

## 5762: Meeker High School | 2710: Meeker RE-1

Grade Levels: H - (2 Year)

Plan Type	an Type					Informational Rating based on Multi-Year SPF Repo					
Se	e officia	l perfor	mance	framewor	k repor	rt		66.3/100 Points Earned			
				-						66.3%	
and Postsec determines cut points fo meet test pa	ondary & Wo the final accr or final rating articipation,	rkforce Rea reditation ra gs establish safety, and	diness indi- ating for a c ed by the St finance ass	cators. The perce listrict or the fin- tate Board of Edu	entage of p al plan type ucation are ult in a rati	ooints earned e for a schoo e shown at th ing being low	d across ol, which ne right o vered by	ent, Academic Growth, all indicators is displayed above. The of this page. Failure to vone level. Refer to the	Performan Improveme Priority Im	ent P	
Indicator	r Rating T	otals							Turnaroun		
Performanc Academic Ac	e Indicator			Perce Points 69.	Earned	Points Earr Eligible 20.8/30	2	Rating Meets	School plan types are base on the total percentage of points earned.		
Academic G	rowth			47.	7%	19.1/40	)	Approaching	Performa	nce Plan:	
Postsecond	ary & Workfo	orce Readine	ess	88.	1%	26.4/30	/30 Exceeds		53.0% - 100%		
Accountabil	lity Participa	tion Rate					Ν	Rating Meets 95% Participation	Improven 42.0% - 52 Priority In		
Tost Dari	ticination	Pates ar	d Total I	Participation	Dato De	escriptor <sup>*</sup>	*		34.0% - 41	•	
restran	cicipation	Rates al		Total	Rate De	Accountab					
Subject English Lang	quage Arts	Total Records 339	Valid Scores 326	Participation Rate 96.2%	Parent Excusals 12	Participat Rate 99.7%	tion	Rating Neets 95% Participation	<i>Turnaroui</i> 0.0% - 33.		
Math	<u></u>	339	326	96.2%	12	99.7%		leets 95% Participation			
Total Participation Rate Descriptor for Planning Purposes: Meets 95% Participation							Insufficient State Data: No reportable achievement and growth data.				
Summary	y of Ratin	gs by EM	H Level								
EMH Level	Performan	ce Indicator		Perce Points		Points Earn Eligible		Rating	Points by Level	Overall Rating by Level	
High	Academic (			69. 47.	7%	20.8/30 19.1/40	)	Meets Approaching	66.3%	Performance	
	Postsecond	dary & Work	force Read	iness 88.	1%	26.4/30	)	Exceeds			

(-) No Reportable Data

Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.



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High School - (2 Year)

ACADEMIC AC	HIEVEMENT						
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
Colorado PSAT -	All Students	211	95.2%	473.9	61	6.00/8	Meets
Evidence Based Reading & Writing	Free/Reduced-Price Lunch Eligible	63	91.3%	460.8	49	0.50/1	Approaching
	Minority Students	31	97.0%	477.1	64	0.75/1	Meets
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	22	81.5%	387.3	1	0.25/1	Does Not Meet
Colorado PSAT -	All Students	212	95.2%	480.2	78	6.00/8	Meets
Math	Free/Reduced-Price Lunch Eligible	63	91.3%	462.7	65	0.75/1	Meets
	Minority Students	32	97.0%	469.4	70	0.75/1	Meets
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	22	81.5%	392.7	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.25/22	Meets

## ACADEMIC GROWTH

			Median Growth		
Subject	Student Group	Count	Percentile/Rate	Pts Earned/ Eligible	Rating
Colorado	All Students	200	45.5	4.00/8	Approaching
PSAT/SAT - Evidence-Based	Free/Reduced-Price Lunch Eligible	55	46.0	0.50/1	Approaching
Reading & Writing	Minority Students	25	46.0	0.50/1	Approaching
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	22	34.0	0.25/1	Does Not Meet
Colorado	All Students	283	42.0	4.00/8	Approaching
PSAT/SAT - Math	Free/Reduced-Price Lunch Eligible	78	43.5	0.50/1	Approaching
	Minority Students	37	34.0	0.25/1	Does Not Meet
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	30	39.5	0.50/1	Approaching
English Language	English Language Proficiency	n < 20	-	0.00/0	-
Proficiency	On Track to EL Proficiency	n < 20	-	0.00/0	-
TOTAL		*	*	10.50/22	Approaching

This page displays the performance indicator data for the high school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data



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High School - (2 Year)

			Best		Participation	Pts Earned/	
Subject	Student Group	Count	Rate	Rate/Score	Rate	Eligible	Rating
Colorado SAT -	All Students	105	*	515.3	98.2%	3.00/4	Meets
Evidence Based	Free/Reduced-Price Lunch Eligible	31	*	496.8	96.9%	0.50/1	Approaching
Reading &	Minority Students	n < 16	*	-	-	0.00/0	-
Writing	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Colorado SAT -	All Students	105	*	501.6	98.2%	3.00/4	Meets
Math	Free/Reduced-Price Lunch Eligible	31	*	481.3	96.9%	0.50/1	Approaching
	Minority Students	n < 16	*	-	-	0.00/0	-
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Dropout Rate	All Students	484	*	0.2%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	127	*	0.0%	*	2.00/2	Exceeds
	Minority Students	59	*	0.0%	*	2.00/2	Exceeds
	Multilingual Learners	n < 16	*	-	*	0.00/0	-
	Students with Disabilities	61	*	1.6%	*	1.50/2	Meets
Matriculation	All Students	94	*	64.9%	*	3.00/4	Meets
Rate	2 YEAR	*	*	6.4%	*	0.00/0	-
	4 YEAR	*	*	48.9%	*	0.00/0	-
	CTE	*	*	9.6%	*	0.00/0	-
	MILITARY	*	*	4.3%	*	0.00/0	-
Graduation Rate	All Students	52	7yr	100.0%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	19	7yr	100.0%	*	2.00/2	Exceeds
	Minority Students	20	5yr	100.0%	*	2.00/2	Exceeds
	Multilingual Learners	n < 16	-	-	*	0.00/0	-
	Students with Disabilities	19	4yr	94.7%	*	1.50/2	Meets
TOTAL		*	*	*	*	37.00/42	Exceeds

#### **REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	99.5%	99.3%	100.0%	100.0%	7yr
Free/Reduced-Price Lunch Eligible	98.3%	97.7%	100.0%	100.0%	7yr
Minority Students	100.0%	100.0%	-	-	5yr
Multilingual Learners	-	-	-	-	-
Students with Disabilities	94.7%	-	-	-	4yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations are based on the 2022 End of Year (EOY) data submission.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations are based on the 2022 graduation cohort.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations are based on data for students with AYGs between 2019 and 2022.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: <a href="http://www.cde.state.co.us/accountability/pwr">http://www.cde.state.co.us/accountability/pwr</a>

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(\*) Not Applicable; (-) No Reportable Data

Performance Indicator	Measure/Metric	Rating		Point Value		
	The district or school's mean scale score (or percent On Track) was*:			Each Disaggregated	ELP On Track	
	see tables below for actual values		All Students	Group	Growth	
	at or above the 85th percentile	Exceeds	8	1.00	2.0	
Academic Achievement	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
&	at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
ELP On Track Growth	below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)					
	CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-	score)		1 bonus point		
				Each Disaggregated		
	Median Growth Percentile was:		All Students	Group	ELP	
	at or above 65	Exceeds	8	1.00	2.0	
Academic Growth	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggi	regated Group	
	• at or above 554.7	Exceeds	4	1	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0	.75	
	at or above 458.0 but below 501.3	Approaching	2	0	.50	
	• below 458.0	Does Not Meet	1	0	.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggi	regated Group	
	• at or above 544.6	Exceeds	4	1	.00	
	• at or above 488.0 but below 544.6	Meets	3	0	.75	
	• at or above 439.9 but below 488.0	Approaching	2	0	.50	
	• below 439.9	Does Not Meet	1	0	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggi	regated Group	
Postsecondary and	• at or below 0.5%	Exceeds	8		2.0	
Workforce Readiness	• at or below 2.0% but above 0.5%	Meets	6		1.5	
workforce Readiness	• at or below 5.0% but above 2.0%	Approaching	4	:	1.0	
	• above 5.0%	Does Not Meet	2	(	).5	
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds		4		
	<ul> <li>at or above 61.1% but below 75.8%</li> </ul>	Meets		3		
	• at or above 46.8% but below 61.1%	Approaching		2		
	• below 46.8%		1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year)	):	All Students	Each Disagg	regated Group	
	• at or above 95.0%	Exceeds	8		2.0	
	• at or above 85.0% but below 95.0%	Meets	6		1.5	
	• at or above 75.0% but below 85.0%	Approaching	4		1.0	
	• below 75.0%	Does Not Meet	2	(	).5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

	English Language Arts & EBRW for CO PSAT			Mathematics			Science		
Percentile	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	NA	NA	NA
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	NA	NA	NA
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	NA	NA	NA

Percent of Students On Track for ELP Growth Targets						
	ELP	ELP On Track Growth				
Percentile	Elem	Middle	High			
15th percentile	51.7%	8.9%	12.1%			
50th percentile	64.1%	18.0%	21.1%			
85th percentile	76.3%	31.5%	29.8%			

Total Possible	Points by Performance Indicator		
Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	24 points (8 per subject for all students, 4 per subject by disaggregated group, no Science data for 2023)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator						
Achievement;	Cut-Point: The district or school earnedof the points eligible.					
Growth:	<ul> <li>at or above 87.5%</li> </ul>	Exceeds				
Postsecondary	<ul> <li>at or above 62.5% but below 87.5%</li> </ul>	Meets				
Readiness	<ul> <li>at or above 37.5% but below 62.5%</li> </ul>	Approaching				
	• below 37.5%	Does Not Meet				

Cut-Points for Plan/Category Type Assignment						
	District	School	Accreditation Category/Plan Type			
	74.0%	not applicable	Accredited w/Distinction (District only)			
Total Francescul Deinte	56.0%         53.0%           44.0%         42.0%		Accredited (District) or Performance Plan (School)			
Total Framework Points			Accredited w/Improvement Plan (District) or Improvement Plan (School)			
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)			
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)			

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2023 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic. \*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 12, 2023