

2022

# New Legacy Charter School END OF YEAR SUPPLEMENTAL ACCOUNTABILITY REPORT

## ACCOUNTABILITY DURING COVID

The Measuring Opportunity Pilot Project (MOPP) was created and funded to incorporate innovation in accountability for Colorado AECs. As part of MOPP, a Supplemental Accountability Report was created to allow schools to collect and report data that is not traditionally included in their accountability reporting, but they believe is impactful in serving their students' needs. However, COVID-19 created disruptions in all aspects of our lives, including in education functionality and accountability. Two years ago, the Colorado State Legislature issued an accountability pause for two years due to the pandemic. Last year, the MOPP Project Team wanted to provide our participating schools the option to share any data they were able to collect in 2020-21, and that data went into MOPP 'Progress Reports'.

With accountability and AEC SPFs resuming this year, MOPP is going back to the originally intended MOPP *Supplemental Accountability Report (SAR)*. This report includes data and/or calculations of data not included in AEC SPFs, but that the school believes is essential in telling the story of their school's mission, student population(s), and specific programming.

As a part of MOPP, New Legacy Charter School has identified measures that are specifically aligned and prioritized to match their mission, and consequently the programming and services most important to New Legacy Charter School students' lives. Recommendations coming through MOPP's measure alignment process include optional measures that schools are not utilizing or reporting effectively, unique measures to show the performance of specific student populations, and/or participation in the Student-Centered Growth System, a Qualitative Review Cycle, and the AEC SEL Survey.

This Supplemental Accountability Report includes narratives and supporting data for the additional metrics to demonstrate how customized accountability plans strengthen Colorado AECs.

## STUDENT CENTERED GROWTH SYSTEM (SCGS)

Participating in the Student-Centered Growth System was recommended to AECs that want to understand the challenges their students arrive with, document individual student progress while enrolled in the school (often for short periods of time) and communicate these data effectively. The SCGS measures incoming and ongoing individual student progress over three domains: academic standing, academic engagement and participation, and social-emotional well-being and need. The measures selected for each domain are aligned with the school's programming and support services.

Using the SCGS index, a school can identify a student's level of engagement in each of the domains.

STUDENT ENGAGEMENT PHASE	GENERAL DESCRIPTION
<b>Engaged</b>	Little support is needed, student can focus on schoolwork for large chunks of time, and student is close to or at grade level
<b>Emerging</b>	Substantial supports needed, student's focus in an educational setting or on assignments is minimal, and the student is behind grade level
<b>Disengaged</b>	High needs but never attends, will not respond to calls/visits, no caregiver can be reached

SCGS is designed to support schools in (1) using data to identify students' needs, (2) monitoring students' progress over time on more than just academic gains, and (3) providing the opportunity for the school to differentiate goals for student growth and achievement based on each student's highest priority needs. For the 2021-22 school year, New Legacy Charter School collected data where possible. To help facilitate this process, the MOPP Project Team developed the SCGS Calculator, an Excel document with formulas to help with capacity and analysis at the school level. New Legacy Charter School selected metrics for the 2021-22 and 2022-23 school years can be found below.

Student-Centered Growth System	
<b>Qualifiers</b>	Emerging, Developing, Engaged
<b>Academic Standing</b>	NWEA MAP Reading NWEA MAP Math NWEA MAP Language Usage Credit accumulation - age and credit based
<b>Academic Engagement and Participation</b>	Attendance Behavior logs SEL scale - Attitude Toward Learning Survey - Classroom/School Effort
<b>Social-Emotional Well-Being and Need</b>	Number of student challenges/barriers to success SEL scale - Student Perception of their School's Efficacy SEL scale - Grit SEL scale - Emotion Regulation SEL scale - Caring Adult SEL scale - Sense of Belonging



Troubleshooting of the data entry required for the SCGS Calculator was required by the MOPP team over the summer of 2022. This troubleshooting led to a delay in New Legacy Charter School's ability to utilize the SCGS Calculator to its full capacity. Data entry into the SCGS Calculator will commence at the beginning of the 2022-23 school year and allow for New Legacy Charter School to collect the summary data provided by the embedded data analyses and better understanding the needs of their student population allowing the school to develop more tailored programming for their students.

Below is a sample of the SCGS Dashboard following the import of several points of data (see above list for examples) into the SCGS Calculator:

	FALL			WINTER			SPRING		
	# OF QUALIFYING STUDENTS EMERGING	# OF QUALIFYING STUDENTS DEVELOPING	# OF QUALIFYING STUDENTS ENGAGED	# OF QUALIFYING STUDENTS EMERGING	# OF QUALIFYING STUDENTS DEVELOPING	# OF QUALIFYING STUDENTS ENGAGED	# OF QUALIFYING STUDENTS EMERGING	# OF QUALIFYING STUDENTS DEVELOPING	# OF QUALIFYING STUDENTS ENGAGED
SCGS INDEX OVERALL STUDENT OUTCOMES (NOT A TOTAL)	0	21	32	0	61	47	0	65	29

	FALL			WINTER			SPRING		
	# OF QUALIFYING STUDENTS EMERGING	# OF QUALIFYING STUDENTS DEVELOPING	# OF QUALIFYING STUDENTS ENGAGED	# OF QUALIFYING STUDENTS EMERGING	# OF QUALIFYING STUDENTS DEVELOPING	# OF QUALIFYING STUDENTS ENGAGED	# OF QUALIFYING STUDENTS EMERGING	# OF QUALIFYING STUDENTS DEVELOPING	# OF QUALIFYING STUDENTS ENGAGED
ACADEMIC STANDING	0	12	41	0	5	54	0	3	33
ACADEMIC ENGAGEMENT & PARTICIPATION	0	32	21	0	19	11	0	19	15
SOCIAL EMOTIONAL WELL-BEING	0	73	19	0	68	17	0	66	17

*\*Data provided in the sample dashboard provided above is "dummy" data and not specific to this school.*