

### 7954: Skyline High School | 0470: St Vrain Valley RE1J

Grade Levels: H - (1 Year)

| Plan Type   |  |  | Official Rating b  | ased on 1-Ye                       | ar SPF Repor                                   |
|---|--|--|--|------------------------------------|--|
| Improv  | ement Plan   | 46.1/100<br>Points Earned  |  |                                    |  |
| The performance framework evaluates<br>and Postsecondary & Workforce Readir<br>determines the final accreditation ratir<br>cut points for final ratings established<br>meet test participation, safety, and fin<br>scoring guide near the end of this repor | less indicators. The perce<br>ng for a district or the fin<br>by the State Board of Edu<br>ance assurances may res | entage of points ear<br>al plan type for a sch<br>ucation are shown a<br>ult in a rating being | ned across all indicators<br>ool, which is displayed above.<br>the right of this page. Failure<br>lowered by one level. Refer to f | Performan<br>The<br>to Improvement | <b>46.1%</b>                                   |
| Indicator Rating Totals Performance Indicator Academic Achievement Academic Growth  | Perce<br>Points<br>41.<br>46.  | Earned Eligi<br>7% 12.5  | ble Rating<br>/30 Approaching  |                                    |  |
| Postsecondary & Workforce Readiness<br>Assurances   | 50.  | 0% 15.0  | /30 Approaching<br>Rating  | 53.0% - 10                         | nent Plan:                                     |
| Accountability Participation Rate Test Participation Rates and  | Total Participation  | Rate Descript  | Meets 95% Participa  | tion                               | nprovement Plan                                |
|   | Total<br>Valid Participation<br>Scores Rate<br>781 84.0%<br>781 84.0%  | Accoun<br>Parent Partici<br>Excusals Ra<br>136 98.<br>136 98.                                  | bation<br>te Rating<br>0% Meets 95% Participa  |                                    |  |
| Total Participation Rate Descriptor for   | r Planning Purposes:   | 130 90.  | Low Total Participat   | No report                          | nt State Data:<br>able achievement<br>:h data. |
| Summary of Ratings by EMH   | Level<br>Perce<br>Points   |  |  | Points<br>by Level                 | Overall Rating b<br>Level                      |
| High Academic Achievement<br>Academic Growth  | 41.<br>46.   | 7% 12.5,   | 30 Approaching   | 46.1%                              | Improvement                                    |

(-) No Reportable Data

Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.



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High School - (1 Year)

| ACADEMIC AC                         | ACADEMIC ACHIEVEMENT              |       |                       |                     |                    |                         |               |  |
|-------------------------------------|-----------------------------------|-------|-----------------------|---------------------|--------------------|-------------------------|---------------|--|
| Subject                             | Student Group                     | Count | Participation<br>Rate | Mean Scale<br>Score | Percentile<br>Rank | Pts Earned/<br>Eligible | Rating        |  |
| Colorado PSAT -                     | All Students                      | 451   | 79.6%                 | 425.5               | 16                 | 4.00/8                  | Approaching   |  |
| Evidence Based<br>Reading & Writing | Free/Reduced-Price Lunch Eligible | 228   | 75.2%                 | 391.2               | 2                  | 0.25/1                  | Does Not Meet |  |
|                                     | Minority Students                 | 326   | 77.4%                 | 399.2               | 5                  | 0.25/1                  | Does Not Meet |  |
|                                     | Multilingual Learners             | 112   | 76.6%                 | 352.8               | 1                  | 0.25/1                  | Does Not Meet |  |
|                                     | Students with Disabilities        | 54    | 75.3%                 | 361.3               | 1                  | 0.25/1                  | Does Not Meet |  |
| Colorado PSAT -                     | All Students                      | 457   | 79.6%                 | 418.3               | 19                 | 4.00/8                  | Approaching   |  |
| Math                                | Free/Reduced-Price Lunch Eligible | 233   | 75.2%                 | 387.3               | 1                  | 0.25/1                  | Does Not Meet |  |
|                                     | Minority Students                 | 332   | 77.4%                 | 398.2               | 7                  | 0.25/1                  | Does Not Meet |  |
|                                     | Multilingual Learners             | 118   | 76.6%                 | 363.9               | 1                  | 0.25/1                  | Does Not Meet |  |
|                                     | Students with Disabilities        | 55    | 75.3%                 | 361.8               | 1                  | 0.25/1                  | Does Not Meet |  |
| TOTAL                               |                                   | *     | *                     | *                   | *                  | 10.00/24                | Approaching   |  |

# ACADEMIC GROWTH

| 6 1 h J                      |                                   |       | Median Growth   |                      |               |
|------------------------------|-----------------------------------|-------|-----------------|----------------------|---------------|
| Subject                      | Student Group                     | Count | Percentile/Rate | Pts Earned/ Eligible | Rating        |
| Colorado                     | All Students                      | 476   | 43.0            | 4.00/8               | Approaching   |
| PSAT/SAT -<br>Evidence-Based | Free/Reduced-Price Lunch Eligible | 236   | 41.0            | 0.50/1               | Approaching   |
| Reading & Writing            | Minority Students                 | 331   | 41.0            | 0.50/1               | Approaching   |
|                              | Multilingual Learners             | 96    | 35.5            | 0.50/1               | Approaching   |
|                              | Students with Disabilities        | 43    | 37.0            | 0.50/1               | Approaching   |
| Colorado                     | All Students                      | 673   | 42.0            | 4.00/8               | Approaching   |
| PSAT/SAT - Math              | Free/Reduced-Price Lunch Eligible | 339   | 41.0            | 0.50/1               | Approaching   |
|                              | Minority Students                 | 473   | 43.0            | 0.50/1               | Approaching   |
|                              | Multilingual Learners             | 154   | 36.5            | 0.50/1               | Approaching   |
|                              | Students with Disabilities        | 64    | 47.0            | 0.50/1               | Approaching   |
| English Language             | English Language Proficiency      | 198   | 32.0            | 0.50/2               | Does Not Meet |
| Proficiency                  | On Track to EL Proficiency        | 198   | 7.1%            | 0.50/2               | Does Not Meet |
| TOTAL                        |                                   | *     | *               | 13.00/28             | Approaching   |

This page displays the performance indicator data for the high school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data



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High School - (1 Year)

#### POSTSECONDARY AND WORKFORCE READINESS Subject Rate Rate Eligible Rating Colorado SAT -91.7% All Students 297 \* 473.6 2.00/4 Approaching Evidence Based \* Does Not Meet Free/Reduced-Price Lunch Eligible 147 433.6 89.9% 0.25/1 Reading & Minority Students 202 \* 448.1 0.25/1 90.6% **Does Not Meet** Writing **Multilingual Learners** 59 392.2 85.4% 0.25/1 Does Not Meet \* 74.3% **Does Not Meet** Students with Disabilities 26 385.6 0.25/1 \* Colorado SAT -91.7% Approaching All Students 308 450.5 2.00/4 Math Free/Reduced-Price Lunch Eligible \* 151 411.3 89.9% 0.25/1 **Does Not Meet** Does Not Meet **Minority Students** 209 425.9 90.6% 0.25/1 **Multilingual Learners** 70 \* 379.1 85.4% 0.25/1 **Does Not Meet** 74.3% **Does Not Meet** Students with Disabilities 26 356.2 0.25/1 \* \* **Dropout Rate** All Students 1,742 2.8% 4.00/8 Approaching \* \* Exceeds Free/Reduced-Price Lunch Eligible 758 0.4% 2.00/2 **Minority Students** \* 1.00/2 Approaching 1,191 3.1% **Does Not Meet Multilingual Learners** 411 \* 5.4% 0.50/2 Students with Disabilities 240 \* 3.3% \* 1.00/2 Approaching \* \* Matriculation All Students 288 44.1% 1.00/4 **Does Not Meet** Rate 2 YEAR \* \* \* 12.8% 0.00/0 4 YEAR \* 20.8% 0.00/0 CTE \* 0.00/0 14.2% \* MILITARY \* 0.3% \* 0.00/0 Graduation Rate All Students 313 87.2% \* 6.00/8 Meets 6yr \* Free/Reduced-Price Lunch Eligible 183 83.1% 1.00/2 Approaching 6yr **Minority Students** 195 86.2% 1.50/2 Meets 6yr **Multilingual Learners** 101 82.2% 1.00/2 Approaching 6yr 32 \* Approaching Students with Disabilities 6yr 84.4% 1.00/2TOTAL \* 26.00/52 Approaching

#### **REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

| Student Group                     | 4-Year Rate | 5-Year Rate | 6-Year Rate | 7-Year Rate | Best Rate |
|-----------------------------------|-------------|-------------|-------------|-------------|-----------|
| All Students                      | 83.8%       | 86.5%       | 87.2%       | 87.1%       | 6yr       |
| Free/Reduced-Price Lunch Eligible | 79.0%       | 82.0%       | 83.1%       | 81.9%       | 6yr       |
| Minority Students                 | 82.1%       | 84.3%       | 86.2%       | 82.8%       | 6yr       |
| Multilingual Learners             | 79.4%       | 76.7%       | 82.2%       | 75.4%       | 6yr       |
| Students with Disabilities        | 82.2%       | 78.0%       | 84.4%       | 76.3%       | 6yr       |

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations are based on the 2022 End of Year (EOY) data submission.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations are based on the 2022 graduation cohort.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations are based on data for students with AYGs between 2019 and 2022.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: <a href="http://www.cde.state.co.us/accountability/pwr">http://www.cde.state.co.us/accountability/pwr</a>

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(\*) Not Applicable; (-) No Reportable Data

| Performance Indicator | Measure/Metric  | Rating        |              | Point Value        |               |  |  |  |
|-----------------------|---|---------------|--------------|--------------------|---------------|--|--|--|
|                       | The district or school's mean scale score (or percent On Track) was*:             |               |              | Each Disaggregated | ELP On Track  |  |  |  |
|                       | see tables below for actual values  |               | All Students | Group              | Growth        |  |  |  |
|                       | at or above the 85th percentile   | Exceeds       | 8            | 1.00               | 2.0           |  |  |  |
| Academic Achievement  | • at or above the 50th percentile but below the 85th percentile                   | Meets         | 6            | 0.75               | 1.5           |  |  |  |
| &                     | at or above the 15th percentile but below the 50th percentile                     | Approaching   | 4            | 0.50               | 1.0           |  |  |  |
| ELP On Track Growth   | below the 15th percentile   | Does Not Meet | 2            | 0.25               | 0.5           |  |  |  |
|                       | Students Previously Identified for a READ Plan (bonus point)                      |               |              |                    |               |  |  |  |
|                       | CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-          | score)        |              | 1 bonus point      |               |  |  |  |
|                       |   |               |              | Each Disaggregated |               |  |  |  |
|                       | Median Growth Percentile was:   |               | All Students | Group              | ELP           |  |  |  |
|                       | at or above 65  | Exceeds       | 8            | 1.00               | 2.0           |  |  |  |
| Academic Growth       | • at or above 50 but below 65   | Meets         | 6            | 0.75               | 1.5           |  |  |  |
|                       | • at or above 35 but below 50   | Approaching   | 4            | 0.50               | 1.0           |  |  |  |
|                       | • below 35  | Does Not Meet | 2            | 0.25               | 0.5           |  |  |  |
|                       | Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:          |               | All Students | Each Disaggi       | regated Group |  |  |  |
|                       | • at or above 554.7   | Exceeds       | 4            | 1                  | 1.00          |  |  |  |
|                       | • at or above 501.3 but below 554.7   | Meets         | 3            | 0                  | 0.75          |  |  |  |
|                       | at or above 458.0 but below 501.3   | Approaching   | 2            | 0                  | .50           |  |  |  |
|                       | below 458.0 Does Not Mee  |               | 1            | 0                  | .25           |  |  |  |
|                       | Mean CO SAT Math scale score was**:   |               | All Students | Each Disaggi       | regated Group |  |  |  |
|                       | • at or above 544.6   | Exceeds       | 4            | 1                  | .00           |  |  |  |
|                       | • at or above 488.0 but below 544.6   | Meets         | 3            | 0                  | 0.75          |  |  |  |
|                       | • at or above 439.9 but below 488.0   | Approaching   | 2            | 0                  | .50           |  |  |  |
|                       | • below 439.9   | Does Not Meet | 1            | 0                  | .25           |  |  |  |
|                       | Dropout Rate: The district or school dropout rate was (of all schools in 2017):   |               | All Students | Each Disaggi       | regated Group |  |  |  |
| Postsecondary and     | • at or below 0.5%  | Exceeds       | 8            |                    | 2.0           |  |  |  |
| Workforce Readiness   | • at or below 2.0% but above 0.5%   | Meets         | 6            |                    | 1.5           |  |  |  |
| workforce Readiness   | • at or below 5.0% but above 2.0%   | Approaching   | 4            | :                  | 1.0           |  |  |  |
|                       | • above 5.0%  | Does Not Meet | 2            | (                  | ).5           |  |  |  |
|                       | Matriculation Rate (of all schools in 2018):                                      |               | All Students |                    |               |  |  |  |
|                       | • at or above the 75.8%   | Exceeds       | 4            |                    |               |  |  |  |
|                       | <ul> <li>at or above 61.1% but below 75.8%</li> </ul>                             | Meets         | 3            |                    |               |  |  |  |
|                       | • at or above 46.8% but below 61.1%   | Approaching   |              | 2                  |               |  |  |  |
|                       | • below 46.8%   | Does Not Meet |              | 1                  |               |  |  |  |
|                       | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year) | ):            | All Students | Each Disagg        | regated Group |  |  |  |
|                       | • at or above 95.0%   | Exceeds       | 8            |                    | 2.0           |  |  |  |
|                       | • at or above 85.0% but below 95.0%   | Meets         | 6            | :                  | 1.5           |  |  |  |
|                       | • at or above 75.0% but below 85.0%   | Approaching   | 4            |                    |               |  |  |  |
|                       | • below 75.0%   | Does Not Meet |              |                    | ).5           |  |  |  |

Academic Achievement: Mean Scale Score by Percentile Cut-Points The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

|                 | English Language Arts & EBRW for CO PSAT |        | Mathematics |       |        | Science |      |        |      |
|-----------------|--|--------|-------------|-------|--------|---------|------|--------|------|
| Percentile      | Elementary                               | Middle | CO PSAT     | Elem  | Middle | CO PSAT | Elem | Middle | High |
| 15th percentile | 722.3                                    | 724.1  | 423.5       | 719.1 | 716.5  | 413.0   | NA   | NA     | NA   |
| 50th percentile | 739.5                                    | 740.1  | 461.1       | 734.3 | 731.2  | 448.4   | NA   | NA     | NA   |
| 85th percentile | 755.9                                    | 757.3  | 505.0       | 751.9 | 746.2  | 491.0   | NA   | NA     | NA   |

| Percent of Students On Track for ELP Growth Targets |       |                     |       |  |  |  |
|---|-------|---------------------|-------|--|--|--|
|   | ELP   | ELP On Track Growth |       |  |  |  |
| Percentile  | Elem  | Middle              | High  |  |  |  |
| 15th percentile                                     | 51.7% | 8.9%                | 12.1% |  |  |  |
| 50th percentile                                     | 64.1% | 18.0%               | 21.1% |  |  |  |
| 85th percentile                                     | 76.3% | 31.5%               | 29.8% |  |  |  |

| Total Possible Points by Performance Indicator |  |                   |               |  |  |
|--|--|-------------------|---------------|--|--|
| Indicator                                      | Total Possible Points  | Elementary/Middle | High/District |  |  |
| Achievement                                    | 24 points (8 per subject for all students, 4<br>per subject by disaggregated group, no<br>Science data for 2023)                             | 40%               | 30%           |  |  |
| Growth   | 28 total points (8 per subject for all<br>students, 4 per subject by disaggregated<br>group, 2 for ELP growth, 2 for ELP On<br>Track Growth) | 60%               | 40%           |  |  |
| Postsecondary<br>Readiness                     | 52 total points (16 for graduation, 4 for<br>matriculation, 16 for dropout, 8 per CO<br>SAT subject)   | not applicable    | 30%           |  |  |

| Cut-Points for Each Performance Indicator |   |               |  |  |
|---|---|---------------|--|--|
| Achievement;                              | Cut-Point: The district or school earnedof the points eligible. |               |  |  |
| Growth:                                   | <ul> <li>at or above 87.5%</li> </ul>                           | Exceeds       |  |  |
| Postsecondary                             | <ul> <li>at or above 62.5% but below 87.5%</li> </ul>           | Meets         |  |  |
| Readiness                                 | <ul> <li>at or above 37.5% but below 62.5%</li> </ul>           | Approaching   |  |  |
| Readiness                                 | • below 37.5%   | Does Not Meet |  |  |

| Cut-Points for Plan/Ca  | Cut-Points for Plan/Category Type Assignment |                |  |  |  |  |  |
|-------------------------|--|----------------|--|--|--|--|--|
|                         | District                                     | School         | Accreditation Category/Plan Type   |  |  |  |  |
|                         | 74.0%  | not applicable | Accredited w/Distinction (District only)   |  |  |  |  |
| Total Francescul Deinte | 56.0%  | 53.0%          | Accredited (District) or Performance Plan (School)                                 |  |  |  |  |
| Total Framework Points  | 44.0%  | 42.0%          | Accredited w/Improvement Plan (District) or Improvement Plan (School)              |  |  |  |  |
|                         | 34.0%  | 34.0%          | Accredited w/Priority Improvement Plan (District) or Priority Improvement (School) |  |  |  |  |
|                         | 25.0%  | 25.0%          | Accredited w/Turnaround Plan(District) or Turnaround Plan (School)                 |  |  |  |  |

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2023 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic. \*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 12, 2023