

6677: Paragon Learning Center | 2690: Pueblo City 60

Grade Levels: H - (2 Year)

Plan Type					Informa	ational Rating based on	Multi-Ye	ar SPF Report
See of	See official performance framework report					29.5/100 Points Earned		
and Postsecondar determines the fir cut points for fina meet test particip	y & Workforce Reaminal accreditation ra nal accreditation ra l ratings established nation, safety, and f r the end of this rep	diness indica ting for a dis ed by the Sta inance assur	ators. The perce strict or the fina te Board of Edu rances may resu e details on how	entage of p al plan typ ucation are ult in a rat v ratings a	ooints earned a e for a school, e shown at the ing being lowe re determined		Performan Improveme Priority Im Turnaroun School pla	ent 29.5%
Performance Indi Academic Achieve			Perce Points I 25.0	Earned	Points Earne Eligible 7.5/30	a/ Rating Does Not Meet	on the tot points ear	al percentage of ned.
,	Workforce Readine	SS	36.3 25.0		14.5/40 7.5/30	Does Not Meet Does Not Meet	<i>Performa</i> 53.0% - 10	
Assurances	rticipation Rate					Rating Does Not Meet 95%	<i>Improvem</i> 42.0% - 52	
Test Particip	ation Rates an	d Total Pa	articipation	Rate D	escriptor*		<i>Priority In</i> 34.0% - 41	nprovement Plan: 9%
Subject English Language		Valid Scores 406	Total Participation Rate 67.8%	Parent Excusals 83	78.7%	Rating Does Not Meet 95%	<i>Turnaroui</i> 0.0% - 33.	
	Math 599 406 67.8% 83 78.7% Does Not Meet 95% Total Participation Rate Descriptor for Planning Purposes: - -							nt State Data: able achievement h data.
	Ratings by EM	H Level	Perce		Points Earne		Points	Overall Rating by
High Acad Acad	ormance Indicator demic Achievement demic Growth tsecondary & Work		Points I 25.(36.: ess 25.(0% 3%	Eligible 7.5/30 14.5/40 7.5/30	Rating Does Not Meet Does Not Meet Does Not Meet	by Level 29.5%	Level

(-) No Reportable Data

Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.



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High School - (2 Year)

ACADEMIC AC	HIEVEMENT						
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
Colorado PSAT -	All Students	112	69.3%	405.2	7	2.00/8	Does Not Meet
Evidence Based Reading & Writing	Free/Reduced-Price Lunch Eligible	90	65.8%	402.3	6	0.25/1	Does Not Meet
	Minority Students	80	66.8%	391.5	2	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
Colorado PSAT -	All Students	112	69.3%	367.4	1	2.00/8	Does Not Meet
Math	Free/Reduced-Price Lunch Eligible	90	65.8%	365.1	1	0.25/1	Does Not Meet
	Minority Students	80	66.8%	364.3	1	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	5.00/20	Does Not Meet

ACADEMIC GROWTH

			Median Growth		
Subject	Student Group	Count	Percentile/Rate	Pts Earned/ Eligible	Rating
Colorado	All Students	96	35.0	4.00/8	Approaching
PSAT/SAT - Evidence-Based	Free/Reduced-Price Lunch Eligible	82	35.0	0.50/1	Approaching
Reading & Writing	Minority Students	71	33.0	0.25/1	Does Not Meet
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
Colorado	All Students	111	31.0	2.00/8	Does Not Meet
PSAT/SAT - Math	Free/Reduced-Price Lunch Eligible	94	31.0	0.25/1	Does Not Meet
	Minority Students	83	33.0	0.25/1	Does Not Meet
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
English Language	English Language Proficiency	n < 20	-	0.00/0	-
Proficiency	On Track to EL Proficiency	n < 20	-	0.00/0	-
TOTAL		*	*	7.25/20	Does Not Meet

This page displays the performance indicator data for the high school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data



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High School - (2 Year)

			Best		Participation	Pts Earned/	
Subject	Student Group	Count	Rate	Rate/Score	Rate	Eligible	Rating
Colorado SAT -	All Students	97	*	425.7	65.7%	1.00/4	Does Not Meet
Evidence Based	Free/Reduced-Price Lunch Eligible	84	*	423.1	63.5%	0.25/1	Does Not Meet
Reading &	Minority Students	79	*	417.2	67.0%	0.25/1	Does Not Meet
Writing	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Colorado SAT -	All Students	97	*	393.9	65.7%	1.00/4	Does Not Meet
Math	Free/Reduced-Price Lunch Eligible	84	*	390.8	63.5%	0.25/1	Does Not Meet
	Minority Students	79	*	390.3	67.0%	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Dropout Rate	All Students	1,070	*	13.8%	*	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	823	*	11.8%	*	0.50/2	Does Not Meet
	Minority Students	850	*	14.0%	*	0.50/2	Does Not Meet
	Multilingual Learners	42	*	16.7%	*	0.50/2	Does Not Meet
	Students with Disabilities	91	*	6.6%	*	0.50/2	Does Not Meet
Matriculation	All Students	157	*	24.8%	*	1.00/4	Does Not Meet
Rate	2 YEAR	*	*	15.9%	*	0.00/0	-
	4 YEAR	*	*	3.8%	*	0.00/0	-
	CTE	*	*	5.1%	*	0.00/0	-
	MILITARY	*	*	0.6%	*	0.00/0	-
Graduation Rate	All Students	47	7yr	66.0%	*	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	44	7yr	65.9%	*	0.50/2	Does Not Meet
	Minority Students	30	7yr	60.0%	*	0.50/2	Does Not Meet
	Multilingual Learners	19	4yr	42.1%	*	0.50/2	Does Not Meet
	Students with Disabilities	21	6yr	47.6%	*	0.50/2	Does Not Meet
TOTAL		*	*	*	*	12.00/48	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	35.1%	49.6%	57.6%	66.0%	7yr
Free/Reduced-Price Lunch Eligible	31.5%	47.1%	56.6%	65.9%	7yr
Minority Students	34.1%	49.5%	56.0%	60.0%	7yr
Multilingual Learners	42.1%	37.5%	-	-	4yr
Students with Disabilities	26.2%	39.5%	47.6%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations are based on the 2022 End of Year (EOY) data submission.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations are based on the 2022 graduation cohort.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations are based on data for students with AYGs between 2019 and 2022.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

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(*) Not Applicable; (-) No Reportable Data

Performance Indicator	Measure/Metric	Rating		Point Value		
	The district or school's mean scale score (or percent On Track) was*:			Each Disaggregated	ELP On Track	
	see tables below for actual values		All Students	Group	Growth	
	at or above the 85th percentile	Exceeds	8	1.00	2.0	
Academic Achievement	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
&	at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
ELP On Track Growth	below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)					
	CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-	score)		1 bonus point		
				Each Disaggregated		
	Median Growth Percentile was:		All Students	Group	ELP	
	at or above 65	Exceeds	8	1.00	2.0	
Academic Growth	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggi	regated Group	
	• at or above 554.7	Exceeds	4	1	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0	.75	
	at or above 458.0 but below 501.3	Approaching	2	0	.50	
	• below 458.0	Does Not Meet	1	0	.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggi	regated Group	
	• at or above 544.6	Exceeds	4	1	.00	
	• at or above 488.0 but below 544.6	Meets	3	0	.75	
	• at or above 439.9 but below 488.0	Approaching	2	0	.50	
	• below 439.9	Does Not Meet	1	0	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggi	Each Disaggregated Group	
Postsecondary and	• at or below 0.5%	Exceeds	8		2.0	
Workforce Readiness	• at or below 2.0% but above 0.5%	Meets	6		1.5	
workforce Readiness	• at or below 5.0% but above 2.0%	Approaching	4	:	1.0	
	• above 5.0%	Does Not Meet	2	().5	
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds		4		
	 at or above 61.1% but below 75.8% 	Meets		3		
	• at or above 46.8% but below 61.1%	Approaching		2		
	• below 46.8%	1				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year)):	All Students	Each Disagg	regated Group	
	• at or above 95.0%	Exceeds	8		2.0	
	• at or above 85.0% but below 95.0%	Meets	6			
	• at or above 75.0% but below 85.0%	Approaching	4			
	• below 75.0%	Does Not Meet	2	().5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT			Mathematics			Science		
Percentile	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	NA	NA	NA
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	NA	NA	NA
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	NA	NA	NA

Percent of Students On Track for ELP Growth Targets					
	ELP	ELP On Track Growth			
Percentile	Elem	Middle	High		
15th percentile	51.7%	8.9%	12.1%		
50th percentile	64.1%	18.0%	21.1%		
85th percentile	76.3%	31.5%	29.8%		

Total Possible	Points by Performance Indicator		
Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	24 points (8 per subject for all students, 4 per subject by disaggregated group, no Science data for 2023)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator					
Achievement;	Cut-Point: The district or school earned of the points eligible.				
Growth:	 at or above 87.5% 	Exceeds			
Postsecondary	 at or above 62.5% but below 87.5% 	Meets			
Readiness	 at or above 37.5% but below 62.5% 	Approaching			
	• below 37.5%	Does Not Meet			

Cut-Points for Plan/Ca	ategory Type Assignmen	t	
	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
Total Francescul Deinte	56.0%	53.0%	Accredited (District) or Performance Plan (School)
Total Framework Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2023 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic. ** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 12, 2023