2023 Final School Performance Framework

7842: Sheridan High School | 0123: Sheridan 2

Grade Levels: H - (1 Year)

Plan Type Official Rating based on 1-Year SPF Report

Performance Plan

Revised

52.8/100

Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Performance	52.8%
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Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Accountability Participation Rate

	Percent of	Points Earned/	
Performance Indicator	Points Earned	Eligible	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	63.5%	25.4/40	Meets
Postsecondary & Workforce Readiness	66.3%	19.9/30	Meets

School plan types are based on the total percentage of points earned.

Performance Plan:

53.0% - 100%

Assurances

Meets 95% Participation

Improvement Plan: 42.0% - 52.9%

Test Participation Rates and Total Participation Rate Descriptor*

	Total	Valid	Total Participation	Parent	Accountability Participation	
Subject	Records	Scores	Rate	Excusals	Rate	Rating
English Language Arts	233	231	99.1%	0	99.1%	Meets 95% Participation
Math	233	231	99.1%	0	99.1%	Meets 95% Participation

34.0% - 41.9%

Priority Improvement Plan:

Turnaround Plan: 0.0% - 33.9%

Total Participation Rate Descriptor for Planning Purposes:

Meets 95% **Participation** Insufficient State Data: No reportable achievement and growth data.

Summary of Ratings by EMH Level

		Percent of	Points Earned/		Points	Overall Rating by
EMH Level	Performance Indicator	Points Earned	Eligible	Rating	by Level	Level
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	52.8%	Improvement
	Academic Growth	63.5%	25.4/40	Meets	52.0%	Improvement
	Postsecondary & Workforce Readiness	66.3%	19.9/30	Meets		

(-) No Reportable Data

Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.



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High School - (1 Year)

ACADEMIC AC	HIEVEMENT						
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
Colorado PSAT -	All Students	149	98.8%	407.0	7	2.00/8	Does Not Meet
Evidence Based Reading & Writing	Free/Reduced-Price Lunch Eligible	134	98.7%	401.8	5	0.25/1	Does Not Meet
	Minority Students	133	98.7%	403.1	6	0.25/1	Does Not Meet
	Multilingual Learners	84	99.0%	383.6	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
Colorado PSAT -	All Students	160	98.8%	388.5	2	2.00/8	Does Not Meet
Math	Free/Reduced-Price Lunch Eligible	143	98.7%	387.0	1	0.25/1	Does Not Meet
	Minority Students	144	98.7%	387.6	2	0.25/1	Does Not Meet
	Multilingual Learners	95	99.0%	381.6	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	5.50/22	Does Not Meet

ACADEMIC GR	OWTH				
Cubinet	Student Cusum	Count	Median Growth	Dto Formed/Flimible	Detine
Subject Colorado	Student Group All Students	Count 128	Percentile/Rate 50.0	Pts Earned/ Eligible 6.00/8	Rating Meets
PSAT/SAT -	Free/Reduced-Price Lunch Eligible	110	51.0	0.75/1	Meets
Evidence-Based Reading & Writing	,	112	47.5	0.50/1	Approaching
Reading a Witting	Multilingual Learners	50	50.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0.00/0	-
Colorado	All Students	209	44.0	4.00/8	Approaching
PSAT/SAT - Math	Free/Reduced-Price Lunch Eligible	187	42.0	0.50/1	Approaching
	Minority Students	188	42.5	0.50/1	Approaching
	Multilingual Learners	100	41.5	0.50/1	Approaching
	Students with Disabilities	n < 20	-	0.00/0	-
English Language	English Language Proficiency	84	56.0	1.50/2	Meets
Proficiency	On Track to EL Proficiency	85	25.9%	1.50/2	Meets
TOTAL		*	*	16.50/26	Meets

This page displays the performance indicator data for the high school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

[&]quot;English Learners" has changed to Multilingual Learners. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.



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High School - (1 Year)

POSTSECONDARY AND WORKFORCE READINESS			
	Boot	Dauticination	Pto Found/

			Best		Participation	Pts Earned/	
Subject	Student Group	Count	Rate	Rate/Score	Rate	Eligible	Rating
Colorado SAT -	All Students	61	*	460.3	100.0%	2.00/4	Approaching
Evidence Based	Free/Reduced-Price Lunch Eligible	54	*	457.8	100.0%	0.25/1	Does Not Meet
Reading &	Minority Students	53	*	455.1	100.0%	0.25/1	Does Not Meet
Writing	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Colorado SAT -	All Students	64	*	425.6	100.0%	1.00/4	Does Not Meet
Math	Free/Reduced-Price Lunch Eligible	56	*	421.6	100.0%	0.25/1	Does Not Meet
	Minority Students	56	*	419.5	100.0%	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Dropout Rate	All Students	378	*	1.3%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	255	*	0.8%	*	1.50/2	Meets
	Minority Students	336	*	1.5%	*	1.50/2	Meets
	Multilingual Learners	112	*	1.8%	*	1.50/2	Meets
	Students with Disabilities	46	*	2.2%	*	1.00/2	Approaching
Matriculation	All Students	66	*	40.9%	*	1.00/4	Does Not Meet
Rate	2 YEAR	*	*	6.1%	*	0.00/0	-
	4 YEAR	*	*	24.2%	*	0.00/0	-
	CTE	*	*	9.1%	*	0.00/0	-
	MILITARY	*	*	1.5%	*	0.00/0	-
Graduation Rate	All Students	70	7yr	100.0%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	68	7yr	100.0%	*	2.00/2	Exceeds
	Minority Students	63	7yr	100.0%	*	2.00/2	Exceeds
	Multilingual Learners	29	7yr	100.0%	*	2.00/2	Exceeds
	Students with Disabilities	n < 16	-	-	*	0.00/0	-
TOTAL		*	*	*	*	30.50/46	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	92.8%	93.1%	97.8%	100.0%	7yr
Free/Reduced-Price Lunch Eligible	92.3%	93.8%	97.8%	100.0%	7yr
Minority Students	92.2%	94.5%	97.6%	100.0%	7yr
Multilingual Learners	86.2%	93.1%	94.1%	100.0%	7yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations are based on the 2022 End of Year (EOY) data submission.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations are based on the 2022 graduation cohort.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations are based on data for students with AYGs between 2019 and 2022.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

[&]quot;English Learners" has changed to Multilingual Learners. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

Scoring Guide for	r 2023 District/School Performance Frameworks					
Performance Indicator	Measure/Metric	Rating		Point Value		
	The district or school's mean scale score (or percent On Track) was*:			Each Disaggregated	ELP On Track	
	see tables below for actual values		All Students	Group	Growth	
A and amin A abin com and	at or above the 85th percentile	Exceeds	8	1.00	2.0	
Academic Achievement &	at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
ELP On Track Growth	at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
ELP On Track Growth	below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)					
	CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-	-score)		1 bonus point		
	Median Growth Percentile was:			Each Disaggregated	ELP	
	inedian Growth Percentile was.		All Students	Group	ELP	
Academic Growth	• at or above 65	Exceeds	8	1.00	2.0	
Academic Growth	• at or above 50 but below 65	Meets	6	0.75	1.5	
	at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggi	regated Group	
	• at or above 554.7	Exceeds	4	1	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0	.75	
	• at or above 458.0 but below 501.3	Approaching	2	0	0.50	
	• below 458.0	Does Not Meet	1	0	0.25	
	Mean CO SAT Math scale score was**:	All Students	Each Disaggi	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1	.00	
	• at or above 488.0 but below 544.6	Meets	3	0	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0	0.50	
	• below 439.9	Does Not Meet	1	0	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggi	Each Disaggregated Group	
Doctoocondany and	• at or below 0.5%	Exceeds	8	2	2.0	
Postsecondary and Workforce Readiness	• at or below 2.0% but above 0.5%	Meets	6	1	1.5	
Workforce Readilless	at or below 5.0% but above 2.0%	Approaching	4	1	1.0	
	• above 5.0%	Does Not Meet	2	().5	
	Matriculation Rate (of all schools in 2018):			All Students		
	• at or above the 75.8%	Exceeds		4		
	• at or above 61.1% but below 75.8%	Meets		3		
	• at or above 46.8% but below 61.1%	Approaching		2		
	• below 46.8%	Does Not Meet		1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):	All Students	Each Disaggi	regated Group	
	• at or above 95.0%	Exceeds	8	2	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1	1.0	
	• below 75.0%	Does Not Meet	2	().5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points
The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Langua	ge Arts & EBR	Arts & EBRW for CO PSAT Mathematics Science			Mathematics			
Percentile	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	NA	NA	NA
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	NA	NA	NA
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	NA	NA	NA

Percent of Students On Track for ELP Growth Targets								
	ELP On Track Growth							
Percentile	Elem	Middle	High					
15th percentile	51.7%	8.9%	12.1%					
50th percentile	64.1%	18.0%	21.1%					
85th percentile	76.3%	31.5%	29.8%					

Cut-Points for Each Performance Indicator						
Achievement:	Cut-Point: The district or school earnedof the points eligible.					
Growth:	• at or above 87.5%	Exceeds				
Postsecondary Readiness	 at or above 62.5% but below 87.5% 	Meets				
	 at or above 37.5% but below 62.5% 	Approaching				
	• below 37.5%	Does Not Meet				

Total Possible Points by Performance Indicator						
Indicator	Total Possible Points	Elementary/Middle	High/District			
Achievement	24 points (8 per subject for all students, 4 per subject by disaggregated group, no Science data for 2023)		30%			
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%			
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%			

Cut-Points for Plan/Category Type Assignment						
Total Framework Points	District	School	Accreditation Category/Plan Type			
	74.0%	not applicable	Accredited w/Distinction (District only)			
	56.0%	53.0%	Accredited (District) or Performance Plan (School)			
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)			
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)			
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)			

^{*} School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2023 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).