

Grade Levels: MH - (1 Year)

Points Earned         Points Earned         See the final page of this report for a discussion of unique contextual factors that may impact the 2022 transitional performance framework results.       Performance framework results.         The performance framework results.         Performance framework results.       Performance framework results.	Plan Typ	е						0	fficial Rating base	d on 1-Ye	ar SPF Report
Year 2^           See the final page of this report for a discussion of unique contextual factors that may impact the 2022 transitional performance framework results.         Performance framework results.           The performance framework results.         Performance framework resu			AEC: Pe	rforma	nce Plan				-		
See the final page of this report for a discussion of unique contextual factors that may impart the 2022 transitional performance framework esults.     Improvement       and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final rating roa district or the final plan type for a school, which is displayed above. The cut points for final rating roa district or the final plan type for a school, which is displayed above. The cut points for final rating roa district or the final plan type for a school, which is displayed above. The cut points for final rating schalles and the seport for more details on how ratings are determined.     Improvement Plan: Points Earned / Eligible     Timercund       functionary & Workforce Readiness     27.6%     8.3/30     Does Not Meet     School plan types are based on the total percentage of points earned.       Portormance Indicator     Points Earned / Eligible     Rating     Performance Plan: Stores     School plan types are based on the total percentage of points earned.       Accountability Participation Rate     0.0/0     -     Performance Plan: Stores     School plan types are based on the total percentage of points earned.       Subject     Total     Valid     Participation Parent     Points Earned     No.0/0       <								P	oints Earned	_	
Performance framework results.     Performance       The performance framework valuates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators indicators and externines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The activiticipation, safety, and finance assurances may result in a rating being lowered by one level. Refer to this school plan types are based on the total percentage of points Earned / Eligible     Improvement / Priority Imp       Transcound       Total segment for more details on how ratings are determined.       Performance Indicator Rating Totals       Performance Indicator Rating Totals       Performance Indicator Rating Totals       Performance Indicator Rating Totals       Performance Tramed/ Eligible       Rating       Performance Indicator Rating Totals       Performance Indicator       Rating       Does Not Meet 95%		Year 2^									
and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final acting setablished by the State Board of Education are shown at the right of this page. Follure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the school plan types are based on the total percentage of points earned. Indicator Rating Totals          Indicator Rating Totals       Percent of Points Earned/       Points Earned/       Performance Plan:         Academic Achievement       -       0.0/0       -       Academic Achievement Plan:         Accountability Participation Rates*       Z7.5%       8.3/30       Does Not Meet 95%       Accountability         Subject       Records       Scores       Rate       Excusals       Rate       Rating <t< td=""><td></td><td colspan="7"></td><td>Performan</td><td><mark>ce</mark></td></t<>									Performan	<mark>ce</mark>	
determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, addity, and finance assurances may result in a rating being lowered by one level. Refer to the total percentage of on the total p										Improveme	ent
Cut points for final ratings estabilished by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.       Turnaround         Indicator Rating Totals       Performance Indicator       Points Earned / Points Earned / Eligible       Rating         Performance Indicator       Points Earned / Points Earned / Eligible       Rating       Performance Plan:         Academic Achievement       0.0/0       53.0% - 100%       Improvement Plan:         Accountability Participation Rates*       Rating       Priority Improvement Plan:         Accountability Participation Rates       Accountability Participation Rates       Turnaround Plan:         Subject       Records       Scores       Rate       Priority Improvement Plan:         Subject       Records       Scores       Rate       Participation         Scores       Rate       Participation       Participation       Participation         Math       43       30       69.8%       8       85.7%       Does Not Meet 95%       No reportable achievement and growth data.         Science       30       23       76.7%       7       100.0%       Neets 95%       No reportable achievement and growth data.		-								Priority Im	p
scoring guide near the end of this report for more details on how ratings are determined.          Indicator Rating Totals       Percent of Points Earned/       Points Earned/       Performance Indicator       Performance Plan:         Academic Achievement       -       0.0/0       -       S3.0% - 100%         Academic Achievement       -       0.0/0       -       Performance Plan:         Academic Growth       -       0.0/0       -       Performance Plan:         Assurances       27.6%       8.3/30       Does Not Meet       Improvement Plan:         Accountability Participation Rates       Z7.6%       8.3/30       Does Not Meet 95%       Priority Improvement Plan:         Accountability Participation Rates*       Z0.0% - 41.9%       Z0.0% - 41.9%       Z0.0% - 41.9%       Z0.0% - 33.9%         Total       Valid       Participation       Parent       Participation       Rating         Science       30       23       7.6%       7       Does Not Meet 95%       No reportable achievement and growth data.         Science       30       23       7.6%       7       100.0%       Meet 95%         Middle       Academic Achievement       -       0.0/0       -       -         Middle       Academic Achievement       -       0.0/0       -	cut points fo	or final rating	gs establish	ed by the St	tate Board of Edu	ucation are	e shown at th	e right o	of this page. Failure to		
Indicator Rating Totals       on the total percentage of points earned.         Performance Indicator       Points Earned/ Eligible       Rating         Performance Indicator       Percent of Points Earned/       Performance Indicator       Performance Indicator         Academic Achievement       -       0.0/0       -         Academic Achievement       -       0.0/0       -       Sal% - 100%         Academic Achievement       -       0.0/0       -       Feriority Improvement Plan:         Accountability Participation Rates*       Turnaround Plan:         Accountability Participation Rates*       Turnaround Plan:         Subject       Records       Scores       Rate       Performance Indicator       Percent of Points Earned/       Does Not Meet 95%         Subject       Valid       Participation       Parent       Participation       Parent       Participation       Parent       Participation       Parent       Pa									one level. Refer to the	School pla	up typos are based
Indicator Rating Totals       points earned.         Performance Indicator       Performance Plan:         Academic Achievement       -       0.0/0       -         Academic Growth       -       0.0/0       -       53.0% - 100%         Academic Growth       -       0.0/0       -       Figure Plan:       53.0% - 100%         Assurances       27.5%       8.3/30       Does Not Meet       Improvement Plan:       42.0% - 52.9%         Accountability Participation Rates       End of the strength       Does Not Meet 95%       Priority Improvement Plan:         Accountability Participation Rates*       Constrained Plan:       90.0% - 41.9%       9%         Subject       Rating       Participation Parent       Participation Parent       Participation Parent       Noreportable achievement and growth data.         Subject       Records       Scores       Rate       Rate       Rating       Insufficient State Data:         Math       43       30       69.8%       8       85.7%       Does Not Meet 95%       No reportable achievement and growth data.         Science       30       23       76.7%       7       100.0%       Meet 95%       Overall Rating by Level       Level       Points Earned       Poi				port for mo	re details on hov	v ratings ai	re determine	ea.			
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Academic Growth       0.0/0       Image: Constraint of the constraint o	EMH Level	Performan	ice Indicator						Rating		
High     Academic Achievement     -     0.0/0     -     27.7%       Academic Growth     -     0.0/0     -     27.7%     Turnaround	Middle	Academic	Achievemen	t			0.0/0		-		
Academic Growth - 0.0/0 - 27.7% Turnaround		Academic	Growth		-		0.0/0		-	-	-
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Postsecondary & Workforce Peadiness 27.6% & 8.3/30 Does Not Meet		Academic	Growth		-		0.0/0		-	27.7%	Turnaround
Tostsecondary a workforce Readiness 27.5% 0.5/50 Does Not meet		Postsecon	dary & Work	force Read	iness 27.	6%	8.3/30		Does Not Meet		

(-) No Reportable Data

(\*) Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether districts and schools meet this requirement. English Learners in their first year in the United States who were eligible to take the ELP assessment count as participants for ELA and EBRW regardless of testing status.

(^) For 2022, districts and schools retain their performance watch status from 2019.



Middle School - (1-Year)

ACADEMIC A	ACADEMIC ACHIEVEMENT						
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English	All Students	n < 16	-	-	-	0.00/0	-
Language Arts	English Learners	n < 16	-	-	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CMAS - Math	All Students	n < 16	-	-	-	0.00/0	-
	English Learners	n < 16	-	-	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL	TOTAL	*	*	*	*	0.00/0	-

# ACADEMIC GROWTH

			Participation	Median Growth	Pts Earned/	
Subject	Student Group	Count	Rate	Percentile/Rate	Eligible	Rating
CMAS - English	All Students	n < 20	-	-	0.00/0	-
Language Arts	English Learners	n < 20	-	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	-	0.00/0	-
	Minority Students	n < 20	-	-	0.00/0	-
	Students with Disabilities	n < 20	-	-	0.00/0	-
CMAS - Math	All Students	n < 20	-	-	0.00/0	-
	English Learners	n < 20	-	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	-	0.00/0	-
	Minority Students	n < 20	-	-	0.00/0	-
	Students with Disabilities	n < 20	-	-	0.00/0	-
English Language	English Language Proficiency	n < 20	-	-	0.00/0	-
Proficiency	On Track to EL Proficiency	n < 20	-	-	0.00/0	-
TOTAL	TOTAL	*	*	*	0.00/0	-

This page displays the performance indicator data for the middle school level. Calculations are based on state assessment results from 2021-22.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2022 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data



High School - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
Colorado PSAT -	All Students	n < 16	-	-	-	0.00/0	-
Evidence Base Reading & Writing	English Learners	n < 16	-	-	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
Colorado PSAT -	All Students	n < 16	-	-	-	0.00/0	-
Math	English Learners	n < 16	-	-	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL	TOTAL	*	*	*	*	0.00/0	-

# ACADEMIC GROWTH

			Participation	Median Growth	Pts Earned/	
Subject	Student Group	Count	Rate	Percentile/Rate	Eligible	Rating
Colorado	All Students	n < 20	-	-	0.00/0	-
PSAT/SAT - Evidence Base	English Learners	n < 20	-	-	0.00/0	-
Reading & Writing	Free/Reduced-Price Lunch Eligible	n < 20	-	-	0.00/0	-
	Minority Students	n < 20	-	-	0.00/0	-
	Students with Disabilities	n < 20	-	-	0.00/0	-
Colorado	All Students	n < 20	-	-	0.00/0	-
PSAT/SAT - Math	English Learners	n < 20	-	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	n < 20	-	-	0.00/0	-
	Minority Students	n < 20	-	-	0.00/0	-
	Students with Disabilities	n < 20	-	-	0.00/0	-
English Language	English Language Proficiency	n < 20	-	-	0.00/0	-
Proficiency	On Track to EL Proficiency	n < 20	-	-	0.00/0	-
TOTAL	TOTAL	*	*	*	0.00/0	-

This page displays the performance indicator data for the high school level. Calculations are based on state assessment results from 2021-22.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2022 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data



High School - (1-Year)

POSTSECONI	DARY AND WORKFORCE READ	DINESS					
			Best		Participation	Pts Earned/	
Subject	Student Group	Count	Rate	Rate/Score	Rate	Eligible	Rating
Colorado SAT -	All Students	17	*	408.8	62.1%	1.00/4	Does Not Meet
Evidence Base	English Learners	n < 16	*	-	-	0.00/0	-
Reading &	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0.00/0	-
Writing	Minority Students	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Colorado SAT -	All Students	17	*	391.8	62.1%	1.00/4	Does Not Meet
Math	English Learners	n < 16	*	-	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	*	-	-	0.00/0	-
	Minority Students	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Dropout Rate	All Students	124	*	29.0%	*	2.00/8	Does Not Meet
	English Learners	n < 16	*	-	*	0.00/0	-
	Free/Reduced-Price Lunch Eligible	73	*	32.9%	*	0.50/2	Does Not Meet
	Minority Students	39	*	20.5%	*	0.50/2	Does Not Meet
	Students with Disabilities	18	*	22.2%	*	0.50/2	Does Not Meet
Matriculation	All Students	17	*	52.9%	*	2.00/4	Approaching
Rate	2-Year Higher Education Institution	*	*	5.9%	*	0.00/0	-
	4-Year Higher Education Institution	*	*	0.0%	*	0.00/0	-
	Career & Technical Education	*	*	41.2%	*	0.00/0	-
	Military Enlistment	*	*	5.9%	*	0.00/0	-
Graduation Rate	All Students	47	7yr	57.4%	*	2.00/8	Does Not Meet
	English Learners	n < 16	-	-	*	0.00/0	-
	Free/Reduced-Price Lunch Eligible	40	7yr	57.5%	*	0.50/2	Does Not Meet
	Minority Students	16	6yr	62.5%	*	0.50/2	Does Not Meet
	Students with Disabilities	n < 16	-	-	*	0.00/0	-
TOTAL	TOTAL	*	*	*	*	10.50/38	Does Not Meet

#### **REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	25.0%	42.5%	51.4%	57.4%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	25.0%	41.2%	50.0%	57.5%	7yr
Minority Students	-	-	62.5%	42.1%	6yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations are based on the 2021 End of Year (EOY) data submission.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations are based on the 2021 graduation cohort.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations are based on data for students with AYGs between 2018 and 2021.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: <a href="http://www.cde.state.co.us/accountability/pwr">http://www.cde.state.co.us/accountability/pwr</a>

(\*) Not Applicable; (-) No Reportable Data

Performance Indicator	Measure/Metric	Rating		Point Value					
-	The district or school's mean scale score (or percent On Track) was*:			Each Disaggregated	ELP On Track				
	see tables below for actual values		All Students	Group	Growth				
	at or above the 85th percentile	Exceeds	8	1.00	2.0				
Academic Achievement	at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5				
&	at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0				
ELP On Track Growth	below the 15th percentile	Does Not Meet	2	0.25	0.5				
	Students Previously Identified for a READ Plan (bonus point)								
	CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)     1 bonus point								
	Adadian Crowth Danastila una	·		Each Disaggregated	51.0				
	Median Growth Percentile was:		All Students	Group	ELP				
Academic Growth	• at or above 65	Exceeds	8	1.00	2.0				
Academic Growth	• at or above 50 but below 65	Meets	6	0.75	1.5				
	<ul> <li>at or above 35 but below 50</li> </ul>	Approaching	4	0.50	1.0				
	• below 35	Does Not Meet	2	0.25	0.5				
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was*	*:	All Students	Each Disaggi	regated Group				
	• at or above 554.7	Exceeds	4	1	.00				
	• at or above 501.3 but below 554.7	Meets	3	0	.75				
	<ul> <li>at or above 458.0 but below 501.3</li> </ul>	Approaching	2	0	.50				
	• below 458.0	Does Not Meet	1	0	.25				
	Mean CO SAT Math scale score was**:		All Students	Each Disaggi	regated Group				
	at or above 544.6 Exceeds		4	1	.00				
	<ul> <li>at or above 488.0 but below 544.6</li> </ul>	Meets	3	0	.75				
	<ul> <li>at or above 439.9 but below 488.0</li> </ul>	Approaching	2	0	.50				
	• below 439.9	Does Not Meet	1	0	.25				
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggi	regated Group				
Postsecondary and	• at or below 0.5%	Exceeds	8	2	2.0				
Workforce Readiness	• at or below 2.0% but above 0.5%	Meets	6	1	L.5				
workforce keadiness	• at or below 5.0% but above 2.0%	Approaching	4	1	L.O				
	• above 5.0%	Does Not Meet	2	(	).5				
	Matriculation Rate (of all schools in 2018):			All Students					
	at or above the 75.8%	Exceeds		4					
	• at or above 61.1% but below 75.8%	Meets		3					
	• at or above 46.8% but below 61.1%	Approaching		2					
	• below 46.8%	Does Not Meet		1					
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-	All Students	Each Disaggi	regated Grou					
	• at or above 95.0%	Exceeds	8		2.0				
	• at or above 85.0% but below 95.0%	Meets	6	1	L.5				
	• at or above 75.0% but below 85.0%	Approaching	4		L.O				
	• below 75.0%	Does Not Meet	2	(	).5				

Academic Achievement: Mean Scale Score by Percentile Cut-Points The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

	English Language Arts & EBRW for CO PSAT			Mathematics			Science		
Percentile	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	NA	NA	NA
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	NA	NA	NA
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	NA	NA	NA

Percent of Students On Track for ELP Growth Targets						
	ELP On Track Growth					
Percentile	Elem	Middle	High			
15th percentile	48.2%	11.5%	12.5%			
50th percentile	61.9%	23.4%	23.4%			
85th percentile	75.8%	36.0%	37.5%			

• at or above 62.5% but below 87.5%

• at or above 37.5% but below 62.5%

Cut-Point: The district or school earned...of the points eligible.

**Cut-Points for Each Performance Indicator** 

• at or above 87.5%

Achievement;

Growth;

Postsecondary

Readiness

С

Total Possible Points by Performance Indicator							
Indicator	Total Possible Points	Elementary/Middle	High/District				
	24 points (8 per subject for all students,						
Achievement	4 per subject by disaggregated group, no	40%	30%				
	Science data for 2022)						
Growth	28 total points (8 per subject for all						
	udents, 4 per subject by disaggregated 60%		40%				
Growth	group, 2 for ELP growth, 2 for ELP On	0078	4078				
	Track Growth)						
	52 total points (16 for graduation, 4 for						
Postsecondary	matriculation, 16 for dropout, 8 per CO	not applicable	30%				
Readiness	SAT subject)						

neadineou	<ul> <li>below 37.5%</li> </ul>	Does Not Meet						
Cut-Points for Plan/Category Type Assignment								
	District	School	Accreditation Category/Plan Type					
	74.0%	not applicable	Accredited w/Distinction (District only)					
Total Framew	ork 56.0%	53.0%	Accredited (District) or Performance Plan (School)					
Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)					
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)					
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)					

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2022 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

Exceeds

Meets

Approaching

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 8, 2022



After a two-year pause in developing performance frameworks, the state is transitioning back to calculating and publishing performance frameworks for all schools and districts following the passage of Senate Bill 22-137. The 2022 Transitional Frameworks can provide schools and districts, and the communities they serve, important information regarding the progress of students toward meeting the state academic standards. During this transition process, it is worth noting conditions that are unique to this year's framework calculations and may impact interpretation of results.

**COVID-19 Consideration**: Students across Colorado have had to adapt to a variety of learning models since spring 2020, including in-person, remote and hybrid instruction. Due to reduced in-person instructional time, some districts may have had to adjust the content covered for students during these years. The impact of these learning disruptions was uneven within and across Colorado districts and schools.

**Participation Rates**: Participation in the state assessments varied significantly across schools, grade levels, and student groups in both 2021 and 2022. These participation rates inform the degree to which results are representative of the student population. Users are encouraged to review the achievement and growth participation rates overall and for each student group included on the Transitional Frameworks when considering the results.

**Growth Data**: Because growth calculations use two years of assessment data (2021 and 2022), elementary and middle schools have less available data than usual. This is due to the 2021 CMAS/CoAlt assessments only being required in alternating grade levels – English language arts was required in grades 3, 5 and 7; and math was required in grades 4, 6 and 8. Growth calculations continue to be weighed the most. The department's analysis found no substantial difference in overall plan type assignments despite some of the gaps in data. PSAT/SAT and WIDA ACCESS were administered in all relevant grades in 2021, so growth calculations remain consistent with previous frameworks. A growth participation rate has been added to the 2022 Transitional Frameworks to provide more context on the percentage of students included in the calculation.

**1-Year Frameworks**: Because of the two-year framework pause, including the suspension of state assessments in 2020, there are not enough data to reasonably generate three-year frameworks. Schools and districts that do not have enough reportable data to calculate a one-year framework will receive a rating of "Insufficient State Data."

**Performance Watch**: One of the provisions of the 2022 Transitional Accountability legislation is a pause on automatically advancing years on or off the accountability clock (i.e., Priority Improvement, Turnaround, On Watch). Districts may submit a request to reconsider to exit the accountability clock or move to On Watch if the district or school earned an Improvement or Performance plan type in 2022 and meets other requirements adopted by the Colorado State Board of Education.

For more information or for help in understanding the Transitional Frameworks, go to the department's accountability website <a href="http://www.cde.state.co.us/accountability">http://www.cde.state.co.us/accountability</a> or contact us at <a href="http://accountability@cde.state.co.us">accountability@cde.state.co.us</a>