

#### 7789: Silver Creek High School | 0470: St Vrain Valley RE1J

Grade Levels: H - (2 Year)

Plan Type	Type Informational Rating based on Multi-Year SPF Repo						ear SPF Report	
See official performance framework report					70.4/100 Points Earned			
			-					70.4%
The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.								ice ent ip
Indicator Rating	Totals							an types are based
Performance Indicato Academic Achievemer			Perce Points E 72.9	Earned	Points Earned Eligible 21.9/30	/ Rating Meets		al percentage of
Academic Growth			61.6	5%	24.6/40	Approaching	Performa	nce Plan:
Postsecondary & Wor	kforce Readine	ess	79.8	3%	23.9/30	Meets	53.0% - 10	00%
Assurances Accountability Partici	pation Rate					Rating Meets 95% Participation	<i>Improven</i> 42.0% - 52	
Test Participatio	on Rates ar	nd Total I	Participation	Rate D	escriptor*		<i>Priority Improvement Plan:</i> 34.0% - 41.9%	
Subject English Language Arts	Total Records 5 1,851	Valid Scores 1,656	Total Participation Rate 89,5%	Parent Excusals 191	Accountabilit Participation Rate 99,8%		<i>Turnarou</i> 0.0% - 33.	
Math	1,851	1,656	89.5%	191	99.8%	Meets 95% Participation		
Total Participation Rate Descriptor for Planning Purposes:						<i>Insufficient State Data:</i> No reportable achievement and growth data.		
Summary of Rat	INGS DY EM	H Level						
EMH Level Perform	ance Indicator		Perce Points I		Points Earned, Eligible	/ Rating	Points by Level	Overall Rating by Level
High Academ Academ	ic Achievemen ic Growth ondary & Work	t	72.9 61.6	9% 5%	21.9/30 24.6/40 23.9/30	Meets Approaching Meets	70.4%	Performance

(-) No Reportable Data

Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.



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High School - (2 Year)

ACADEMIC AC	HIEVEMENT						
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
Colorado PSAT -	All Students	1,040	87.6%	509.3	86	8.00/8	Exceeds
Evidence Based Reading & Writing	Free/Reduced-Price Lunch Eligible	166	78.7%	447.1	31	0.50/1	Approaching
	Minority Students	283	85.8%	472.4	60	0.75/1	Meets
	Multilingual Learners	54	85.3%	378.1	1	0.25/1	Does Not Meet
	Students with Disabilities	89	71.5%	396.0	2	0.25/1	Does Not Meet
Colorado PSAT -	All Students	1,042	87.6%	475.5	75	6.00/8	Meets
Math	Free/Reduced-Price Lunch Eligible	167	78.7%	425.9	26	0.50/1	Approaching
	Minority Students	285	85.8%	448.7	50	0.75/1	Meets
	Multilingual Learners	56	85.3%	386.9	1	0.25/1	Does Not Meet
	Students with Disabilities	89	71.5%	394.6	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.50/24	Meets

# ACADEMIC GROWTH

			Median Growth		
Subject	Student Group	Count	Percentile/Rate	Pts Earned/ Eligible	Rating
Colorado	All Students	931	54.0	6.00/8	Meets
PSAT/SAT - Evidence-Based	Free/Reduced-Price Lunch Eligible	103	44.0	0.50/1	Approaching
Reading & Writing	Minority Students	250	51.0	0.75/1	Meets
	Multilingual Learners	34	44.0	0.50/1	Approaching
	Students with Disabilities	58	41.5	0.50/1	Approaching
Colorado	All Students	1,294	47.0	4.00/8	Approaching
PSAT/SAT - Math	Free/Reduced-Price Lunch Eligible	156	46.0	0.50/1	Approaching
	Minority Students	337	45.0	0.50/1	Approaching
	Multilingual Learners	50	46.5	0.50/1	Approaching
	Students with Disabilities	89	45.0	0.50/1	Approaching
English Language	English Language Proficiency	38	48.5	1.00/2	Approaching
Proficiency	On Track to EL Proficiency	34	32.4%	2.00/2	Exceeds
TOTAL		*	*	17.25/28	Approaching

This page displays the performance indicator data for the high school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data



### 7789: Silver Creek High School | 0470: St Vrain Valley RE1J

High School - (2 Year)

			Best		Participation	Pts Earned/	
Subject	Student Group	Count	Rate	Rate/Score	Rate	Eligible	Rating
Colorado SAT -	All Students	579	*	564.7	93.0%	4.00/4	Exceeds
Evidence Based	Free/Reduced-Price Lunch Eligible	64	*	489.2	82.1%	0.50/1	Approaching
Reading &	Minority Students	150	*	532.4	91.1%	0.75/1	Meets
Writing	Multilingual Learners	19	*	432.1	80.8%	0.25/1	Does Not Meet
	Students with Disabilities	32	*	480.6	72.7%	0.50/1	Approaching
Colorado SAT -	All Students	580	*	528.0	93.0%	3.00/4	Meets
Vath	Free/Reduced-Price Lunch Eligible	64	*	455.0	82.1%	0.50/1	Approaching
	Minority Students	151	*	500.9	91.1%	0.75/1	Meets
	Multilingual Learners	20	*	421.5	80.8%	0.25/1	Does Not Meet
	Students with Disabilities	32	*	447.8	72.7%	0.50/1	Approaching
Dropout Rate	All Students	2,793	*	0.6%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	337	*	0.3%	*	2.00/2	Exceeds
	Minority Students	741	*	0.8%	*	1.50/2	Meets
	Multilingual Learners	84	*	1.2%	*	1.50/2	Meets
	Students with Disabilities	281	*	1.4%	*	1.50/2	Meets
Matriculation	All Students	605	*	73.1%	*	3.00/4	Meets
Rate	2 YEAR	*	*	9.4%	*	0.00/0	-
	4 YEAR	*	*	57.2%	*	0.00/0	-
	СТЕ	*	*	12.9%	*	0.00/0	-
	MILITARY	*	*	0.8%	*	0.00/0	-
Graduation Rate	All Students	329	7yr	95.1%	*	8.00/8	Exceeds
-	Free/Reduced-Price Lunch Eligible	79	7yr	89.9%	*	1.50/2	Meets
	Minority Students	72	7yr	95.8%	*	2.00/2	Exceeds
	Multilingual Learners	17	7yr	100.0%	*	2.00/2	Exceeds
	Students with Disabilities	24	7yr	91.7%	*	1.50/2	Meets
TOTAL		*	*	*	*	41.50/52	Meets

#### **REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	93.0%	94.5%	94.3%	95.1%	7yr
Free/Reduced-Price Lunch Eligible	81.2%	84.9%	86.3%	89.9%	7yr
Minority Students	89.5%	92.0%	92.0%	95.8%	7yr
Multilingual Learners	84.3%	89.5%	90.2%	100.0%	7yr
Students with Disabilities	82.8%	89.4%	91.1%	91.7%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations are based on the 2022 End of Year (EOY) data submission.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations are based on the 2022 graduation cohort.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations are based on data for students with AYGs between 2019 and 2022.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: <a href="http://www.cde.state.co.us/accountability/pwr">http://www.cde.state.co.us/accountability/pwr</a>

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(\*) Not Applicable; (-) No Reportable Data

Performance Indicator	Measure/Metric	Rating		Point Value		
	The district or school's mean scale score (or percent On Track) was*:			Each Disaggregated	ELP On Track	
	see tables below for actual values		All Students	Group	Growth	
	at or above the 85th percentile	Exceeds	8	1.00	2.0	
Academic Achievement	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
&	at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
ELP On Track Growth	below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)					
	CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-	score)		1 bonus point		
				Each Disaggregated		
	Median Growth Percentile was:		All Students	Group	ELP	
	at or above 65	Exceeds	8	1.00	2.0	
Academic Growth	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggi	regated Group	
	• at or above 554.7	Exceeds	4	1	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0	.75	
	at or above 458.0 but below 501.3	Approaching	2	0	.50	
	• below 458.0	Does Not Meet	1	0	.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggi	regated Group	
	• at or above 544.6	Exceeds	4	1	.00	
	• at or above 488.0 but below 544.6	Meets	3	0	.75	
	• at or above 439.9 but below 488.0	Approaching	2	0	.50	
	• below 439.9	Does Not Meet	1	0	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggi	regated Group	
Postsecondary and	• at or below 0.5%	Exceeds	8		2.0	
Workforce Readiness	• at or below 2.0% but above 0.5%	Meets	6		1.5	
workforce Readiness	• at or below 5.0% but above 2.0%	Approaching	4	:	1.0	
	• above 5.0%	Does Not Meet	2	(	).5	
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds		4		
	<ul> <li>at or above 61.1% but below 75.8%</li> </ul>	Meets		3		
	• at or above 46.8% but below 61.1%	Approaching		2		
	• below 46.8%	Does Not Meet		1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year)	):	All Students	Each Disagg	regated Group	
	• at or above 95.0%	Exceeds	8		2.0	
	• at or above 85.0% but below 95.0%	Meets	6			
	• at or above 75.0% but below 85.0%	Approaching	4			
	• below 75.0%	Does Not Meet	2	(	).5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

	English Language Arts & EBRW for CO PSAT			Mathematics			Science		
Percentile	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	NA	NA	NA
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	NA	NA	NA
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	NA	NA	NA

Percent of Students On Track for ELP Growth Targets					
	ELP	ELP On Track Growth			
Percentile	Elem	Middle	High		
15th percentile	51.7%	8.9%	12.1%		
50th percentile	64.1%	18.0%	21.1%		
85th percentile	76.3%	31.5%	29.8%		

Total Possible	Points by Performance Indicator		
Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	24 points (8 per subject for all students, 4 per subject by disaggregated group, no Science data for 2023)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator					
Achievement;	Cut-Point: The district or school earned of the points eligible.				
Growth:	<ul> <li>at or above 87.5%</li> </ul>	Exceeds			
Postsecondary	<ul> <li>at or above 62.5% but below 87.5%</li> </ul>	Meets			
Readiness	<ul> <li>at or above 37.5% but below 62.5%</li> </ul>	Approaching			
	• below 37.5%	Does Not Meet			

Cut-Points for Plan/Ca	ategory Type Assignmen	t	
	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
Total Francescul Deinte	56.0%	53.0%	Accredited (District) or Performance Plan (School)
Total Framework Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2023 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic. \*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 12, 2023