6956: Pathways Future Center | 0020: Adams 12 Five Star Schools

All Grade Levels: EMH

Plan Type

AEC: Performance Plan

82.50/100.0 Points Earned

82.5%

Indicator Rating Totals

		Pts Earned/	
Indicator	% of Points Earned	Eligible	Rating
Academic Achievement	100.00%	15.00/15.00	Exceeds
Academic Growth	75.00%	26.25/35.00	Meets
Student Engagement	75.00%	15.00/20.00	Meets
Postsecondary & Workforce Readiness	87.50%	26.25/30.00	Exceeds

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

Measure Points Eligible = (Measure N/Total N) x PE

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

AEC Performance:

60.0% - 100.0%

Performance

Improvement

Priority Imp
Turnaround

AEC Improvement:

47.0% - 59.99%

AEC Priority Improvement:

33.0% - 46.99%

AEC Turnaround:

0.0% - 32.99%

Peformance Indicator Ratings Cut-Points

Academic Achievement; Academic Growth; Student Engagement; Postsecondary & Workforce Readiness

at or above 87.5%	Exceeds
at or above 62.5% - below 87.5%	Meets
at or above 37.5% - below 62.5%	Approaching
below 37.5%	Does Not Meet

Insufficient Data:

No reportable data.



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ACADEMI	ACADEMIC ACHIEVEMENT RESULTS							
Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required	CMAS	English Languag	n < 16		-	0.00/0.00	-	-
State Measures		Math	n < 16		-	0.00/0.00	-	-
	Colorado PSAT	Evidence Based	n < 16		-	0.00/0.00	-	-
		Math	n < 16		-	0.00/0.00	-	-
Optional	WorkKeys	Math	663		96.2%	7.47/7.47	100.00%	Exceeds
Measures		Reading	669		94.6%	7.53/7.53	100.00%	Exceeds
TOTAL	Total	Total				15.00/15.00	100.00%	Exceeds

ACADEMIC ACHIEVEMENT MEASURES AND METRICS

CMAS Mean Scale Score

Colorado PSAT Mean Score on the PSAT

WorkKeys Percent of students achieving at or above benchmark

ACADEMIC ACHIEVEME	NT ESTABLISHED NORMS AND CUT-POI	NTS		
			Points	
Measure	Description	Value	Earned	Rating
CMAS - English Language Arts	>=90th percentile of AECs	720.0	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	707.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	700.0	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CMAS - Math	>=90th percentile of AECs	720.0	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	706.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	700.0	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CO PSAT - Evidence Based	>=90th percentile of AECs	426.8	1.00	Exceeds
Reading & Writing	<90th percentile & >=60th percentile of AECs	395.3	0.75	Meets
	<60th percentile & >=40th percentile of AECs	379.8	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
CO PSAT - Math	>=90th percentile of AECs	401.2	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	380.7	0.75	Meets
	<60th percentile & >=40th percentile of AECs	371.7	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
WorkKeys	>=90% of students	90.0%	1.00	Exceeds
	<90% & >=60% of students	60.0%	0.75	Meets
	<60% & >=40% of students	40.0%	0.50	Approaching
	<40% of students	0.0%	0.25	Does Not Meet

 $CMAS\ includes\ 3rd\ to\ 8th\ grade\ results\ for\ years\ 2022\ and\ 2023.\ CO\ PSAT\ includes\ 9th\ and\ 10th\ grade\ results\ for\ 2022\ and\ 2023.$

^(*) Not Applicable; (-) No Reportable Data



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All Grade Levels: EMH

ACADEMIC GROWTH RESULTS							
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	State Calculated Growth	English Language Arts	n < 20	-	0.00/0.00	-	-
		Math	n < 20	-	0.00/0.00	-	
Optional Measures	NWEA MAP MGP	Math	76	53.0	14.67/19.56	75.00%	Meets
Wedsures		Reading	60	52.5	11.58/15.44	75.00%	Meets
TOTAL	Total	Total			26.25/35.00	75.00%	Meets

ACADEMIC GROWTH MEASURES AND METRICS

State Calculated Growth Median Growth Percentile (MGP)

NWEA MAP MGP Median student growth percentile

ACADEMIC GROWTH ES	TABLISHED NORMS AND CUT-POINT	S		
Measure	Description	Value	Points Earned	Rating
State Calculated Growth	>=65 MGP	65.0	1.00	Exceeds
	<65 & >=50 MGP	50.0	0.75	Meets
	<50 & >=35 MGP	35.0	0.50	Approaching
	<35 MGP	0.0	0.25	Does Not Meet
NWEA MAP MGP	<35th percentile	0.0	0.25	Does Not Meet
	<50th & >=35th percentile	35.0	0.50	Approaching
	<65th & >=50th percentile	50.0	0.75	Meets
	>=65th percentile	65.0	1.00	Exceeds

State Calculate Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past two years (2022 and 2023). (*) Not Applicable; (-) No Reportable Data



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STUDENT	STUDENTENGAGEMENTRESULTS						
Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State	Attendance	Attendance	n < 16	-	0.00/0.00	-	-
Measures	Truancy Rate	Truancy Rate	n < 16	-	0.00/0.00	-	-
Optional Measures	Returning Student Rate	Returning Student Rate	475	86.7%	7.50/10.00	75.00%	Meets
	Student Re-engagement Rate	Student Re-engagement Rate	130	80.0%	7.50/10.00	75.00%	Meets
TOTAL	Total	Total			15.00/20.00	75.00%	Meets

STUDENT ENGAGEMENT MEASURES AND METRICS				
Attendance	Average daily attendance rate of the school			
Truancy Rate	Truancy rate of the school			
Returning Student Rate	Percent of student completing the prior year at this school who re-enrolled for fall			
Student Re-engagement Rate	Percent of previous dropouts enrolled through the end of the year			

STUDENT ENGAGEMENT	ESTABLISHED NORMS AND CUT-POINTS			
Measure	Description	Value	Points Earned	Rating
Attendance	>=90th percentile of AECs	94.8%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	86.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	80.2%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Truancy Rate	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	0.0%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	7.8%	0.50	Approaching
	<40th percentile of AECs	11.9%	0.25	Does Not Meet
Returning Student Rate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.0%	0.50	Approaching
	<90% & >=60% of students	60.0%	0.75	Meets
	>=90% of students	90.0%	1.00	Exceeds
Student Re-engagement Rate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.0%	0.50	Approaching
	<90% & >=60% of students	60.0%	0.75	Meets
	>=90% of students	90.0%	1.00	Exceeds

 $All \ calculations \ reported \ on \ this \ page \ are \ based \ on \ 2 \ years \ of \ aggregated \ data \ where \ available.$

^(*) Not Applicable; (-) No Reportable Data



Graduation Rate

Total

Optional

Measures

TOTAL

2023 Final AEC School Performance Framework

7.50/7.50

7.50/7.50

26.25/30.00

100.00%

100.00%

87.50%

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POSTSECONDARY & WORKFORCE READINESS RESULTS

WorkKeys Certificate Certificate Earned Rate

Total

All Grade Levels: EMH

Exceeds

Exceeds

Exceeds

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required	Colorado SAT	Evidence Based Readin		Rute	-	0.00/0.00	-	-
State Measures		Math	n < 16		-	0.00/0.00	-	-
	Completion Rate	Completion Rate	806		85.2%	7.50/7.50	100.00%	Exceeds
	Dropout Rate	Dropout Rate	1,121		17.7%	3.75/7.50	50.00%	Approaching

84.2%

93.8%

806

	WORKFORCE READINESS MEASURES AND METRICS
PUSISECUNDARIA	WORRFORCE READINESS WEASURES AND WEIRICS

Graduation Rate

Colorado SAT	Mean Score on the SAT
Completion Rate	"Best-of" the 4, 5, 6, or 7-year completion rate
Dropout Rate	Dropout rate of the school
Graduation Rate	"Best-of" the 4, 5, 6, or 7-year graduation rate
WorkKeys Certificate	Percent of students who earned at least a Bronze rating on the National Career Readiness Certificate

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Rating Exceeds Meets Approaching Does Not Meet Exceeds
Meets Approaching Does Not Meet
Approaching Does Not Meet
Does Not Meet
Exceeds
Meets
Approaching
Does Not Meet
Exceeds
Meets
Approaching
Does Not Meet
Exceeds
Meets
Approaching
Does Not Meet
Exceeds
Meets
Approaching
Does Not Meet
Does Not Meet
Approaching
Meets
Exceeds

CO SAT calculations include grade 11 results for years 2022 and 2023 where available.

^(*) Not Applicable; (-) No Reportable Data