

7954: Skyline High School | 0470: St Vrain Valley RE1J

Grade Levels: H - (1 Year)

Plan Type			Official Rating b	ased on 1-Ye	ar SPF Repor
Improv	ement Plan	46.1/100 Points Earned			
The performance framework evaluates and Postsecondary & Workforce Readir determines the final accreditation ratir cut points for final ratings established meet test participation, safety, and fin scoring guide near the end of this repor	less indicators. The perce ng for a district or the fin by the State Board of Edu ance assurances may res	entage of points ear al plan type for a sch ucation are shown a ult in a rating being	ned across all indicators ool, which is displayed above. the right of this page. Failure lowered by one level. Refer to f	Performan The to Improvement	46.1%
Indicator Rating Totals Performance Indicator Academic Achievement Academic Growth	Perce Points 41. 46.	Earned Eligi 7% 12.5	ble Rating /30 Approaching		
Postsecondary & Workforce Readiness Assurances	50.	0% 15.0	/30 Approaching Rating	53.0% - 10	nent Plan:
Accountability Participation Rate Test Participation Rates and	Total Participation	Rate Descript	Meets 95% Participa	tion	nprovement Plan
	Total Valid Participation Scores Rate 781 84.0% 781 84.0%	Accoun Parent Partici Excusals Ra 136 98. 136 98.	bation te Rating 0% Meets 95% Participa		
Total Participation Rate Descriptor for	r Planning Purposes:	130 90.	Low Total Participat	No report	nt State Data: able achievement :h data.
Summary of Ratings by EMH	Level Perce Points			Points by Level	Overall Rating b Level
High Academic Achievement Academic Growth	41. 46.	7% 12.5,	30 Approaching	46.1%	Improvement

(-) No Reportable Data

Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.



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High School - (1 Year)

ACADEMIC AC	ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating	
Colorado PSAT -	All Students	451	79.6%	425.5	16	4.00/8	Approaching	
Evidence Based Reading & Writing	Free/Reduced-Price Lunch Eligible	228	75.2%	391.2	2	0.25/1	Does Not Meet	
	Minority Students	326	77.4%	399.2	5	0.25/1	Does Not Meet	
	Multilingual Learners	112	76.6%	352.8	1	0.25/1	Does Not Meet	
	Students with Disabilities	54	75.3%	361.3	1	0.25/1	Does Not Meet	
Colorado PSAT -	All Students	457	79.6%	418.3	19	4.00/8	Approaching	
Math	Free/Reduced-Price Lunch Eligible	233	75.2%	387.3	1	0.25/1	Does Not Meet	
	Minority Students	332	77.4%	398.2	7	0.25/1	Does Not Meet	
	Multilingual Learners	118	76.6%	363.9	1	0.25/1	Does Not Meet	
	Students with Disabilities	55	75.3%	361.8	1	0.25/1	Does Not Meet	
TOTAL		*	*	*	*	10.00/24	Approaching	

ACADEMIC GROWTH

6 1 h J			Median Growth		
Subject	Student Group	Count	Percentile/Rate	Pts Earned/ Eligible	Rating
Colorado	All Students	476	43.0	4.00/8	Approaching
PSAT/SAT - Evidence-Based	Free/Reduced-Price Lunch Eligible	236	41.0	0.50/1	Approaching
Reading & Writing	Minority Students	331	41.0	0.50/1	Approaching
	Multilingual Learners	96	35.5	0.50/1	Approaching
	Students with Disabilities	43	37.0	0.50/1	Approaching
Colorado	All Students	673	42.0	4.00/8	Approaching
PSAT/SAT - Math	Free/Reduced-Price Lunch Eligible	339	41.0	0.50/1	Approaching
	Minority Students	473	43.0	0.50/1	Approaching
	Multilingual Learners	154	36.5	0.50/1	Approaching
	Students with Disabilities	64	47.0	0.50/1	Approaching
English Language	English Language Proficiency	198	32.0	0.50/2	Does Not Meet
Proficiency	On Track to EL Proficiency	198	7.1%	0.50/2	Does Not Meet
TOTAL		*	*	13.00/28	Approaching

This page displays the performance indicator data for the high school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data



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High School - (1 Year)

POSTSECONDARY AND WORKFORCE READINESS Subject Rate Rate Eligible Rating Colorado SAT -91.7% All Students 297 * 473.6 2.00/4 Approaching Evidence Based * Does Not Meet Free/Reduced-Price Lunch Eligible 147 433.6 89.9% 0.25/1 Reading & Minority Students 202 * 448.1 0.25/1 90.6% **Does Not Meet** Writing **Multilingual Learners** 59 392.2 85.4% 0.25/1 Does Not Meet * 74.3% **Does Not Meet** Students with Disabilities 26 385.6 0.25/1 * Colorado SAT -91.7% Approaching All Students 308 450.5 2.00/4 Math Free/Reduced-Price Lunch Eligible * 151 411.3 89.9% 0.25/1 **Does Not Meet** Does Not Meet **Minority Students** 209 425.9 90.6% 0.25/1 **Multilingual Learners** 70 * 379.1 85.4% 0.25/1 **Does Not Meet** 74.3% **Does Not Meet** Students with Disabilities 26 356.2 0.25/1 * * **Dropout Rate** All Students 1,742 2.8% 4.00/8 Approaching * * Exceeds Free/Reduced-Price Lunch Eligible 758 0.4% 2.00/2 **Minority Students** * 1.00/2 Approaching 1,191 3.1% **Does Not Meet Multilingual Learners** 411 * 5.4% 0.50/2 Students with Disabilities 240 * 3.3% * 1.00/2 Approaching * * Matriculation All Students 288 44.1% 1.00/4 **Does Not Meet** Rate 2 YEAR * * * 12.8% 0.00/0 4 YEAR * 20.8% 0.00/0 CTE * 0.00/0 14.2% * MILITARY * 0.3% * 0.00/0 Graduation Rate All Students 313 87.2% * 6.00/8 Meets 6yr * Free/Reduced-Price Lunch Eligible 183 83.1% 1.00/2 Approaching 6yr **Minority Students** 195 86.2% 1.50/2 Meets 6yr **Multilingual Learners** 101 82.2% 1.00/2 Approaching 6yr 32 * Approaching Students with Disabilities 6yr 84.4% 1.00/2TOTAL * 26.00/52 Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	83.8%	86.5%	87.2%	87.1%	6yr
Free/Reduced-Price Lunch Eligible	79.0%	82.0%	83.1%	81.9%	6yr
Minority Students	82.1%	84.3%	86.2%	82.8%	6yr
Multilingual Learners	79.4%	76.7%	82.2%	75.4%	6yr
Students with Disabilities	82.2%	78.0%	84.4%	76.3%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations are based on the 2022 End of Year (EOY) data submission.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations are based on the 2022 graduation cohort.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations are based on data for students with AYGs between 2019 and 2022.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

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(*) Not Applicable; (-) No Reportable Data

Performance Indicator	Measure/Metric	Rating		Point Value				
	The district or school's mean scale score (or percent On Track) was*:			Each Disaggregated	ELP On Track			
	see tables below for actual values		All Students	Group	Growth			
	at or above the 85th percentile	Exceeds	8	1.00	2.0			
Academic Achievement	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5			
&	at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0			
ELP On Track Growth	below the 15th percentile	Does Not Meet	2	0.25	0.5			
	Students Previously Identified for a READ Plan (bonus point)							
	CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-	score)		1 bonus point				
				Each Disaggregated				
	Median Growth Percentile was:		All Students	Group	ELP			
	at or above 65	Exceeds	8	1.00	2.0			
Academic Growth	• at or above 50 but below 65	Meets	6	0.75	1.5			
	• at or above 35 but below 50	Approaching	4	0.50	1.0			
	• below 35	Does Not Meet	2	0.25	0.5			
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggi	regated Group			
	• at or above 554.7	Exceeds	4	1	1.00			
	• at or above 501.3 but below 554.7	Meets	3	0	0.75			
	at or above 458.0 but below 501.3	Approaching	2	0	.50			
	below 458.0 Does Not Mee		1	0	.25			
	Mean CO SAT Math scale score was**:		All Students	Each Disaggi	regated Group			
	• at or above 544.6	Exceeds	4	1	.00			
	• at or above 488.0 but below 544.6	Meets	3	0	0.75			
	• at or above 439.9 but below 488.0	Approaching	2	0	.50			
	• below 439.9	Does Not Meet	1	0	.25			
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggi	regated Group			
Postsecondary and	• at or below 0.5%	Exceeds	8		2.0			
Workforce Readiness	• at or below 2.0% but above 0.5%	Meets	6		1.5			
workforce Readiness	• at or below 5.0% but above 2.0%	Approaching	4	:	1.0			
	• above 5.0%	Does Not Meet	2	().5			
	Matriculation Rate (of all schools in 2018):		All Students					
	• at or above the 75.8%	Exceeds	4					
	 at or above 61.1% but below 75.8% 	Meets	3					
	• at or above 46.8% but below 61.1%	Approaching		2				
	• below 46.8%	Does Not Meet		1				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year)):	All Students	Each Disagg	regated Group			
	• at or above 95.0%	Exceeds	8		2.0			
	• at or above 85.0% but below 95.0%	Meets	6	:	1.5			
	• at or above 75.0% but below 85.0%	Approaching	4					
	• below 75.0%	Does Not Meet).5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT		Mathematics			Science			
Percentile	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	NA	NA	NA
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	NA	NA	NA
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	NA	NA	NA

Percent of Students On Track for ELP Growth Targets						
	ELP	ELP On Track Growth				
Percentile	Elem	Middle	High			
15th percentile	51.7%	8.9%	12.1%			
50th percentile	64.1%	18.0%	21.1%			
85th percentile	76.3%	31.5%	29.8%			

Total Possible Points by Performance Indicator					
Indicator	Total Possible Points	Elementary/Middle	High/District		
Achievement	24 points (8 per subject for all students, 4 per subject by disaggregated group, no Science data for 2023)	40%	30%		
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%		
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%		

Cut-Points for Each Performance Indicator				
Achievement;	Cut-Point: The district or school earnedof the points eligible.			
Growth:	 at or above 87.5% 	Exceeds		
Postsecondary	 at or above 62.5% but below 87.5% 	Meets		
Readiness	 at or above 37.5% but below 62.5% 	Approaching		
Readiness	• below 37.5%	Does Not Meet		

Cut-Points for Plan/Ca	Cut-Points for Plan/Category Type Assignment						
	District	School	Accreditation Category/Plan Type				
	74.0%	not applicable	Accredited w/Distinction (District only)				
Total Francescul Deinte	56.0%	53.0%	Accredited (District) or Performance Plan (School)				
Total Framework Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)				
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)				
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)				

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2023 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic. ** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 12, 2023