

**Plan Type**
**AEC: Performance Plan**
**70.25/100.0**  
 Points Earned

**Indicator Rating Totals**

Indicator	% of Points Earned	Pts Earned/ Eligible	Rating
Academic Achievement	46.67%	7.00/15.00	Approaching
Academic Growth	59.29%	20.75/35.00	Approaching
Student Engagement	100.00%	20.00/20.00	Exceeds
Postsecondary & Workforce Readiness	75.00%	22.50/30.00	Meets

**70.3%**

Performance

Improvement

Priority Imp

Turnaround

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

**AEC Performance:**  
60.0% - 100.0%

**AEC Improvement:**  
47.0% - 59.99%

**AEC Priority Improvement:**  
33.0% - 46.99%

**AEC Turnaround:**  
0.0% - 32.99%

**Insufficient Data:**  
No reportable data.

**Performance Indicator Ratings Cut-Points**

Academic Achievement; Academic Growth;	at or above 87.5%	Exceeds
Student Engagement;	at or above 62.5% - below 87.5%	Meets
Postsecondary & Workforce Readiness	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

**0210: Vantage Point | 0020: Adams 12 Five Star Schools**

All Grade Levels: EMH

## ACADEMIC ACHIEVEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	CMAS	English Languag..	30	69.3%	686.4	0.25/1.00	25.00%	Does Not Meet
		Math	30	65.4%	696.7	0.25/1.00	25.00%	Does Not Meet
	Colorado PSAT	Evidence Based ..	45	76.9%	394.4	0.75/1.50	50.00%	Approaching
		Math	45	76.9%	379.3	0.75/1.50	50.00%	Approaching
Optional Measures	NWEA MAP GLE INCREASE PERCENTILE RANK	Math	165		49.1	2.75/5.50	50.00%	Approaching
		Reading	135		52.6	2.25/4.50	50.00%	Approaching
TOTAL	Total	Total				7.00/15.00	46.67%	Approaching

## ACADEMIC ACHIEVEMENT MEASURES AND METRICS

CMAS	Mean Scale Score
Colorado PSAT	Mean Score on the PSAT
NWEA MAP GLE INCREASE PERCENTILE RANK	Percentile rank of the change in RIT points

## ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
CMAS - English Language Arts	>=90th percentile of AECs	720.0	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	707.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	700.0	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CMAS - Math	>=90th percentile of AECs	720.0	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	706.0	0.75	Meets
	<60th percentile & >=40th percentile of AECs	700.0	0.50	Approaching
	<40th percentile of AECs	650.0	0.25	Does Not Meet
CO PSAT - Evidence Based Reading & Writing	>=90th percentile of AECs	426.8	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	395.3	0.75	Meets
	<60th percentile & >=40th percentile of AECs	379.8	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
CO PSAT - Math	>=90th percentile of AECs	401.2	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	380.7	0.75	Meets
	<60th percentile & >=40th percentile of AECs	371.7	0.50	Approaching
	<40th percentile of AECs	120.0	0.25	Does Not Meet
NWEA MAP GLE INCREASE PERCENTILE RANK	<40th percentile rank	1.0	0.25	Does Not Meet
	<60th & >=40th percentile rank	40.0	0.50	Approaching
	<90th & >=60th percentile rank	60.0	0.75	Meets
	>=90th percentile rank	90.0	1.00	Exceeds

CMAS includes 3rd to 8th grade results for years 2022 and 2023. CO PSAT includes 9th and 10th grade results for 2022 and 2023.

(\*) Not Applicable; (-) No Reportable Data

**0210: Vantage Point | 0020: Adams 12 Five Star Schools**

All Grade Levels: EMH

## ACADEMIC GROWTH RESULTS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	State Calculated Growth	English Language Arts	103	35.0	2.95/5.90	50.00%	Approaching
		Math	102	39.5	2.92/5.84	50.00%	Approaching
Optional Measures	NWEA MAP MGP	Math	227	50.0	9.75/13.00	75.00%	Meets
		Reading	179	48.0	5.13/10.25	50.00%	Approaching
TOTAL	Total	Total			20.75/35.00	59.29%	Approaching

## ACADEMIC GROWTH MEASURES AND METRICS

State Calculated Growth      Median Growth Percentile (MGP)

NWEA MAP MGP      Median student growth percentile

## ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
State Calculated Growth	>=65 MGP	65.0	1.00	Exceeds
	<65 & >=50 MGP	50.0	0.75	Meets
	<50 & >=35 MGP	35.0	0.50	Approaching
	<35 MGP	0.0	0.25	Does Not Meet
NWEA MAP MGP	<35th percentile	0.0	0.25	Does Not Meet
	<50th & >=35th percentile	35.0	0.50	Approaching
	<65th & >=50th percentile	50.0	0.75	Meets
	>=65th percentile	65.0	1.00	Exceeds

State Calculate Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the past two years (2022 and 2023).

(\*) Not Applicable; (-) No Reportable Data

**0210: Vantage Point | 0020: Adams 12 Five Star Schools**

All Grade Levels: EMH

## STUDENT ENGAGEMENT RESULTS

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	Attendance	Attendance	n < 16	-	0.00/0.00	-	-
	Truancy Rate	Truancy Rate	n < 16	-	0.00/0.00	-	-
Optional Measures	Returning Student Rate	Returning Student Rate	339	93.5%	20.00/20.00	100.00%	Exceeds
TOTAL	Total	Total			20.00/20.00	100.00%	Exceeds

## STUDENT ENGAGEMENT MEASURES AND METRICS

Attendance	Average daily attendance rate of the school
Truancy Rate	Truancy rate of the school
Returning Student Rate	Percent of student completing the prior year at this school who re-enrolled for fall

## STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
Attendance	>=90th percentile of AECs	94.8%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	86.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	80.2%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Truancy Rate	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	0.0%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	7.8%	0.50	Approaching
	<40th percentile of AECs	11.9%	0.25	Does Not Meet
Returning Student Rate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.0%	0.50	Approaching
	<90% & >=60% of students	60.0%	0.75	Meets
	>=90% of students	90.0%	1.00	Exceeds

All calculations reported on this page are based on 2 years of aggregated data where available.

(\*) Not Applicable; (-) No Reportable Data

**0210: Vantage Point | 0020: Adams 12 Five Star Schools**

All Grade Levels: EMH

## POSTSECONDARY & WORKFORCE READINESS RESULTS

Required/ Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required State Measures	Colorado SAT	Evidence Based Readin..	114	75.2%	411.2	1.25/5.00	25.00%	Does Not Meet
		Math	114	75.2%	392.9	2.50/5.00	50.00%	Approaching
	Completion Rate	Completion Rate	209		74.2%	5.00/5.00	100.00%	Exceeds
	Dropout Rate	Dropout Rate	882		12.1%	3.75/5.00	75.00%	Meets
Optional Measures	Post-Completion Suc..	Post-Completion Succe..	104		100.0%	5.00/5.00	100.00%	Exceeds
	WorkKeys Certificate	Certificate Earned Rate	162		98.8%	5.00/5.00	100.00%	Exceeds
<b>TOTAL</b>	<b>Total</b>	<b>Total</b>				<b>22.50/30.00</b>	<b>75.00%</b>	<b>Meets</b>

## POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

Colorado SAT	Mean Score on the SAT
Completion Rate	"Best-of" the 4, 5, 6, or 7-year completion rate
Dropout Rate	Dropout rate of the school
Post-Completion Success Rate	Percent of students with positive educational or workforce outcomes following completion
WorkKeys Certificate	Percent of students who earned at least a Bronze rating on the National Career Readiness Certificate

## POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
Colorado SAT - EBRW^	>=90th percentile of AECs	468.9	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	424.4	0.75	Meets
	<60th percentile & >=40th percentile of AECs	412.7	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
Colorado SAT - Math	>=90th percentile of AECs	428.8	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	398.6	0.75	Meets
	<60th percentile & >=40th percentile of AECs	390.9	0.50	Approaching
	<40th percentile of AECs	200.0	0.25	Does Not Meet
Completion Rate	>=90th percentile of AECs	69.4%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	49.5%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	40.0%	0.50	Approaching
	<40th percentile of AECs	0.0%	0.25	Does Not Meet
Dropout Rate	>=90th percentile of AECs	0.0%	1.00	Exceeds
	<90th percentile & >=60th percentile of AECs	4.6%	0.75	Meets
	<60th percentile & >=40th percentile of AECs	12.8%	0.50	Approaching
	<40th percentile of AECs	18.2%	0.25	Does Not Meet
Post-Completion Success Rate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.0%	0.50	Approaching
	<90% & >=60% of students	60.0%	0.75	Meets
	>=90% of students	90.0%	1.00	Exceeds
WorkKeys Certificate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.0%	0.50	Approaching
	<90% & >=60% of students	60.0%	0.75	Meets
	>=90% of students	90.0%	1.00	Exceeds

CO SAT calculations include grade 11 results for years 2022 and 2023 where available.

(\*) Not Applicable; (-) No Reportable Data