

1570: Cherry Creek High School | 0130: Cherry Creek 5

Grade Levels: H - (2 Year)

Plan Type	n Type Informational Rating base							al Rating based on	Multi-Ye	ear SPF Report
See	See official performance framework report					rt		81.2/100 Points Earned		81.2%
The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined. Indicator Rating Totals Percent of Points Earned/									ent IP d an types are based	
Performance I				Points		Eligible		Rating	on the total percentage of points earned.	
Academic Achi				87.		26.3/3		Exceeds Meets	Deví	
Postsecondary		ce Readine	ISS	80.8% 24.2/30			Meets	<i>Performance Plan:</i> 53.0% - 100%		
Accountability	Rating Accountability Participation Rate Meets 95% Participation						<i>Improvement Plan:</i> 42.0% - 52.9%			
Test Partio	cipation F	Rates an	id Total I	Participation	Rate D	escriptor	*		<i>Priority Improvement Plan:</i> 34.0% - 41.9%	
Subject English Langu		Total Records 5,635	Valid Scores 4,854	Total Participation Rate 86.1%	Parent Excusals 528	Accountal Participa Rate 95.2%	tion	Rating Neets 95% Participation	<i>Turnarou</i> 0.0% - 33.	
Math 5,635 4,851 86.1% 528 95.0% Meets 95% Participation Total Participation Rate Descriptor for Planning Purposes: Low Total Participation						Insufficient State Data: No reportable achievement and growth data.				
Summary o	of Rating	s by EM	H Level							
	Performance			Points		Points Earı Eligible	2	Rating	Points by Level	Overall Rating by Level
5	Academic Ac Academic Gr Postseconda	rowth		87. 76. ness 80.	8%	26.3/30 30.7/40 24.2/30	D	Exceeds Meets Meets	81.2%	Performance

(-) No Reportable Data

Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.



1570: Cherry Creek High School | 0130: Cherry Creek 5

High School - (2 Year)

ACADEMIC AC	ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating	
Colorado PSAT -	All Students	3,165	85.6%	536.3	95	8.00/8	Exceeds	
Evidence Based Reading & Writing	Free/Reduced-Price Lunch Eligible	325	71.4%	466.8	55	0.75/1	Meets	
	Minority Students	1,115	84.1%	529.6	94	1.00/1	Exceeds	
	Multilingual Learners	133	77.8%	425.6	16	0.50/1	Approaching	
	Students with Disabilities	268	66.6%	411.1	9	0.25/1	Does Not Meet	
Colorado PSAT -	All Students	3,183	85.6%	520.5	96	8.00/8	Exceeds	
Math	Free/Reduced-Price Lunch Eligible	327	71.4%	454.9	57	0.75/1	Meets	
	Minority Students	1,132	84.0%	522.7	96	1.00/1	Exceeds	
	Multilingual Learners	153	77.8%	442.0	44	0.50/1	Approaching	
	Students with Disabilities	266	66.1%	382.3	1	0.25/1	Does Not Meet	
TOTAL		*	*	*	*	21.00/24	Exceeds	

ACADEMIC GROWTH

			Median Growth		
Subject	Student Group	Count	Percentile/Rate	Pts Earned/ Eligible	Rating
Colorado	All Students	2,793	58.0	6.00/8	Meets
PSAT/SAT - Evidence-Based	Free/Reduced-Price Lunch Eligible	265	50.0	0.75/1	Meets
Reading & Writing	Minority Students	971	59.0	0.75/1	Meets
	Multilingual Learners	109	59.0	0.75/1	Meets
	Students with Disabilities	177	51.0	0.75/1	Meets
Colorado	All Students	3,517	62.0	6.00/8	Meets
PSAT/SAT - Math	Free/Reduced-Price Lunch Eligible	335	59.0	0.75/1	Meets
	Minority Students	1,268	62.5	0.75/1	Meets
	Multilingual Learners	149	56.0	0.75/1	Meets
	Students with Disabilities	225	51.0	0.75/1	Meets
English Language	English Language Proficiency	149	53.0	1.50/2	Meets
Proficiency	On Track to EL Proficiency	151	33.8%	2.00/2	Exceeds
TOTAL		*	*	21.50/28	Meets

This page displays the performance indicator data for the high school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data



1570: Cherry Creek High School | 0130: Cherry Creek 5

High School - (2 Year)

POSTSECONDARY AND WORKFORCE READINESS Subject Rate Rate Eligible Rating Colorado SAT -87.1% Exceeds All Students 1,581 * 581.3 4.00/4 Evidence Based * Approaching Free/Reduced-Price Lunch Eligible 179 495.0 80.0% 0.50/1 Reading & Minority Students 555 * 574.9 1.00/1Exceeds 86.5% Writing **Multilingual Learners** 62 483.2 88.9% 0.50/1 Approaching * 66.3% **Does Not Meet** Students with Disabilities 113 457.9 0.25/1 * Colorado SAT -Exceeds 87.1% All Students 1,588 578.5 4.00/4 Math Free/Reduced-Price Lunch Eligible * Meets 183 488.4 79.6% 0.75/1 Exceeds **Minority Students** 561 * 575.5 86.3% 1.00/1**Multilingual Learners** 70 * 485.4 88.9% 0.50/1 Approaching 65.7% Approaching Students with Disabilities 112 450.7 0.50/1 * **Dropout Rate** All Students 8,273 0.8% * 6.00/8 Meets * * Meets Free/Reduced-Price Lunch Eligible 947 1.3% 1.50/2 **Minority Students** 3,029 * 1.50/2 Meets 1.2% **Multilingual Learners** 372 * 1.3% 1.50/2 Meets Students with Disabilities 887 * 1.7% * 1.50/2 Meets 1,824 * * Matriculation All Students 72.1% 3.00/4 Meets Rate 2 YEAR * * * 5.2% 0.00/0 4 YEAR * 65.3% 0.00/0 CTE * 0.00/0 2.2% * MILITARY * 0.7% * 0.00/0 Graduation Rate All Students 887 7yr 95.7% * 8.00/8 Exceeds * Free/Reduced-Price Lunch Eligible 154 88.3% 1.50/2 Meets 7yr **Minority Students** 318 94.3% 1.50/2 Meets 7yr **Multilingual Learners** 84 91.7% 1.50/2 Meets 6yr 80 * Meets Students with Disabilities 7yr 88.8% 1.50/2TOTAL * 42.00/52 Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	93.7%	95.4%	95.4%	95.7%	7yr
Free/Reduced-Price Lunch Eligible	82.0%	88.3%	88.2%	88.3%	7yr
Minority Students	90.5%	93.5%	93.5%	94.3%	7yr
Multilingual Learners	79.4%	91.7%	91.7%	88.9%	6yr
Students with Disabilities	76.9%	86.5%	87.9%	88.8%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations are based on the 2022 End of Year (EOY) data submission.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations are based on the 2022 graduation cohort.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations are based on data for students with AYGs between 2019 and 2022.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Performance Indicator	Measure/Metric	Rating		Point Value		
	The district or school's mean scale score (or percent On Track) was*:			Each Disaggregated	ELP On Track	
	see tables below for actual values		All Students	Group	Growth	
	at or above the 85th percentile	Exceeds	8	1.00	2.0	
Academic Achievement	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
&	at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
ELP On Track Growth	below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)					
	CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-	score)		1 bonus point		
				Each Disaggregated		
	Median Growth Percentile was:		All Students	Group	ELP	
	at or above 65	Exceeds	8	1.00	2.0	
Academic Growth	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggi	regated Group	
	• at or above 554.7	Exceeds	4	1	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0	.75	
	at or above 458.0 but below 501.3	Approaching	2	0	.50	
	• below 458.0	Does Not Meet	1	0	.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggi	regated Group	
	• at or above 544.6	Exceeds	4	1	.00	
	• at or above 488.0 but below 544.6	Meets	3	0	.75	
	• at or above 439.9 but below 488.0	Approaching	2	0	.50	
	• below 439.9	Does Not Meet	1	0	.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):	All Students	Each Disaggi	Each Disaggregated Group		
Postsecondary and	• at or below 0.5%	Exceeds	8		2.0	
Workforce Readiness	• at or below 2.0% but above 0.5%	Meets	6		1.5	
workforce Readiness	• at or below 5.0% but above 2.0%	Approaching	4	:	1.0	
	• above 5.0%	Does Not Meet	2	(0.5	
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	s 4			
	 at or above 61.1% but below 75.8% 	Meets		3		
	• at or above 46.8% but below 61.1%	Approaching		2		
	• below 46.8%		1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year)):	All Students	Each Disagg	regated Group	
	• at or above 95.0%	Exceeds	8		2.0	
	• at or above 85.0% but below 95.0%	Meets	6 1		1.5	
	• at or above 75.0% but below 85.0%	Approaching			1.0	
	• below 75.0%	Does Not Meet).5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT			Mathematics			Science		
Percentile	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	NA	NA	NA
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	NA	NA	NA
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	NA	NA	NA

Percent of Students On Track for ELP Growth Targets					
	ELP On Track Growth				
Percentile	Elem	Middle	High		
15th percentile	51.7%	8.9%	12.1%		
50th percentile	64.1%	18.0%	21.1%		
85th percentile	76.3%	31.5%	29.8%		

Total Possible Points by Performance Indicator						
Indicator	Total Possible Points	Elementary/Middle	High/District			
Achievement	24 points (8 per subject for all students, 4 per subject by disaggregated group, no Science data for 2023)	40%	30%			
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%			
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%			

Cut-Points for Each Performance Indicator						
Achievement;	Cut-Point: The district or school earnedof the points eligible.					
Growth:	 at or above 87.5% 	Exceeds				
Postsecondary	 at or above 62.5% but below 87.5% 	Meets				
Readiness	 at or above 37.5% but below 62.5% 	Approaching				
	• below 37.5%	Does Not Meet				

Cut-Points for Plan/Ca	Cut-Points for Plan/Category Type Assignment						
	District	School	Accreditation Category/Plan Type				
	74.0%	not applicable	Accredited w/Distinction (District only)				
Total Francescul Deinte	56.0%	53.0%	Accredited (District) or Performance Plan (School)				
Total Framework Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)				
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)				
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)				

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2023 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic. ** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 12, 2023