

Plan Type
AEC: Improvement Plan
55.55/100.0
 Points Earned

Indicator Rating Totals

| Indicator | % of Points Earned | Pts Earned/ Eligible | Rating |
|-------------------------------------|--------------------|-------------------------|---------------|
| Academic Achievement | 50.00% | 7.50/15.00 | Approaching |
| Academic Growth | 37.29% | 13.05/35.00 | Does Not Meet |
| Student Engagement | 50.00% | 10.00/20.00 | Approaching |
| Postsecondary & Workforce Readiness | 83.33% | 25.00/30.00 | Meets |

 Performance
55.55%

Improvement

Priority Imp

Turnaround

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

AEC Performance:
60.0% - 100.0%

AEC Improvement:
47.0% - 59.99%

AEC Priority Improvement:
33.0% - 46.99%

AEC Turnaround:
0.0% - 32.99%

Insufficient Data:
No reportable data.

Performance Indicator Ratings Cut-Points

| | | |
|---|---------------------------------|---------------|
| Academic Achievement; Academic Growth; | at or above 87.5% | Exceeds |
| Student Engagement; | at or above 62.5% - below 87.5% | Meets |
| Postsecondary & Workforce Readiness | at or above 37.5% - below 62.5% | Approaching |
| | below 37.5% | Does Not Meet |

(*) Not Applicable; (-) No Reportable Data

(^) For 2022, schools retain their performance watch status from 2019.

8036: Sobesky Academy | 1420: Jefferson County R-1

All Grade Levels: EMH

ACADEMIC ACHIEVEMENT RESULTS

| Required/ Optional | Measure | Subject | Count | Participation Rate | Result | Pts Earned/ Eligible | % of Points Earned | Rating |
|-------------------------------|-------------------------|-------------------|--------|-----------------------|--------|-------------------------|-----------------------|-------------|
| Required State Measures | CMAS | English Languag.. | n < 16 | | - | 0.00/0.00 | - | - |
| | | Math | n < 16 | | - | 0.00/0.00 | - | - |
| | Colorado PSAT | Evidence Based .. | n < 16 | | - | 0.00/0.00 | - | - |
| | | Math | n < 16 | | - | 0.00/0.00 | - | - |
| Optional Measures | NWEA MAP Achievement | Math | 52 | | 46.0% | 3.68/7.36 | 50.00% | Approaching |
| | | Reading | 54 | | 48.0% | 3.82/7.64 | 50.00% | Approaching |
| TOTAL | Total | Total | | | | 7.50/15.00 | 50.00% | Approaching |

ACADEMIC ACHIEVEMENT MEASURES AND METRICS

| | |
|----------------------|---|
| CMAS | Mean Scale Score |
| Colorado PSAT | Mean Score on the PSAT |
| NWEA MAP Achievement | Percent of students scoring at or increasing at least one grade level |

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

| Measure | Description | Value | Points Earned | Rating |
|---|--|-------|------------------|---------------|
| CMAS - English Language Arts | <40th percentile of AECs | 650.0 | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 700.0 | 0.50 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 707.0 | 0.75 | Meets |
| | >=90th percentile of AECs | 720.0 | 1.00 | Exceeds |
| CMAS - Math | <40th percentile of AECs | 650.0 | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 700.0 | 0.50 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 706.0 | 0.75 | Meets |
| | >=90th percentile of AECs | 720.0 | 1.00 | Exceeds |
| CO PSAT - Evidence Based Reading & Writing | <40th percentile of AECs | 120.0 | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 379.8 | 0.50 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 395.3 | 0.75 | Meets |
| | >=90th percentile of AECs | 426.8 | 1.00 | Exceeds |
| CO PSAT - Math | <40th percentile of AECs | 120.0 | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 371.7 | 0.50 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 380.7 | 0.75 | Meets |
| | >=90th percentile of AECs | 401.2 | 1.00 | Exceeds |
| NWEA MAP Achievement | <40% of students | 0.0% | 0.25 | Does Not Meet |
| | <60% & >=40% of students | 40.0% | 0.50 | Approaching |
| | <90% & >=60% of students | 60.0% | 0.75 | Meets |
| | >=90% of students | 90.0% | 1.00 | Exceeds |

CMAS includes 3rd to 8th grade results for years 2017 to 2019. CO PSAT includes 9th grade results for 2018 and 2019 and 10th grade results for years 2017 to 2019.

(*) Not Applicable; (-) No Reportable Data

8036: Sobesky Academy | 1420: Jefferson County R-1

All Grade Levels: EMH

ACADEMIC GROWTH RESULTS

| Required/ Optional | Measure | Subject | Count | Result | Pts Earned/ Eligible | % of Points Earned | Rating |
|----------------------------|-----------------------------------|-----------------------|--------|--------|-------------------------|-----------------------|---------------|
| Required State Measures | State Calculated Growth | English Language Arts | n < 20 | - | 0.00/0.00 | - | - |
| | | Math | n < 20 | - | 0.00/0.00 | - | - |
| Optional Measures | NWEA MAP RIT Change Percentile | Math | 52 | 42.0 | 8.59/17.17 | 50.00% | Approaching |
| | | Reading | 54 | 38.0 | 4.46/17.83 | 25.00% | Does Not Meet |
| TOTAL | Total | Total | | | 13.05/35.00 | 37.29% | Does Not Meet |

ACADEMIC GROWTH MEASURES AND METRICS

State Calculated Growth Median Growth Percentile (MGP)

NWEA MAP RIT Change Percentile Percentile rank of the change in students' RIT points across testing windows

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

| Measure | Description | Value | Points Earned | Rating |
|--------------------------------|--------------------------------|-------|------------------|---------------|
| State Calculated Growth | <35 MGP | 0.0 | 0.25 | Does Not Meet |
| | <50 & >=35 MGP | 35.0 | 0.50 | Approaching |
| | <65 & >=50 MGP | 50.0 | 0.75 | Meets |
| | >=65 MGP | 65.0 | 1.00 | Exceeds |
| NWEA MAP RIT Change Percentile | <40th percentile rank | 1.0 | 0.25 | Does Not Meet |
| | <60th & >=40th percentile rank | 40.0 | 0.50 | Approaching |
| | <90th & >=60th percentile rank | 60.0 | 0.75 | Meets |
| | >=90th percentile rank | 90.0 | 1.00 | Exceeds |

State Calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the last three years.

(*) Not Applicable; (-) No Reportable Data

8036: Sobesky Academy | 1420: Jefferson County R-1

All Grade Levels: EMH

STUDENT ENGAGEMENT RESULTS

| Required/ Optional | Measure | Subject | Count | Result | Pts Earned/ Eligible | % of Points Earned | Rating |
|-------------------------------|------------------------|------------------------|-------|--------|-------------------------|-----------------------|-------------|
| Required State Measures | Attendance | Attendance | * | - | 0.00/0.00 | - | - |
| | Truancy Rate | Truancy Rate | * | - | 0.00/0.00 | - | - |
| Optional Measures | Returning Student Rate | Returning Student Rate | * | 48.0% | 10.00/20.00 | 50.00% | Approaching |
| TOTAL | Total | Total | * | | 10.00/20.00 | 50.00% | Approaching |

STUDENT ENGAGEMENT MEASURES AND METRICS

| | |
|------------------------|--|
| Attendance | Average daily attendance rate of the school |
| Truancy Rate | Truancy rate of the school |
| Returning Student Rate | Percent of student completing the prior year at this school who re-enrolled for fall |

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

| Measure | Description | Value | Points Earned | Rating |
|------------------------|--|-------|------------------|---------------|
| Attendance | <40th percentile of AECs | 0.0% | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 80.2% | 0.50 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 86.5% | 0.75 | Meets |
| | >=90th percentile of AECs | 94.8% | 1.00 | Exceeds |
| Truancy Rate | <40th percentile of AECs | 11.9% | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 7.8% | 0.50 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 0.0% | 0.75 | Meets |
| | >=90th percentile of AECs | 0.0% | 1.00 | Exceeds |
| Returning Student Rate | <40% of students | 0.0% | 0.25 | Does Not Meet |
| | <60% & >=40% of students | 40.0% | 0.50 | Approaching |
| | <90% & >=60% of students | 60.0% | 0.75 | Meets |
| | >=90% of students | 90.0% | 1.00 | Exceeds |

All calculations reported on this page are based on 3 years of aggregated data where available.

(*) Not Applicable; (-) No Reportable Data

8036: Sobesky Academy | 1420: Jefferson County R-1

All Grade Levels: EMH

POSTSECONDARY & WORKFORCE READINESS RESULTS

| Required/ Optional | Measure | Subject | Count | Participation Rate | Result | Pts Earned/ Eligible | % of Points Earned | Rating |
|-------------------------------|-----------------------------|-------------------------------------|--------|-----------------------|--------|-------------------------|-----------------------|---------|
| Required State Measures | Colorado SAT | Evidence Based Reading & Writing | n < 16 | | - | 0.00/0.00 | - | - |
| | | Math | n < 16 | | - | 0.00/0.00 | - | - |
| | Completion Rate | Completion Rate | 23 | | 78.3% | 10.00/10.00 | 100.00% | Exceeds |
| | Dropout Rate | Dropout Rate | 93 | | 7.5% | 7.50/10.00 | 75.00% | Meets |
| Optional Measures | Credit/Course Completion | By Course | 728 | | 73.0% | 7.50/10.00 | 75.00% | Meets |
| TOTAL | Total | Total | | | | 25.00/30.00 | 83.33% | Meets |

POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

| | |
|--------------------------|---|
| Colorado SAT | Mean Score on the SAT |
| Completion Rate | "Best-of" the 4, 5, 6, or 7-year completion rate |
| Dropout Rate | Dropout rate of the school |
| Credit/Course Completion | Percent of of credits earned out of credits attempted by course |

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

| Measure | Description | Value | Points Earned | Rating |
|--------------------------|--|-------|---------------|---------------|
| Colorado SAT - EBRW^ | <40th percentile of AECs | 200.0 | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 412.7 | 0.50 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 424.4 | 0.75 | Meets |
| | >=90th percentile of AECs | 468.9 | 1.00 | Exceeds |
| Colorado SAT - Math | <40th percentile of AECs | 200.0 | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 390.9 | 0.50 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 398.6 | 0.75 | Meets |
| | >=90th percentile of AECs | 428.8 | 1.00 | Exceeds |
| Completion Rate | <40th percentile of AECs | 0.0% | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 40.0% | 0.50 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 49.5% | 0.75 | Meets |
| | >=90th percentile of AECs | 69.4% | 1.00 | Exceeds |
| Dropout Rate | <40th percentile of AECs | 18.2% | 0.25 | Does Not Meet |
| | <60th percentile & >=40th percentile of AECs | 12.8% | 0.50 | Approaching |
| | <90th percentile & >=60th percentile of AECs | 4.6% | 0.75 | Meets |
| | >=90th percentile of AECs | 0.0% | 1.00 | Exceeds |
| Credit/Course Completion | <40% of courses | 0.0% | 0.25 | Does Not Meet |
| | <60% & >=40% of courses | 40.0% | 0.50 | Approaching |
| | <90% & >=60% of courses | 60.0% | 0.75 | Meets |
| | >=90% of courses | 90.0% | 1.00 | Exceeds |

CO SAT calculations include grade 11 results for years 2017 to 2019 where available.

(*) Not Applicable; (-) No Reportable Data

After a two-year pause in developing performance frameworks, the state is transitioning back to calculating and publishing performance frameworks for all schools and districts following the passage of Senate Bill 22-137. The 2022 Transitional Frameworks can provide schools and districts, and the communities they serve, important information regarding the progress of students toward meeting the state academic standards. During this transition process, it is worth noting conditions that are unique to this year's framework calculations and may impact interpretation of results.

COVID-19 Consideration: Students across Colorado have had to adapt to a variety of learning models since spring 2020, including in-person, remote and hybrid instruction. Due to reduced in-person instructional time, some districts may have had to adjust the content covered for students during these years. The impact of these learning disruptions was uneven within and across Colorado districts and schools.

Participation Rates: Participation in the state assessments varied significantly across schools, grade levels, and student groups in both 2021 and 2022. These participation rates inform the degree to which results are representative of the student population. Users are encouraged to review the achievement and growth participation rates overall and for each student group included on the Transitional Frameworks when considering the results.

Growth Data: Because growth calculations use two years of assessment data (2021 and 2022), elementary and middle schools have less available data than usual. This is due to the 2021 CMAS/CoAlt assessments only being required in alternating grade levels – English language arts was required in grades 3, 5 and 7; and math was required in grades 4, 6 and 8. Growth calculations continue to be weighed the most. The department's analysis found no substantial difference in overall plan type assignments despite some of the gaps in data. PSAT/SAT and WIDA ACCESS were administered in all relevant grades in 2021, so growth calculations remain consistent with previous frameworks. A growth participation rate has been added to the 2022 Transitional Frameworks to provide more context on the percentage of students included in the calculation.

1-Year Frameworks: Because of the two-year framework pause, including the suspension of state assessments in 2020, there are not enough data to reasonably generate three-year frameworks. Schools and districts that do not have enough reportable data to calculate a one-year framework will receive a rating of "Insufficient State Data."

Performance Watch: One of the provisions of the 2022 Transitional Accountability legislation is a pause on automatically advancing years on or off the accountability clock (i.e., Priority Improvement, Turnaround, On Watch). Districts may submit a request to reconsider to exit the accountability clock or move to On Watch if the district or school earned an Improvement or Performance plan type in 2022 and meets other requirements adopted by the Colorado State Board of Education.