

1570: Cherry Creek High School | 0130: Cherry Creek 5

Grade Levels: H - (2 Year)

| Plan Type | n Type Informational Rating base | | | | | | | al Rating based on | Multi-Ye | ear SPF Report |
|---|---|---------------------------|--------------------------|---|---------------------------|---|---|---------------------------------------|---|----------------------------|
| See | See official performance framework report | | | | | rt | | 81.2/100 Points Earned | | 81.2% |
| The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined. Indicator Rating Totals Percent of Points Earned/ | | | | | | | | | ent IP d an types are based | |
| Performance I | | | | Points | | Eligible | | Rating | on the total percentage of points earned. | |
| Academic Achi | | | | 87. | | 26.3/3 | | Exceeds Meets | Deví | |
| Postsecondary | | ce Readine | ISS | 80.8% 24.2/30 | | | Meets | <i>Performance Plan:</i> 53.0% - 100% | | |
| Accountability | Rating Accountability Participation Rate Meets 95% Participation | | | | | | <i>Improvement Plan:</i> 42.0% - 52.9% | | | |
| Test Partio | cipation F | Rates an | id Total I | Participation | Rate D | escriptor | * | | <i>Priority Improvement Plan:</i> 34.0% - 41.9% | |
| Subject English Langu | | Total Records 5,635 | Valid Scores 4,854 | Total Participation Rate 86.1% | Parent Excusals 528 | Accountal Participa Rate 95.2% | tion | Rating Neets 95% Participation | <i>Turnarou</i> 0.0% - 33. | |
| Math 5,635 4,851 86.1% 528 95.0% Meets 95% Participation Total Participation Rate Descriptor for Planning Purposes: Low Total Participation | | | | | | Insufficient State Data: No reportable achievement and growth data. | | | | |
| Summary o | of Rating | s by EM | H Level | | | | | | | |
| | Performance | | | Points | | Points Earı Eligible | 2 | Rating | Points by Level | Overall Rating by Level |
| 5 | Academic Ac Academic Gr Postseconda | rowth | | 87. 76. ness 80. | 8% | 26.3/30 30.7/40 24.2/30 | D | Exceeds Meets Meets | 81.2% | Performance |

(-) No Reportable Data

Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.



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High School - (2 Year)

| ACADEMIC AC | ACADEMIC ACHIEVEMENT | | | | | | | |
|-------------------------------------|-----------------------------------|-------|-----------------------|---------------------|--------------------|-------------------------|---------------|--|
| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/ Eligible | Rating | |
| Colorado PSAT - | All Students | 3,165 | 85.6% | 536.3 | 95 | 8.00/8 | Exceeds | |
| Evidence Based Reading & Writing | Free/Reduced-Price Lunch Eligible | 325 | 71.4% | 466.8 | 55 | 0.75/1 | Meets | |
| | Minority Students | 1,115 | 84.1% | 529.6 | 94 | 1.00/1 | Exceeds | |
| | Multilingual Learners | 133 | 77.8% | 425.6 | 16 | 0.50/1 | Approaching | |
| | Students with Disabilities | 268 | 66.6% | 411.1 | 9 | 0.25/1 | Does Not Meet | |
| Colorado PSAT - | All Students | 3,183 | 85.6% | 520.5 | 96 | 8.00/8 | Exceeds | |
| Math | Free/Reduced-Price Lunch Eligible | 327 | 71.4% | 454.9 | 57 | 0.75/1 | Meets | |
| | Minority Students | 1,132 | 84.0% | 522.7 | 96 | 1.00/1 | Exceeds | |
| | Multilingual Learners | 153 | 77.8% | 442.0 | 44 | 0.50/1 | Approaching | |
| | Students with Disabilities | 266 | 66.1% | 382.3 | 1 | 0.25/1 | Does Not Meet | |
| TOTAL | | * | * | * | * | 21.00/24 | Exceeds | |

ACADEMIC GROWTH

| | | | Median Growth | | |
|------------------------------|-----------------------------------|-------|-----------------|----------------------|---------|
| Subject | Student Group | Count | Percentile/Rate | Pts Earned/ Eligible | Rating |
| Colorado | All Students | 2,793 | 58.0 | 6.00/8 | Meets |
| PSAT/SAT - Evidence-Based | Free/Reduced-Price Lunch Eligible | 265 | 50.0 | 0.75/1 | Meets |
| Reading & Writing | Minority Students | 971 | 59.0 | 0.75/1 | Meets |
| | Multilingual Learners | 109 | 59.0 | 0.75/1 | Meets |
| | Students with Disabilities | 177 | 51.0 | 0.75/1 | Meets |
| Colorado | All Students | 3,517 | 62.0 | 6.00/8 | Meets |
| PSAT/SAT - Math | Free/Reduced-Price Lunch Eligible | 335 | 59.0 | 0.75/1 | Meets |
| | Minority Students | 1,268 | 62.5 | 0.75/1 | Meets |
| | Multilingual Learners | 149 | 56.0 | 0.75/1 | Meets |
| | Students with Disabilities | 225 | 51.0 | 0.75/1 | Meets |
| English Language | English Language Proficiency | 149 | 53.0 | 1.50/2 | Meets |
| Proficiency | On Track to EL Proficiency | 151 | 33.8% | 2.00/2 | Exceeds |
| TOTAL | | * | * | 21.50/28 | Meets |

This page displays the performance indicator data for the high school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data



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High School - (2 Year)

POSTSECONDARY AND WORKFORCE READINESS Subject Rate Rate Eligible Rating Colorado SAT -87.1% Exceeds All Students 1,581 * 581.3 4.00/4 Evidence Based * Approaching Free/Reduced-Price Lunch Eligible 179 495.0 80.0% 0.50/1 Reading & Minority Students 555 * 574.9 1.00/1Exceeds 86.5% Writing **Multilingual Learners** 62 483.2 88.9% 0.50/1 Approaching * 66.3% **Does Not Meet** Students with Disabilities 113 457.9 0.25/1 * Colorado SAT -Exceeds 87.1% All Students 1,588 578.5 4.00/4 Math Free/Reduced-Price Lunch Eligible * Meets 183 488.4 79.6% 0.75/1 Exceeds **Minority Students** 561 * 575.5 86.3% 1.00/1**Multilingual Learners** 70 * 485.4 88.9% 0.50/1 Approaching 65.7% Approaching Students with Disabilities 112 450.7 0.50/1 * **Dropout Rate** All Students 8,273 0.8% * 6.00/8 Meets * * Meets Free/Reduced-Price Lunch Eligible 947 1.3% 1.50/2 **Minority Students** 3,029 * 1.50/2 Meets 1.2% **Multilingual Learners** 372 * 1.3% 1.50/2 Meets Students with Disabilities 887 * 1.7% * 1.50/2 Meets 1,824 * * Matriculation All Students 72.1% 3.00/4 Meets Rate 2 YEAR * * * 5.2% 0.00/0 4 YEAR * 65.3% 0.00/0 CTE * 0.00/0 2.2% * MILITARY * 0.7% * 0.00/0 Graduation Rate All Students 887 7yr 95.7% * 8.00/8 Exceeds * Free/Reduced-Price Lunch Eligible 154 88.3% 1.50/2 Meets 7yr **Minority Students** 318 94.3% 1.50/2 Meets 7yr **Multilingual Learners** 84 91.7% 1.50/2 Meets 6yr 80 * Meets Students with Disabilities 7yr 88.8% 1.50/2TOTAL * 42.00/52 Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

| Student Group | 4-Year Rate | 5-Year Rate | 6-Year Rate | 7-Year Rate | Best Rate |
|-----------------------------------|-------------|-------------|-------------|-------------|-----------|
| All Students | 93.7% | 95.4% | 95.4% | 95.7% | 7yr |
| Free/Reduced-Price Lunch Eligible | 82.0% | 88.3% | 88.2% | 88.3% | 7yr |
| Minority Students | 90.5% | 93.5% | 93.5% | 94.3% | 7yr |
| Multilingual Learners | 79.4% | 91.7% | 91.7% | 88.9% | 6yr |
| Students with Disabilities | 76.9% | 86.5% | 87.9% | 88.8% | 7yr |

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations are based on the 2022 End of Year (EOY) data submission.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations are based on the 2022 graduation cohort.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations are based on data for students with AYGs between 2019 and 2022.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

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(*) Not Applicable; (-) No Reportable Data

| Performance Indicator | Measure/Metric | Rating | | Point Value | | |
|-----------------------|---|---------------|--------------|--------------------------|---------------|--|
| | The district or school's mean scale score (or percent On Track) was*: | | | Each Disaggregated | ELP On Track | |
| | see tables below for actual values | | All Students | Group | Growth | |
| | at or above the 85th percentile | Exceeds | 8 | 1.00 | 2.0 | |
| Academic Achievement | • at or above the 50th percentile but below the 85th percentile | Meets | 6 | 0.75 | 1.5 | |
| & | at or above the 15th percentile but below the 50th percentile | Approaching | 4 | 0.50 | 1.0 | |
| ELP On Track Growth | below the 15th percentile | Does Not Meet | 2 | 0.25 | 0.5 | |
| | Students Previously Identified for a READ Plan (bonus point) | | | | | |
| | CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut- | score) | | 1 bonus point | | |
| | | | | Each Disaggregated | | |
| | Median Growth Percentile was: | | All Students | Group | ELP | |
| | at or above 65 | Exceeds | 8 | 1.00 | 2.0 | |
| Academic Growth | • at or above 50 but below 65 | Meets | 6 | 0.75 | 1.5 | |
| | • at or above 35 but below 50 | Approaching | 4 | 0.50 | 1.0 | |
| | • below 35 | Does Not Meet | 2 | 0.25 | 0.5 | |
| | Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**: | | All Students | Each Disaggi | regated Group | |
| | • at or above 554.7 | Exceeds | 4 | 1 | 1.00 | |
| | • at or above 501.3 but below 554.7 | Meets | 3 | 0 | .75 | |
| | at or above 458.0 but below 501.3 | Approaching | 2 | 0 | .50 | |
| | • below 458.0 | Does Not Meet | 1 | 0 | .25 | |
| | Mean CO SAT Math scale score was**: | | All Students | Each Disaggi | regated Group | |
| | • at or above 544.6 | Exceeds | 4 | 1 | .00 | |
| | • at or above 488.0 but below 544.6 | Meets | 3 | 0 | .75 | |
| | • at or above 439.9 but below 488.0 | Approaching | 2 | 0 | .50 | |
| | • below 439.9 | Does Not Meet | 1 | 0 | .25 | |
| | Dropout Rate: The district or school dropout rate was (of all schools in 2017): | All Students | Each Disaggi | Each Disaggregated Group | | |
| Postsecondary and | • at or below 0.5% | Exceeds | 8 | | 2.0 | |
| Workforce Readiness | • at or below 2.0% but above 0.5% | Meets | 6 | | 1.5 | |
| workforce Readiness | • at or below 5.0% but above 2.0% | Approaching | 4 | : | 1.0 | |
| | • above 5.0% | Does Not Meet | 2 | (| 0.5 | |
| | Matriculation Rate (of all schools in 2018): | | All Students | | | |
| | • at or above the 75.8% | Exceeds | s 4 | | | |
| | at or above 61.1% but below 75.8% | Meets | | 3 | | |
| | • at or above 46.8% but below 61.1% | Approaching | | 2 | | |
| | • below 46.8% | | 1 | | | |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year) |): | All Students | Each Disagg | regated Group | |
| | • at or above 95.0% | Exceeds | 8 | | 2.0 | |
| | • at or above 85.0% but below 95.0% | Meets | 6 1 | | 1.5 | |
| | • at or above 75.0% but below 85.0% | Approaching | | | 1.0 | |
| | • below 75.0% | Does Not Meet | | |).5 | |

Academic Achievement: Mean Scale Score by Percentile Cut-Points The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

| | English Language Arts & EBRW for CO PSAT | | | Mathematics | | | Science | | |
|-----------------|--|--------|---------|-------------|--------|---------|---------|--------|------|
| Percentile | Elementary | Middle | CO PSAT | Elem | Middle | CO PSAT | Elem | Middle | High |
| 15th percentile | 722.3 | 724.1 | 423.5 | 719.1 | 716.5 | 413.0 | NA | NA | NA |
| 50th percentile | 739.5 | 740.1 | 461.1 | 734.3 | 731.2 | 448.4 | NA | NA | NA |
| 85th percentile | 755.9 | 757.3 | 505.0 | 751.9 | 746.2 | 491.0 | NA | NA | NA |

| Percent of Students On Track for ELP Growth Targets | | | | | |
|---|---------------------|--------|-------|--|--|
| | ELP On Track Growth | | | | |
| Percentile | Elem | Middle | High | | |
| 15th percentile | 51.7% | 8.9% | 12.1% | | |
| 50th percentile | 64.1% | 18.0% | 21.1% | | |
| 85th percentile | 76.3% | 31.5% | 29.8% | | |

| Total Possible Points by Performance Indicator | | | | | | |
|--|--|-------------------|---------------|--|--|--|
| Indicator | Total Possible Points | Elementary/Middle | High/District | | | |
| Achievement | 24 points (8 per subject for all students, 4 per subject by disaggregated group, no Science data for 2023) | 40% | 30% | | | |
| Growth | 28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth) | 60% | 40% | | | |
| Postsecondary Readiness | 52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject) | not applicable | 30% | | | |

| Cut-Points for Each Performance Indicator | | | | | | |
|---|---|---------------|--|--|--|--|
| Achievement; | Cut-Point: The district or school earnedof the points eligible. | | | | | |
| Growth: | at or above 87.5% | Exceeds | | | | |
| Postsecondary | at or above 62.5% but below 87.5% | Meets | | | | |
| Readiness | at or above 37.5% but below 62.5% | Approaching | | | | |
| | • below 37.5% | Does Not Meet | | | | |

| Cut-Points for Plan/Ca | Cut-Points for Plan/Category Type Assignment | | | | | | |
|-------------------------|--|----------------|--|--|--|--|--|
| | District | School | Accreditation Category/Plan Type | | | | |
| | 74.0% | not applicable | Accredited w/Distinction (District only) | | | | |
| Total Francescul Deinte | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) | | | | |
| Total Framework Points | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) | | | | |
| | 34.0% | 34.0% | Accredited w/Priority Improvement Plan (District) or Priority Improvement (School) | | | | |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) | | | | |

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2023 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic. ** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 12, 2023