

## 2357: Eaglecrest High School | 0130: Cherry Creek 5

Grade Levels: H - (2 Year)

Plan Type	Plan Type Informational Rating based							al Rating based on	Multi-Ye	ar SPF Report
Se	See official performance framework report					rt	F	70.3/100 Points Earned		
				-						70.3%
and Postsec determines cut points fo meet test pa	ondary & Wo the final acco or final rating articipation,	orkforce Rea reditation ra gs establish safety, and	diness indic ating for a d ed by the St finance ass	cators. The perce listrict or the fin cate Board of Edu	entage of p al plan typ ucation are ult in a rat	points earned e for a school e shown at th ing being low	l across l, which e right vered b	nent, Academic Growth, s all indicators n is displayed above. The of this page. Failure to y one level. Refer to the	Performan Improveme Priority Im Turnaroun	ent P
Indicato	r Rating T	otals								
Performanc Academic A				Perce Points 63.	Earned	Points Earn Eligible 19.1/30		Rating Meets		n types are based al percentage of ned.
Academic G	rowth			73.	2%	29.3/40	)	Meets	Performa	nce Plan:
Postsecond	ary & Workfo	orce Readine	ess	73.	1%	21.9/30	)	Meets	53.0% - 10	00%
Accountabil	ity Participa	tion Rate						Rating Meets 95% Participation	<i>Improven</i> 42.0% - 52	
Test Part	ticipation	Rates ar	nd Total F	Participation	ı Rate D	escriptor*	k		<i>Priority Improvement Plan:</i> 34.0% - 41.9%	
Subject English Lang	guage Arts	Total Records 4,604	Valid Scores 3,896	Total Participation Rate 84.6%	Parent Excusals 513	Accountab Participat Rate 95.3%	ion.	Rating Meets 95% Participation	<i>Turnaroui</i> 0.0% - 33.	
Math		4,604	3,896	84.6%	513	95.2%	I	Meets 95% Participation	Incufficio	nt State Data:
	Total Participation Rate Descriptor for Planning Purposes:							able achievement		
Summary	y of Ratin		H Level							
EMH Level	Performan	ce Indicator		Perce Points	ent of Earned	Points Earn Eligible		Rating	Points by Level	Overall Rating by Level
High	Academic A Academic (	Achievemen <sup>.</sup> Growth	t	63. 73.	5% 2%	19.1/30 29.3/40		Meets Meets	70.3%	Performance
	PostSecon	dary & Work	liorce Read	iness 73.	1%0	21.9/30		Meets		

(-) No Reportable Data

Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.



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High School - (2 Year)

ACADEMIC AC	ACADEMIC ACHIEVEMENT						
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
Colorado PSAT -	All Students	2,532	82.0%	479.3	65	6.00/8	Meets
Evidence Based Reading & Writing	Free/Reduced-Price Lunch Eligible	682	74.7%	449.0	34	0.50/1	Approaching
	Minority Students	1,379	82.0%	461.1	50	0.75/1	Meets
	Multilingual Learners	178	81.6%	402.0	6	0.25/1	Does Not Meet
	Students with Disabilities	237	64.5%	386.8	1	0.25/1	Does Not Meet
Colorado PSAT -	All Students	2,546	82.0%	449.9	50	6.00/8	Meets
Math	Free/Reduced-Price Lunch Eligible	691	74.7%	425.6	26	0.50/1	Approaching
	Minority Students	1,390	82.0%	435.0	37	0.50/1	Approaching
	Multilingual Learners	192	81.6%	389.1	2	0.25/1	Does Not Meet
	Students with Disabilities	237	64.5%	367.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.25/24	Meets

# ACADEMIC GROWTH

			Median Growth		
Subject	Student Group	Count	Percentile/Rate	Pts Earned/ Eligible	Rating
Colorado	All Students	2,187	54.0	6.00/8	Meets
PSAT/SAT - Evidence-Based	Free/Reduced-Price Lunch Eligible	506	49.0	0.50/1	Approaching
Reading & Writing	Minority Students	1,135	54.0	0.75/1	Meets
	Multilingual Learners	144	52.5	0.75/1	Meets
	Students with Disabilities	170	36.5	0.50/1	Approaching
Colorado	All Students	2,745	54.0	6.00/8	Meets
PSAT/SAT - Math	Free/Reduced-Price Lunch Eligible	661	51.0	0.75/1	Meets
	Minority Students	1,432	52.0	0.75/1	Meets
	Multilingual Learners	187	48.0	0.50/1	Approaching
	Students with Disabilities	222	39.5	0.50/1	Approaching
English Language	English Language Proficiency	201	55.0	1.50/2	Meets
Proficiency	On Track to EL Proficiency	180	33.3%	2.00/2	Exceeds
TOTAL		*	*	20.50/28	Meets

This page displays the performance indicator data for the high school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data



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High School - (2 Year)

#### POSTSECONDARY AND WORKFORCE READINESS Rating Subject Rate Rate Eligible Colorado SAT -90.5% Meets All Students 1,262 \* 517.3 3.00/4 Evidence Based \* Free/Reduced-Price Lunch Eligible 304 487.6 85.1% 0.50/1Approaching Reading & Minority Students 666 \* 498.7 0.50/1 Approaching 90.6% Writing **Multilingual Learners** 72 424.2 88.2% 0.25/1 **Does Not Meet** \* 70.4% **Does Not Meet** Students with Disabilities 119 407.5 0.25/1 \* Colorado SAT -90.5% Meets All Students 1,266 498.1 3.00/4 Math Free/Reduced-Price Lunch Eligible \* 307 469.0 85.1% 0.50/1Approaching Approaching **Minority Students** 670 481.2 90.6% 0.50/1 **Multilingual Learners** 76 \* 421.2 88.2% 0.25/1 **Does Not Meet** 70.4% **Does Not Meet** Students with Disabilities 119 385.9 0.25/1 \* **Dropout Rate** All Students 6,827 1.3% \* 6.00/8 Meets \* \* Meets Free/Reduced-Price Lunch Eligible 1,613 1.9% 1.50/2 Meets **Minority Students** 3,620 \* 1.5% 1.50/2**Multilingual Learners** 416 \* 1.7% 1.50/2 Meets Students with Disabilities 871 \* 1.5% \* 1.50/2 Meets \* \* Matriculation All Students 1,441 56.4% 2.00/4 Approaching Rate 2 YEAR \* \* \* 10.3% 0.00/0 4 YEAR \* 41.0% 0.00/0 CTE \* 0.00/0 8.3% \* MILITARY \* 0.0% \* 0.00/0 Graduation Rate All Students 655 7yr 95.9% \* 8.00/8 Exceeds \* Meets Free/Reduced-Price Lunch Eligible 241 93.8% 1.50/2 7yr Exceeds **Minority Students** 329 2.00/2 95.1% 7yr **Multilingual Learners** 47 97.9% 2.00/2 Exceeds 7yr \* Meets Students with Disabilities 198 6yr 93.4% 1.50/2TOTAL \* 38.00/52 Meets

#### **REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	92.6%	94.3%	94.9%	95.9%	7yr
Free/Reduced-Price Lunch Eligible	88.5%	91.4%	92.3%	93.8%	7yr
Minority Students	90.9%	93.1%	93.2%	95.1%	7yr
Multilingual Learners	86.8%	90.8%	92.6%	97.9%	7yr
Students with Disabilities	84.1%	88.7%	93.4%	92.9%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations are based on the 2022 End of Year (EOY) data submission.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations are based on the 2022 graduation cohort.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations are based on data for students with AYGs between 2019 and 2022.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: <a href="http://www.cde.state.co.us/accountability/pwr">http://www.cde.state.co.us/accountability/pwr</a>

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(\*) Not Applicable; (-) No Reportable Data

Performance Indicator	Measure/Metric	Rating		Point Value		
	The district or school's mean scale score (or percent On Track) was*:			Each Disaggregated	ELP On Track	
	see tables below for actual values		All Students	Group	Growth	
	at or above the 85th percentile	Exceeds	8	1.00	2.0	
Academic Achievement	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
&	at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
ELP On Track Growth	below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)					
	CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-	score)		1 bonus point		
				Each Disaggregated		
	Median Growth Percentile was:		All Students	Group	ELP	
	at or above 65	Exceeds	8	1.00	2.0	
Academic Growth	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggi	regated Group	
	• at or above 554.7	Exceeds	4	1	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0	.75	
	at or above 458.0 but below 501.3	Approaching	2	0	.50	
	• below 458.0	Does Not Meet	1	0	.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggi	regated Group	
	• at or above 544.6	Exceeds	4	1	.00	
	• at or above 488.0 but below 544.6	Meets	3	0	.75	
	• at or above 439.9 but below 488.0	Approaching	2	0	.50	
	• below 439.9	Does Not Meet	1	0	.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggi	regated Group	
Postsecondary and	• at or below 0.5%	Exceeds	8		2.0	
Workforce Readiness	• at or below 2.0% but above 0.5%	Meets	6		1.5	
workforce Readiness	• at or below 5.0% but above 2.0%	Approaching	4	:	1.0	
	• above 5.0%	Does Not Meet	2	(	0.5	
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	<ul> <li>at or above 61.1% but below 75.8%</li> </ul>	Meets	Meets 3			
	• at or above 46.8% but below 61.1%	Approaching		2		
	• below 46.8%		1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year)	):	All Students	Each Disagg	regated Group	
	• at or above 95.0%	Exceeds	8		2.0	
	• at or above 85.0% but below 95.0%	Meets	6		1.5	
	• at or above 75.0% but below 85.0%	Approaching			1.0	
	• below 75.0%	Does Not Meet			).5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

	English Language Arts & EBRW for CO PSAT			Mathematics			Science		
Percentile	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	NA	NA	NA
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	NA	NA	NA
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	NA	NA	NA

Percent of Students On Track for ELP Growth Targets					
	ELP On Track Growth				
Percentile	Elem	Middle	High		
15th percentile	51.7%	8.9%	12.1%		
50th percentile	64.1%	18.0%	21.1%		
85th percentile	76.3%	31.5%	29.8%		

Total Possible Points by Performance Indicator					
Indicator	Total Possible Points	Elementary/Middle	High/District		
Achievement	24 points (8 per subject for all students, 4 per subject by disaggregated group, no Science data for 2023)	40%	30%		
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%		
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%		

Cut-Points for Each Performance Indicator					
Achievement;	Cut-Point: The district or school earnedof the points eligible.				
Growth:	<ul> <li>at or above 87.5%</li> </ul>	Exceeds			
Postsecondary	<ul> <li>at or above 62.5% but below 87.5%</li> </ul>	Meets			
Readiness	<ul> <li>at or above 37.5% but below 62.5%</li> </ul>	Approaching			
	• below 37.5%	Does Not Meet			

Cut-Points for Plan/Ca	Cut-Points for Plan/Category Type Assignment						
	District	School	Accreditation Category/Plan Type				
	74.0%	not applicable	Accredited w/Distinction (District only)				
Total Francescul Deinte	56.0% 53.0%		Accredited (District) or Performance Plan (School)				
Total Framework Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)				
	34.0% 34.0%		Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)				
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)				

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2023 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic. \*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 12, 2023