	Approaching
	Minority Students	201	79.6%	465.4	55	0.75/1	Meets
	Multilingual Learners	42	67.6%	384.3	1	0.25/1	Does Not Meet
	Students with Disabilities	58	57.3%	459.8	48	0.50/1	Approaching
Colorado PSAT -	All Students	656	88.0%	494.0	87	8.00/8	Exceeds
Math	Free/Reduced-Price Lunch Eligible	187	76.4%	432.0	33	0.50/1	Approaching
	Minority Students	207	79.6%	441.5	44	0.50/1	Approaching
	Multilingual Learners	49	67.6%	374.9	1	0.25/1	Does Not Meet
	Students with Disabilities	58	57.3%	438.4	40	0.50/1	Approaching
TOTAL		*	*	*	*	19.75/24	Meets

ACADEMIC GROWTH

			Median Growth		
Subject	Student Group	Count	Percentile/Rate	Pts Earned/ Eligible	Rating
Colorado	All Students	618	62.0	6.00/8	Meets
PSAT/SAT - Evidence-Based	Free/Reduced-Price Lunch Eligible	159	54.0	0.75/1	Meets
Reading & Writing	Minority Students	189	58.0	0.75/1	Meets
	Multilingual Learners	30	50.5	0.75/1	Meets
	Students with Disabilities	54	61.5	0.75/1	Meets
Colorado	All Students	878	62.0	6.00/8	Meets
PSAT/SAT - Math	Free/Reduced-Price Lunch Eligible	221	52.0	0.75/1	Meets
	Minority Students	260	52.0	0.75/1	Meets
	Multilingual Learners	50	43.0	0.50/1	Approaching
	Students with Disabilities	70	48.5	0.50/1	Approaching
English Language	English Language Proficiency	32	46.0	1.00/2	Approaching
Proficiency	On Track to EL Proficiency	36	22.2%	1.50/2	Meets
TOTAL		*	*	20.00/28	Meets

This page displays the performance indicator data for the high school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data



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High School - (1 Year)

			Best		Participation	Pts Earned/	
Subject	Student Group	Count	Rate	Rate/Score	Rate	Eligible	Rating
Colorado SAT -	All Students	330	*	571.4	92.1%	4.00/4	Exceeds
Evidence Based	Free/Reduced-Price Lunch Eligible	88	*	501.8	87.6%	0.75/1	Meets
Reading &	Minority Students	98	*	532.9	83.7%	0.75/1	Meets
Writing	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	27	*	452.6	81.8%	0.25/1	Does Not Meet
Colorado SAT -	All Students	330	*	543.4	92.1%	3.00/4	Meets
Math	Free/Reduced-Price Lunch Eligible	88	*	472.5	87.6%	0.50/1	Approaching
	Minority Students	98	*	504.3	83.7%	0.75/1	Meets
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	27	*	405.9	81.8%	0.25/1	Does Not Meet
Dropout Rate	All Students	1,779	*	1.0%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	560	*	2.0%	*	1.50/2	Meets
	Minority Students	707	*	2.0%	*	1.50/2	Meets
	Multilingual Learners	96	*	8.3%	*	0.50/2	Does Not Meet
	Students with Disabilities	240	*	1.7%	*	1.50/2	Meets
Matriculation	All Students	347	*	66.0%	*	3.00/4	Meets
Rate	2 YEAR	*	*	8.9%	*	0.00/0	-
	4 YEAR	*	*	54.8%	*	0.00/0	-
	CTE	*	*	3.5%	*	0.00/0	-
	MILITARY	*	*	0.3%	*	0.00/0	-
Graduation Rate	All Students	240	7yr	96.3%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	81	7yr	91.4%	*	1.50/2	Meets
	Minority Students	87	7yr	95.4%	*	2.00/2	Exceeds
	Multilingual Learners	44	5yr	86.4%	*	1.50/2	Meets
	Students with Disabilities	50	6yr	86.0%	*	1.50/2	Meets
TOTAL		*	*	*	*	38.75/50	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	92.4%	93.2%	93.0%	96.3%	7yr
Free/Reduced-Price Lunch Eligible	85.5%	86.7%	88.7%	91.4%	7yr
Minority Students	86.2%	88.4%	90.4%	95.4%	7yr
Multilingual Learners	75.6%	86.4%	80.9%	85.7%	5yr
Students with Disabilities	71.4%	77.8%	86.0%	83.3%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations are based on the 2022 End of Year (EOY) data submission.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations are based on the 2022 graduation cohort.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations are based on data for students with AYGs between 2019 and 2022.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

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(*) Not Applicable; (-) No Reportable Data

Performance Indicator	Measure/Metric	Rating		Point Value		
	The district or school's mean scale score (or percent On Track) was*:			Each Disaggregated	ELP On Track	
	see tables below for actual values		All Students	Group	Growth	
	at or above the 85th percentile	Exceeds	8	1.00	2.0	
Academic Achievement	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
&	at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
ELP On Track Growth	below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)					
	CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-	score)		1 bonus point		
				Each Disaggregated		
	Median Growth Percentile was:		All Students	Group	ELP	
	at or above 65	Exceeds	8	1.00	2.0	
Academic Growth	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggi	regated Group	
	• at or above 554.7	Exceeds	4	1	1.00	
	• at or above 501.3 but below 554.7	Meets	3		0.75	
	at or above 458.0 but below 501.3	Approaching	2	0	0.50	
	below 458.0 Does Not Me		1	0	.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggi	Each Disaggregated Group	
	• at or above 544.6	Exceeds	4	1	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0	.50	
	• below 439.9	Does Not Meet	1	0	.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggi	regated Group	
Postsecondary and	• at or below 0.5%	Exceeds	8		2.0	
Workforce Readiness	• at or below 2.0% but above 0.5%	Meets	6		1.5	
workforce Readiness	• at or below 5.0% but above 2.0%	Approaching	4	:	1.0	
	• above 5.0%	Does Not Meet	2	().5	
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds		4		
	 at or above 61.1% but below 75.8% 	Meets		3		
	• at or above 46.8% but below 61.1%	Approaching		2		
	• below 46.8%	Does Not Meet		1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year)):	All Students	Each Disagg	regated Group	
	• at or above 95.0%	Exceeds	8		2.0	
	• at or above 85.0% but below 95.0%	Meets	6			
	• at or above 75.0% but below 85.0%	Approaching	4			
	• below 75.0%	Does Not Meet	2	().5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT			Mathematics			Science		
Percentile	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	NA	NA	NA
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	NA	NA	NA
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	NA	NA	NA

Percent of Students On Track for ELP Growth Targets					
	ELP On Track Growth				
Percentile	Elem	Middle	High		
15th percentile	51.7%	8.9%	12.1%		
50th percentile	64.1%	18.0%	21.1%		
85th percentile	76.3%	31.5%	29.8%		

Total Possible	Points by Performance Indicator		
Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	24 points (8 per subject for all students, 4 per subject by disaggregated group, no Science data for 2023)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator					
Achievement;	Cut-Point: The district or school earned	of the points eligible.			
Growth:	 at or above 87.5% 	Exceeds			
Postsecondary	 at or above 62.5% but below 87.5% 	Meets			
	 at or above 37.5% but below 62.5% 	Approaching			
Readiness	• below 37.5%	Does Not Meet			

Cut-Points for Plan/Category Type Assignment					
	District	School	Accreditation Category/Plan Type		
	74.0%	not applicable	Accredited w/Distinction (District only)		
Total Francescul Deinte	56.0%	53.0%	Accredited (District) or Performance Plan (School)		
Total Framework Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)		
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)		
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)		

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2023 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic. ** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 12, 2023